

Requested by Representative ALONSO LEON

**PROPOSED AMENDMENTS TO
HOUSE BILL 3185**

1 On page 1 of the printed bill, delete lines 4 through 30.

2 On page 2, deletes lines 1 through 32 and insert:

3 **“SECTION 1. (1) The Task Force on Family Engagement in Educa-**
4 **tion is established for the purpose of increasing family engagement in**
5 **the education of students in prekindergarten through grade 12 and in**
6 **post-secondary institutions of education.**

7 **“(2) The task force consists of 17 members appointed as follows:**

8 **“(a) The President of the Senate shall appoint one member from**
9 **among members of the Senate.**

10 **“(b) The Speaker of the House of Representatives shall appoint one**
11 **member from among members of the House of Representatives.**

12 **“(c) The Governor shall appoint 15 members as follows:**

13 **“(A) One member who is a representative from the Department of**
14 **Education;**

15 **“(B) One member who is a representative from the Higher Educa-**
16 **tion Coordinating Commission;**

17 **“(C) One member who is a representative from the Chief Education**
18 **Office;**

19 **“(D) One member who is a representative from the Youth Develop-**
20 **ment Council;**

21 **“(E) One member who is a representative from the Early Learning**

1 **Division;**

2 **“(F) Two members who are representatives from culturally specific**
3 **or racially specific community organizations;**

4 **“(G) One member who is a teacher of English language learners;**

5 **“(H) One member who teaches or provides support at a post-**
6 **secondary institution of education to students who are English lan-**
7 **guage learners;**

8 **“(I) One member who is a parent of an English language learner;**

9 **“(J) One member who is a teacher of students from culturally or**
10 **racially diverse families, low-income families or rural families;**

11 **“(K) One member who is an administrator at a school with students**
12 **from culturally or racially diverse families, low-income families or**
13 **rural families;**

14 **“(L) One member who teaches or provides support at a post-**
15 **secondary institution of education to students who are from culturally**
16 **or racially diverse families, low-income families or rural families;**

17 **“(M) One member who is an administrator at a post-secondary in-**
18 **stitution of education with students who are from culturally or ra-**
19 **cially diverse families, low-income families or rural families; and**

20 **“(N) One member who is a parent of a student from a culturally**
21 **or racially diverse family, low-income family or rural family.**

22 **“(3) To the extent practicable, the appointments made under sub-**
23 **section (2) of this section shall reflect the geographic diversity of this**
24 **state.**

25 **“(4) The task force shall evaluate methods for increasing family**
26 **engagement in education for students in prekindergarten through**
27 **grade 12 and in post-secondary institutions of education, with empha-**
28 **sis on students from culturally or racially diverse families, low-income**
29 **families, rural families and non-English speaking families. As part of**
30 **the evaluation, the task force shall:**

1 “(a) Examine existing programs in this state for increasing family
2 engagement, including the strengths and weaknesses of the programs;

3 “(b) Examine successful programs in other states for increasing
4 family engagement, with an emphasis on states with similar culturally
5 or racially diverse populations, low-income populations, rural popu-
6 lations and non-English speaking populations;

7 “(c) Identify best practices for improving existing programs for in-
8 creasing family engagement that do not require legislative changes;

9 “(d) Identify legislative changes that could improve existing pro-
10 grams for increasing family engagement;

11 “(e) Identify legislative changes that could result in expanding
12 programs for increasing family engagement to school districts that do
13 not have those programs; and

14 “(f) Identify best practices for engaging parents of first-generation
15 college students as the students transition into higher education.

16 “(5) Members of the Legislative Assembly appointed to the task
17 force are nonvoting members of the task force and may act in an ad-
18 visory capacity only.

19 “(6) A majority of the members of the task force constitutes a
20 quorum for the transaction of business.

21 “(7) Official action by the task force requires the approval of a
22 majority of the members of the task force.

23 “(8) The task force shall elect one of its members to serve as
24 chairperson.

25 “(9) If there is a vacancy for any cause, the appointing authority
26 shall make an appointment to become immediately effective.

27 “(10) The task force shall meet at times and places specified by the
28 call of the chairperson or of a majority of the members of the task
29 force.

30 “(11) The task force may adopt rules necessary for the operation

1 of the task force.

2 “(12) The task force shall submit a report, and may include recom-
3 mendations for legislation, to the interim committees of the Legisla-
4 tive Assembly related to education no later than September 15, 2018.

5 “(13) The Department of Education shall provide staff support to
6 the task force.

7 “(14)(a) Notwithstanding ORS 171.072, members of the task force
8 who are members of the Legislative Assembly are not entitled to
9 mileage expenses or a per diem and serve as volunteers on the task
10 force. Except as provided by paragraph (b) of this subsection, other
11 members of the task force are not entitled to compensation or re-
12 imbursement for expenses and serve as volunteers on the task force.

13 “(b) The department may provide reimbursement for some or all
14 of the expenses of a task force member who is a parent and who is
15 from a low-income family, as determined by the department.

16 “(15) All agencies of state government, as defined in ORS 174.111,
17 are directed to assist the task force in the performance of the task
18 force’s duties and, to the extent permitted by laws relating to
19 confidentiality, to furnish information and advice the members of the
20 task force consider necessary to perform their duties.”.

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