

Requested by JOINT COMMITTEE ON WAYS AND MEANS

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 182**

1 On page 1 of the printed A-engrossed bill, line 3, after “ORS” delete the
2 rest of the line and line 4 and insert “327.008, 329.788, 329.795, 329.800,
3 329.805, 329.815, 329.820, 329.838, 342.950 and 342.953 and section 72, chapter
4 774, Oregon Laws 2015; repealing ORS 342.950; and declaring an
5 emergency.”.

6 On page 2, delete lines 10 through 45 and delete pages 3 through 16 and
7 insert:

8

9 **“ESTABLISHMENT OF EDUCATOR ADVANCEMENT COUNCIL AND**
10 **LOCAL EDUCATOR NETWORKS, AND TECHNICAL CHANGES TO**
11 **NETWORK OF QUALITY TEACHING AND LEARNING AND**
12 **TO BEGINNING TEACHER AND ADMINISTRATOR PROGRAM**

13

14 **“SECTION 1. (1) As used in this section and section 2 of this 2017**
15 **Act, ‘educator’ means a teacher, administrator or other school pro-**
16 **fessional who is licensed, registered or certified by the Teacher Stan-**
17 **dards and Practices Commission.**

18 **“(2)(a) The Educator Advancement Council is created, as provided**
19 **by ORS 190.010 (5) and with the authority described in ORS 190.110, for**
20 **the purposes of providing resources related to educator professional**
21 **learning and other educator supports.**

1 **“(b) The council shall function through an intergovernmental**
2 **agreement, as provided by ORS 190.003 to 190.130. The intergovern-**
3 **mental agreement shall outline the governance framework and the**
4 **administrative details necessary for the efficient and effective imple-**
5 **mentation of the duties of the council.**

6 **“(3)(a) The council shall consist of members who are represen-**
7 **tatives of the members of the intergovernmental agreement creating**
8 **the council, including representatives of state agencies, school dis-**
9 **tricts and education service districts.**

10 **“(b) In addition to the members of the council specified in para-**
11 **graph (a) of this subsection, the council shall consist of members who**
12 **are:**

13 **“(A) Practicing educators, early learning providers and profes-**
14 **sionals and school district board members; and**

15 **“(B) Representatives of educator preparation providers, education-**
16 **focused nonprofit organizations, education-focused philanthropic or-**
17 **ganizations, professional education associations, community-based**
18 **education organizations that represent families and students, post-**
19 **secondary institutions of education and federally recognized tribes of**
20 **this state.**

21 **“(c) The majority of the members of the council identified under**
22 **paragraphs (a) and (b) of this subsection may identify additional**
23 **members of the council.**

24 **“(4) The council shall:**

25 **“(a) Establish a system of educator networks, as described in sec-**
26 **tion 2 of this 2017 Act, by which every educator in this state has access**
27 **to professional learning opportunities; and**

28 **“(b) Connect educator networks and facilitate communications**
29 **within and among the networks to improve teaching and learning.**

30 **“(5) The Chief Education Office shall provide support to the strate-**

1 **gic direction of the council by:**

2 **“(a) Conducting and coordinating research to monitor:**

3 **“(A) Teaching and learning conditions;**

4 **“(B) Educator workforce supply and demand; and**

5 **“(C) Common outcomes and measures anticipated to promote im-**
6 **provement in teaching and learning.**

7 **“(b) Assisting the council in coordinating and connecting educator**
8 **networks, supporting professional learning priorities, enabling access**
9 **to professional learning and supports, leveraging funding sources and**
10 **managing innovation funds.**

11 **“(c) Recommending statutory and agency rule changes needed to**
12 **support the purposes of the council.**

13 **“(d) Supporting programs that help to achieve the purposes of the**
14 **Educators Equity Act.**

15 **“(e) Supporting a statewide plan for increasing:**

16 **“(A) The supply of culturally diverse teacher candidates; and**

17 **“(B) The successful recruitment of effective educators to work in**
18 **high-need schools and in practice areas with a shortage of educators.**

19 **“(f) Identifying high-leverage educator practices to be developed by**
20 **educators throughout their careers.**

21 **“(g) Providing accountability of the council by ensuring that the**
22 **council:**

23 **“(A) Gives preference, when making recommendations about fund-**
24 **ing distributions, to entities that have demonstrated success in im-**
25 **proving student indicators.**

26 **“(B) Considers the delivery of services for the benefit of all regions**
27 **of this state when establishing the system of educator networks.**

28 **“(C) Works toward improving student progress indicators identified**
29 **by the Chief Education Office or set forth in ORS 350.014.**

30 **“(D) Includes and connects education providers and leaders from**

1 **prekindergarten through post-secondary education.**

2 **“(h) Providing staff support for the administrative functions of the**
3 **council.**

4 **“(6) The Department of Education shall provide support to the**
5 **council by:**

6 **“(a) Developing a system that allows for the statewide dissem-**
7 **ination of emerging practices and evidence-based models.**

8 **“(b) Providing technical assistance to the council, including online**
9 **systems for sharing professional learning resources and supporting**
10 **educator networks.**

11 **“(c) Administering the distribution of grant and contract funds for**
12 **programs described in this section.**

13 **“(d) Providing administrative support to the educator networks,**
14 **including:**

15 **“(A) Making recommendations to the Chief Education Office and**
16 **the council about the selection of the sponsors of educator networks;**

17 **“(B) Providing technical assistance to educator networks; and**

18 **“(C) Entering into grant agreements or contracts for the distrib-**
19 **ution of funds to educator networks.**

20 **“(7)(a) The Chief Education Office, the State Board of Education**
21 **and the Teacher Standards and Practices Commission may adopt any**
22 **rules necessary at the request of the council to support the council**
23 **or to perform any duties assigned to the office, board or commission**
24 **under this section.**

25 **“(b) The council may adopt rules pursuant to ORS chapter 183 for**
26 **the purpose of section 2 of this 2017 Act.**

27 **“SECTION 2. (1) The Educator Advancement Council shall establish**
28 **a system of educator networks, including prescribing characteristics**
29 **of educator networks and selecting the entities to serve as educator**
30 **networks.**

1 **“(2) An entity is eligible to sponsor an educator network if the en-**
2 **tity:**

3 **“(a) Is a school district, an education service district, a nonprofit**
4 **organization, a post-secondary institution of education, a federally**
5 **recognized tribe of this state or a consortium that is any combination**
6 **of the entities described in this paragraph;**

7 **“(b) Has demonstrated the ability to oversee the use of funds in**
8 **support of professional development, mentoring or other direct sup-**
9 **ports to educators;**

10 **“(c) Has demonstrated a commitment to equity-driven policies and**
11 **practices;**

12 **“(d) Has the capacity to coordinate services across the region served**
13 **by the educator network;**

14 **“(e) Has demonstrated experience in developing and managing**
15 **partnerships; and**

16 **“(f) Has, or agrees to establish, a coordinating body for the educator**
17 **network that includes:**

18 **“(A) A majority of educators who are based in schools from differ-**
19 **ent grades and content areas and who are reflective of the student**
20 **demographics of the region served by the educator network; and**

21 **“(B) Members representing state agencies, school districts, educa-**
22 **tion service districts, early learning providers and professionals, school**
23 **board members, educator preparation providers, education-focused**
24 **nonprofit organizations, education-focused philanthropic organiza-**
25 **tions, professional education associations, community-based education**
26 **organizations that represent families and students, post-secondary in-**
27 **stitutions of education and federally recognized tribes of this state.**

28 **“(3) Each educator network shall:**

29 **“(a) Establish professional educator priorities that reflect local**
30 **needs for each school and school district served by the educator net-**

1 work based on professional learning plans submitted by educators;

2 “(b) Ensure equitable access by educators to resources that are
3 distributed through the council;

4 “(c) Pursue state and other funds and resources on behalf of the
5 members of the educator network and the educators served by the
6 educator network; and

7 “(d) Coordinate communications and accountability for resources
8 distributed through the council to educators served by the educator
9 network.

10 “(4) When establishing professional educator priorities that reflect
11 local needs, each educator network shall strive to:

12 “(a) Enhance a culture of leadership and collaborative responsibility
13 that elevates and advances the teaching profession among profes-
14 sionals employed by early learning services, schools serving students
15 in kindergarten through grade 12, education service districts, educator
16 preparation providers, nonprofit organizations, professional associ-
17 ations and community-based organizations.

18 “(b) Enhance access for educators to high-quality professional
19 learning that:

20 “(A) Supports culturally responsive practices;

21 “(B) Is guided by the needs of educators served by the educator
22 network;

23 “(C) Maximizes collaborative leadership among teachers and ad-
24 ministrators; and

25 “(D) Reflects professional learning standards.

26 “(c) Strengthen and enhance existing evidence-based practices that
27 improve student achievement and that reflect changing students needs
28 and demographics.

29 “(d) Improve the recruitment, preparation, induction and support
30 of educators at each stage of the educators’ careers.

1 “(e) Enhance leadership and career advancement opportunities for
2 teachers and increase the perspectives of teachers in identifying pri-
3 orities for funding educator professional learning and educator sup-
4 ports.

5 “(5) Any school district, education service district or post-secondary
6 institution of education that is a member of an educator network may
7 serve as the fiscal agent for the educator network.

8 “SECTION 3. The Educator Advancement Council shall submit a
9 report on the progress of the council toward implementing the duties
10 prescribed to the council by sections 1 and 2 of this 2017 Act to the
11 interim committees of the Legislative Assembly related to education
12 no later than January 15, 2018.

13 “SECTION 4. ORS 342.950, as amended by section 1, chapter 8, Oregon
14 Laws 2016, is amended to read:

15 “342.950. (1) The Network of Quality Teaching and Learning is estab-
16 lished. The network consists of the Chief Education Office and public and
17 private entities that receive funding as provided by this section to accom-
18 plish the purposes of the network described in subsection (2) of this section.

19 “(2) The purposes of the network are the following:

20 “(a) To enhance a culture of leadership and collaborative responsibility
21 for advancing the profession of teaching among providers of early learning
22 services, teachers and administrators in kindergarten through grade 12, ed-
23 ucation service districts and educator preparation providers.

24 “(b) To strengthen and enhance existing evidence-based practices that
25 improve student achievement, including practices advanced by or described
26 in ORS 329.788 to 329.820, 329.824, 329.838, 342.433 to 342.449 and 342.805 to
27 342.937.

28 “(c) To improve recruitment, preparation, induction, career advancement
29 opportunities and support of educators.

30 “(3) To accomplish the purposes of the network described in subsection

1 (2) of this section, the Department of Education, subject to the direction and
2 control of the Chief Education Officer, shall distribute funding as follows:

3 “(a) To schools, school districts, education service districts, nonprofit or-
4 ganizations, post-secondary institutions and consortiums that are any com-
5 bination of those entities for the purpose of supporting the implementation
6 and delivery of common core state standards and other state standards that
7 indicate whether a student is prepared for college.

8 “(b) To school districts, education service districts and nonprofit organ-
9 izations for the purpose of providing teacher and administrator evaluations
10 and aligned professional development in a manner that complies with the
11 core teaching standards adopted as provided by ORS 342.856 and with related
12 standards prescribed by federal law.

13 “(c) To school districts and nonprofit organizations for the purpose of
14 providing teachers with opportunities for professional collaboration and
15 professional development and for the pursuit of career pathways in a manner
16 that is consistent with the School District Collaboration Grant Program de-
17 scribed in ORS 329.838.

18 “(d) To school districts, education service districts and nonprofit organ-
19 izations for the purpose of providing beginning teachers and administrators
20 with mentors in a manner that is consistent with the beginning teacher and
21 administrator mentorship program described in ORS 329.788 to 329.820.

22 “(e) To school districts, education service districts, nonprofit organiza-
23 tions, post-secondary institutions and the tribes of this state for the purpose
24 of closing achievement gaps by providing and improving the effectiveness of
25 instruction and professional development, implementing data-driven decision
26 making, supporting practice communities and implementing culturally [*com-*
27 *petent*] **responsive** practices.

28 “(f) To school districts, nonprofit organizations and post-secondary insti-
29 tutions for the purposes of:

30 “(A) Strengthening educator programs for educators at all levels to:

1 “(i) Improve educator preparation, recruitment and leadership.

2 “(ii) Advance the purposes of the Educators Equity Act, to improve the
3 cultural competence of educators and to ensure educators are trained in
4 culturally relevant educational practices.

5 “(B) Supporting the development and sustainability of partnerships be-
6 tween providers of early learning services, public schools with any grades
7 from kindergarten through grade 12 and post-secondary institutions.

8 “(g) To school districts to ensure that a sufficient number of kindergarten
9 through grade five teachers have received training to understand and recog-
10 nize dyslexia and to implement appropriate instruction.

11 **“(h) To school districts for the design and implementation of pro-
12 grams to provide professional development to educators on strategies
13 that decrease rates of school absenteeism among students by using
14 trauma-informed approaches in schools.**

15 “(4) The Chief Education Office shall provide strategic direction to the
16 network by:

17 “(a) Conducting and coordinating research to determine best practices and
18 evidence-based models.

19 “(b) Convening [*an advisory group*] **the Educator Advancement Council**
20 **created by section 1 of this 2017 Act** to guide network activities and ex-
21 pand the implementation of effective practices.

22 “(c) Working with educator programs to ensure ongoing collaboration
23 with education providers.

24 “(d) Supporting programs that help to achieve the purposes of the Edu-
25 cators Equity Act.

26 “(e) Creating and supporting a statewide plan for increasing the success-
27 ful recruitment of high-ability and culturally diverse candidates to work in
28 high-need communities and fields.

29 “(5) The Department of Education shall support the network by:

30 “(a) Developing a system that ensures statewide dissemination of best

1 practices and evidence-based models.

2 “(b) Supporting the development and implementation of standards-based
3 curriculum, high-leverage practices and assessments that promote student
4 learning and improve student progress indicators for students who are en-
5 rolled in an English language learner program under ORS 336.079 and for
6 students with disabilities.

7 “(c) Administering the distribution of funding as described in subsection
8 (3) of this section.

9 “(6) The Chief Education Office shall develop processes to establish the
10 network and ensure the accountability of the network. The processes must
11 ensure that the network:

12 “(a) Gives preference to entities that have demonstrated success in im-
13 proving student progress indicators.

14 “(b) Delivers services for the benefit of all regions of this state.

15 “(c) Is accountable for improving student progress indicators identified
16 by the Chief Education Office or set forth in ORS 350.014.

17 “(d) Includes and connects education providers and leaders from
18 prekindergarten through post-secondary education.

19 “(7) No more than two percent of all moneys received for the purposes
20 of this section may be expended by the Chief Education Office or the De-
21 partment of Education for administrative costs incurred under this section.
22 For the purpose of this subsection, the following are not considered admin-
23 istrative costs:

24 “(a) Technical assistance and direct program services provided to school
25 districts and nonprofit organizations; and

26 “(b) Any administrative costs incurred under ORS 329.838 related to the
27 administration of the School District Collaboration Grant Program.

28 “(8) The State Board of Education may adopt any rules necessary for the
29 Department of Education to support the network and perform any duties
30 assigned to the department under this section or assigned to the department

1 by the Chief Education Office. Any rules adopted by the State Board of Ed-
2 ucation must be consistent with this section and with actions taken by the
3 Chief Education Office to implement this section.

4 **“SECTION 5.** ORS 342.953 is amended to read:

5 “342.953. (1) The Network of Quality Teaching and Learning Fund is es-
6 tablished in the State Treasury, separate and distinct from the General Fund.
7 Interest earned by the Network of Quality Teaching and Learning Fund shall
8 be credited to the [*General*] **Network of Quality Teaching and Learning**
9 **Fund.**

10 “(2) Moneys in the Network of Quality Teaching and Learning Fund are
11 continuously appropriated to the Department of Education for the Network
12 of Quality Teaching and Learning established by ORS 342.950 **and for the**
13 **Educator Advancement Council created by section 1 of this 2017 Act.**

14 “(3) The Department of Education, on behalf of the State of Oregon, may
15 solicit and accept gifts, grants or donations from public and private sources
16 for the Network of Quality Teaching and Learning **or for the Educator**
17 **Advancement Council.** Moneys received under this subsection shall be de-
18 posited into the Network of Quality Teaching and Learning Fund.

19 **“SECTION 6.** ORS 329.788 is amended to read:

20 “329.788. As used in ORS 329.788 to 329.820:

21 “(1) ‘Beginning administrator’ means a principal or superintendent who:

22 “(a) Possesses a preliminary administrative license issued by the Teacher
23 Standards and Practices Commission;

24 “(b) Is employed as a principal or superintendent by a school district; and

25 “(c) Has been assigned for fewer than two school years in the
26 administrator’s present position.

27 “(2) ‘Beginning teacher’ means a teacher who:

28 “(a) Possesses a preliminary teaching license or reciprocal license issued
29 by the Teacher Standards and Practices Commission;

30 “(b) Is employed at least half-time, primarily as a classroom teacher, by

1 a school district; and

2 “(c) Has taught fewer than two school years as a licensed probationary
3 teacher in any public, private or state-operated school **in any state.**

4 “(3) ‘Mentor’ means an individual who:

5 “(a) Is an acting or retired teacher, principal or superintendent;

6 “(b) Has met established best practice and research-based criteria as de-
7 fined by the State Board of Education by rule;

8 “(c) Possesses a teaching or administrative license issued by the Teacher
9 Standards and Practices Commission;

10 “(d) Has successfully served for five or more years as a licensed teacher,
11 principal or superintendent in any public school; and

12 “(e) Has been selected and trained as described in ORS 329.815.

13 “(4) ‘Mentorship program’ means a program provided by a mentor to a
14 beginning teacher or administrator that includes, but is not limited to, direct
15 classroom observation and consultation, assistance in instructional planning
16 and preparation, support in implementation and delivery of classroom in-
17 struction, development of school leadership skills and other assistance in-
18 tended to assist the beginning teacher or administrator to become a confident
19 and competent professional educator who makes a positive impact on student
20 learning.

21

22 **“PROFESSIONAL DEVELOPMENT FOR EARLY LEARNING**
23 **PROVIDERS AND FINANCIAL AID FOR**
24 **CERTAIN TEACHER CANDIDATES TO USE AT**
25 **EDUCATOR PREPARATION PROVIDERS**

26

27 **“SECTION 7. (1) The Early Learning Division, under the direction**
28 **of the Early Learning Council and in collaboration with the Educator**
29 **Advancement Council created by section 1 of this 2017 Act, shall es-**
30 **tablish and implement policies and practices to achieve vigorous and**

1 comprehensive early childhood professional development systems in
2 this state that incorporate improved recruitment, preparation, in-
3 duction, career advancement opportunities and support for early
4 learning providers and professionals, including professionals who pro-
5 vide home visiting services.

6 “(2) To achieve the objectives described in subsection (1) of this
7 section, the division shall develop or expand:

8 “(a) Strategies and partnerships that connect early learning pro-
9 viders and professionals with access to education pathways, including
10 college credentials, degrees and certificates;

11 “(b) Coaching and mentorship programs that make available
12 cohorts, mentors and quality improvement specialists to advise, assist,
13 educate and provide information to early learning providers and pro-
14 fessionals;

15 “(c) Professional development tracking systems for the workforce
16 for early learning to ensure coverage of the necessary skills and
17 knowledge required of early learning providers and professionals, in-
18 cluding professionals who provide home visiting services; and

19 “(d) Collaborations that support exempt family child care providers,
20 as defined in ORS 329A.430, through the advancement of research in
21 child development, peer learning and mentoring.

22 “(3) The division shall collaborate with any state agencies or other
23 partners to achieve the objectives described in subsection (1) of this
24 section and to carry out the provisions of subsection (2) of this section.

25 **“SECTION 8.** Section 9 of this 2017 Act is added to and made a part
26 of ORS chapter 348.

27 **“SECTION 9.** (1) In addition to any other form of student financial
28 aid authorized by law, the Higher Education Coordinating Commission
29 may award scholarships to culturally and linguistically diverse teacher
30 candidates to use at approved educator preparation providers, as de-

1 **fined in ORS 342.120, for the purpose of advancing the goal described**
2 **in ORS 342.437.**

3 **“(2) Scholarships awarded under this section shall be in amounts**
4 **of \$5,000 each academic year, for a maximum of two academic years.**

5 **“(3) The commission shall adopt rules necessary for the implemen-**
6 **tation and administration of this section in consultation with the Ed-**
7 **ucator Advancement Council and the Chief Education Office.**

8
9 **“USE OF MONEYS BY LOCAL EDUCATOR NETWORKS**

10
11 **“SECTION 10.** ORS 342.950, as amended by section 1, chapter 8, Oregon
12 Laws 2016, and section 4 of this 2017 Act, is amended to read:

13 **“342.950. (1) The Network of Quality Teaching and Learning is estab-**
14 **lished. The network consists of the Chief Education Office and public and**
15 **private entities that receive funding as provided by this section to accom-**
16 **plish the purposes of the network described in subsection (2) of this section.**

17 **“(2) The purposes of the network are the following:**

18 **“(a) To enhance a culture of leadership and collaborative responsibility**
19 **for advancing the profession of teaching among providers of early learning**
20 **services, teachers and administrators in kindergarten through grade 12, ed-**
21 **ucation service districts and educator preparation providers.**

22 **“(b) To strengthen and enhance existing evidence-based practices that**
23 **improve student achievement, including practices advanced by or described**
24 **in ORS 329.788 to 329.820, 329.824, 329.838, 342.433 to 342.449 and 342.805 to**
25 **342.937.**

26 **“(c) To improve recruitment, preparation, induction, career advancement**
27 **opportunities and support of educators.**

28 **“(3) To accomplish the purposes of the network described in subsection**
29 **(2) of this section, the Department of Education, subject to the direction and**
30 **control of the Chief Education Officer, shall distribute funding as follows:**

1 “(a) To schools, school districts, education service districts, nonprofit or-
2 ganizations, post-secondary institutions and consortiums that are any com-
3 bination of those entities for the purpose of supporting the implementation
4 and delivery of common core state standards and other state standards that
5 indicate whether a student is prepared for college.

6 “(b) To school districts, education service districts and nonprofit organ-
7 izations for the purpose of providing teacher and administrator evaluations
8 and aligned professional development in a manner that complies with the
9 core teaching standards adopted as provided by ORS 342.856 and with related
10 standards prescribed by federal law.

11 “(c) To school districts and nonprofit organizations for the purpose of
12 providing teachers with opportunities for professional collaboration and
13 professional development and for the pursuit of career pathways in a manner
14 that is consistent with the School District Collaboration Grant Program de-
15 scribed in ORS 329.838.

16 “(d) To school districts, education service districts and nonprofit organ-
17 izations for the purpose of providing beginning teachers and administrators
18 with mentors in a manner that is consistent with the beginning teacher and
19 administrator mentorship program described in ORS 329.788 to 329.820.

20 “(e) To school districts, education service districts, nonprofit organiza-
21 tions, post-secondary institutions and the tribes of this state for the purpose
22 of closing achievement gaps by providing and improving the effectiveness of
23 instruction and professional development, implementing data-driven decision
24 making, supporting practice communities and implementing culturally re-
25 sponsive practices.

26 “(f) To school districts, nonprofit organizations and post-secondary insti-
27 tutions for the purposes of:

28 “(A) Strengthening educator programs for educators at all levels to:

29 “(i) Improve educator preparation, recruitment and leadership.

30 “(ii) Advance the purposes of the Educators Equity Act, to improve the

1 cultural competence of educators and to ensure educators are trained in
2 culturally relevant educational practices.

3 “(B) Supporting the development and sustainability of partnerships be-
4 tween providers of early learning services, public schools with any grades
5 from kindergarten through grade 12 and post-secondary institutions.

6 “(g) To school districts to ensure that a sufficient number of kindergarten
7 through grade five teachers have received training to understand and recog-
8 nize dyslexia and to implement appropriate instruction.

9 “(h) To school districts for the design and implementation of programs to
10 provide professional development to educators on strategies that decrease
11 rates of school absenteeism among students by using trauma-informed ap-
12 proaches in schools.

13 **“(i) To educator networks established under section 2 of this 2017**
14 **Act for the purpose of supporting educator networks.**

15 “(4) The Chief Education Office shall provide strategic direction to the
16 network by:

17 “(a) Conducting and coordinating research to determine best practices and
18 evidence-based models.

19 “(b) Convening the Educator Advancement Council created by section 1
20 of this 2017 Act to guide network activities and expand the implementation
21 of effective practices.

22 “(c) Working with educator programs to ensure ongoing collaboration
23 with education providers.

24 “(d) Supporting programs that help to achieve the purposes of the Edu-
25 cators Equity Act.

26 “(e) Creating and supporting a statewide plan for increasing the success-
27 ful recruitment of high-ability and culturally diverse candidates to work in
28 high-need communities and fields.

29 “(5) The Department of Education shall support the network by:

30 “(a) Developing a system that ensures statewide dissemination of best

1 practices and evidence-based models.

2 “(b) Supporting the development and implementation of standards-based
3 curriculum, high-leverage practices and assessments that promote student
4 learning and improve student progress indicators for students who are en-
5 rolled in an English language learner program under ORS 336.079 and for
6 students with disabilities.

7 “(c) Administering the distribution of funding as described in subsection
8 (3) of this section.

9 “(6) The Chief Education Office shall develop processes to establish the
10 network and ensure the accountability of the network. The processes must
11 ensure that the network:

12 “(a) Gives preference to entities that have demonstrated success in im-
13 proving student progress indicators.

14 “(b) Delivers services for the benefit of all regions of this state.

15 “(c) Is accountable for improving student progress indicators identified
16 by the Chief Education Office or set forth in ORS 350.014.

17 “(d) Includes and connects education providers and leaders from
18 prekindergarten through post-secondary education.

19 “(7) No more than two percent of all moneys received for the purposes
20 of this section may be expended by the Chief Education Office or the De-
21 partment of Education for administrative costs incurred under this section.
22 For the purpose of this subsection, the following are not considered admin-
23 istrative costs:

24 “(a) Technical assistance and direct program services provided to school
25 districts and nonprofit organizations; and

26 “(b) Any administrative costs incurred under ORS 329.838 related to the
27 administration of the School District Collaboration Grant Program.

28 “(8) The State Board of Education may adopt any rules necessary for the
29 Department of Education to support the network and perform any duties
30 assigned to the department under this section or assigned to the department

1 by the Chief Education Office. Any rules adopted by the State Board of Ed-
2 ucation must be consistent with this section and with actions taken by the
3 Chief Education Office to implement this section.

4 **“SECTION 11.** ORS 329.788, as amended by section 6 of this 2017 Act, is
5 amended to read:

6 “329.788. As used in ORS 329.788 to 329.820:

7 “(1) ‘Beginning administrator’ means a principal or superintendent who:

8 “(a) Possesses a preliminary administrative license issued by the Teacher
9 Standards and Practices Commission;

10 “(b) Is employed as a principal or superintendent by a school district; and

11 “(c) Has been assigned for fewer than two school years in the
12 administrator’s present position.

13 “(2) ‘Beginning teacher’ means a teacher who:

14 “(a) Possesses a preliminary teaching license or reciprocal license issued
15 by the Teacher Standards and Practices Commission;

16 “(b) Is employed at least half-time, primarily as a classroom teacher, by
17 a school district; and

18 “(c) Has taught fewer than two school years as a licensed probationary
19 teacher in any public, private or state-operated school in any state.

20 **“(3) ‘Educator network’ means an educator network established**
21 **under section 2 of this 2017 Act.**

22 “[3] (4) ‘Mentor’ means an individual who:

23 “(a) Is an acting or retired teacher, principal or superintendent;

24 “(b) Has met established best practice and research-based criteria as de-
25 fined by the State Board of Education by rule;

26 “(c) Possesses a teaching or administrative license issued by the Teacher
27 Standards and Practices Commission;

28 “(d) Has successfully served for five or more years as a licensed teacher,
29 principal or superintendent in any public school; and

30 “(e) Has been selected and trained as described in ORS 329.815.

1 “[(4)] (5) ‘Mentorship program’ means a program provided by a mentor to
2 a beginning teacher or administrator that includes, but is not limited to,
3 direct classroom observation and consultation, assistance in instructional
4 planning and preparation, support in implementation and delivery of class-
5 room instruction, development of school leadership skills and other assist-
6 ance intended to assist the beginning teacher or administrator to become a
7 confident and competent professional educator who makes a positive impact
8 on student learning.

9 **“SECTION 12.** ORS 329.795 is amended to read:

10 “329.795. (1) The State Board of Education shall establish a beginning
11 teacher and administrator mentorship program to provide eligible beginning
12 teachers and administrators in this state with a continued and sustained
13 mentorship program from a formally assigned mentor.

14 “(2) Any **school district or educator network** is eligible to participate
15 in the mentorship program.

16 “(3) A school district may **participate through an educator network**
17 **or may** enter into a partnership with another school district, an institution
18 of higher education, an education service district or another organization to
19 operate jointly a mentorship program if:

20 “(a) All moneys received as grants-in-aid for the mentorship program are
21 administered by the participating school district **or educator network** to
22 provide direct services to beginning teachers and administrators; and

23 “(b) All other requirements of ORS 329.788 to 329.820 are met.

24 “(4) All programs in ORS 329.788 to 329.820 are subject to the availability
25 of funds appropriated therefor.

26 **“SECTION 13.** ORS 329.800 is amended to read:

27 “329.800. (1) Each school district **or educator network** that wishes to
28 participate in the beginning teacher and administrator mentorship program
29 shall submit a formal application to the Department of Education. The ap-
30 plication shall include:

1 “(a) A description of the priorities to be addressed by moneys received
2 by a school district **or an educator network** for the mentorship program,
3 as described in ORS 329.805 (2);

4 “(b) The names of all eligible beginning teachers and administrators em-
5 ployed by the school district **or a school district within the educator**
6 **network** and a description of their assignments; and

7 “(c) A description of the proposed mentorship program, which must pro-
8 vide at least 75-90 hours of frequent contact between the mentors and be-
9 ginning teachers and administrators throughout the school year.

10 “(2) The school district **or educator network** shall certify in the appli-
11 cation that no eligible beginning professional educators are or may be under
12 a conditional license, except as provided in rules of the Teacher Standards
13 and Practices Commission.

14 **“SECTION 14.** ORS 329.805 is amended to read:

15 “329.805. (1) Subject to ORS 291.232 to 291.260, the Department of Educa-
16 tion shall distribute grants-in-aid to qualifying school districts **or educator**
17 **networks** to offset the costs of beginning teacher and administrator
18 mentorship programs. A qualifying district **or educator network** shall re-
19 ceive annually an amount that is aligned with evidence-based best practices.

20 “(2) If the funds are insufficient for all eligible proposals, the Department
21 of Education shall award grants on a competitive basis, taking into consid-
22 eration:

23 “(a) The priorities to be addressed by moneys received by a school district
24 **or an educator network**, including efforts related to:

25 “(A) Increasing the number of culturally and linguistically diverse edu-
26 cators hired; and

27 “(B) Reflecting the demographics of the students of the school district
28 **or school districts within the educator network** with the demographics
29 of the educators of the school district **or school districts within the edu-**
30 **cator network**; and

1 “(b) Whether the school district is a small school district or serves a rural
2 community **or whether the educator network serves small school dis-**
3 **tricts or a rural community.**

4 “(3) The State Board of Education may adopt such rules as it considers
5 appropriate for the distribution of grants-in-aid under this section.

6 “(4) A **school district or an educator network** that is determined by the
7 Department of Education to be in violation of one or more of the require-
8 ments of ORS 329.788 to 329.820 may be required to refund all grants-in-aid
9 moneys distributed under ORS 329.788 to 329.820. The amount of penalty
10 shall be determined by the State Board of Education.

11 **“SECTION 15.** ORS 329.815 is amended to read:

12 “329.815. (1) Based on the requirements of ORS 329.788 to 329.820, the se-
13 lection, nature and extent of duties of mentors shall be determined [*by the*
14 *school district.*]:

15 **“(a) By the school district that is the employer of the teacher or**
16 **administrator and of the mentor; or**

17 **“(b) Jointly by the school district that is the employer of the**
18 **teacher or administrator and the school district that is the employer**
19 **of the mentor.**

20 “(2) A teacher, principal or superintendent may not be designated as a
21 mentor unless willing to perform in that role.

22 “(3) For purposes of actions taken under ORS 342.805 to 342.937:

23 “(a) A mentor may not participate in the evaluation of a beginning
24 teacher or administrator assigned to the mentor; and

25 “(b) Any written or other reports of a mentor regarding a beginning
26 teacher or administrator assigned to the mentor may not be used in the
27 evaluation of the beginning teacher or administrator.

28 “(4) Each mentor shall complete successfully training provided or ap-
29 proved by the Department of Education while participating in the beginning
30 teacher and administrator mentorship program.

1 “(5) The stipend received for each beginning teacher or administrator may
2 be used by the school district **or educator network** to compensate mentors
3 or to compensate other individuals assigned duties to provide release time
4 for teachers, principals or superintendents acting as mentors.

5 **“SECTION 16.** ORS 329.820 is amended to read:

6 “329.820. (1) The Department of Education shall be responsible for the
7 regular and ongoing evaluation of implementation and administration of
8 programs under ORS 329.788 to 329.820 and may contract for such evaluation.
9 The department may not expend in a biennium more than 2.5 percent of the
10 total amount of moneys available for the programs on the evaluation of the
11 programs. The evaluation may include assessments of the following:

12 “(a) The effectiveness of the mentorship program in the retention of be-
13 ginning teachers and administrators in [*the*] a school district **that has par-**
14 **ticipated in the program** and in the profession; and

15 “(b) Student performance on statewide and other assessments.

16 “(2) The department may accept contributions of moneys and assistance
17 for the purpose of the evaluation of programs from any source, public or
18 private, and agree to conditions placed on the moneys not inconsistent with
19 ORS 329.788 to 329.820. All moneys received by the department under this
20 subsection shall be deposited into the Department of Education Account to
21 be used for the evaluation of programs conducted under this section.

22 **“SECTION 17.** ORS 329.838 is amended to read:

23 “329.838. (1) The School District Collaboration Grant Program is estab-
24 lished to provide funding for school districts **or educator networks estab-**
25 **lished under section 2 of this 2017 Act** to improve student achievement
26 through the voluntary collaboration of teachers and administrators to design
27 and implement new approaches to:

28 “(a) Career pathways for teachers and administrators;

29 “(b) Evaluation processes for teachers and administrators;

30 “(c) Compensation models for teachers and administrators; and

1 “(d) Enhanced professional development opportunities for teachers and
2 administrators.

3 “(2)(a) The Department of Education shall ensure that the grant program
4 established by this section is administered and may provide technical exper-
5 tise to school districts **or educator networks** applying for or receiving a
6 grant under this section.

7 “(b) For the purpose of ensuring that the grant program is administered,
8 the department may directly administer the grant program or may enter into
9 a contract with a nonprofit entity to administer the grant program.

10 “(c) For the purpose of providing technical expertise, the department may
11 enter into contracts with nonprofit entities that have experience in designing
12 and implementing approaches that are similar to the approaches described
13 in subsection (1) of this section.

14 “(3) Each school district **or educator network** may apply for a grant
15 under this section, **but a school district may receive grant funds under**
16 **this section only as a school district or through an educator network.**
17 Applications may be for the design or for the implementation of an approach
18 identified in subsection (1) of this section.

19 “(4) Prior to applying for a grant **as a school district or through an**
20 **educator network**, the school district must receive the approval to apply
21 for the grant from:

22 “(a) The exclusive bargaining representative for the teachers of the school
23 district or, if the teachers are not represented by an exclusive bargaining
24 representative, from the teachers of the school district;

25 “(b) The chairperson of the school district board; and

26 “(c) The superintendent of the school district.

27 “(5) Funding for the grant program established by this section shall be
28 provided through the School District Collaboration Grant Account estab-
29 lished by ORS 329.839.

30 “(6) The amount of each grant shall be determined as follows:

1 “(a) For grants that are for the design of an approach identified in sub-
2 section (1) of this section **and that are awarded to a school district**, the
3 amount determined by the [*administrator of the grant program*] **department**
4 based on:

5 “(A) The application submitted by the school district;

6 “(B) The portion of the total funds available for grants that are for the
7 design of an approach; and

8 “(C) Any other criteria or limitations established by the State Board of
9 Education by rule, which may include a minimum amount or a maximum
10 amount for a grant.

11 “(b)(A) For grants that are for the implementation of an approach iden-
12 tified in subsection (1) of this section **and that are awarded to a school**
13 **district**, the Grant Amount = School district ADMw × (the total amount
14 available for distribution for an implementation grant in a fiscal year
15 through the School District Collaboration Grant Program ÷ the total
16 ADMw of the school districts that receive an implementation grant for the
17 fiscal year through the School District Collaboration Grant Program). For
18 the purpose of the calculation made under this paragraph, ADMw shall be
19 calculated as provided by ORS 327.013, 338.155 (1) and 338.165 (2).

20 “(B) Notwithstanding subparagraph (A) of this paragraph, a school dis-
21 trict may receive a grant for an amount that is 10 percent more than the
22 amount calculated under subparagraph (A) of this paragraph if the grant
23 program administrator approves a school district’s supplemental plan to de-
24 sign and implement new approaches to improve student achievement that are
25 in addition to the approaches identified in subsection (1) of this section and
26 that are research-based best practices.

27 “(C) In addition to any amounts received under subparagraphs (A) and (B)
28 of this paragraph, a school district that has an average daily membership of
29 less than 1,500 may receive a supplemental amount of up to \$50,000 if:

30 “(i) The supplemental amount is used for expenses incurred in relation to

1 a grant manager who:

2 “(I) Manages the use of a grant received under this paragraph;

3 “(II) Supports the school district’s committees related to the grant;

4 “(III) Monitors and measures the implementation of new approaches

5 funded by the grant;

6 “(IV) Ensures timely and accurate communications with educators in the

7 school district;

8 “(V) Completes all Department of Education requirements related to the

9 grant; and

10 “(VI) Attends meetings and collaborates with other school districts; and

11 “(ii) The total of the implementation grant and the supplemental amount

12 does not exceed \$150,000.

13 **“(c) For grants that are awarded to an educator network, the**

14 **amount determined by the department based on:**

15 **“(A) The application submitted by the educator network;**

16 **“(B) The portion of the total funds available for grants that are for**

17 **educator networks; and**

18 **“(C) Any other criteria or limitations established by the State Board**

19 **of Education by rule, which may include a minimum or maximum**

20 **amount for a grant.**

21 “(7) Grants shall be awarded based on:

22 “(a) The application submitted by the school district **or educator net-**

23 **work;**

24 “(b) Other funds received by a school district **or educator network** for

25 a purpose identified in subsection (1) of this section; and

26 “(c) Any other criteria established by the State Board of Education by

27 rule.

28 “(8) Moneys received by a school district **or an educator network** under

29 this section must be separately accounted for and may be used only to pro-

30 vide funding for the purposes described in the application submitted by the

1 school district **or educator network**.

2 “(9) The department shall accumulate, evaluate and publish student
3 achievement results of school districts receiving grants under this section
4 **as a school district or through an educator network** to determine the
5 effectiveness of the approaches designed and implemented by the school dis-
6 tricts **or educator networks** under the grant program.

7 “(10)(a) Except as provided by paragraph (b) of this subsection, the State
8 Board of Education may adopt any rules necessary for the implementation
9 of the grant program established by this section.

10 “(b) The board may not adopt any rules that establish statewide standards
11 for the design and implementation of the approaches described in subsection
12 (1) of this section.

13 **“SECTION 18. The amendments to ORS 329.788, 329.795, 329.800,**
14 **329.805, 329.815, 329.820, 329.838 and 342.950 by sections 10 to 17 of this**
15 **2017 Act become operative on June 30, 2018.**

16

17 **“DISSOLUTION OF NETWORK OF QUALITY TEACHING AND**
18 **LEARNING**

19

20 **“SECTION 19. ORS 342.950 is repealed.**

21 **“SECTION 20.** Section 1 of this 2017 Act is amended to read:

22 **“Sec. 1.** (1) As used in this section and section 2 of this 2017 Act, ‘edu-
23 cator’ means a teacher, administrator or other school professional who is
24 licensed, registered or certified by the Teacher Standards and Practices
25 Commission.

26 “(2)(a) The Educator Advancement Council is created, as provided by ORS
27 190.010 (5) and with the authority described in ORS 190.110, for the purposes
28 of providing resources related to educator professional learning and other
29 educator supports.

30 “(b) The council shall function through an intergovernmental agreement,

1 as provided by ORS 190.003 to 190.130. The intergovernmental agreement
2 shall outline the governance framework and the administrative details nec-
3 essary for the efficient and effective implementation of the duties of the
4 council.

5 “(3)(a) The council shall consist of members who are representatives of
6 the members of the intergovernmental agreement creating the council, in-
7 cluding representatives of state agencies, school districts and education ser-
8 vice districts.

9 “(b) In addition to the members of the council specified in paragraph (a)
10 of this subsection, the council shall consist of members who are:

11 “(A) Practicing educators, early learning providers and professionals and
12 school district board members; and

13 “(B) Representatives of educator preparation providers, education-focused
14 nonprofit organizations, education-focused philanthropic organizations, pro-
15 fessional education associations, community-based education organizations
16 that represent families and students, post-secondary institutions of education
17 and federally recognized tribes of this state.

18 “(c) The majority of the members of the council identified under para-
19 graphs (a) and (b) of this subsection may identify additional members of the
20 council.

21 “(4) The council shall:

22 “(a) Establish a system of educator networks, as described in section 2
23 of this 2017 Act, by which every educator in this state has access to profes-
24 sional learning opportunities; [*and*]

25 “(b) **Coordinate the distribution of moneys to educator networks**
26 **from the Educator Advancement Fund based on the needs of the edu-**
27 **cators identified by the networks;**

28 “[*b*] (c) Connect educator networks and facilitate communications
29 within and among the networks to improve teaching and learning[.]; **and**

30 “(d) **Continuously assess the needs of educators in this state and**

1 **coordinate priorities based on the moneys available for distribution**
2 **from the Educator Advancement Fund.**

3 “(5) The Chief Education Office shall provide support to the strategic di-
4 rection of the council by:

5 “(a) Conducting and coordinating research to monitor:

6 “(A) Teaching and learning conditions;

7 “(B) Educator workforce supply and demand; and

8 “(C) Common outcomes and measures anticipated to promote improvement
9 in teaching and learning.

10 “(b) Assisting the council in coordinating and connecting educator net-
11 works, supporting professional learning priorities, enabling access to profes-
12 sional learning and supports, leveraging funding sources and managing
13 innovation funds.

14 “(c) Recommending statutory and agency rule changes needed to support
15 the purposes of the council.

16 “(d) Supporting programs that help to achieve the purposes of the Edu-
17 cators Equity Act.

18 “(e) Supporting a statewide plan for increasing:

19 “(A) The supply of culturally diverse teacher candidates; and

20 “(B) The successful recruitment of effective educators to work in high-
21 need schools and in practice areas with a shortage of educators.

22 “(f) Identifying high-leverage educator practices to be developed by edu-
23 cators throughout their careers.

24 “(g) Providing accountability of the council by ensuring that the council:

25 “(A) Gives preference, when making recommendations about funding dis-
26 tributions, to entities that have demonstrated success in improving student
27 indicators.

28 “(B) Considers the delivery of services for the benefit of all regions of this
29 state when establishing the system of educator networks.

30 “(C) Works toward improving student progress indicators identified by the

1 Chief Education Office or set forth in ORS 350.014.

2 “(D) Includes and connects education providers and leaders from
3 prekindergarten through post-secondary education.

4 “(h) Providing staff support for the administrative functions of the coun-
5 cil.

6 “(6) The Department of Education shall provide support to the council by:

7 “(a) Developing a system that allows for the statewide dissemination of
8 emerging practices and evidence-based models.

9 “(b) Providing technical assistance to the council, including online sys-
10 tems for sharing professional learning resources and supporting educator
11 networks.

12 “(c) Administering the distribution of grant and contract funds for pro-
13 grams described in this section.

14 “(d) Providing administrative support to the educator networks, including:

15 “(A) Making recommendations to the Chief Education Office and the
16 council about the selection of the sponsors of educator networks;

17 “(B) Providing technical assistance to educator networks; and

18 “(C) Entering into grant agreements or contracts for the distribution of
19 funds to educator networks.

20 “(7)(a) The Chief Education Office, the State Board of Education and the
21 Teacher Standards and Practices Commission may adopt any rules necessary
22 at the request of the council to support the council or to perform any duties
23 assigned to the office, board or commission under this section.

24 “(b) The council may adopt rules pursuant to ORS chapter 183 for the
25 purpose of section 2 of this 2017 Act.

26 “**SECTION 21.** ORS 342.953, as amended by section 5 of this 2017 Act, is
27 amended to read:

28 “342.953. (1) The [*Network of Quality Teaching and Learning*] **Educator**
29 **Advancement** Fund is established in the State Treasury, separate and dis-
30 tinct from the General Fund. Interest earned by the [*Network of Quality*

1 *Teaching and Learning*] **Educator Advancement** Fund shall be credited to
2 the [*Network of Quality Teaching and Learning*] **Educator Advancement**
3 Fund.

4 “(2) Moneys in the [*Network of Quality Teaching and Learning*] **Educator**
5 **Advancement** Fund are continuously appropriated to the Department of
6 Education [*for the Network of Quality Teaching and Learning established by*
7 *ORS 342.950 and*] for the Educator Advancement Council created by section
8 1 of this 2017 Act.

9 “(3) The Department of Education, on behalf of the State of Oregon, may
10 solicit and accept gifts, grants or donations from public and private sources
11 [*for the Network of Quality Teaching and Learning or*] for the Educator Ad-
12 vancement Council. Moneys received under this subsection shall be deposited
13 into the [*Network of Quality Teaching and Learning*] **Educator Advance-**
14 **ment** Fund.

15 “**SECTION 22.** ORS 327.008 is amended to read:

16 “327.008. (1)(a) There is established a State School Fund in the General
17 Fund.

18 “(b) The Department of Education, on behalf of the State of Oregon, may
19 solicit and accept gifts, grants, donations and other moneys from public and
20 private sources for the State School Fund. Moneys received as provided in
21 this paragraph shall be deposited into the State School Fund.

22 “(c) The State School Fund shall consist of moneys appropriated by the
23 Legislative Assembly, moneys transferred from the Education Stability Fund
24 and moneys received as provided in paragraph (b) of this subsection.

25 “(d) The State School Fund is continuously appropriated to the Depart-
26 ment of Education for the purposes of ORS 327.006 to 327.077, 327.095,
27 327.099, 327.101, 327.125, 327.137, 327.348, 336.575, 336.580, 336.635, 343.243,
28 343.533, 343.941 and 343.961 and sections 1 to 3, chapter 735, Oregon Laws
29 2013.

30 “(2) There shall be apportioned from the State School Fund to each school

1 district a State School Fund grant, consisting of the positive amount equal
2 to a general purpose grant and a facility grant and a transportation grant
3 and a high cost disabilities grant minus local revenue, computed as provided
4 in ORS 327.011 and 327.013.

5 “(3) For the first school year after a public charter school ceases to op-
6 erate because of dissolution or closure or because of termination or
7 nonrenewal of a charter, there shall be apportioned from the State School
8 Fund to each school district that had sponsored a public charter school that
9 ceased to operate an amount equal to the school district’s general purpose
10 grant per extended ADMw multiplied by five percent of the ADM of the
11 public charter school for the previous school year.

12 “(4) There shall be apportioned from the State School Fund to each edu-
13 cation service district a State School Fund grant as calculated under ORS
14 327.019.

15 “(5) All figures used in the determination of the distribution of the State
16 School Fund shall be estimates for the same year as the distribution occurs,
17 unless otherwise specified.

18 “(6) Numbers of students in average daily membership used in the dis-
19 tribution formula shall be the numbers as of June of the year of distribution.

20 “(7) A school district may not use the portion of the State School Fund
21 grant that is attributable to the facility grant for capital construction costs.

22 “(8) The total amount of the State School Fund that is distributed as fa-
23 cility grants may not exceed \$9 million in any biennium. If the total amount
24 to be distributed as facility grants exceeds this limitation, the Department
25 of Education shall prorate the amount of funds available for facility grants
26 among those school districts that qualified for a facility grant. If the total
27 amount to be distributed as facility grants does not exceed this limitation,
28 any remaining amounts shall be expended for expenses incurred by the Office
29 of School Facilities as provided in ORS 326.125 (1).

30 “(9) Each biennium, the Department of Education may expend from the

1 State School Fund no more than \$6 million for expenses incurred by the Of-
2 fice of School Facilities under ORS 326.125 (2) to (6).

3 “(10) Each fiscal year, the Department of Education shall transfer to the
4 Pediatric Nursing Facility Account established in ORS 327.022 the amount
5 necessary to pay the costs of educational services provided to students ad-
6 mitted to pediatric nursing facilities as provided in ORS 343.941.

7 “(11) Each fiscal year, the Department of Education shall transfer the
8 amount of \$35 million from the State School Fund to the High Cost Disa-
9 bilities Account established in ORS 327.348.

10 “(12)(a) Each biennium, the Department of Education shall transfer [~~\$33~~
11 **\$39.5** million from the State School Fund to the [*Network of Quality Teaching*
12 *and Learning*] **Educator Advancement** Fund established under ORS 342.953.

13 “(b) For the purpose of making the transfer under this subsection:

14 “(A) The total amount available for all distributions from the State
15 School Fund shall be reduced by [~~\$5~~] **\$6** million;

16 “(B) The amount distributed to school districts from the State School
17 Fund under this section and ORS 327.013 shall be reduced by [~~\$14~~] **\$16.75**
18 million; and

19 “(C) The amount distributed to education service districts from the State
20 School Fund under this section and ORS 327.019 shall be reduced by [~~\$14~~]
21 **\$16.75** million.

22 “[*(c) For each biennium, the amounts identified in paragraph (b)(B) and*
23 *(C) of this subsection shall be adjusted by the same percentage by which the*
24 *amount appropriated to the State School Fund for that biennium is increased*
25 *or decreased compared with the preceding biennium, as determined by the*
26 *Department of Education after consultation with the Legislative Fiscal*
27 *Officer.*]

28 “(13) Each biennium, the Department of Education shall transfer \$12.5
29 million from the State School Fund to the Statewide English Language
30 Learner Program Account established under ORS 327.344.

1 “(14) Each fiscal year, the Department of Education may expend up to
2 \$550,000 from the State School Fund for the contract described in ORS
3 329.488. The amount distributed to education service districts from the State
4 School Fund under this section and ORS 327.019 shall be reduced by the
5 amount expended by the department under this subsection.

6 “(15) Each biennium, the Department of Education may expend up to
7 \$350,000 from the State School Fund to provide administration of and support
8 for the development of talented and gifted education under ORS 343.404.

9 “(16) Each biennium, the Department of Education may expend up to
10 \$150,000 from the State School Fund for the administration of a program to
11 increase the number of speech-language pathologists and speech-language
12 pathology assistants under ORS 348.394 to 348.406.

13 “(17) Each fiscal year, the Department of Education shall transfer the
14 amount of \$2.5 million from the State School Fund to the Small School Dis-
15 trict Supplement Fund established in section 3, chapter 735, Oregon Laws
16 2013.

17 **“SECTION 23.** ORS 327.008, as amended by section 7, chapter 735, Oregon
18 Laws 2013, section 7, chapter 81, Oregon Laws 2014, section 2, chapter 68,
19 Oregon Laws 2015, section 38, chapter 245, Oregon Laws 2015, section 2,
20 chapter 555, Oregon Laws 2015, section 11, chapter 604, Oregon Laws 2015,
21 section 2, chapter 644, Oregon Laws 2015, and section 8, chapter 783, Oregon
22 Laws 2015, is amended to read:

23 “327.008. (1)(a) There is established a State School Fund in the General
24 Fund.

25 “(b) The Department of Education, on behalf of the State of Oregon, may
26 solicit and accept gifts, grants, donations and other moneys from public and
27 private sources for the State School Fund. Moneys received as provided in
28 this paragraph shall be deposited into the State School Fund.

29 “(c) The State School Fund shall consist of moneys appropriated by the
30 Legislative Assembly, moneys transferred from the Education Stability Fund

1 and moneys received as provided in paragraph (b) of this subsection.

2 “(d) The State School Fund is continuously appropriated to the Depart-
3 ment of Education for the purposes of ORS 327.006 to 327.077, 327.095,
4 327.099, 327.101, 327.125, 327.137, 327.348, 336.575, 336.580, 336.635, 343.243,
5 343.533, 343.941 and 343.961.

6 “(2) There shall be apportioned from the State School Fund to each school
7 district a State School Fund grant, consisting of the positive amount equal
8 to a general purpose grant and a facility grant and a transportation grant
9 and a high cost disabilities grant minus local revenue, computed as provided
10 in ORS 327.011 and 327.013.

11 “(3) For the first school year after a public charter school ceases to op-
12 erate because of dissolution or closure or because of termination or
13 nonrenewal of a charter, there shall be apportioned from the State School
14 Fund to each school district that had sponsored a public charter school that
15 ceased to operate an amount equal to the school district’s general purpose
16 grant per extended ADMw multiplied by five percent of the ADM of the
17 public charter school for the previous school year.

18 “(4) There shall be apportioned from the State School Fund to each edu-
19 cation service district a State School Fund grant as calculated under ORS
20 327.019.

21 “(5) All figures used in the determination of the distribution of the State
22 School Fund shall be estimates for the same year as the distribution occurs,
23 unless otherwise specified.

24 “(6) Numbers of students in average daily membership used in the dis-
25 tribution formula shall be the numbers as of June of the year of distribution.

26 “(7) A school district may not use the portion of the State School Fund
27 grant that is attributable to the facility grant for capital construction costs.

28 “(8) The total amount of the State School Fund that is distributed as fa-
29 cility grants may not exceed \$9 million in any biennium. If the total amount
30 to be distributed as facility grants exceeds this limitation, the Department

1 of Education shall prorate the amount of funds available for facility grants
2 among those school districts that qualified for a facility grant. If the total
3 amount to be distributed as facility grants does not exceed this limitation,
4 any remaining amounts shall be expended for expenses incurred by the Office
5 of School Facilities as provided in ORS 326.125 (1).

6 “(9) Each biennium, the Department of Education may expend from the
7 State School Fund no more than \$6 million for expenses incurred by the Of-
8 fice of School Facilities under ORS 326.125 (2) to (6).

9 “(10) Each fiscal year, the Department of Education shall transfer to the
10 Pediatric Nursing Facility Account established in ORS 327.022 the amount
11 necessary to pay the costs of educational services provided to students ad-
12 mitted to pediatric nursing facilities as provided in ORS 343.941.

13 “(11) Each fiscal year, the Department of Education shall transfer the
14 amount of \$35 million from the State School Fund to the High Cost Disa-
15 bilities Account established in ORS 327.348.

16 “(12)(a) Each biennium, the Department of Education shall transfer [~~\$33~~
17 **\$39.5** million from the State School Fund to the [*Network of Quality Teaching*
18 *and Learning*] **Educator Advancement** Fund established under ORS 342.953.

19 “(b) For the purpose of making the transfer under this subsection:

20 “(A) The total amount available for all distributions from the State
21 School Fund shall be reduced by [~~\$5~~] **\$6** million;

22 “(B) The amount distributed to school districts from the State School
23 Fund under this section and ORS 327.013 shall be reduced by [~~\$14~~] **\$16.75**
24 million; and

25 “(C) The amount distributed to education service districts from the State
26 School Fund under this section and ORS 327.019 shall be reduced by [~~\$14~~]
27 **\$16.75** million.

28 “[*(c) For each biennium, the amounts identified in paragraph (b)(B) and*
29 *(C) of this subsection shall be adjusted by the same percentage by which the*
30 *amount appropriated to the State School Fund for that biennium is increased*”

1 *or decreased compared with the preceding biennium, as determined by the*
2 *Department of Education after consultation with the Legislative Fiscal*
3 *Officer.]*

4 “(13) Each biennium, the Department of Education shall transfer \$12.5
5 million from the State School Fund to the Statewide English Language
6 Learner Program Account established under ORS 327.344.

7 “(14) Each fiscal year, the Department of Education may expend up to
8 \$550,000 from the State School Fund for the contract described in ORS
9 329.488. The amount distributed to education service districts from the State
10 School Fund under this section and ORS 327.019 shall be reduced by the
11 amount expended by the department under this subsection.

12 “(15) Each biennium, the Department of Education may expend up to
13 \$350,000 from the State School Fund to provide administration of and support
14 for the development of talented and gifted education under ORS 343.404.

15 “(16) Each biennium, the Department of Education may expend up to
16 \$150,000 from the State School Fund for the administration of a program to
17 increase the number of speech-language pathologists and speech-language
18 pathology assistants under ORS 348.394 to 348.406.

19 **“SECTION 24. The amendments to ORS 327.008 and 342.953 and sec-**
20 **tion 1 of this 2017 Act by sections 20 to 23 of this 2017 Act and the re-**
21 **peal of ORS 342.950 by section 19 of this 2017 Act become operative on**
22 **June 30, 2019.**

23

24 **“HOUSEKEEPING RELATED TO DISSOLUTION OF**
25 **CHIEF EDUCATION OFFICE**

26

27 **“SECTION 25.** Section 1 of this 2017 Act, as amended by section 20 of
28 this 2017 Act, is amended to read:

29 **“Sec. 1.** (1) As used in this section and section 2 of this 2017 Act, ‘edu-
30 cator’ means a teacher, administrator or other school professional who is

1 licensed, registered or certified by the Teacher Standards and Practices
2 Commission.

3 “(2)(a) The Educator Advancement Council is created, as provided by ORS
4 190.010 (5) and with the authority described in ORS 190.110, for the purposes
5 of providing resources related to educator professional learning and other
6 educator supports.

7 “(b) The council shall function through an intergovernmental agreement,
8 as provided by ORS 190.003 to 190.130. The intergovernmental agreement
9 shall outline the governance framework and the administrative details nec-
10 essary for the efficient and effective implementation of the duties of the
11 council.

12 “(3)(a) The council shall consist of members who are representatives of
13 the members of the intergovernmental agreement creating the council, in-
14 cluding representatives of state agencies, school districts and education ser-
15 vice districts.

16 “(b) In addition to the members of the council specified in paragraph (a)
17 of this subsection, the council shall consist of members who are:

18 “(A) Practicing educators, early learning providers and professionals and
19 school district board members; and

20 “(B) Representatives of educator preparation providers, education-focused
21 nonprofit organizations, education-focused philanthropic organizations, pro-
22 fessional education associations, community-based education organizations
23 that represent families and students, post-secondary institutions of education
24 and federally recognized tribes of this state.

25 “(c) The majority of the members of the council identified under para-
26 graphs (a) and (b) of this subsection may identify additional members of the
27 council.

28 “(4) The council shall:

29 “(a) Establish a system of educator networks, as described in section 2
30 of this 2017 Act, by which every educator in this state has access to profes-

1 sional learning opportunities;

2 “(b) Coordinate the distribution of moneys to educator networks from the
3 Educator Advancement Fund based on the needs of the educators identified
4 by the networks;

5 “(c) Connect educator networks and facilitate communications within and
6 among the networks to improve teaching and learning; and

7 “(d) Continuously assess the needs of educators in this state and coordi-
8 nate priorities based on the moneys available for distribution from the Edu-
9 cator Advancement Fund.

10 “(5) The [*Chief Education Office*] **Department of Education** shall pro-
11 vide support to the strategic direction of the council by:

12 “(a) Conducting and coordinating research to monitor:

13 “(A) Teaching and learning conditions;

14 “(B) Educator workforce supply and demand; and

15 “(C) Common outcomes and measures anticipated to promote improvement
16 in teaching and learning.

17 “(b) Assisting the council in coordinating and connecting educator net-
18 works, supporting professional learning priorities, enabling access to profes-
19 sional learning and supports, leveraging funding sources and managing
20 innovation funds.

21 “(c) Recommending statutory and agency rule changes needed to support
22 the purposes of the council.

23 “(d) Supporting programs that help to achieve the purposes of the Edu-
24 cators Equity Act.

25 “(e) Supporting a statewide plan for increasing:

26 “(A) The supply of culturally diverse teacher candidates; and

27 “(B) The successful recruitment of effective educators to work in high-
28 need schools and in practice areas with a shortage of educators.

29 “(f) Identifying high-leverage educator practices to be developed by edu-
30 cators throughout their careers.

1 “(g) Providing accountability of the council by ensuring that the council:

2 “(A) Gives preference, when making recommendations about funding dis-
3 tributions, to entities that have demonstrated success in improving student
4 indicators.

5 “(B) Considers the delivery of services for the benefit of all regions of this
6 state when establishing the system of educator networks.

7 “(C) Works toward improving student progress indicators identified by the
8 [*Chief Education Office*] **Department of Education** or set forth in ORS
9 350.014.

10 “(D) Includes and connects education providers and leaders from
11 prekindergarten through post-secondary education.

12 “(h) Providing staff support for the administrative functions of the coun-
13 cil.

14 “[*(6) The Department of Education shall provide support to the council*
15 *by:*]

16 “[*(a)*] (i) Developing a system that allows for the statewide dissemination
17 of emerging practices and evidence-based models.

18 “[*(b)*] (j) Providing technical assistance to the council, including online
19 systems for sharing professional learning resources and supporting educator
20 networks.

21 “[*(c)*] (k) Administering the distribution of grant and contract funds for
22 programs described in this section.

23 “[*(d)*] (L) Providing administrative support to the educator networks, in-
24 cluding:

25 “(A) Making recommendations to [*the Chief Education Office and*] the
26 council about the selection of the sponsors of educator networks;

27 “(B) Providing technical assistance to educator networks; and

28 “(C) Entering into grant agreements or contracts for the distribution of
29 funds to educator networks.

30 “[*(7)(a)*] (6)(a) [*The Chief Education Office,*] The State Board of Education

1 and the Teacher Standards and Practices Commission may adopt any rules
2 necessary at the request of the council to support the council or to perform
3 any duties assigned to the [*office,*] board or commission under this section.

4 “(b) The council may adopt rules pursuant to ORS chapter 183 for the
5 purpose of section 2 of this 2017 Act.

6 “**SECTION 26.** Section 9 of this 2017 Act is amended to read:

7 “**Sec. 9.** (1) In addition to any other form of student financial aid au-
8 thorized by law, the Higher Education Coordinating Commission may award
9 scholarships to culturally and linguistically diverse teacher candidates to use
10 at approved educator preparation providers, as defined in ORS 342.120, for
11 the purpose of advancing the goal described in ORS 342.437.

12 “(2) Scholarships awarded under this section shall be in amounts of \$5,000
13 each academic year, for a maximum of two academic years.

14 “(3) The commission shall adopt rules necessary for the implementation
15 and administration of this section in consultation with the Educator Ad-
16 vancement Council and the [*Chief Education Office*] **Department of Edu-**
17 **cation.**

18 “**SECTION 27.** Section 72, chapter 774, Oregon Laws 2015, as amended
19 by section 14, chapter 682, Oregon Laws 2015, and section 20, chapter 763,
20 Oregon Laws 2015, is amended to read:

21 “**Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by
22 section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36,
23 Oregon Laws 2012, and section 1, chapter 774, Oregon Laws 2015, is repealed
24 on June 30, 2019.

25 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1,
26 chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and
27 section 4, chapter 774, Oregon Laws 2015, is repealed on June 30, 2019.

28 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5,
29 chapter 774, Oregon Laws 2015, is repealed on June 30, 2019.

30 “(2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon

1 Laws 2015, become operative on June 30, 2019.

2 “(3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon
3 Laws 2015, become operative on June 30, 2019.

4 “(4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon
5 Laws 2015, become operative on June 30, 2019.

6 “(5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon
7 Laws 2015, become operative on June 30, 2019.

8 “(6) The amendments to ORS 326.500 by section 46, chapter 774, Oregon
9 Laws 2015, become operative on June 30, 2019.

10 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon
11 Laws 2013, become operative on June 30, 2019.

12 “(8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon
13 Laws 2015, become operative on June 30, 2019.

14 “(9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon
15 Laws 2015, become operative on June 30, 2019.

16 “(10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon
17 Laws 2015, become operative on June 30, 2019.

18 “(11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon
19 Laws 2015, become operative on June 30, 2019.

20 “(12) The amendments to ORS 342.208 by section 53, chapter 774, Oregon
21 Laws 2015, become operative on June 30, 2019.

22 “(13) The amendments to ORS 342.350 by section 54, chapter 774, Oregon
23 Laws 2015, become operative on June 30, 2019.

24 “(14) The amendments to ORS 342.410 by section 55, chapter 774, Oregon
25 Laws 2015, become operative on June 30, 2019.

26 “(15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon
27 Laws 2015, become operative on June 30, 2019.

28 **“(16) The amendments to ORS 342.448 by section 76a, chapter 774,**
29 **Oregon Laws 2015, become operative on June 30, 2019.**

30 “[16] *The amendments to ORS 342.950 by section 57, chapter 774, Oregon*

1 *Laws 2015, and section 8c, chapter 790, Oregon Laws 2015, become operative*
2 *on June 30, 2019.]*

3 **“(17) The amendments to ORS 344.059 and 344.141 by sections 13 and**
4 **14, chapter 763, Oregon Laws 2015, become operative on June 30, 2019.**

5 *“[(17) The amendments to ORS 351.077 by section 75a, chapter 774, Oregon*
6 *Laws 2015, become operative on June 30, 2019.]*

7 *“[(18) The amendments to ORS 351.203 by section 58, chapter 774, Oregon*
8 *Laws 2015, become operative on June 30, 2019.]*

9 *“[(19)] (18) The amendments to ORS [351.725] 350.065 by section 60,*
10 *chapter 774, Oregon Laws 2015, become operative on June 30, 2019.*

11 *“[(20)] (19) The amendments to ORS [351.735] 350.075 by section 61,*
12 *chapter 774, Oregon Laws 2015, become operative on June 30, 2019.*

13 **“(20) The amendments to ORS 350.100 by section 75a, chapter 774,**
14 **Oregon Laws 2015, become operative on June 30, 2019.**

15 **“(21) The amendments to ORS 352.018 by section 58, chapter 774,**
16 **Oregon Laws 2015, become operative on June 30, 2019.**

17 *“[(21)] (22) The amendments to ORS 417.796 by section 62, chapter 774,*
18 *Oregon Laws 2015, become operative on June 30, 2019.*

19 *“[(22)] (23) The amendments to ORS 417.847 by section 63, chapter 774,*
20 *Oregon Laws 2015, become operative on June 30, 2019.*

21 *“[(23)] (24) The amendments to ORS 417.852 by section 64, chapter 774,*
22 *Oregon Laws 2015, become operative on June 30, 2019.*

23 *“[(24)] (25) The amendments to ORS 660.324 by section 65, chapter 774,*
24 *Oregon Laws 2015, become operative on June 30, 2019.*

25 *“[(25) The amendments to section 11, chapter 188, Oregon Laws 2015, by*
26 *section 76a, chapter 774, Oregon Laws 2015, become operative on June 30,*
27 *2019.]*

28 **“(26) The amendments to section 1 of this 2017 Act by section 25 of**
29 **this 2017 Act become operative on June 30, 2019.**

30 **“(27) The amendments to section 9 of this 2017 Act by section 26 of**

1 **this 2017 Act become operative on June 30, 2019.**

2 “[~~(26)~~] **(28)** Section 8, chapter 85, Oregon Laws 2014, becomes operative
3 on June 30, 2019.

4 “[~~(27)~~] *The amendments to sections 11 and 12 of this 2015 Act by sections*
5 *13 and 14 of this 2015 Act become operative on June 30, 2019.*]

6

7

“CAPTIONS

8

9 **“SECTION 28. The unit captions used in this 2017 Act are provided**
10 **only for the convenience of the reader and do not become part of the**
11 **statutory law of this state or express any legislative intent in the**
12 **enactment of this 2017 Act.**

13

14

“EMERGENCY CLAUSE

15

16 **“SECTION 29. This 2017 Act being necessary for the immediate**
17 **preservation of the public peace, health and safety, an emergency is**
18 **declared to exist, and this 2017 Act takes effect July 1, 2017.”.**

19
