

Requested by Representative EVANS

**PROPOSED AMENDMENTS TO
HOUSE BILL 2688**

1 On page 1 of the printed bill, delete lines 4 through 31.

2 On page 2, delete lines 1 through 22 and insert:

3 **“SECTION 1. (1) The Oregon Quality Education Model Moderniza-**
4 **tion Task Force is established for the purpose of evaluating the**
5 **comprehensiveness of the determinations made by the Quality Educa-**
6 **tion Commission under ORS 327.506 when developing the Quality Edu-**
7 **cation Model.**

8 **“(2) The task force shall consist of nine members appointed as fol-**
9 **lows:**

10 **“(a) The President of the Senate shall appoint one member from**
11 **among members of the Senate.**

12 **“(b) The Speaker of the House of Representatives shall appoint one**
13 **member from among members of the House of Representatives.**

14 **“(c) The Governor shall appoint:**

15 **“(A) One member who is a school district superintendent;**

16 **“(B) One member who is a member of a school district board;**

17 **“(C) One member who is a public school teacher of any grade from**
18 **kindergarten to grade 12;**

19 **“(D) Two members who are parents of students in public schools in**
20 **this state;**

21 **“(E) One member who represents the business community; and**

1 **“(F) One member who does not have any children in the public**
2 **schools of this state.**

3 **“(3) The task force shall evaluate the comprehensiveness of the**
4 **Quality Education Model to ensure that the model fully considers**
5 **student needs in relation to staffing, transportation, technology access**
6 **and other supports that are necessary to provide comprehensive edu-**
7 **cational opportunities and to keep students engaged in learning. As**
8 **part of the evaluation, the task force shall:**

9 **“(a) Study the development of the Quality Education Model, in-**
10 **cluding the assumptions made for the model, the data collected for the**
11 **model, the structural design of the model and the capacity of the**
12 **model to explore the impacts of various funding options.**

13 **“(b) Evaluate the biennial process of updating the Quality Educa-**
14 **tion Model to determine if assumptions made for the model are accu-**
15 **rate and reflect the best practices for providing a comprehensive**
16 **educational program to public school students, including:**

17 **“(A) Staffing optimization for meeting student needs;**

18 **“(B) Up-to-date and sufficient technology access for students and**
19 **staff;**

20 **“(C) Student transportation resource sufficiency;**

21 **“(D) Adequate resources for students in summer months, including**
22 **credit recovery opportunities and other supports for struggling**
23 **learners; and**

24 **“(E) Workforce preparation and career and technical education**
25 **programs.**

26 **“(c) Recommend changes to the model, which may include adding**
27 **methods of providing a comprehensive educational program if the**
28 **model is found to be incomplete.**

29 **“(d) Consider whether to recommend a yearly update of the model**
30 **to include the cost differentials associated with any proposed changes**

1 or additions.

2 “(4) A majority of the members of the task force constitutes a
3 quorum for the transaction of business.

4 “(5) Official action by the task force requires the approval of a
5 majority of the members of the task force.

6 “(6) The task force shall elect one of its members to serve as
7 chairperson.

8 “(7) If there is a vacancy for any cause, the appointing authority
9 shall make an appointment to become immediately effective.

10 “(8) The task force shall meet at times and places specified by the
11 call of the chairperson or of a majority of the members of the task
12 force.

13 “(9) The task force may adopt rules necessary for the operation of
14 the task force.

15 “(10) The task force shall submit a report in the manner provided
16 by ORS 192.245, and may include recommendations for legislation, to
17 the interim committees of the Legislative Assembly related to educa-
18 tion no later than September 15, 2018.

19 “(11) The Department of Education shall provide staff support to
20 the task force.

21 “(12) Notwithstanding ORS 171.072, members of the task force who
22 are members of the Legislative Assembly are not entitled to mileage
23 expenses or a per diem and serve as volunteers on the task force.
24 Other members of the task force are not entitled to compensation or
25 reimbursement for expenses and serve as volunteers on the task force.

26 “(13) All agencies of state government, as defined in ORS 174.111,
27 are directed to assist the task force in the performance of its duties
28 and, to the extent permitted by laws relating to confidentiality, to
29 furnish such information and advice as the members of the task force
30 consider necessary to perform their duties.”.

