

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO RESOLVE CONFLICTS TO
A-ENGROSSED HOUSE BILL 2219**

1 On page 2 of the printed A-engrossed bill, after line 15, insert:

2 **“SECTION 1a. If House Bill 2229 becomes law, section 1 of this 2017**
3 **Act (amending ORS 329.045) is repealed and ORS 329.045, as amended**
4 **by section 1, chapter __, Oregon Laws 2017 (Enrolled House Bill 2229),**
5 **is amended to read:**

6 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
7 State Board of Education shall regularly and periodically review and revise
8 its Common Curriculum Goals, performance indicators and diploma require-
9 ments.

10 “(b) The review and revision conducted under this section shall:

11 “(A) Include Essential Learning Skills and rigorous academic content
12 standards in mathematics, science, English, history, geography, economics,
13 civics, physical education, health, the arts and world languages.

14 “(B) Involve teachers and other educators, parents of students and other
15 citizens and shall provide ample opportunity for public comment.

16 “(C) Encourage increased learning time. As used in this subparagraph,
17 ‘increased learning time’ means a schedule that encompasses a longer school
18 day, week or year for the purpose of increasing the total number of school
19 hours available to provide:

20 “(i) Students with instruction in core academic subjects, including math-
21 ematics, science, English, history, geography, economics, civics, the arts and

1 world languages;

2 “(ii) Students with instruction in subjects other than the subjects identi-
3 fied in sub-subparagraph (i) of this subparagraph, including health and
4 physical education;

5 “(iii) Students with the opportunity to participate in enrichment activities
6 that contribute to a well-rounded education, including learning opportunities
7 that may be based on service, experience or work and that may be provided
8 through partnerships with other organizations; and

9 “(iv) Teachers with the opportunity to collaborate, plan and engage in
10 professional development within and across grades and subjects.

11 “(c) Nothing in this subsection prevents a school district or public charter
12 school from maintaining control over course content, format, materials and
13 teaching methods.

14 “(2) The State Board of Education shall continually review and revise all
15 adopted academic content standards necessary for students to successfully
16 transition to the next phase of their education.

17 “(3)(a) School districts and public charter schools [*shall*] **must** offer stu-
18 dents instruction in mathematics, science, English, history, geography, eco-
19 nomics, civics, physical education, health, the arts and world languages.

20 “(b) Instruction required under paragraph (a) of this subsection must:

21 “(A) Meet the academic content standards adopted by the State Board of
22 Education; and

23 “(B) Meet the requirements adopted by the State Board of Education and
24 the board of the school district or public charter school.

25 “(4) School districts and public charter schools are encouraged to offer
26 students courses or other educational opportunities in **civics and** financial
27 literacy to allow every student who wants to receive instruction in **civics**
28 **and** financial literacy to be able to receive the instruction.”.

29 After line 17, insert:

30 “**SECTION 2a.** If House Bill 2229 becomes law, section 2 of this 2017 Act

1 is amended to read:

2 “**Sec. 2.** The amendments to ORS 329.045 by section [1] **1a** of this 2017
3 Act first apply to the 2018-2019 school year.”.

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