

HB 4044 STAFF MEASURE SUMMARY

House Committee On Education

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Sub-Referral To: Joint Committee On Ways and Means

Meeting Dates: 2/7, 2/12

WHAT THE MEASURE DOES:

Requires Chief Education Office (CEdO) conduct study on the recruitment, retention, mentoring and professional development of educators who serve students in preschool through grade 12 from at-risk student groups. Defines student groups at risk as: Diverse; enrolled in schools that are low performance ranking; enrolled in alternative education programs; enrolled in English language learner programs; students in foster care; and eligible for free or reduced lunch. Requires CEdO review programs supporting educators in education service districts and school districts. Requires identification of effective programs in improving recruitment, retention, mentoring and professional development of educators. Requires report be submitted before June 30, 2019 and presented to the Legislative Assembly.

REVENUE: No revenue impact

FISCAL: Has minimal fiscal impact

ISSUES DISCUSSED:

- Current work by the Chief Education Office on the study of educators who serve students
- Intention to amend legislation to include educators working with Talented and Gifted students and students with disabilities

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

The Chief Education Office (CEdO) writes an annual Oregon Educator Equity Report which contains data on enrolled educator candidates in preparation programs, candidates graduating from educator preparation programs, educators (teachers, administrators, counselors, instructional assistants) employed in Oregon public schools. The focus of which is on racial and linguistic diversity. This report is written in collaboration with the Higher Education Coordinating Commission, Teacher Standards and Practices Commission, and Oregon Department of Education.

HB 4044 requires the CEdO conduct a study on the recruitment, retention, mentoring and professional development of educators who serve students from at-risk student groups. The bill defines student groups and requires the CEdO review programs supporting educators, and requires identifying programs considered effective.