

Requested by Representative ALONSO LEON

**PROPOSED AMENDMENTS TO
HOUSE BILL 2864**

1 On page 1 of the printed bill, delete lines 4 through 30 and delete page
2 2 and insert:

3 **“SECTION 1. (1) As used in this section:**

4 **“(a) ‘Board’ means:**

5 **“(A) For a public university listed in ORS 352.002, the governing
6 board of the university; or**

7 **“(B) For a community college, the board of education of a commu-
8 nity college district.**

9 **“(b) ‘Community college district’ has the meaning given that term
10 in ORS 341.005.**

11 **“(c) ‘Cultural competency’ means an understanding of how insti-
12 tutions and individuals can respond respectfully and effectively to
13 people from all cultures, economic statuses, language backgrounds,
14 races, ethnic backgrounds, disabilities, religions, genders, gender
15 identifications, sexual orientations, veteran statuses and other char-
16 acteristics in a manner that recognizes, affirms and values the worth,
17 and preserves the dignity, of individuals, families and communities.**

18 **“(d) ‘Governing board’ has the meaning given that term in ORS
19 352.029.**

20 **“(e) ‘Public institution of higher education’ has the meaning given
21 that term in ORS 350.350.**

1 **“(2) Each public institution of higher education shall establish a**
2 **process for recommending, and providing oversight for the implemen-**
3 **tation of, cultural competency standards for the public institution of**
4 **higher education and the institution’s employees. The process estab-**
5 **lished under this subsection must:**

6 **“(a) Include a broad range of institutional perspectives;**

7 **“(b) Give equal weight to the perspectives of administrators, faculty**
8 **members, staff and students;**

9 **“(c) Require that the institution provide continuing training and**
10 **development opportunities that foster the ability of the institution’s**
11 **faculty, staff and administration to meet cultural competency stan-**
12 **dards;**

13 **“(d) Propose institution-wide goals that seek to improve the cul-**
14 **tural inclusion climate for students, faculty, staff and administration**
15 **from diverse backgrounds;**

16 **“(e) Require preparation of a biennial report that is presented to the**
17 **board regarding the institution’s progress towards achieving the goals**
18 **set forth in this subsection;**

19 **“(f) Recommend mechanisms for assessing how well the institution**
20 **meets cultural competency standards; and**

21 **“(g) Ensure that the institution clearly communicates to new fac-**
22 **ulty, staff and administrators, the institution’s commitment to in-**
23 **cluding meeting cultural competency standards in professional**
24 **development.”.**

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