

Requested by Representative JOHNSON

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2998**

1 In line 2 of the printed bill, after “education” insert “; and declaring an  
2 emergency”.

3 Delete lines 4 through 14 and insert:

4 **“SECTION 1. (1) Community colleges and public universities listed  
5 in ORS 352.002 shall:**

6 **“(a) Evaluate existing one-year curricula for students at a public  
7 post-secondary institution of education who plan to transfer to a dif-  
8 ferent public post-secondary institution of education; and**

9 **“(b) Establish a foundational curriculum, or foundational curricula,  
10 for the first year of coursework at public post-secondary institutions  
11 of education in this state.**

12 **“(2) A foundational curriculum established under subsection (1) of  
13 this section must contain a minimum of 30 college-level academic  
14 credits.**

15 **“(3) Students at a community college who complete a foundational  
16 curriculum established under subsection (1) of this section shall:**

17 **“(a) Be able to transfer each academic credit contained within the  
18 foundational curriculum from a community college to any public uni-  
19 versity listed in ORS 352.002; and**

20 **“(b) Have each academic credit from the foundational curriculum  
21 be counted towards the student’s degree requirements at any public**

1 university listed in ORS 352.002.

2 **“SECTION 2. The Higher Education Coordinating Commission shall**  
3 **convene community colleges and public universities listed in ORS**  
4 **352.002 to ensure that at least one foundational curriculum described**  
5 **in section 1 of this 2017 Act is established and available for use by**  
6 **community college students by the beginning of the 2018-2019 academic**  
7 **year.**

8 **“SECTION 3. (1) Community colleges and public universities listed**  
9 **in ORS 352.002 shall collaborate to develop a unified statewide transfer**  
10 **agreement, based on the foundational curricula established under**  
11 **section 1 of this 2017 Act, for each major course of study. Each unified**  
12 **statewide transfer agreement developed under this section must:**

13 **“(a) Enable a student to transfer from a community college to a**  
14 **public university listed in ORS 352.002 without the loss of academic**  
15 **credit or the requirement to retake a course at a public university that**  
16 **the student has successfully completed at a community college, pro-**  
17 **vided that the grade in each course that is transferred meets the de-**  
18 **gree requirements established by the unified statewide transfer**  
19 **agreement;**

20 **“(b) Contain provisions that identify the optimal number of aca-**  
21 **ademic credits, including credits in the major course of study, that the**  
22 **student should have when the student transfers from a community**  
23 **college to a public university listed in ORS 352.002 in order for the**  
24 **student to efficiently receive a bachelor’s degree;**

25 **“(c) Define the classes and completion standards for the optimal**  
26 **number of academic credits identified in paragraph (b) of this sub-**  
27 **section that may be taken at a community college;**

28 **“(d) Except as provided in paragraph (e) of this subsection, ensure**  
29 **that if a student at a community college has completed 90 academic**  
30 **credits of coursework in conformity with the completion standards**

1 **identified in paragraph (c) of this subsection and transfers to a public**  
2 **university listed in ORS 352.002, the student will:**

3 **“(A) Receive junior status in the major course of study at the public**  
4 **university; and**

5 **“(B) Be able to receive a bachelor’s degree in the major course of**  
6 **study by completing the additional academic credits identified in the**  
7 **unified statewide transfer agreement after transferring, based on the**  
8 **total number of academic credits and standards approved by the ac-**  
9 **crediting body for the public university; and**

10 **“(e) For unified statewide transfer agreements that in paragraph (b)**  
11 **of this subsection identify an optimal number of academic credits to**  
12 **transfer other than 90, ensure that if a student at a community college**  
13 **has completed the identified number of academic credits of coursework**  
14 **in conformity with the completion standards identified in paragraph**  
15 **(c) of this subsection and transfers to a public university listed in ORS**  
16 **352.002, the student will:**

17 **“(A) Receive status at the public university, based on the number**  
18 **of academic credits referenced in the transfer agreement, that is**  
19 **comparable to the status of students with the same number of aca-**  
20 **demic credits in the major course of study who began their post-**  
21 **secondary studies at the public university; and**

22 **“(B) Be able to receive a bachelor’s degree in the major course of**  
23 **study by completing the additional academic credits identified in the**  
24 **unified statewide transfer agreement after transferring, based on the**  
25 **total number of academic credits and standards approved by the ac-**  
26 **crediting body for the public university.**

27 **“(2) In designing unified statewide transfer agreements under sub-**  
28 **section (1) of this section, community colleges and public universities**  
29 **listed in ORS 352.002 shall:**

30 **“(a) Focus on ensuring that community college students who**

1 transfer to public universities to complete a bachelor’s degree are able  
2 to obtain the bachelor’s degree with a similar number of academic  
3 credits to those required for students who begin their post-secondary  
4 studies at a public university;

5 “(b) Seek to minimize student debt;

6 “(c) Seek to increase the rate at which community college students  
7 who transfer to public universities receive bachelor’s degrees; and

8 “(d) Seek to maintain the standards of intellectual and academic  
9 rigor at community colleges and public universities.

10 “(3)(a) The Higher Education Coordinating Commission shall regu-  
11 larly convene and consult with community colleges and public uni-  
12 versities listed in ORS 352.002 in order to determine the major courses  
13 of study for which a unified statewide transfer agreement will be es-  
14 tablished.

15 “(b) Determinations made under this subsection must identify a  
16 sufficient number of major courses of study to enable colleges and  
17 public universities to comply with subsection (4) of this section.

18 “(c) The commission shall publicly identify the criteria used to  
19 make determinations under this subsection, which must include, but  
20 need not be limited to, a consideration of:

21 “(A) The major courses of study with the most workforce demand;  
22 and

23 “(B) The most common major courses of study among students who  
24 transfer from a community college to a public university.

25 “(4) Community colleges and public universities listed in ORS  
26 352.002 shall establish a unified statewide transfer agreement for three  
27 major courses of study per year.

28 “SECTION 4. Notwithstanding section 3 (4) of this 2017 Act, com-  
29 munity colleges and public universities listed in ORS 352.002 shall de-  
30 velop the first three unified statewide transfer agreements required

1 under section 3 of this 2017 Act under the following time frame:

2 “(1) The first unified statewide transfer agreement must be estab-  
3 lished by December 1, 2018;

4 “(2) The second unified statewide transfer agreement must be es-  
5 tablished by April 1, 2019; and

6 “(3) The third unified statewide transfer agreement must be estab-  
7 lished by December 1, 2019.

8 **“SECTION 5.** When a student attending a community college in-  
9 forms the community college that the student intends to pursue a  
10 bachelor’s degree by transferring to a public university listed in ORS  
11 352.002, the community college shall:

12 “(1) Provide the student with information on potential major  
13 courses of study that the community college has received from the  
14 public university;

15 “(2) Provide the student with a list of existing unified statewide  
16 transfer agreements; and

17 “(3) Encourage the student to identify a potential major course of  
18 study or unified statewide transfer agreement prior to the student  
19 completing 45 academic credits.

20 **“SECTION 6.** (1) The Higher Education Coordinating Commission  
21 shall regularly convene representatives from community colleges and  
22 public universities listed in ORS 352.002 in order to:

23 “(a) Facilitate the coordination and establishment of foundational  
24 curricula described in section 1 of this 2017 Act; and

25 “(b) Facilitate the development, and ensure the continued align-  
26 ment, of the unified statewide transfer agreements described in section  
27 3 of this 2017 Act.

28 “(2) The commission shall provide staffing for each meeting held  
29 under subsection (1) of this section.

30 “(3) The commission shall seek to ensure that community colleges,

1 public universities listed in ORS 352.002 and students are informed and  
2 engaged on the current status and developments of foundational cur-  
3 ricula and unified statewide transfer agreements.

4 “(4) Each community college and public university listed in ORS  
5 352.002 shall report annually to the commission, for each unified  
6 statewide transfer agreement established under section 3 of this 2017  
7 Act, the number of academic credits that were successfully transferred  
8 in that major course of study by students who transfer from a com-  
9 munity college to a public university.

10 “(5) To the extent relevant data is available, the commission shall  
11 report annually to the Legislative Assembly on whether existing uni-  
12 fied statewide transfer agreements are meeting the goals set forth in  
13 section 3 (2) of this 2017 Act.

14 “SECTION 7. No later than June 1, 2018, community colleges and  
15 public universities listed in ORS 352.002 shall submit a joint report to  
16 the interim committees of the Legislative Assembly relating to higher  
17 education regarding best practices for advising students about:

18 “(1) Foundational curricula established under section 1 of this 2017  
19 Act;

20 “(2) Unified statewide transfer agreements established under section  
21 3 of this 2017 Act;

22 “(3) Methods for identifying a major course of study no later than  
23 the student’s second year of post-secondary education;

24 “(4) Strategies and resources available to enhance student advising  
25 effectiveness and increase student access to information about unified  
26 statewide transfer agreements; and

27 “(5) Academic support services, with an emphasis on assisting stu-  
28 dents enrolled in courses or major courses of study with high rates of  
29 incomplection.

30 “SECTION 8. No later than February 1, 2018, the Higher Education

1 **Coordinating Commission shall provide to the Legislative Assembly a**  
2 **written report that:**

3 **“(1) In consultation with community colleges and public universi-**  
4 **ties listed in ORS 352.002, defines ‘lost academic credits’ for purposes**  
5 **of the report;**

6 **“(2) States the typical number of lost academic credits by current**  
7 **students who transfer from a community college to a public university**  
8 **listed in ORS 352.002;**

9 **“(3) Makes a recommendation on whether more than one founda-**  
10 **tional curriculum should be established;**

11 **“(4) Makes a recommendation on whether foundational curricula**  
12 **established under section 1 of this 2017 Act should be transferable for**  
13 **students who transfer from one community college to a different**  
14 **community college or from one public university listed in ORS 352.002**  
15 **to a different public university; and**

16 **“(5) Lists the initial major courses of study for which unified**  
17 **statewide transfer agreements will be established under section 3 (3)**  
18 **of this 2017 Act.**

19 **“SECTION 9. This 2017 Act being necessary for the immediate**  
20 **preservation of the public peace, health and safety, an emergency is**  
21 **declared to exist, and this 2017 Act takes effect on its passage.”.**

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