

## HB 4053 -5 STAFF MEASURE SUMMARY

### House Committee On Higher Education and Workforce Development

---

**Prepared By:** Laura Kentnesse, LPRO Analyst

**Sub-Referral To:** Joint Committee On Ways and Means

**Meeting Dates:** 2/8, 2/13, 2/15

---

#### WHAT THE MEASURE DOES:

Requires the Department of Education and Higher Education Coordinating Commission (HECC) to jointly prepare an annual report on accelerated college credit programs. Specifies report must include number of students who participated in, completed, or attempted to transfer a credit from, an accelerated college credit program, among other report requirements. Requires information be disaggregated by certain demographic and program participation factors. Requires report to be submitted annually on December 1, beginning December 1, 2018, to the governor, interim committees of the Legislative Assembly related to education, each community college district board of education, each public university governing board, and be made available to each school district. Sunsets report requirements on January 2, 2029. Directs the HECC to develop statewide standards for public postsecondary institutions to make certain information related to accelerated college credit programs available on the institution's Internet website. Declares emergency, effective on passage.

#### ISSUES DISCUSSED:

##### EFFECT OF AMENDMENT:

-5 Replaces measure. Defines terms. Requires the Chief Education Office (CEdO) to prepare an annual report on accelerated college credit programs. Specifies report must include number of students who attempted to transfer credits from an accelerated college credit program to a public postsecondary institution, among other report requirements. Requires information be disaggregated by certain demographic and program participation factors to the extent practicable. Requires the CEdO to collaborate with the Higher Education Coordinating Commission (HECC) and public postsecondary institutions to determine a representative sampling methodology for the required information. Requires institutions provide the required data to the HECC, and that the HECC provide the required data to the CEdO annually by September 1. Requires report to be submitted annually on December 1, beginning December 1, 2018, to the governor, interim committees of the Legislative Assembly related to education, each community college district board of education, each public university governing board, and be made available to each school district. Sunsets report requirements on January 2, 2029. Replaces CEdO authority and responsibilities with HECC on June 30, 2019 when the CEdO sunsets. Directs the HECC to develop statewide standards for public postsecondary institutions to make certain information related to accelerated college credit programs available on the institution's Internet website. Declares emergency, effective on passage.

##### BACKGROUND:

Under ORS 340.300, each Oregon school district is required to provide or ensure online access to accelerated college credit programs in English, mathematics, and science, for students in grades 9 through 12. Current accelerated college credit programs in Oregon include dual credit, two-plus-two, advanced placement, and International Baccalaureate programs:

- **Dual credit programs** award both secondary and post-secondary credit for a course offered in a high school during regular school hours. Dual credit teachers are high school teachers that have been approved by the post-secondary institution, meet the qualifications to teach the course for the post-secondary institution, and act as a proxy instructor for the postsecondary institution.

## HB 4053 -5 STAFF MEASURE SUMMARY

- **Two-plus-two programs** are a type of dual credit program for professional career technical courses; they are articulated between high schools and community colleges.
- **Advanced Placement** refers to any high school course where students participate in rigorous, college-bound, academic curriculum that may lead to college credit, college registration advantages and scholarships upon completion of an advanced placement examination.
- The **International Baccalaureate (IB) program** is a demanding pre-university course of study that may lead to an IB diploma upon completion of the IB examination.