

Requested by Representative GOMBERG

**PROPOSED AMENDMENTS TO
HOUSE BILL 2574**

1 On page 1 of the printed bill, line 2, before the period insert “creating
2 new provisions; and amending ORS 336.071”.

3 Delete lines 4 through 10 and insert:

4 **“SECTION 1.** ORS 336.071 is amended to read:

5 “336.071. (1) All schools are required to instruct and drill students on
6 emergency procedures so that the students can respond to an emergency **and**
7 **its aftermath** without confusion or panic. The emergency procedures shall
8 include drills and instruction on:

9 “(a) Fires;

10 “(b) Earthquakes, which shall include tsunami drills and instruction in
11 schools in a tsunami hazard zone, **and which may include the curriculum**
12 **developed under section 2 of this 2017 Act;** [*and*]

13 **“(c) Age-appropriate information on survival in the days and weeks**
14 **after a natural disaster; and**

15 “[*(c)*] **(d)** Safety threats.

16 “(2)(a) Drills and instruction on fire emergencies shall include routes and
17 methods of exiting the school building.

18 “(b) Drills and instruction on earthquake emergencies shall include the
19 earthquake emergency response procedure known as ‘drop, cover and hold
20 on.’ A school may drill earthquake emergency response procedures in addi-
21 tion to ‘drop, cover and hold on’ when the school determines, based on

1 evaluation of specific engineering and structural issues related to a building,
2 that ‘drop, cover and hold on’ may not be the most effective earthquake
3 emergency response procedure to prevent or limit injury or loss of life.

4 “(c) Drills and instruction on tsunami emergencies shall include immedi-
5 ate evacuation after an earthquake when appropriate or after a tsunami
6 warning to protect students against inundation by tsunamis.

7 “(d) Drills and instruction on safety threats shall include:

8 “(A) Procedures related to lockdown, lockout, shelter in place and evac-
9 uation; and

10 “(B) Other appropriate actions to take when there is a threat to safety.

11 “(3)(a) At least [30 minutes] **four hours** in each school [month] **year** shall
12 be used to instruct students on the emergency procedures described in sub-
13 section (1) of this section.

14 “(b) At least two drills on earthquakes shall be conducted each year.

15 “(c) At least two drills on safety threats shall be conducted each year.

16 “(d) In schools in a tsunami hazard zone, at least three drills on earth-
17 quakes and tsunamis shall be conducted each year.

18 “(4) All schools shall maintain all exit doors so that the doors can be
19 opened from the inside without a key during school hours.

20 “(5) Units of local government and state agencies associated with emer-
21 gency procedures training and planning shall:

22 “(a) Review emergency procedures proposed by schools; and

23 “(b) Assist schools in the instruction and drilling of students in emer-
24 gency procedures.

25 “(6) As used in this section, ‘school’ means any:

26 “(a) Kindergarten through grade 12 public or private school; or

27 “(b) Educational institution having an average daily attendance of 50 or
28 more students.

29 **“SECTION 2. (1) The Department of Education shall develop an**
30 **age-appropriate curriculum relating to earthquake and tsunami safety**

1 for students in kindergarten through grade 12 and make the curric-
2 ulum available to school districts.

3 “(2) Each school district shall implement the curriculum unless the
4 district opts out of implementation by sending written notice to the
5 State Resilience Officer.

6 “SECTION 3. There is appropriated to the Department of Education,
7 for the biennium beginning July 1, 2017, out of the General Fund, the
8 amount of \$_____, which may be expended to carry out the pro-
9 visions of section 2 of this 2017 Act.

10 “SECTION 4. Section 2 of this 2017 Act and the amendments to ORS
11 336.071 by section 1 of this 2017 Act first apply to the 2019-2020 school
12 year.”.

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