

HB 4044 -1 STAFF MEASURE SUMMARY

House Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/7, 2/14

WHAT THE MEASURE DOES:

Requires Chief Education Office (CEdO) conduct study on the recruitment, retention, mentoring and professional development of educators who serve students in preschool through grade 12 from at-risk student groups. Defines student groups at risk as: Diverse; enrolled in schools that are low performance ranking; enrolled in alternative education programs; enrolled in English language learner programs; students in foster care; and eligible for free or reduced lunch. Requires CEdO review programs supporting educators in education service districts and school districts. Requires identification of effective programs in improving recruitment, retention, mentoring and professional development of educators. Requires the identification of effective or efficient programs for educators. Requires report be submitted before June 30, 2019 and presented to the Legislative Assembly. Repeals the Act on June 30, 2019; effective on the 91st day after sine die.

REVENUE: No revenue impact

FISCAL: Has minimal fiscal impact

ISSUES DISCUSSED:

- Current work by the Chief Education Office on the study of educators who serve students
- Intention to amend legislation to include educators working with Talented and Gifted students and students with disabilities

EFFECT OF AMENDMENT:

-1 Replaces contents of measure.

Requires Chief Education Office (CEdO) conduct study on the recruitment, retention, mentoring and professional development of educators who serve students in preschool through grade 12 from student groups who may be at-risk. Defines student groups at risk for experiencing achievement gap: Diverse; enrolled in schools that are low performance ranking; enrolled in alternative education programs; enrolled in English language learner programs; enrolled in early childhood special education services or special education services; and enrolled in Talented and Gifted. Requires CEdO review programs supporting educators in education service districts and school districts. Requires identification of effective programs in improving recruitment, retention, mentoring and professional development of educators. Requires the identification of effective or efficient programs for educators. Requires report be submitted before June 30, 2019 and presented to the Legislative Assembly. Repeals the Act on June 30, 2019; effective on the 91st day after sine die.

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BACKGROUND:

The Chief Education Office (CEdO) writes an annual Oregon Educator Equity Report which contains data on enrolled educator candidates in preparation programs, candidates graduating from educator preparation programs, educators (teachers, administrators, counselors, instructional assistants) employed in Oregon public schools. The focus of which is on racial and linguistic diversity. This report is written in collaboration with the Higher Education Coordinating

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Commission, Teacher Standards and Practices Commission, and Oregon Department of Education.

HB 4044 requires the CEEdO conduct a study on the recruitment, retention, mentoring and professional development of educators who serve students from at-risk student groups. The bill defines student groups and requires the CEEdO review programs supporting educators, and requires identifying programs considered effective.