

Requested by Senator ROBLAN

**PROPOSED AMENDMENTS TO
SENATE BILL 182**

1 On page 1 of the printed bill, line 3, delete the first “and”.

2 In line 4, after “2015” insert “; and declaring an emergency”.

3 On page 3, delete lines 36 through 45 and delete pages 4 through 9.

4 On page 10, delete lines 1 through 39 and insert:

5 **“SECTION 3.** ORS 342.950, as amended by section 57, chapter 774, Oregon
6 Laws 2015, section 8c, chapter 790, Oregon Laws 2015, and section 2, chapter
7 8, Oregon Laws 2016, is amended to read:

8 “342.950. [(1) *The Network of Quality Teaching and Learning is estab-*
9 *lished. The network consists of the Department of Education and public and*
10 *private entities that receive funding as provided by this section to accomplish*
11 *the purposes of the network described in subsection (2) of this section.*]

12 “[*(2) The purposes of the network are the following:*]

13 “[*(a) To enhance a culture of leadership and collaborative responsibility for*
14 *advancing the profession of teaching among providers of early learning ser-*
15 *vices, teachers and administrators in kindergarten through grade 12, education*
16 *service districts and educator preparation providers.*]

17 “[*(b) To strengthen and enhance existing evidence-based practices that im-*
18 *prove student achievement, including practices advanced by or described in*
19 *ORS 329.788 to 329.820, 329.824, 329.838, 342.433 to 342.449 and 342.805 to*
20 *342.937.*]

21 “[*(c) To improve recruitment, preparation, induction, career advancement*

1 *opportunities and support of educators.]*

2 *“(3) To accomplish the purposes of the network described in subsection (2)*
3 *of this section, the Department of Education, subject to the direction and con-*
4 *trol of the Superintendent of Public Instruction, shall distribute funding as*
5 *follows:]*

6 *“(a) To schools, school districts, education service districts, nonprofit or-*
7 *ganizations, post-secondary institutions and consortiums that are any combi-*
8 *nation of those entities for the purpose of supporting the implementation and*
9 *delivery of common core state standards and other state standards that indi-*
10 *cate whether a student is prepared for college.]*

11 *“(b) To school districts, education service districts and nonprofit organ-*
12 *izations for the purpose of providing teacher and administrator evaluations*
13 *and aligned professional development in a manner that complies with the core*
14 *teaching standards adopted as provided by ORS 342.856 and with related*
15 *standards prescribed by federal law.]*

16 *“(c) To school districts and nonprofit organizations for the purpose of*
17 *providing teachers with opportunities for professional collaboration and pro-*
18 *fessional development and for the pursuit of career pathways in a manner that*
19 *is consistent with the School District Collaboration Grant Program described*
20 *in ORS 329.838.]*

21 *“(d) To school districts, education service districts and nonprofit organ-*
22 *izations for the purpose of providing beginning teachers and administrators*
23 *with mentors in a manner that is consistent with the beginning teacher and*
24 *administrator mentorship program described in ORS 329.788 to 329.820.]*

25 *“(e) To school districts, education service districts, nonprofit organizations,*
26 *post-secondary institutions and the tribes of this state for the purpose of clos-*
27 *ing achievement gaps by providing and improving the effectiveness of instruc-*
28 *tion and professional development, implementing data-driven decision making,*
29 *supporting practice communities and implementing culturally competent prac-*
30 *tices.]*

1 *“(f) To school districts, nonprofit organizations and post-secondary insti-*
2 *tutions for the purposes of:]*

3 *“(A) Strengthening educator programs for educators at all levels to:]*

4 *“(i) Improve educator preparation, recruitment and leadership.]*

5 *“(ii) Advance the purposes of the Educators Equity Act, to improve the*
6 *cultural competence of educators and to ensure educators are trained in cul-*
7 *turally relevant educational practices.]*

8 *“(B) Supporting the development and sustainability of partnerships be-*
9 *tween providers of early learning services, public schools with any grades from*
10 *kindergarten through grade 12 and post-secondary institutions.]*

11 *“(g) To school districts to ensure that a sufficient number of kindergarten*
12 *through grade five teachers have received training to understand and recognize*
13 *dyslexia and to implement appropriate instruction.]*

14 *“(4) The Department of Education shall provide strategic direction to the*
15 *network by:]*

16 *“(a) Conducting and coordinating research to determine best practices and*
17 *evidence-based models.]*

18 *“(b) Convening an advisory group to guide network activities and expand*
19 *the implementation of effective practices.]*

20 *“(c) Working with educator programs to ensure ongoing collaboration with*
21 *education providers.]*

22 *“(d) Supporting programs that help to achieve the purposes of the Educa-*
23 *tors Equity Act.]*

24 *“(e) Creating and supporting a statewide plan for increasing the successful*
25 *recruitment of high-ability and culturally diverse candidates to work in high-*
26 *need communities and fields.]*

27 *“(f) Developing a system that ensures statewide dissemination of best*
28 *practices and evidence-based models.]*

29 *“(g) Supporting the development and implementation of standards-based*
30 *curriculum, high-leverage practices and assessments that promote student*

1 *learning and improve student progress indicators for students who are enrolled*
2 *in an English language learner program under ORS 336.079 and for students*
3 *with disabilities.]*

4 *“(h) Administering the distribution of funding as described in subsection*
5 *(3) of this section.]*

6 *“(5) The State Board of Education shall develop processes to establish the*
7 *network and ensure the accountability of the network. The processes must en-*
8 *sure that the network:]*

9 *“(a) Gives preference to entities that have demonstrated success in im-*
10 *proving student progress indicators.]*

11 *“(b) Delivers services for the benefit of all regions of this state.]*

12 *“(c) Is accountable for improving student progress indicators identified by*
13 *the State Board of Education or set forth in ORS 350.014.]*

14 *“(d) Includes and connects education providers and leaders from pre-*
15 *kindergarten through post-secondary education.]*

16 *“(6) No more than two percent of all moneys received for the purposes of*
17 *this section may be expended by the Department of Education for administra-*
18 *tive costs incurred under this section. For the purpose of this subsection, the*
19 *following are not considered administrative costs:]*

20 *“(a) Technical assistance and direct program services provided to school*
21 *districts and nonprofit organizations; and]*

22 *“(b) Any administrative costs incurred under ORS 329.838 related to the*
23 *administration of the School District Collaboration Grant Program.]*

24 *“(7) The State Board of Education may adopt any rules necessary for the*
25 *Department of Education to support the network and perform any duties as-*
26 *signed to the department under this section. Any rules adopted by the State*
27 *Board of Education must be consistent with this section.]*

28 **“(1) The Educator Advancement Council is established through an**
29 **intergovernmental cooperative agreement for the purposes of provid-**
30 **ing resources related to educator professional learning and other edu-**

1 **cator supports.**

2 **“(2) The council shall include representatives from the Chief Edu-**
3 **cation Office, the Department of Education, the Early Learning Divi-**
4 **sion and the Teacher Standards and Practices Commission. The**
5 **council may work in collaboration with other state agencies and with**
6 **post-secondary institutions of education, nonprofit organizations, pro-**
7 **fessional teaching associations and community-based organizations.**

8 **“(3) The council shall:**

9 **“(a) Establish a system by which every educator in this state has**
10 **access to professional learning opportunities.**

11 **“(b) Coordinate the distribution of moneys from the Educator Ad-**
12 **vancement Fund based on professional learning plans submitted by**
13 **educators and approved by the council through a process established**
14 **by the council.**

15 **“(c) Connect networks of educators and facilitate communication**
16 **within and among the networks to improve teaching and learning.**

17 **“(d) Continuously assess the needs of educators in this state and**
18 **coordinate future priorities based on the moneys available for distrib-**
19 **ution from the Educator Advancement Fund.**

20 **“(4)(a) The council shall prescribe characteristics of educator net-**
21 **works for the council and shall select entities to serve as educator**
22 **networks for the council. An entity is eligible to sponsor an educator**
23 **network for the council if the entity:**

24 **“(A) Is a school district, an education service district, a nonprofit**
25 **organization, a post-secondary institution, a tribe of this state or a**
26 **consortium that is any combination of the entities described in this**
27 **subparagraph;**

28 **“(B) Has demonstrated the ability to oversee the use of funds in**
29 **support of professional development, mentoring or other direct sup-**
30 **ports to educators;**

1 **“(C) Has demonstrated a commitment to equity-driven policies and**
2 **practices;**

3 **“(D) Has the capacity to coordinate services across the region**
4 **served by the educator network for the council;**

5 **“(E) Has demonstrated experience in developing and managing**
6 **partnerships; and**

7 **“(F) Has, or agrees to establish, a governing body that includes:**

8 **“(i) A majority of educators, who are based in schools from differ-**
9 **ent grades and content areas and reflective of the student demo-**
10 **graphics of the designated region served; and**

11 **“(ii) Members representing early learning providers and profes-**
12 **sionals, educator preparation providers, nonprofit organizations, pro-**
13 **fessional associations and community-based organizations.**

14 **“(b) Each educator network for the council shall:**

15 **“(A) Compile professional educator priorities that reflect local needs**
16 **for each school and school district served by the network;**

17 **“(B) Ensure equitable access by educators to resources that are**
18 **distributed through the council; and**

19 **“(C) Coordinate communications and accountability for resources**
20 **distributed through the council to educators served by the network**
21 **and to the council.**

22 **“(c) When establishing professional educator priorities that reflect**
23 **local needs, each educator network for the council shall strive to:**

24 **“(A) Enhance a culture of leadership and collaborative responsibil-**
25 **ity that elevates and advances the teaching profession among profes-**
26 **sionals employed by early learning services, schools serving students**
27 **in kindergarten through grade 12, education service districts, educator**
28 **preparation providers, nonprofit organizations, professional associ-**
29 **ations and community-based organizations.**

30 **“(B) Enhance access for educators to high-quality professional**

1 **learning that:**

2 **“(i) Supports culturally responsive and sustaining practices;**

3 **“(ii) Is guided by the needs of educators in the region served by the**
4 **network;**

5 **“(iii) Maximizes collaborative leadership among teachers and ad-**
6 **ministrators; and**

7 **“(iv) Reflects professional learning standards.**

8 **“(C) Strengthen and enhance existing evidence-based practices that**
9 **improve student achievement, including practices advanced by or de-**
10 **scribed in ORS 329.788 to 329.820, 329.838 and 342.433 to 342.449.**

11 **“(D) Improve recruitment, preparation, induction and support of**
12 **educators at each stage of their careers.**

13 **“(E) Enhance leadership and career advancement opportunities for**
14 **teachers and increase the perspectives of teachers in identifying pri-**
15 **orities for funding educator professional learning and educator sup-**
16 **ports.**

17 **“(5) To accomplish the purposes of subsection (3) of this section, the**
18 **council, subject to the direction and control of the Chief Education**
19 **Officer, shall distribute funding to each educator network for the**
20 **council for any of the following purposes:**

21 **“(a) Supporting the implementation and delivery of academic con-**
22 **tent standards.**

23 **“(b) Providing teacher and administrator evaluations and aligned**
24 **professional development in a manner that complies with ORS 342.856**
25 **and with related standards prescribed by federal law.**

26 **“(c) Providing teachers with opportunities for professional collab-**
27 **oration and professional development and for the pursuit of career**
28 **pathways in a manner that is consistent with the School District Col-**
29 **laboration Grant Program described in ORS 329.838.**

30 **“(d) Providing beginning teachers and administrators with mentors**

1 in a manner that is consistent with the beginning teacher and ad-
2 ministrator mentorship program described in ORS 329.788 to 329.820.

3 “(e) Providing coaching and mentorship programs that advise, as-
4 sist, educate and distribute information to early learning providers and
5 professionals, including professionals who provide home visiting ser-
6 vices.

7 “(f) Closing achievement gaps by providing and improving the ef-
8 fectiveness of instruction and professional development, implementing
9 data-driven decision making, supporting practice communities and
10 implementing culturally responsive and sustaining practices.

11 “(g) Supporting the development and sustainability of partnerships
12 focused on seamless systems of educator recruitment, preparation,
13 clinical practice, hiring, induction, job-embedded professional learn-
14 ing, teacher leadership development and career advancement.

15 “(h) Advancing the purposes of the Educators Equity Act by im-
16 proving the cultural competence of educators and ensuring that edu-
17 cators are provided professional learning focused on culturally
18 responsive and sustaining practices.

19 “(i) Providing preschool teachers with opportunities for professional
20 collaboration and professional development and for the pursuit of ca-
21 reer pathways.

22 “(j) Ensuring that a sufficient number of kindergarten through
23 grade five teachers have received training to understand and recognize
24 dyslexia and to implement appropriate instruction.

25 “(6) The Chief Education Office shall provide support to the strate-
26 gic direction of the council by:

27 “(a) Conducting and coordinating research to monitor:

28 “(A) Teaching and learning conditions;

29 “(B) Educator workforce supply and demand; and

30 “(C) Common outcomes and measures anticipated to promote im-

1 **provement.**

2 **“(b) Assisting the council in coordinating and connecting educator**
3 **networks for the council, supporting professional learning priorities,**
4 **ensuring access to professional learning and supports, leveraging**
5 **funding sources and managing innovation funds.**

6 **“(c) Recommending legislative and agency rule changes needed to**
7 **support the purposes of the council.**

8 **“(d) Supporting programs that help to achieve the purposes of the**
9 **Educators Equity Act.**

10 **“(e) Supporting a statewide plan for increasing:**

11 **“(A) The supply of culturally diverse teacher candidates; and**

12 **“(B) The successful recruitment of effective educators to work in**
13 **high-need schools and in practice areas with a shortage of educators.**

14 **“(f) Identifying high-leverage educator practices to be developed by**
15 **educators throughout their careers.**

16 **“(7) The Department of Education shall provide support to the**
17 **council by:**

18 **“(a) Developing a system that allows for the statewide dissem-**
19 **ination of emerging practices and evidence-based models.**

20 **“(b) Providing technical assistance to the council, including online**
21 **systems for sharing professional learning resources and supporting**
22 **educator networking.**

23 **“(8) The council shall distribute moneys from the Educator Ad-**
24 **vancement Fund according to processes developed by the council and**
25 **shall ensure the accountability for the uses of the moneys. The pro-**
26 **cesses must ensure that the moneys are distributed in a manner that:**

27 **“(a) Benefits all regions of this state;**

28 **“(b) Is accountable for improving teaching, learning conditions and**
29 **other outcomes, as demonstrated by progress indicators identified by**
30 **the council in consultation with the Chief Education Office; and**

1 “(c) Includes and connects educators and education leaders repre-
2 senting early childhood through post-secondary education.

3 “(9) No more than two percent of all moneys received for the pur-
4 poses of this section may be expended by the council for administra-
5 tive costs incurred under this section. For the purpose of this
6 subsection, technical assistance and direct program services are not
7 considered administrative costs.

8 “(10) The Chief Education Office, the State Board of Education and
9 the Teacher Standards and Practices Commission may adopt any rules
10 necessary at the request of the council to support the council or to
11 perform any duties assigned to the office, board or commission under
12 this section.

13 “SECTION 3a. The Educator Advancement Council shall submit a
14 report on the activities of the council to the committees of the Legis-
15 lative Assembly related to education no later than March 1, 2018.

16 “SECTION 3b. No later than July 1, 2019, the Educator Advance-
17 ment Council shall develop processes for the distribution of moneys
18 from the Educator Advancement Fund and methods for ensuring the
19 accountability for the uses of moneys from the fund as provided by
20 ORS 342.950.

21 “SECTION 4. ORS 342.950, as amended by section 57, chapter 774, Oregon
22 Laws 2015, section 8c, chapter 790, Oregon Laws 2015, section 2, chapter 8,
23 Oregon Laws 2016, and section 3 of this 2017 Act, is amended to read:

24 “(1) The Educator Advancement Council is established through an inter-
25 governmental cooperative agreement for the purposes of providing resources
26 related to educator professional learning and other educator supports.

27 “(2) The council shall include representatives from [*the Chief Education*
28 *Office,*] the Department of Education, the Early Learning Division and the
29 Teacher Standards and Practices Commission. The council may work in col-
30 laboration with other state agencies and with post-secondary institutions of

1 education, nonprofit organizations, professional teaching associations and
2 community-based organizations.

3 “(3) The council shall:

4 “(a) Establish a system by which every educator in this state has access
5 to professional learning opportunities.

6 “(b) Coordinate the distribution of moneys from the Educator Advance-
7 ment Fund based on professional learning plans submitted by educators and
8 approved by the council through a process established by the council.

9 “(c) Connect networks of educators and facilitate communication within
10 and among the networks to improve teaching and learning.

11 “(d) Continuously assess the needs of educators in this state and coordi-
12 nate future priorities based on the moneys available for distribution from the
13 Educator Advancement Fund.

14 “(4)(a) The council shall prescribe characteristics of educator networks
15 for the council and shall select entities to serve as educator networks for the
16 council. An entity is eligible to sponsor an educator network for the council
17 if the entity:

18 “(A) Is a school district, an education service district, a nonprofit organ-
19 ization, a post-secondary institution, a tribe of this state or a consortium
20 that is any combination of the entities described in this subparagraph;

21 “(B) Has demonstrated the ability to oversee the use of funds in support
22 of professional development, mentoring or other direct supports to educators;

23 “(C) Has demonstrated a commitment to equity-driven policies and prac-
24 tices;

25 “(D) Has the capacity to coordinate services across the region served by
26 the educator network for the council;

27 “(E) Has demonstrated experience in developing and managing partner-
28 ships; and

29 “(F) Has, or agrees to establish, a governing body that includes:

30 “(i) A majority of educators, who are based in schools from different

1 grades and content areas and reflective of the student demographics of the
2 designated region served; and

3 “(ii) Members representing early learning providers and professionals,
4 educator preparation providers, nonprofit organizations, professional associ-
5 ations and community-based organizations.

6 “(b) Each educator network for the council shall:

7 “(A) Compile professional educator priorities that reflect local needs for
8 each school and school district served by the network;

9 “(B) Ensure equitable access by educators to resources that are distrib-
10 uted through the council; and

11 “(C) Coordinate communications and accountability for resources distrib-
12 uted through the council to educators served by the network and to the
13 council.

14 “(c) When establishing professional educator priorities that reflect local
15 needs, each educator network for the council shall strive to:

16 “(A) Enhance a culture of leadership and collaborative responsibility that
17 elevates and advances the teaching profession among professionals employed
18 by early learning services, schools serving students in kindergarten through
19 grade 12, education service districts, educator preparation providers,
20 nonprofit organizations, professional associations and community-based or-
21 ganizations.

22 “(B) Enhance access for educators to high-quality professional learning
23 that:

24 “(i) Supports culturally responsive and sustaining practices;

25 “(ii) Is guided by the needs of educators in the region served by the net-
26 work;

27 “(iii) Maximizes collaborative leadership among teachers and administra-
28 tors; and

29 “(iv) Reflects professional learning standards.

30 “(C) Strengthen and enhance existing evidence-based practices that im-

1 prove student achievement, including practices advanced by or described in
2 ORS 329.788 to 329.820, 329.838 and 342.433 to 342.449.

3 “(D) Improve recruitment, preparation, induction and support of educators
4 at each stage of their careers.

5 “(E) Enhance leadership and career advancement opportunities for teach-
6 ers and increase the perspectives of teachers in identifying priorities for
7 funding educator professional learning and educator supports.

8 “(5) To accomplish the purposes of subsection (3) of this section, the
9 council, subject to the direction and control of the [*Chief Education*
10 *Officer*] **Superintendent of Public Instruction**, shall distribute funding to
11 each educator network for the council for any of the following purposes:

12 “(a) Supporting the implementation and delivery of academic content
13 standards.

14 “(b) Providing teacher and administrator evaluations and aligned profes-
15 sional development in a manner that complies with ORS 342.856 and with
16 related standards prescribed by federal law.

17 “(c) Providing teachers with opportunities for professional collaboration
18 and professional development and for the pursuit of career pathways in a
19 manner that is consistent with the School District Collaboration Grant
20 Program described in ORS 329.838.

21 “(d) Providing beginning teachers and administrators with mentors in a
22 manner that is consistent with the beginning teacher and administrator
23 mentorship program described in ORS 329.788 to 329.820.

24 “(e) Providing coaching and mentorship programs that advise, assist, ed-
25 ucate and distribute information to early learning providers and profes-
26 sionals, including professionals who provide home visiting services.

27 “(f) Closing achievement gaps by providing and improving the effective-
28 ness of instruction and professional development, implementing data-driven
29 decision making, supporting practice communities and implementing cul-
30 turally responsive and sustaining practices.

1 “(g) Supporting the development and sustainability of partnerships fo-
2 cused on seamless systems of educator recruitment, preparation, clinical
3 practice, hiring, induction, job-embedded professional learning, teacher lead-
4 ership development and career advancement.

5 “(h) Advancing the purposes of the Educators Equity Act by improving
6 the cultural competence of educators and ensuring that educators are pro-
7 vided professional learning focused on culturally responsive and sustaining
8 practices.

9 “(i) Providing preschool teachers with opportunities for professional col-
10 laboration and professional development and for the pursuit of career path-
11 ways.

12 “(j) Ensuring that a sufficient number of kindergarten through grade five
13 teachers have received training to understand and recognize dyslexia and to
14 implement appropriate instruction.

15 “(6) The [*Chief Education Office*] **Department of Education** shall pro-
16 vide support to the strategic direction of the council by:

17 “(a) Conducting and coordinating research to monitor:

18 “(A) Teaching and learning conditions;

19 “(B) Educator workforce supply and demand; and

20 “(C) Common outcomes and measures anticipated to promote improve-
21 ment.

22 “(b) Assisting the council in coordinating and connecting educator net-
23 works for the council, supporting professional learning priorities, ensuring
24 access to professional learning and supports, leveraging funding sources and
25 managing innovation funds.

26 “(c) Recommending legislative and agency rule changes needed to support
27 the purposes of the council.

28 “(d) Supporting programs that help to achieve the purposes of the Edu-
29 cators Equity Act.

30 “(e) Supporting a statewide plan for increasing:

1 “(A) The supply of culturally diverse teacher candidates; and

2 “(B) The successful recruitment of effective educators to work in high-
3 need schools and in practice areas with a shortage of educators.

4 “(f) Identifying high-leverage educator practices to be developed by edu-
5 cators throughout their careers.

6 “[*(7) The Department of Education shall provide support to the council*
7 *by:*]

8 “[*(a)*] (g) Developing a system that allows for the statewide dissemination
9 of emerging practices and evidence-based models.

10 “[*(b)*] (h) Providing technical assistance to the council, including online
11 systems for sharing professional learning resources and supporting educator
12 networking.

13 “[*(8)*] (7) The council shall distribute moneys from the Educator Ad-
14 vancement Fund according to processes developed by the council and shall
15 ensure the accountability for the uses of the moneys. The processes must
16 ensure that the moneys are distributed in a manner that:

17 “(a) Benefits all regions of this state;

18 “(b) Is accountable for improving teaching, learning conditions and other
19 outcomes, as demonstrated by progress indicators identified by the council
20 in consultation with the [*Chief Education Office*] **Department of**
21 **Education**; and

22 “(c) Includes and connects educators and education leaders representing
23 early childhood through post-secondary education.

24 “[*(9)*] (8) No more than two percent of all moneys received for the pur-
25 poses of this section may be expended by the council for administrative costs
26 incurred under this section. For the purpose of this subsection, technical
27 assistance and direct program services are not considered administrative
28 costs.

29 “[*(10)*] (9) The [*Chief Education Office, the*] State Board of Education and
30 the Teacher Standards and Practices Commission may adopt any rules nec-

1 essary at the request of the council to support the council or to perform any
2 duties assigned to the [*office,*] board or commission under this section.”.

3 On page 15, line 1, after “professionals” insert “, including professionals
4 who provide home visiting services”.

5 In line 11, after “professionals” insert “, including professionals who
6 provide home visiting services”.

7 After line 17, insert:

8 **“SECTION 12. This 2017 Act being necessary for the immediate
9 preservation of the public peace, health and safety, an emergency is
10 declared to exist, and this 2017 Act takes effect July 1, 2017.”.**

11
