

SB 204-1
(LC 1820)
2/9/17 (HRL/ps)

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 204**

1 Delete lines 4 through 23 of the printed bill and insert:

2 **“SECTION 1. (1)(a) Every school district, school and educator in**
3 **this state must be certified in culturally responsive practices and**
4 **competencies.**

5 **“(b) For the purpose of certifying school districts, schools and edu-**
6 **cators, the culturally responsive certification program is established**
7 **in the Department of Education.**

8 **“(2) The purposes of the certification program established by this**
9 **section are to improve student academic growth and achievement by:**

10 **“(a) Promoting a culture of leadership and collaborative responsi-**
11 **bility for advancing culturally responsive practices of teaching by**
12 **working with providers of early learning services, teachers and ad-**
13 **ministrators in kindergarten through grade 12, education service dis-**
14 **tricts and educator preparation providers;**

15 **“(b) Promoting a culture for safe and inclusive learning environ-**
16 **ments by encouraging collaboration among students and families and**
17 **by seeking input from students and families in evaluating cultural**
18 **responsiveness;**

19 **“(c) Strengthening and enhancing existing evidence-based practices**
20 **that are culturally responsive and that improve student achievement,**
21 **improve the school environment and provide students and parents**

1 with the ability to give input and cause change;

2 “(d) Strengthening and enhancing evidence-based practices that are
3 not described in paragraph (c) of this subsection and that improve
4 student achievement, including practices advanced by or described in
5 ORS 329.788 to 329.820, 329.824, 329.838, 342.433 to 342.449 and 342.805 to
6 342.937; and

7 “(e) Ensuring that the policies described in ORS 329.492, 336.113 and
8 342.950 are being implemented and enhance equity in education.

9 “(3)(a) The department shall administer the certification program
10 established by this section in collaboration with an organization that
11 has the mission to educate, inspire and engage teachers, administra-
12 tors, parents, students and community organizations about the im-
13 portance and need for culturally responsive practices.

14 “(b) In addition to the entity identified in paragraph (a) of this
15 subsection, the department may collaborate with:

16 “(A) Public post-secondary institutions of education in this state;
17 and

18 “(B) The Teacher Standards and Practices Commission.

19 “(c) The department shall collaborate with the entity identified in
20 paragraph (a) of this subsection to:

21 “(A) Develop the requirements for certification under this section;
22 and

23 “(B) Review the policies and practices of educational state agencies
24 to ensure that educators in this state provide instruction that is cul-
25 turally responsive and culturally relevant.

26 “(4)(a) The requirements for certification under this section must
27 attempt to:

28 “(A) Strengthen the knowledge, skills and disposition of educators
29 with respect to culturally responsive practices in classrooms and by
30 administrators.

1 **“(B) Refine the support, assistance and professional growth oppor-**
2 **tunities offered to educators, based on the individual needs of the ed-**
3 **ucators, the students, the school and the school district.**

4 **“(C) Allow each educator to collaborate with students and parents**
5 **to establish a set of classroom or administrative practices and student**
6 **learning objectives that are based on culturally responsive practices**
7 **and on individual circumstances.**

8 **“(D) Establish a formative growth process for educators by sup-**
9 **porting professional learning and collaboration with other educators.**

10 **“(E) Use evaluation methods, professional development, profes-**
11 **sional support and other activities that are based on research-based**
12 **standards and that are targeted to the needs of students and families.**

13 **“(b) The certification shall:**

14 **“(A) Take into consideration multiple measures of teacher effec-**
15 **tiveness around culturally responsive practices, based on widely ac-**
16 **cepted standards of teaching that encompass a range of appropriate**
17 **teaching behaviors and that use multiple evaluation methods.**

18 **“(B) Take into consideration evidence of students’ experiences by**
19 **providing students and parents with the ability to give input and cause**
20 **change about indicators related to academics, behavior and the school**
21 **environment.**

22 **“(C) Be research based.**

23 **“(D) Be separately developed for school districts, schools, teachers**
24 **and administrators.**

25 **“(E) Be able to be customized for each school district, which may**
26 **include individualized weighting and application of standards.**

27 **“(5) The department shall provide technical support, in collab-**
28 **oration with the entities identified in subsection (3) of this section, in**
29 **relation to the certification program established by this section. The**
30 **technical support may include:**

1 “(a) Assisting schools and school districts in measuring the effec-
2 tiveness of educators in relation to their culturally responsive prac-
3 tices;

4 “(b) Providing statewide support in professional development for
5 educators in prekindergarten through post-secondary education for the
6 purpose of improving culturally responsive practices and competen-
7 cies; and

8 “(c) Identifying methods for providing students and parents the
9 ability to give input and cause change, including the use of surveys.

10 “SECTION 2. (1) Section 1 of this 2017 Act becomes operative July
11 1, 2018.

12 “(2) Section 1 of this 2017 Act first applies to the 2018-2019 school
13 year.

14 “SECTION 3. (1) Notwithstanding the operative date specified in
15 section 2 of this 2017 Act, the Department of Education may take any
16 action before the operative date specified in section 2 of this 2017 Act
17 that is necessary for the department to exercise, on or after the op-
18 erative date specified in section 2 of this 2017 Act, all of the duties,
19 functions and powers conferred on the department by section 1 of this
20 2017 Act.

21 “(2) For the purpose of implementing the certification program es-
22 tablished in section 1 of this 2017 Act, the department shall conduct a
23 needs assessment for every school district, school and educator re-
24 quired to be certified in culturally responsive practices and compe-
25 tencies. If a school district, school or educator meets the requirements
26 for certification, the department shall certify the school district,
27 school or educator. Certification may be provided before the operative
28 date specified in section 2 of this 2017 Act.

29 “(3) For the purpose of the needs assessment and certification pro-
30 cess described in subsection (2) of this section, the department shall

1 collaborate with an organization that has the mission to educate, in-
2 spire and engage teachers, administrators, parents, students and
3 community organizations about the importance and need for cul-
4 turally responsive practices.

5 “(4) The department shall submit a report, and may include rec-
6 ommendations for legislation, to an interim committee of the Legis-
7 lative Assembly related to education no later than September 15, 2017.
8 The report shall summarize the actions takes by the department to
9 implement the certification program established by section 1 of this
10 2017 Act, including a summary of the needs assessments conducted
11 under subsection (2) of this section.

12 “SECTION 4. Section 3 of this 2017 Act is repealed on June 30, 2018.

13 “SECTION 5. In addition to and not in lieu of any other appropri-
14 ation, there is appropriated to the Department of Education, for the
15 biennium beginning July 1, 2017, out of the General Fund, the amount
16 of \$400,000, which may be expended for the certification program es-
17 tablished by section 1 of this 2017 Act.

18 “SECTION 6. This 2017 Act being necessary for the immediate
19 preservation of the public peace, health and safety, an emergency is
20 declared to exist, and this 2017 Act takes effect July 1, 2017.”.

21
