

HB 4067 -1 STAFF MEASURE SUMMARY

House Committee On Early Childhood and Family Supports

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/8, 2/13

WHAT THE MEASURE DOES:

Adds developmental delays to the list of conditions eligible for special education services from kindergarten to age 10. Effective July 1, 2018.

ISSUES DISCUSSED:

- Criteria for eligibility for services in preschool and K-12
- Experiences of students
- Number of additional students receiving services under the bill
- Costs to schools

EFFECT OF AMENDMENT:

-1 Applies to developmental delays in children in third grade or lower, instead of through age 10, and delays the effective date by one year to July 1, 2019.

REVENUE: Statement issued

FISCAL: No statement yet issued

BACKGROUND:

Currently, children from birth through the age of kindergarten eligibility can receive early intervention services because of a developmental delay (ORS 343.035(14)). A developmental delay is a delay in cognitive, physical, communications, social, emotional, or adaptive development or a disability that can be expected to continue indefinitely and is likely to cause a substantial delay in a child's development and ability to function independently in society (ORS 343.035(4)).

Currently, schools must provide special education services to school-age children (kindergarten through grade 12) who have one of the following conditions:

- intellectual disability;
- hearing, speech, language, or visual impairment;
- deaf-blindness;
- emotional disturbance;
- orthopedic or other health impairment;
- autism;
- traumatic brain injury; or
- special learning disabilities.

HB 4067 adds developmental delays to the list of conditions eligible for special education services, for school-age children under age 10.