

HB 2313-4  
(LC 508)  
4/3/17 (HRL/ps)

Requested by HOUSE COMMITTEE ON HIGHER EDUCATION AND WORKFORCE DEVELOPMENT (at the request of Higher Education Coordinating Commission)

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2313**

1 On page 1 of the printed bill, line 2, after the semicolon insert “creating  
2 new provisions;” and before the period insert “; and declaring an  
3 emergency”.

4 Delete lines 4 through 14 and insert:

5 **“SECTION 1.** ORS 340.300 is amended to read:

6 *“340.300. [(1) As used in this section, ‘accelerated college credit programs’*  
7 *includes dual credit programs, two-plus-two programs, advanced placement*  
8 *programs and International Baccalaureate programs.]*

9 **“(1) As used in this section, ‘accelerated college credit programs’**  
10 **includes:**

11 **“(a) Dual credit programs;**

12 **“(b) Sponsored dual credit programs;**

13 **“(c) Assessment-based learning credit programs;**

14 **“(d) Advanced placement programs;**

15 **“(e) International Baccalaureate programs; and**

16 **“(f) Any other high school programs that provide educational ex-**  
17 **periences at a post-secondary institution of education for the purpose**  
18 **of providing high school students with the opportunity to earn college**  
19 **credit while in high school.**

20 **“(2) Each school district shall:**

21 **“(a) Provide students in grades 9 through 12 with accelerated college**

1 credit programs including, but not limited to, accelerated college credit pro-  
2 grams related to English, mathematics and science; or

3 “(b) Ensure that students in grades 9 through 12 have online access to  
4 accelerated college credit programs including, but not limited to, accelerated  
5 college credit programs related to English, mathematics and science.”.

6 In line 17, after “learning” insert “credit”.

7 On page 2, delete lines 6 through 35 and insert:

8 **“SECTION 3.** ORS 340.320 is amended to read:

9 “340.320. *[(1) As used in this section, ‘accelerated college credit programs’*  
10 *includes dual credit programs, two-plus-two programs, advanced placement*  
11 *programs and International Baccalaureate programs.]*

12 **“(1) As used in this section, ‘accelerated college credit programs’**  
13 **includes:**

14 **“(a) Dual credit programs;**

15 **“(b) Sponsored dual credit programs;**

16 **“(c) Assessment-based learning credit programs;**

17 **“(d) Advanced placement programs;**

18 **“(e) International Baccalaureate programs; and**

19 **“(f) Any other high school programs that provide educational ex-**  
20 **periences at a post-secondary institution of education for the purpose**  
21 **of providing high school students with the opportunity to earn college**  
22 **credit while in high school.**

23 **“(2) The Department of Education shall administer a grant program that**  
24 **provides grants for the purposes of:**

25 **“(a) Providing education or training to teachers who will provide or are**  
26 **providing instruction in accelerated college credit programs;**

27 **“(b) Assisting students in paying for books, materials and other costs,**  
28 **other than test fees, related to accelerated college credit programs; and**

29 **“(c) Providing classroom supplies for accelerated college credit programs.**

30 **“(3) Any school district, community college district or state institution**

1 of higher education in this state may individually or jointly apply for a grant  
2 under this section.

3 “(4) If a grant is awarded for the purpose of providing education or  
4 training to teachers who will provide or are providing instruction in an ac-  
5 celerated college credit program:

6 “(a) The amount of the grant may not exceed one-third of the total cost  
7 of the education or training; and

8 “(b) The department may award the grant on the condition that the  
9 teacher, school district, community college district and state institution of  
10 higher education pay the balance of the cost of the education or training in  
11 a proportion agreed to by the teacher, districts and institution.

12 “(5) For the purposes described in subsection (2) of this section, the de-  
13 partment may:

14 “(a) Accept contributions of funds and assistance from the United States  
15 Government and its agencies or from any other source, public or private, and  
16 agree to conditions placed on the funds not inconsistent with the purposes  
17 of subsection (2) of this section; and

18 “(b) Enter into agreements with school districts, community college dis-  
19 tricts and state institutions of higher education related to the funding to  
20 provide education or training to teachers who will provide or are providing  
21 instruction in an accelerated college credit program.

22 “(6) All funds received by the department under this section shall be paid  
23 into the Accelerated College Credit Account established under ORS 340.330  
24 to be used for the purposes described in subsection (2) of this section.”

25 On page 8, after line 26, insert:

26 **“SECTION 6. (1) The Task Force on Accelerated Learning is estab-**  
27 **lished.**

28 **“(2) The task force consists of 12 members appointed as follows:**

29 **“(a) The Superintendent of Public Instruction shall appoint five**  
30 **members.**

1       **“(b) The executive director of the Higher Education Coordinating**  
2 **Commission shall appoint five members.**

3       **“(c) The Chief Education Officer shall appoint two members.**

4       **“(3)(a) The task force shall determine how to implement equitable**  
5 **and sustainable funding for accelerated college credit programs and**  
6 **transitional supports. The task force shall emphasize high-quality ac-**  
7 **celerated college credit programs and transitional supports that:**

8       **“(A) Increase students’ access to high-leverage opportunities that**  
9 **advance students’ college and career readiness and that improve**  
10 **students’ transitions into post-secondary education; and**

11       **“(B) Ensure equitable access to underserved students or students**  
12 **from rural communities.**

13       **“(b) When performing the duties described in paragraph (a) of this**  
14 **subsection, the task force shall identify:**

15       **“(A) Methods for initiating and funding partnerships between high**  
16 **schools and post-secondary institutions of education in school districts**  
17 **where students have the least access to accelerated college credit**  
18 **options;**

19       **“(B) Equitable and sustainable funding methods for providing ac-**  
20 **celerated college credit programs, with emphasis on providing access**  
21 **to underserved students or students from rural communities;**

22       **“(C) Methods to support sustainable cross-sector collaboration be-**  
23 **tween teachers and staff at high schools and faculty at post-secondary**  
24 **institutions of education implementing accelerated college credit pro-**  
25 **grams;**

26       **“(D) Student support services needed to improve the success rate**  
27 **of students in accelerated college credit programs;**

28       **“(E) Mechanisms for increasing the supply of qualified teachers and**  
29 **instructors able to teach courses that are part of an accelerated col-**  
30 **lege credit program;**

1       **“(F) Outcome metrics related to accelerated college credit programs**  
2 **and transitional supports, with an emphasis on underserved students**  
3 **and students from rural communities; and**

4       **“(G) Statutory and administrative rule changes necessary to im-**  
5 **plement equitable and sustainable funding for accelerated college**  
6 **credit programs and transitional supports prior to the beginning of the**  
7 **2019-2020 school year.**

8       **“(4) A majority of the members of the task force constitutes a**  
9 **quorum for the transaction of business.**

10       **“(5) Official action by the task force requires the approval of a**  
11 **majority of the members of the task force.**

12       **“(6) The task force shall elect one of its members to serve as**  
13 **chairperson.**

14       **“(7) If there is a vacancy for any cause, the appointing authority**  
15 **shall make an appointment to become immediately effective.**

16       **“(8) The task force shall meet at times and places specified by the**  
17 **call of the chairperson or of a majority of the members of the task**  
18 **force.**

19       **“(9) The task force may adopt rules necessary for the operation of**  
20 **the task force.**

21       **“(10) The task force shall submit to the interim committees of the**  
22 **Legislative Assembly related to education:**

23       **“(a) A progress report on the determinations and findings made**  
24 **under this section, no later than February 1, 2018.**

25       **“(b) A final report on the determinations and findings made under**  
26 **this section, including any recommendations for legislation, no later**  
27 **than February 1, 2019.**

28       **“(11) The Chief Education Office shall provide staff support to the**  
29 **task force.**

30       **“(12) Members of the task force are not entitled to compensation**

1 or reimbursement for expenses and serve as volunteers on the task  
2 force.

3 “(13) All agencies of state government, as defined in ORS 174.111,  
4 are directed to assist the task force in the performance of the task  
5 force’s duties and, to the extent permitted by laws relating to  
6 confidentiality, to furnish information and advice the members of the  
7 task force consider necessary to perform their duties.

8 “SECTION 7. Section 6 of this 2017 Act is repealed on December 31,  
9 2019.

10 “SECTION 8. This 2017 Act being necessary for the immediate  
11 preservation of the public peace, health and safety, an emergency is  
12 declared to exist, and this 2017 Act takes effect on its passage.”.

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