

Requested by Senator HASS

**PROPOSED AMENDMENTS TO  
SENATE BILL 420**

1 In line 2 of the printed bill, after “education” insert “; and prescribing  
2 an effective date”.

3 Delete lines 4 and 5 and insert:

4 **“SECTION 1. (1) As used in this section:**

5 **“(a) ‘Tuition expense’ means:**

6 **“(A) The amount of money a student pays for a class described in  
7 subsection (2)(a) of this section; and**

8 **“(B) The amount of any fees or surcharges a student pays in con-  
9 nection with a class described in subsection (2)(a) of this section.**

10 **“(b) ‘Tuition expense’ does not include tuition for classes other than  
11 classes described in subsection (2)(a) of this section, or fees or sur-  
12 charges that a public university listed in ORS 352.002 charges all stu-  
13 dents in connection with enrollment in the public university.**

14 **“(2)(a) The Higher Education Coordinating Commission by rule  
15 shall specify guidelines for reimbursing students who are residents of  
16 this state for tuition expenses the students incur for upper-division  
17 classes in mathematics at a public university listed in ORS 352.002.**

18 **“(b) The rules described in paragraph (a) of this subsection must  
19 provide that a reimbursement for a tuition expense is a grant and is  
20 contingent on the student:**

21 **“(A) Residing in this state for at least 12 months before enrolling**

1 in a mathematics class that qualifies for the reimbursement;

2 “(B) Achieving a grade of B or better or demonstrating equivalent  
3 academic achievement in each mathematics class in which the student  
4 enrolls and that qualifies for the reimbursement;

5 “(C) Achieving an overall cumulative grade point average of 2.5 or  
6 higher or otherwise demonstrating an equivalent academic ability;

7 “(D) Enrolling in courses at the public university for a sufficient  
8 number of credit hours to qualify as at least a half-time student dur-  
9 ing any term for which the student seeks a reimbursement;

10 “(E) Making satisfactory progress toward an undergraduate degree  
11 in mathematics; and

12 “(F) Submitting an application for the reimbursement to a public  
13 university on a form that the commission prescribes.

14 “(3) A public university listed in ORS 352.002 shall reimburse a stu-  
15 dent who submits an application under subsection (2)(b)(F) of this  
16 section, and who otherwise qualifies for the reimbursement, by direct  
17 payment or by means of a credit or setoff against the student’s tuition  
18 for a succeeding term.

19 “(4) A public university listed in ORS 352.002 shall make a re-  
20 imbursement under this section from funds appropriated to the public  
21 university for the purposes identified in this section.

22 “SECTION 2. (1) The Task Force on Creating Incentives for Math-  
23 ematics Teaching in Oregon is established.

24 “(2) The task force consists of 17 members appointed as follows:

25 “(a) The President of the Senate shall appoint two members from  
26 among members of the Senate who have an interest in mathematics  
27 education.

28 “(b) The Speaker of the House of Representatives shall appoint two  
29 members from among members of the House of Representatives who  
30 have an interest in mathematics education.

1       **“(c) The Governor shall appoint 13 members as follows:**  
2       **“(A) The Chief Education Officer, or a designee from the Depart-**  
3 **ment of Education;**  
4       **“(B) A representative from the Higher Education Coordinating**  
5 **Commission;**  
6       **“(C) Three representatives from public universities listed in ORS**  
7 **352.002 that have teacher training programs for mathematics teachers;**  
8       **“(D) Two representatives from community colleges in this state;**  
9       **“(E) Five teachers from public school districts in this state, at least**  
10 **three of whom must be from rural counties in this state; and**  
11       **“(F) A representative from an educational service district in this**  
12 **state.**  
13       **“(3) The task force shall identify, describe and recommend specific**  
14 **and actionable strategies and best practices by means of which the**  
15 **state can increase the number of:**  
16       **“(a) Teachers who teach mathematics in elementary and secondary**  
17 **schools in this state, with an emphasis on teaching mathematics in**  
18 **rural areas of this state; and**  
19       **“(b) Students who study mathematics at elementary and secondary**  
20 **schools in this state, and who subsequently obtain a college degree in**  
21 **mathematics, with an emphasis on students who are female or who**  
22 **come from minority groups who are underrepresented in mathematics**  
23 **classrooms and in the field of mathematics.**  
24       **“(4) The task force may consult experts, conduct studies, hold**  
25 **hearings and receive testimony, and otherwise undertake any other**  
26 **activities that are necessary to carry out the purposes set forth in**  
27 **subsection (3) of this section.**  
28       **“(5) A majority of the voting members of the task force constitutes**  
29 **a quorum for the transaction of business.**  
30       **“(6) Official action by the task force requires the approval of a**

1 majority of the voting members of the task force.

2 “(7) The task force shall elect one of its members to serve as  
3 chairperson.

4 “(8) If there is a vacancy for any cause, the appointing authority  
5 shall make an appointment to become immediately effective.

6 “(9) The task force shall meet at times and places specified by the  
7 call of the chairperson or of a majority of the voting members of the  
8 task force.

9 “(10) The task force may adopt rules necessary for the operation  
10 of the task force.

11 “(11) The task force shall submit a report in the manner provided  
12 by ORS 192.245, and shall include recommendations for legislation, to  
13 an interim committee of the Legislative Assembly related to education  
14 no later than September 15, 2018.

15 “(12) The Department of Education shall provide staff support to  
16 the task force.

17 “(13) Members of the Legislative Assembly appointed to the task  
18 force are nonvoting members of the task force and may act in an ad-  
19 visory capacity only.

20 “(14) Members of the task force who are not members of the Leg-  
21 islative Assembly are not entitled to compensation or reimbursement  
22 for expenses and serve as volunteers on the task force.

23 “(15) All agencies of state government, as defined in ORS 174.111,  
24 are directed to assist the task force in the performance of the task  
25 force’s duties and, to the extent permitted by laws relating to  
26 confidentiality, to furnish information and advice the members of the  
27 task force consider necessary to perform their duties.

28 “SECTION 3. Section 2 of this 2017 Act is repealed on December 31,  
29 2018.

30 “SECTION 4. This 2017 Act takes effect on the 91st day after the

1 **date on which the 2017 regular session of the Seventy-ninth Legislative**  
2 **Assembly adjourns sine die.”**

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