School officials push back on mandatory class size negotiations

Portland Tribune Feb. 22, 2017

Bill to mandate class size as contract issue is wrong solution to real problem: Editorial Agenda 2017

The Oregonian Feb. 24, 2017

Mandatory class size bargaining divides House Education Committee

OSBA News Feb. 24, 2017

## WHY THE CLASS-SIZE BILL DOESN'T ADD UP

The Oregon Education Association (OEA) is once again asking state legislators to support a bill (House Bill 4113) making class size a mandatory subject of collective bargaining. While class size is an important topic, HB 4113 is not the best solution. Here's why it doesn't pencil out:

- Already, Oregon can't afford to adequately pay for public schools. According to a nonpartisan analysis<sup>1</sup>, the state should have budgeted \$1.8 billion more for K-12 schools in 2017-19 than it actually did. Legislators should be focusing their attention on revenue reform and containing costs, not adding to them.
- States such as California and Florida have spent tens of billions of dollars reducing class sizes, yet have eased such restrictions after disappointing results. California now has the highest pupil/teacher ratio in the country. Oregon should learn from other states: This costly bill offers little measurable impact on student achievement.
- Forcing school boards to bargain on class size undermines local control and is bad policy. Educators and legislators should instead focus attention on providing funding to lengthen Oregon's school year, one of the shortest in the country.
- Lowering Oregon class sizes by just three students would cost more than a half-billion dollars in the 2019-21 biennium, according to estimates from the Oregon Department of Education. That would require hiring roughly 2,600 teachers<sup>2</sup>, threatening financial ruin for our schools and our state. The state simply cannot afford to spend money it doesn't have.

## DO THE MATH THE CLASS-SIZE BILL DOESN'T ADD UP.

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## **NEW TEACHERS**



## THAT'S WHY WE URGE A 'NO' VOTE ON HB 4113.

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