

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 221**

1 On page 1 of the printed bill, delete lines 5 through 30.

2 On page 2, delete lines 1 through 41 and insert:

3 **“SECTION 1.** ORS 342.147 is amended to read:

4 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
5 establish by rule standards for approval of educator preparation providers
6 and educator preparation programs.

7 “(b) Standards for approval of an educator preparation program for early
8 childhood education, elementary education, special education or reading
9 must require that:

10 **“(A)** The program provide instruction on dyslexia **and other reading**
11 **difficulties;** and [*that*]

12 **“(B)** The instruction **on dyslexia** be consistent with the knowledge and
13 practice standards of an international organization on dyslexia.

14 “(2) The commission shall adopt rules that:

15 “(a) Require approved educator preparation programs **for early child-**
16 **hood education, elementary education, special education or reading** to
17 demonstrate that candidates enrolled in the programs receive training to
18 provide instruction that enables students to meet or exceed third-grade
19 reading standards and become proficient readers by the end of the third
20 grade, as designated by the State Board of Education. For the purposes of
21 this paragraph,[:]

1 “[(A)] an approved educator preparation program may make the demon-
2 stration through course curriculum, approved textbooks or other program
3 requirements.

4 “[(B) *An approved educator preparation program that is unable to make the*
5 *demonstration shall develop a plan to meet the requirement within one year*
6 *and shall report to the commission on the progress of implementing that*
7 *plan.*]

8 “(b) Allow approved educator preparation programs leading to graduate
9 degrees to commence prior to the candidate’s completion of baccalaureate
10 degree requirements and to combine undergraduate and graduate level course
11 work in achieving program completion.

12 “(3) Whenever any educator preparation provider or educator preparation
13 program is denied approved status or has such status withdrawn, the denial
14 or withdrawal must be treated as a contested case under ORS chapter 183.

15 “(4) Nothing in this section is intended to grant to the Teacher Standards
16 and Practices Commission any authority relating to granting degrees or es-
17 tablishing degree requirements that are within the authority of the Higher
18 Education Coordinating Commission or any of the public universities listed
19 in ORS 352.002, or that are within the authority of the governing board of
20 any private institution of higher education.

21 “**SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon
22 Laws 2015, is amended to read:

23 “342.147. (1)(a) The Teacher Standards and Practices Commission shall
24 establish by rule standards for approval of educator preparation providers
25 and educator preparation programs.

26 “(b) Standards for approval of an educator preparation program must in-
27 clude:

28 “(A) Requiring an educator preparation program to be accredited by a
29 national organization that represents teachers, policymakers and teacher
30 educators and that provides accreditation based on nationally recognized

1 standards and on evidence-based measures; and

2 “(B) Approving a public educator preparation program of more than four
3 years’ duration only if educator preparation programs that are reasonably
4 attainable in a four-year period are also available in the system of higher
5 education and are designed to culminate in a baccalaureate degree that
6 qualifies their graduates for entry-level teaching licenses.

7 “(c) Standards for approval of an educator preparation program for early
8 childhood education, elementary education, special education or reading
9 must require that:

10 “(A) The program provide instruction on dyslexia **and other reading**
11 **difficulties;** and [*that*]

12 “(B) The instruction **on dyslexia** be consistent with the knowledge and
13 practice standards of an international organization on dyslexia.

14 “(2) The commission shall adopt rules that:

15 “(a) Require approved educator preparation programs **for early child-**
16 **hood education, elementary education, special education or reading** to
17 demonstrate that candidates enrolled in the programs receive training to
18 provide instruction that enables students to meet or exceed third-grade
19 reading standards and become proficient readers by the end of the third
20 grade, as designated by the State Board of Education. For the purposes of
21 this paragraph,[:]

22 “[A)] an approved educator preparation program may make the demon-
23 stration through course curriculum, approved textbooks or other program
24 requirements.

25 “[B) *An approved educator preparation program that is unable to make the*
26 *demonstration shall develop a plan to meet the requirement within one year*
27 *and shall report to the commission on the progress of implementing that*
28 *plan.*]

29 “(b) Allow approved educator preparation programs leading to graduate
30 degrees to commence prior to the candidate’s completion of baccalaureate

1 degree requirements and to combine undergraduate and graduate level course
2 work in achieving program completion.

3 “(3) Whenever any educator preparation provider or educator preparation
4 program is denied approved status or has such status withdrawn, the denial
5 or withdrawal must be treated as a contested case under ORS chapter 183.

6 “(4) Nothing in this section is intended to grant to the Teacher Standards
7 and Practices Commission any authority relating to granting degrees or es-
8 tablishing degree requirements that are within the authority of the Higher
9 Education Coordinating Commission or any of the public universities listed
10 in ORS 352.002, or that are within the authority of the governing board of
11 any private institution of higher education.”.

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