

Senate Bill 286

Sponsored by Senator ROBLAN; Senator RILEY, Representative GOMBERG (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Specifies conditions under which State Board of Education may identify youth job development organization, nonprofit organization or other entity for partnership with school districts, education service districts, public schools, public charter schools, community colleges or public universities for purposes of awarding grant related to education in science, technology, engineering or mathematics.

Becomes operative 90 days after effective date of Act.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to conditions for entering into partnerships for purposes of awarding STEM grants to
3 schools; creating new provisions; amending ORS 327.372; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.372 is amended to read:

6 327.372. (1) Activities related to science, technology, engineering and mathematics education and
7 activities related to career and technical education that can lead to high wage and high demand jobs
8 [*shall*] **must** be funded as provided by this section.

9 (2) The Department of Education shall distribute moneys appropriated to the department, or
10 otherwise made available to the department, for the purpose of funding activities related to science,
11 technology, engineering and mathematics education and activities related to career and technical
12 education. Distributions [*shall*] **must** be made as follows:

13 (a) Thirty-five percent for activities related to science, technology, engineering and mathematics
14 education that are described in subsection (3) of this section.

15 (b) Sixty-five percent for activities related to career and technical education that can lead to
16 high wage and high demand jobs and that are described in subsection (4) of this section.

17 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related
18 to science, technology, engineering and mathematics education [*shall*] **must** be used to:

19 (a) Expand and sustain regional networks that support science, technology, engineering and
20 mathematics.

21 (b) Award grants that expand the implementation of effective programs related to science,
22 technology, engineering and mathematics, that propose innovative approaches or programs related
23 to science, technology, engineering and mathematics or that provide professional development re-
24 lated to teaching science, technology, engineering and mathematics.

25 (c) Provide funding to recruit, retain and support underserved students, as defined by the State
26 Board of Education by rule, for programs that are offered at community colleges and public uni-
27 versities and that can lead to high wage and high demand jobs related to science, technology, en-
28 gineering and mathematics.

29 (d) Develop a systematic survey of facility use to determine how savings for science, technology,

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 engineering and mathematics education can be achieved.

2 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related
3 to career and technical education that can lead to high wage and high demand jobs [*shall*] **must**
4 be used for:

5 (a) Programs that expose students to career and technical education programs that can lead to
6 high wage and high demand jobs.

7 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

8 (c) Student leadership organizations related to career and technical education programs that can
9 lead to high wage and high demand jobs.

10 (d) Distribution to school districts to support career and technical education programs in the
11 school district that are approved by the Department of Education as being high quality and that can
12 lead to high wage and high demand jobs. Moneys must be distributed to each school and public
13 charter school in the school district based on the number of students enrolled at the school with the
14 following characteristics:

15 (A) Students who are enrolled in and earned three or more credits for courses that are part of
16 a career and technical education program that can lead to high wage and high demand jobs and that
17 are approved by the Department of Education.

18 (B) Students who acquire an industry credential that can lead to a high wage and high demand
19 job and that is approved by the Department of Education.

20 (C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-
21 served, as defined by the State Board of Education by rule.

22 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-
23 tunities related to career and technical education that can lead to high wage and high demand jobs.

24 (f) Administration of a pilot program to increase students' exposure and access to career and
25 technical education that can lead to high wage and high demand jobs.

26 (5)(a) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this
27 section [*shall*] **must** be distributed to school districts, education service districts, public schools,
28 public charter schools, community colleges or public universities [*or any thereof*] in partnership with
29 youth job development organizations, as defined in ORS 344.415, nonprofit organizations or other
30 entities identified by the State Board of Education by rule.

31 **(b)(A) In adopting rules to identify and partner with a youth job development organiza-**
32 **tion, a nonprofit organization or other entity under paragraph (a) of this subsection, the**
33 **State Board of Education shall:**

34 **(i) Invite a wide range and variety of organizations and entities to enter into partnerships**
35 **with school districts, education service districts, public schools, public charter schools,**
36 **community colleges or public universities;**

37 **(ii) Give priority to organizations and entities that do not require entry fees or that re-**
38 **quire only nominal entry fees for any competitions that the organization or entity hosts; and**

39 **(iii) Give priority to organizations and entities that require student leadership and**
40 **student-centered learning in programs and competitions the organizations or entities provide**
41 **or host.**

42 **(B) In adopting rules to identify and partner with a youth job development organization,**
43 **a nonprofit organization or other entity under paragraph (a) of this subsection, the State**
44 **Board of Education may not identify for partnership any organization or entity that requires**
45 **as a condition of providing any program or service, or as a condition of permitting entry into**

1 **a competition that the organization or entity hosts, that a school district, education service**
 2 **district, public school, public charter school, community college or public university enter**
 3 **into an exclusive partnership with the organization or entity.**

4 (6) From the moneys available under subsection (2) of this section, the Department of Education,
 5 the STEM Investment Council and the committee established under ORS 344.075 combined may re-
 6 tain no more than a total of five percent of all moneys distributed for a fiscal year for administrative
 7 expenses incurred under this section.

8 (7) The Department of Education, in collaboration with the STEM Investment Council and the
 9 committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly
 10 related to distributions made under this section. The report must include metrics that identify how
 11 distributions made under this section are contributing to the development of a skilled workforce that
 12 is able to secure high wage and high demand jobs.

13 **SECTION 2.** ORS 327.372, as amended by section 2, chapter 763, Oregon Laws 2015, is amended
 14 to read:

15 327.372. (1) Activities related to science, technology, engineering and mathematics education and
 16 activities related to career and technical education that can lead to high wage and high demand jobs
 17 [*shall*] **must** be funded as provided by this section.

18 (2) The Department of Education shall distribute moneys in the Connecting Education to Ca-
 19 reers Account established by ORS 327.376 as follows:

20 (a) Forty percent for activities related to science, technology, engineering and mathematics ed-
 21 ucation that are described in subsection (3) of this section. **The department shall distribute the**
 22 **moneys** [*shall be distributed by the department*] under this paragraph based on recommendations of
 23 the STEM Investment Council.

24 (b) Sixty percent for activities related to career and technical education that can lead to high
 25 wage and high demand jobs and that are described in subsection (4) of this section. **The department**
 26 **shall distribute the** moneys [*shall be distributed by the department*] under this paragraph based on
 27 recommendations of the committee established under ORS 344.075.

28 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related
 29 to science, technology, engineering and mathematics education [*shall*] **must** be used to:

30 (a) Expand and sustain regional networks that support science, technology, engineering and
 31 mathematics.

32 (b) Award grants that expand the implementation of effective programs related to science,
 33 technology, engineering and mathematics, that propose innovative approaches or programs related
 34 to science, technology, engineering and mathematics or that provide professional development re-
 35 lated to teaching science, technology, engineering and mathematics.

36 (c) Provide funding to recruit, retain and support underserved students, as defined by the State
 37 Board of Education by rule, for programs that are offered at community colleges and public uni-
 38 versities and that can lead to high wage and high demand jobs related to science, technology, en-
 39 gineering and mathematics.

40 (d) Develop a systematic survey of facility use to determine how savings for science, technology,
 41 engineering and mathematics education can be achieved.

42 (e) Fund any other activities related to science, engineering and mathematics education that are
 43 identified by the STEM Investment Council.

44 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related
 45 to career and technical education that can lead to high wage and high demand jobs [*shall*] **must**

1 be used for:

2 (a) Programs that expose students to career and technical education programs that can lead to
 3 high wage and high demand jobs.

4 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

5 (c) Student leadership organizations related to career and technical education programs that can
 6 lead to high wage and high demand jobs.

7 (d) Distribution to school districts to support career and technical education programs in the
 8 school district that are approved by the Department of Education as being high quality and that can
 9 lead to high wage and high demand jobs. Moneys must be distributed to each school and public
 10 charter school in the school district based on the number of students enrolled at the school with the
 11 following characteristics:

12 (A) Students who are enrolled in and earned three or more credits for courses that are part of
 13 a career and technical education program that can lead to high wage and high demand jobs and that
 14 are approved by the Department of Education.

15 (B) Students who acquire an industry credential that can lead to a high wage and high demand
 16 job and that is approved by the Department of Education.

17 (C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-
 18 served, as defined by the State Board of Education by rule.

19 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-
 20 tunities related to career and technical education that can lead to high wage and high demand jobs.

21 (f) Administration of a pilot program to increase students' exposure and access to career and
 22 technical education that can lead to high wage and high demand jobs.

23 (g) Funding any other activities related to career and technical education that can lead to high
 24 wage and high demand jobs and that are identified by the committee established under ORS 344.075.

25 (5)(a) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this
 26 section *[shall]* **must** be distributed to school districts, education service districts, public schools,
 27 public charter schools, community colleges or public universities *[or any thereof]* in partnership with
 28 youth job development organizations, as defined in ORS 344.415, nonprofit organizations or other
 29 entities identified by the State Board of Education by rule.

30 **(b)(A) In adopting rules to identify and partner with a youth job development organiza-**
 31 **tion, a nonprofit organization or other entity under paragraph (a) of this subsection, the**
 32 **State Board of Education shall:**

33 **(i) Invite a wide range and variety of organizations and entities to enter into partnerships**
 34 **with school districts, education service districts, public schools, public charter schools,**
 35 **community colleges or public universities;**

36 **(ii) Give priority to organizations and entities that do not require entry fees or that re-**
 37 **quire only nominal entry fees for any competitions that the organization or entity hosts; and**

38 **(iii) Give priority to organizations and entities that require student leadership and**
 39 **student-centered learning in programs and competitions the organizations or entities provide**
 40 **or host.**

41 **(B) In adopting rules to identify and partner with a youth job development organization,**
 42 **a nonprofit organization or other entity under paragraph (a) of this subsection, the State**
 43 **Board of Education may not identify for partnership any organization or entity that requires**
 44 **as a condition of providing any program or service, or as a condition of permitting entry into**
 45 **a competition that the organization or entity hosts, that a school district, education service**

1 **district, public school, public charter school, community college or public university enter**
 2 **into an exclusive partnership with the organization or entity.**

3 (6) From the moneys available under subsection (2) of this section, the Department of Education,
 4 the STEM Investment Council and the committee established under ORS 344.075 combined may re-
 5 tain no more than a total of five percent of all moneys distributed for a fiscal year for administrative
 6 expenses incurred under this section.

7 (7) The Department of Education, in collaboration with the STEM Investment Council and the
 8 committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly
 9 related to distributions made under this section. The report must include metrics that identify how
 10 distributions made under this section are contributing to the development of a skilled workforce that
 11 is able to secure high wage and high demand jobs.

12 **SECTION 3. The amendments to ORS 327.372 by sections 1 and 2 of this 2017 Act apply**
 13 **to grants that are awarded during a school year that begins on or after the operative date**
 14 **specified in section 4 of this 2017 Act.**

15 **SECTION 4. (1) The amendments to ORS 327.372 by sections 1 and 2 of this 2017 Act be-**
 16 **come operative 90 days after the effective date of this 2017 Act.**

17 (2) The State Board of Education may adopt rules and take any other action before the
 18 operative date specified in subsection (1) of this section that is necessary to enable the board,
 19 on and after the operative date specified in subsection (1) of this section, to exercise all of
 20 the duties, functions and powers conferred on the board by the amendments to ORS 327.372
 21 by sections 1 and 2 of this 2017 Act.

22 **SECTION 5. This 2017 Act being necessary for the immediate preservation of the public**
 23 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**
 24 **on its passage.**

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