

Requested by HOUSE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
HOUSE BILL 2246**

1 On page 1 of the printed bill, line 2, after the semicolon insert “creating
2 new provisions; amending sections 5, 6, 7, 8 and 12, chapter 1, Oregon Laws
3 2017 (Ballot Measure 98 (2016));”.

4 Delete lines 5 through 30 and delete page 2 and insert:

5 **“SECTION 1.** Section 5, chapter 1, Oregon Laws 2017 (Ballot Measure
6 98), is amended to read:

7 **“Sec. 5. (1)** A school district shall use a portion of the funds apportioned
8 under section 3, **chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016))**,
9 [*of this 2016 Act*] to establish and expand career-technical education pro-
10 grams in high schools that are relevant to the job market in the community
11 or region the school district serves.

12 **“(2) For purposes of this section,** establishment and expansion of a
13 career-technical education program includes the purchase of equipment, the
14 construction of facilities and the recruitment, licensing, employment and
15 training of personnel to provide career-technical education.

16 **“(3) The portion of funds to be used as described in this section shall**
17 **be determined as provided by section 8, chapter 1, Oregon Laws 2017**
18 **(Ballot Measure 98 (2016)).**

19 **“SECTION 2.** Section 6, chapter 1, Oregon Laws 2017 (Ballot Measure
20 98), is amended to read:

21 **“Sec. 6. (1)** A school district shall use a portion of the amount appor-

1 tioned under section 3, **chapter 1, Oregon Laws 2017 (Ballot Measure 98**
2 **(2016))**, [*of this 2016 Act*] to establish and expand college-level educational
3 opportunities for students in high schools.

4 “(2) **For purposes of this section**, the college-level educational oppor-
5 tunities must include:

6 “(a)(A) Advanced placement, International Baccalaureate or comparable
7 college-level courses; or

8 “(B) Dual credit, [*co-enrollment*] **coenrollment** programs or extended [*co-*
9 *enrollment*] **coenrollment** programs offered in conjunction with an Oregon
10 community college, public university or other accredited institutions of
11 higher learning or post-high school career schools;

12 “(b) Assisting students with the selection and successful completion of
13 college-level educational opportunities; and

14 “(c) The recruitment, licensing, employment and training of personnel to
15 provide college-level educational opportunities for students in all high
16 schools.

17 “(3) **The portion of funds to be used as described in this section shall**
18 **be determined as provided by section 8, chapter 1, Oregon Laws 2017**
19 **(Ballot Measure 98 (2016))**.

20 “**SECTION 3.** Section 7, chapter 1, Oregon Laws 2017 (Ballot Measure
21 98), is amended to read:

22 “**Sec. 7.** (1) A school district shall use a portion of the amount appor-
23 tioned under section 3, **chapter 1, Oregon Laws 2017 (Ballot Measure 98**
24 **(2016))**, [*of this 2016 Act*] to establish and expand dropout-prevention strate-
25 gies in all high schools.

26 “(2) **For purposes of this section**, the dropout-prevention strategies
27 must include:

28 “(a) Implementing activities designed to reduce chronic absenteeism;

29 “(b) Establishing and maintaining data management systems that provide
30 timely reports on students’ grades, absences and discipline by school and by

1 course;

2 “(c) Beginning with grade 8, using attendance, course grades, credits
3 earned and disciplinary referrals to identify students at risk of not graduat-
4 ing;

5 “(d) Beginning in the summer after grade 8, providing academic and social
6 supports for students at risk of not graduating to ensure that the students
7 are on track to graduate by the time the students enter grade 10 and stay
8 on track to graduate after entering grade 10, including such supports as
9 summer programs, additional instructional time before and after school
10 hours, tutoring or small-group instruction during the school day or coun-
11 seling services; and

12 “(e) Providing counseling and coaching to provide early exposure for
13 students to employment opportunities and requirements and options for
14 post-secondary education.

15 “**(3) The portion of funds to be used as described in this section shall**
16 **be determined as provided by section 8, chapter 1, Oregon Laws 2017**
17 **(Ballot Measure 98 (2016)).**

18 “**SECTION 4.** Section 8, chapter 1, Oregon Laws 2017 (Ballot Measure
19 98), is amended to read:

20 “**Sec. 8.** (1) A school district must use the amount apportioned under
21 section 3, **chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016))**, [*of this*
22 *2016 Act*] to establish and expand programs, opportunities and strategies
23 under sections 5, 6 and 7, **chapter 1, Oregon Laws 2017 (Ballot Measure**
24 **98 (2016))**, [*of this 2016 Act*] and may not use the amount apportioned to
25 maintain programs, opportunities and strategies established prior to [*the ef-*
26 *fective date of this 2016 Act*] **December 8, 2016**, except when a use is neces-
27 sary to replace the loss or expiration of time-limited grants, federal funds
28 and funds that support extended [*co-enrollment*] **coenrollment** programs in
29 effect prior to [*the effective date of this 2016 Act*] **December 8, 2016**.

30 “**(2)(a) The portion of funds that a school district uses for the pur-**

1 poses of sections 5, 6 and 7, chapter 1, Oregon Laws 2017 (Ballot
2 Measure 98 (2016)), shall be determined as follows:

3 “(A) If a school district receives less than \$100,000 for the school
4 year from an apportionment made under section 3, chapter 1, Oregon
5 Laws 2017 (Ballot Measure 98 (2016)), the school district may use all
6 of the funds for any one of the purposes described in section 5, 6 or
7 7, chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)).

8 “(B) If a school district receives \$100,000 or more but less than
9 \$350,000 for the school year from an apportionment made under section
10 3, chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), the school
11 district must use a portion of the funds for the purpose described in
12 section 5, chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), and
13 a portion of the funds for a purpose described in section 6 or 7, chapter
14 1, Oregon Laws 2017 (Ballot Measure 98 (2016)).

15 “(C) If a school district receives \$350,000 or more for the school year
16 from an apportionment made under section 3, chapter 1, Oregon Laws
17 2017 (Ballot Measure 98 (2016)), the school district must use a portion
18 of the funds for all three of the purposes described in sections 5, 6 and
19 7, chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)).

20 “(b) Notwithstanding paragraph (a) of this subsection, if a school
21 district receives an apportionment for the second school year of a
22 biennium that is greater than the apportionment for the first school
23 year of the biennium and the increase would affect the portion of
24 moneys the school district is required to use for the purposes described
25 in sections 5, 6 and 7, chapter 1, Oregon Laws 2017 (Ballot Measure 98
26 (2016)), as described in paragraph (a) of this subsection, the school
27 district is not required to change the portions that the school district
28 uses for the purposes of sections 5, 6 and 7, chapter 1, Oregon Laws
29 2017 (Ballot Measure 98 (2016)), for the second school year of the
30 biennium.

1 “(c) Nothing in this subsection prohibits a school district receiving
2 an apportionment as described in paragraph (a)(A) or (B) of this sub-
3 section from using any portion of the apportionment for more pur-
4 poses than what is described in paragraph (a)(A) or (B) of this
5 subsection.

6 “(3) Notwithstanding the requirements in sections 5, 6, 7 and 15 (3),
7 chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), that appor-
8 tionments made under section 3, chapter 1, Oregon Laws 2017 (Ballot
9 Measure 98 (2016)), be used for career-technical education programs in
10 high schools, college-level educational opportunities for students in
11 high schools and dropout-prevention strategies in high schools, a
12 school district may use up to 15 percent of the apportionments the
13 school district receives, after deducting any amounts used for admin-
14 istrative costs under section 15, chapter 1, Oregon Laws 2017 (Ballot
15 Measure 98 (2016)), for programs, opportunities and strategies for stu-
16 dents in eighth grade. The use of apportionments under this sub-
17 section must comply with the distribution requirements described in
18 subsection (2) of this section.

19 “[(2)] (4) School districts may, and are encouraged to:

20 “(a) Cooperate, coordinate or act jointly with other school districts and
21 with education service districts, including through the use of professional
22 learning communities, to achieve the purposes of the High School Gradu-
23 ation and College and Career Readiness Fund and to maximize benefits from
24 apportionments under section 3, chapter 1, Oregon Laws 2017 (Ballot
25 Measure 98 (2016)) [*of this 2016 Act*];

26 “(b) Cooperate, coordinate or act jointly with nonprofit programs and
27 community-based organizations that have demonstrated achievement of posi-
28 tive outcomes in work with underserved student populations; and

29 “(c) Use evidence-based criteria to determine appropriate staffing ratios
30 and class sizes to achieve the purposes of the fund and to maximize benefits

1 from apportionments under section 3, **chapter 1, Oregon Laws 2017 (Ballot**
2 **Measure 98 (2016))** [*of this 2016 Act*].

3 “[~~(3)~~] **(5)** When establishing and expanding career-technical education
4 programs and college-level educational opportunities, school districts may,
5 and are encouraged to, give preference to programs and opportunities in
6 science, technology, engineering and mathematics.

7 **“SECTION 5.** Section 12, chapter 1, Oregon Laws 2017 (Ballot Measure
8 98), is amended to read:

9 **“Sec. 12. (1)(a)** [*By March 1, 2017,*] The State Board of Education shall
10 by rule adopt eligibility requirements, biennial plan guidelines, biennial plan
11 submission deadlines, reporting criteria and audit processes to ensure that
12 amounts apportioned under section 3, **chapter 1, Oregon Laws 2017 (Ballot**
13 **Measure 98 (2016))**, [*of this 2016 Act*] improve students’ progress toward
14 graduation beginning with grade 9, increase the graduation rates of high
15 schools and improve high school graduates’ readiness for college or career.

16 **“(b) The rules for the biennial plan guidelines must require biennial**
17 **plans to describe the school district’s four-year plans for using funds**
18 **apportioned under section 3, chapter 1, Oregon Laws 2017 (Ballot**
19 **Measure 98 (2016)).**

20 **“(2)** The requirements for eligibility adopted under subsection [~~(2)~~] **(1)** of
21 this section must include:

22 **“(a)** A school district’s providing sufficient time for teachers and staff of
23 students in grade 9 to review data on students’ grades, absences and disci-
24 pline by school and by course and to develop strategies to ensure at-risk
25 students stay on track to graduate;

26 **“(b)** A school district’s implementing district-wide evidence-based prac-
27 tices for reducing chronic absenteeism in grades 9 through 12;

28 **“(c)** A school district’s assignment of high school students to advanced
29 and dual-credit courses based on academic qualifications in order to avoid
30 bias in course assignments; and

1 “(d) A school district’s implementing systems to ensure that high school
2 students, including English Language Learners, are taking courses required
3 for on-time graduation.

4 “**SECTION 6. Notwithstanding the requirement for a biennial plan
5 under section 13, chapter 1, Oregon Laws 2017 (Ballot Measure 98
6 (2016)), and any rules adopted by the State Board of Education related
7 to biennial plans under section 12, chapter 1, Oregon Laws 2017 (Ballot
8 Measure 98 (2016)), plans submitted for school years beginning on or
9 after July 1, 2018, but before July 1, 2021, shall describe the school
10 district’s plans for using amounts apportioned under section 3, chapter
11 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), for each school year for
12 which apportionments are sought and that are prior to the school year
13 that begins July 1, 2021.**

14 “**SECTION 7. Section 6 of this 2017 Act is repealed on July 1, 2021.**

15 “**SECTION 8. This 2017 Act being necessary for the immediate
16 preservation of the public peace, health and safety, an emergency is
17 declared to exist, and this 2017 Act takes effect on its passage.”.**

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