

SENATE AMENDMENTS TO SENATE BILL 221

By COMMITTEE ON EDUCATION

April 14

- 1 On page 1 of the printed bill, delete lines 5 through 30.
- 2 On page 2, delete lines 1 through 41 and insert:
- 3 “**SECTION 1.** ORS 342.147 is amended to read:
- 4 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
- 5 dards for approval of educator preparation providers and educator preparation programs.
- 6 “(b) Standards for approval of an educator preparation program for early childhood education,
- 7 elementary education, special education or reading must require that:
- 8 “(A) The program provide instruction on dyslexia **and other reading difficulties**; and *[that]*
- 9 “(B) The instruction **on dyslexia** be consistent with the knowledge and practice standards of
- 10 an international organization on dyslexia.
- 11 “(2) The commission shall adopt rules that:
- 12 “(a) Require approved educator preparation programs **for early childhood education, elemen-**
- 13 **tary education, special education or reading** to demonstrate that candidates enrolled in the pro-
- 14 grams receive training to provide instruction that enables students to meet or exceed third-grade
- 15 reading standards and become proficient readers by the end of the third grade, as designated by the
- 16 State Board of Education. For the purposes of this paragraph,[:]
- 17 “[A)] an approved educator preparation program may make the demonstration through course
- 18 curriculum, approved textbooks or other program requirements.
- 19 “[B) *An approved educator preparation program that is unable to make the demonstration shall*
- 20 *develop a plan to meet the requirement within one year and shall report to the commission on the*
- 21 *progress of implementing that plan.*]
- 22 “(b) Allow approved educator preparation programs leading to graduate degrees to commence
- 23 prior to the candidate’s completion of baccalaureate degree requirements and to combine under-
- 24 graduate and graduate level course work in achieving program completion.
- 25 “(3) Whenever any educator preparation provider or educator preparation program is denied
- 26 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-
- 27 tested case under ORS chapter 183.
- 28 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
- 29 mission any authority relating to granting degrees or establishing degree requirements that are
- 30 within the authority of the Higher Education Coordinating Commission or any of the public uni-
- 31 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
- 32 vate institution of higher education.
- 33 “**SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon Laws 2015, is
- 34 amended to read:
- 35 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-

1 dards for approval of educator preparation providers and educator preparation programs.

2 “(b) Standards for approval of an educator preparation program must include:

3 “(A) Requiring an educator preparation program to be accredited by a national organization that
4 represents teachers, policymakers and teacher educators and that provides accreditation based on
5 nationally recognized standards and on evidence-based measures; and

6 “(B) Approving a public educator preparation program of more than four years’ duration only
7 if educator preparation programs that are reasonably attainable in a four-year period are also
8 available in the system of higher education and are designed to culminate in a baccalaureate degree
9 that qualifies their graduates for entry-level teaching licenses.

10 “(c) Standards for approval of an educator preparation program for early childhood education,
11 elementary education, special education or reading must require that:

12 “(A) The program provide instruction on dyslexia **and other reading difficulties**; and *[that]*

13 “(B) The instruction **on dyslexia** be consistent with the knowledge and practice standards of
14 an international organization on dyslexia.

15 “(2) The commission shall adopt rules that:

16 “(a) Require approved educator preparation programs **for early childhood education, elemen-**
17 **tary education, special education or reading** to demonstrate that candidates enrolled in the pro-
18 grams receive training to provide instruction that enables students to meet or exceed third-grade
19 reading standards and become proficient readers by the end of the third grade, as designated by the
20 State Board of Education. For the purposes of this paragraph,[:]

21 “[A)] an approved educator preparation program may make the demonstration through course
22 curriculum, approved textbooks or other program requirements.

23 “[B) *An approved educator preparation program that is unable to make the demonstration shall*
24 *develop a plan to meet the requirement within one year and shall report to the commission on the*
25 *progress of implementing that plan.*]

26 “(b) Allow approved educator preparation programs leading to graduate degrees to commence
27 prior to the candidate’s completion of baccalaureate degree requirements and to combine under-
28 graduate and graduate level course work in achieving program completion.

29 “(3) Whenever any educator preparation provider or educator preparation program is denied
30 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-
31 tested case under ORS chapter 183.

32 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
33 mission any authority relating to granting degrees or establishing degree requirements that are
34 within the authority of the Higher Education Coordinating Commission or any of the public uni-
35 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
36 vate institution of higher education.”.

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