

Senate Bill 230

Sponsored by Senators GIROD, JOHNSON, ROBLAN; Senators BEYER, HANSELL, OLSEN, PROZANSKI (at the request of Oregon Agriculture Teacher's Association) (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to coordinate with Oregon FFA Association to increase student achievement and improve college attendance and career placement for students enrolled in agricultural education courses.

Directs department to establish grant program to support public school agricultural programs.

Directs department to establish grant program for purpose of funding extended duty contracts to agricultural and science educational programs during summer months.

Directs expenses of grant programs to be paid from High School Graduation and College and Career Readiness Fund.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to agricultural education; creating new provisions; amending sections 2 and 3, chapter
3 _____, Oregon Laws 2017 (Ballot Measure 98 (2016)); and declaring an emergency.

4 Whereas school-based agricultural education is built upon the three core, integral tenets of
5 classroom and laboratory learning, student leadership through the National FFA Organization and
6 experiential learning through supervised agricultural experience; and

7 Whereas to sustain and expand the influence of agricultural education in this state, Oregon is
8 best served by systematically investing in all three core, integral tenets; and

9 Whereas an incentive grant program will support local programs in curriculum content, science,
10 technology, engineering and mathematics programs, experiential learning and student leadership and
11 will help prepare students for college and careers; and

12 Whereas the Oregon FFA Association provides the student leadership component to an inte-
13 grated agricultural education model, including organizing leadership development conferences, pro-
14 viding in-class presentations, coordinating career development events, facilitating scholarship funds
15 and managing award programs; and

16 Whereas the Oregon FFA Association connects real-world applications to classroom learning,
17 provides unequalled leadership training opportunities and leverages industry support and engage-
18 ment; and

19 Whereas agricultural science and technology programs are year-round programs providing
20 guidance, supervision, training and advising to students beyond the school year as they engage in
21 real-world experiential learning projects; and

22 Whereas the estimated state economic impact of student supervised agricultural experiences, the
23 majority of which are entrepreneurship projects, is currently documented at over \$13.8 million; now,
24 therefore,

25 **Be It Enacted by the People of the State of Oregon:**

26 **SECTION 1. In order to increase student achievement and improve graduation rates,**
27 **college attendance and career placement for students enrolled in secondary agricultural ed-**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 ucation courses, the Department of Education shall coordinate with the Oregon FFA Asso-
2 ciation to:

3 (1) Enroll each student registered in a grades 9 through 12 school agricultural education
4 program for a minimum of one course per school year of an approved agriculture, science
5 and technology program of study as a member of the National FFA Organization.

6 (2) Provide financial support for leadership development and training through multiple
7 programs, including but not limited to:

8 (a) Leadership tour training for every student enrolled in an approved agriculture, sci-
9 ence and technology course at every high school;

10 (b) School district-level leadership camps;

11 (c) Regional leadership conferences for first year members;

12 (d) Statewide training for Oregon FFA Association officers; and

13 (e) Oregon FFA Association officer recruitment, training and coaching.

14 (3) Coordinate and host a minimum of 24 state-level competitive events throughout the
15 year focused on agricultural career exploration and preparation.

16 (4) Coordinate student recognition and awards programs in conjunction with state and
17 national FFA conventions.

18 (5) Work with the Oregon State Fair to plan and implement FFA participation at the
19 Oregon State Fair.

20 (6) Provide general and financial administration, communication, membership activities
21 and management of FFA programs.

22 **SECTION 2.** In addition to and not in lieu of any other appropriation, there is appropri-
23 ated to the Department of Education, for the biennium beginning July 1, 2017, out of the
24 General Fund, the amount of \$1,800,000, to be expended for the Oregon FFA Association for
25 purposes described in section 1 of this 2017 Act.

26 **SECTION 3.** (1) The Department of Education shall establish an incentive grant program
27 to support public school agricultural and science programs in the areas of curriculum con-
28 tent, science, technology, engineering and mathematics education, experiential learning and
29 student leadership development. The State Board of Education by rule shall establish criteria
30 for the use of grant moneys received under this section. The grant program described in this
31 section shall be administered by the department.

32 (2) The incentive grant program established under subsection (1) of this section must
33 require that:

34 (a) Each school district program use an assessment methodology specified by the de-
35 partment to conduct an annual assessment of the results of the expenditure of grant moneys
36 under this section to be completed by a local agriculture, science and technology advisory
37 committee and school administrators;

38 (b) Each school district programs standards be reviewed by a different local agriculture,
39 science and technology advisory committee once every three years;

40 (c) Final results of the current status of the school district agriculture, science and
41 technology program be reviewed annually; and

42 (d) Incentive grant funding be awarded based upon the results obtained by the school
43 district program in the previous school year.

44 (3) School districts that have not maintained an agriculture, science and technology
45 program of study within the previous 10 school years and that establish a new agriculture,

1 science and technology program consisting of at least three course credits with an FFA
 2 chapter may apply for an initial start-up grant of \$25,000 within the first two years of com-
 3 pleting the assessment described in subsection (2)(a) of this section.

4 **SECTION 4.** (1) The Department of Education shall establish and administer a grant
 5 program for the purpose of funding extended duty contracts in school districts to allow
 6 school district personnel to manage agricultural and science educational programs during the
 7 summer months between school years.

8 (2) A school district that applies for a grant under subsection (1) of this section must
 9 demonstrate in the application that:

10 (a) Any teacher involved in the summer agricultural and science educational program
 11 holds a valid Oregon teaching license, with an endorsement in agriculture, as described in
 12 rules of the Teacher Standards and Practices Commission;

13 (b) The school district has developed a calendar of activities that has been approved by
 14 school district administrative personnel and reviewed by a department specialist for career
 15 and technical agricultural education;

16 (c) A school day will consist of eight hours and that any exceptions will be reflected in
 17 the calendar of activities and be approved by the school district; and

18 (d) The school district will develop and file with each affected school principal a weekly
 19 schedule and a monthly report outlining accomplishments related to the calendar of activ-
 20 ities and will file a final report with the department prior to the beginning of the next school
 21 year.

22 (3) The department shall collect data from each school district that receives a grant un-
 23 der subsection (1) of this section to ensure compliance with this section. Each school district
 24 that receives a grant under subsection (1) of this section shall file with the department a
 25 final program report on a date specified by the department. The report must be filed on
 26 forms provided by the department.

27 **SECTION 5.** Section 2, chapter _____, Oregon Laws 2017 (Ballot Measure 98 (2016)), is
 28 amended to read:

29 **Sec. 2.** The High School Graduation and College and Career Readiness Fund is established in
 30 the General Fund for the purposes of improving the graduation rates and college and career read-
 31 iness of all high school students in Oregon. The Legislative Assembly shall appropriate, allocate or
 32 otherwise make available to the **High School Graduation and College and Career Readiness** Fund
 33 an amount not less than \$800 per high school student per school year. The fund is continuously
 34 appropriated to the Department of Education for the purposes of sections 2 to 16 [*of this 2016*
 35 *Act*], **chapter _____, Oregon Laws 2017 (Ballot Measure 98 (2016)), and sections 3 and 4 of**
 36 **this 2017 Act.**

37 **SECTION 6.** Section 3, chapter _____, Oregon Laws 2017 (Ballot Measure 98 (2016)), is
 38 amended to read:

39 **Sec. 3.** (1)(a) Subject to sections 10 and 14, **chapter _____, Oregon Laws 2017 (Ballot**
 40 **Measure 98 (2016)), and sections 3 and 4 of this 2017 Act** [*of this 2016 Act*], for school years be-
 41 ginning on or after July 1, 2017, the High School Graduation and College and Career Readiness
 42 Fund shall be apportioned to each school district based on the extended weighted average daily
 43 membership of high school students computed as provided in ORS 327.013 (1)(c).

44 (b) In the event the Department of Education is unable to determine the extended weighted av-
 45 erage daily membership of high school students for a school district, the department may determine

1 the average extended weighted average daily membership for all students in the school district and
2 apply the average extended weighted average daily membership to the number of high school stu-
3 dents in the school district.

4 (2)(a) For school years beginning on or after July 1, 2018, the amount appropriated, allocated
5 or otherwise made available to the fund under section 2, **chapter _____, Oregon Laws 2017**
6 **(Ballot Measure 98 (2016))**, [*of this 2016 Act*] shall be increased each school year in a biennium by
7 the amount derived from the application of the process in Executive Order 14-14 used to calculate
8 the cost to maintain the current level of service.

9 (b) The intent of paragraph (a) of this subsection is to apply the process in Executive Order
10 14-14 in the event Executive Order 14-14 is canceled, superseded or otherwise made ineffective.

11 **SECTION 7. Sections 1, 3 and 4 of this 2017 Act first apply to the 2017-2018 school year.**

12 **SECTION 8. This 2017 Act being necessary for the immediate preservation of the public**
13 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**
14 **on its passage.**

15 _____