

HB 2313-1
(LC 508)
3/8/17 (HRL/ps)

Requested by HOUSE COMMITTEE ON HIGHER EDUCATION AND WORKFORCE DEVELOPMENT (at the request of Higher Education Coordinating Commission and Chief Education Office)

**PROPOSED AMENDMENTS TO
HOUSE BILL 2313**

1 On page 1 of the printed bill, line 2, after the semicolon insert “creating
2 new provisions;” and before the period insert “; and declaring an
3 emergency”.

4 On page 8, after line 26, insert:

5 **“SECTION 6. The amendments to ORS 340.300, 340.310, 340.320 and
6 350.075 by sections 1 to 5 of this 2017 Act become operative on January
7 1, 2018.**

8 **“SECTION 7. (1) The Task Force on Accelerated Learning is estab-
9 lished.**

10 **“(2) The task force consists of 12 members appointed as follows:**

11 **“(a) The Superintendent of Public Instruction shall appoint five
12 members.**

13 **“(b) The executive director of the Higher Education Coordinating
14 Commission shall appoint five members.**

15 **“(c) The Chief Education Officer shall appoint two members.**

16 **“(3)(a) The task force shall determine how to implement equitable
17 and sustainable funding for accelerated college credit programs and
18 transitional supports. The task force shall emphasize high-quality ac-
19 celerated college credit programs and transitional supports that:**

20 **“(A) Increase students’ access to high-leverage opportunities that**

1 advance students' college and career readiness and that improve
2 students' transitions into post-secondary education; and

3 “(B) Ensure equitable access to underserved students or students
4 from rural communities.

5 “(b) When performing the duties described in paragraph (a) of this
6 subsection, the task force shall identify:

7 “(A) Methods for initiating and funding partnerships between high
8 schools and post-secondary institutions of education in school districts
9 where students have the least access to accelerated college credit
10 options;

11 “(B) Equitable and sustainable funding methods for providing ac-
12 celerated college credit programs, with emphasis on providing access
13 to underserved students or students from rural communities;

14 “(C) Methods to support sustainable cross-sector collaboration be-
15 tween teachers and staff at high schools and faculty at post-secondary
16 institutions of education implementing accelerated college credit pro-
17 grams;

18 “(D) Student support services needed to improve the success rate
19 of students in accelerated college credit programs;

20 “(E) Mechanisms for increasing the supply of qualified teachers and
21 instructors able to teach courses that are part of an accelerated col-
22 lege credit program;

23 “(F) Outcome metrics related to accelerated college credit programs
24 and transitional supports, with an emphasis on underserved students
25 and students from rural communities; and

26 “(G) Statutory and administrative rule changes necessary to im-
27 plement equitable and sustainable funding for accelerated college
28 credit programs and transitional supports prior to the beginning of the
29 2019-2020 school year.

30 “(4) A majority of the members of the task force constitutes a

1 quorum for the transaction of business.

2 “(5) Official action by the task force requires the approval of a
3 majority of the members of the task force.

4 “(6) The task force shall elect one of its members to serve as
5 chairperson.

6 “(7) If there is a vacancy for any cause, the appointing authority
7 shall make an appointment to become immediately effective.

8 “(8) The task force shall meet at times and places specified by the
9 call of the chairperson or of a majority of the members of the task
10 force.

11 “(9) The task force may adopt rules necessary for the operation of
12 the task force.

13 “(10) The task force shall submit to the interim committees of the
14 Legislative Assembly related to education:

15 “(a) A progress report on the determinations and findings made
16 under this section, no later than February 1, 2018.

17 “(b) A final report on the determinations and findings made under
18 this section, including any recommendations for legislation, no later
19 than February 1, 2019.

20 “(11) The Chief Education Office shall provide staff support to the
21 task force.

22 “(12) Members of the task force are not entitled to compensation
23 or reimbursement for expenses and serve as volunteers on the task
24 force.

25 “(13) All agencies of state government, as defined in ORS 174.111,
26 are directed to assist the task force in the performance of the task
27 force’s duties and, to the extent permitted by laws relating to
28 confidentiality, to furnish information and advice the members of the
29 task force consider necessary to perform their duties.

30 **“SECTION 8.** Section 7 of this 2017 Act is repealed on December 31,

1 2019.

2 “SECTION 9. This 2017 Act being necessary for the immediate
3 preservation of the public peace, health and safety, an emergency is
4 declared to exist, and this 2017 Act takes effect on its passage.”.

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