

SENATE AMENDMENTS TO SENATE BILL 182

By COMMITTEE ON EDUCATION

April 6

- 1 On page 1 of the printed bill, line 3, delete the first “and”.
- 2 In line 4, after “2015” insert “; and declaring an emergency”.
- 3 On page 3, delete lines 36 through 45 and delete pages 4 through 9.
- 4 On page 10, delete lines 1 through 39 and insert:
- 5 **“SECTION 3.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
- 6 8c, chapter 790, Oregon Laws 2015, and section 2, chapter 8, Oregon Laws 2016, is amended to read:
- 7 “342.950. *[(1) The Network of Quality Teaching and Learning is established. The network consists*
- 8 *of the Department of Education and public and private entities that receive funding as provided by this*
- 9 *section to accomplish the purposes of the network described in subsection (2) of this section.]*
- 10 *“[(2) The purposes of the network are the following:]*
- 11 *“[(a) To enhance a culture of leadership and collaborative responsibility for advancing the profes-*
- 12 *sion of teaching among providers of early learning services, teachers and administrators in*
- 13 *kindergarten through grade 12, education service districts and educator preparation providers.]*
- 14 *“[(b) To strengthen and enhance existing evidence-based practices that improve student achieve-*
- 15 *ment, including practices advanced by or described in ORS 329.788 to 329.820, 329.824, 329.838, 342.433*
- 16 *to 342.449 and 342.805 to 342.937.]*
- 17 *“[(c) To improve recruitment, preparation, induction, career advancement opportunities and support*
- 18 *of educators.]*
- 19 *“[(3) To accomplish the purposes of the network described in subsection (2) of this section, the*
- 20 *Department of Education, subject to the direction and control of the Superintendent of Public Instruc-*
- 21 *tion, shall distribute funding as follows:]*
- 22 *“[(a) To schools, school districts, education service districts, nonprofit organizations, post-secondary*
- 23 *institutions and consortiums that are any combination of those entities for the purpose of supporting*
- 24 *the implementation and delivery of common core state standards and other state standards that indicate*
- 25 *whether a student is prepared for college.]*
- 26 *“[(b) To school districts, education service districts and nonprofit organizations for the purpose of*
- 27 *providing teacher and administrator evaluations and aligned professional development in a manner that*
- 28 *complies with the core teaching standards adopted as provided by ORS 342.856 and with related*
- 29 *standards prescribed by federal law.]*
- 30 *“[(c) To school districts and nonprofit organizations for the purpose of providing teachers with*
- 31 *opportunities for professional collaboration and professional development and for the pursuit of career*
- 32 *pathways in a manner that is consistent with the School District Collaboration Grant Program de-*
- 33 *scribed in ORS 329.838.]*
- 34 *“[(d) To school districts, education service districts and nonprofit organizations for the purpose of*
- 35 *providing beginning teachers and administrators with mentors in a manner that is consistent with the*

1 *beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.]*

2 *“(e) To school districts, education service districts, nonprofit organizations, post-secondary insti-*
3 *tutions and the tribes of this state for the purpose of closing achievement gaps by providing and im-*
4 *proving the effectiveness of instruction and professional development, implementing data-driven decision*
5 *making, supporting practice communities and implementing culturally competent practices.]*

6 *“(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes*
7 *of:]*

8 *“(A) Strengthening educator programs for educators at all levels to:]*

9 *“(i) Improve educator preparation, recruitment and leadership.]*

10 *“(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of*
11 *educators and to ensure educators are trained in culturally relevant educational practices.]*

12 *“(B) Supporting the development and sustainability of partnerships between providers of early*
13 *learning services, public schools with any grades from kindergarten through grade 12 and post-*
14 *secondary institutions.]*

15 *“(g) To school districts to ensure that a sufficient number of kindergarten through grade five*
16 *teachers have received training to understand and recognize dyslexia and to implement appropriate*
17 *instruction.]*

18 *“(4) The Department of Education shall provide strategic direction to the network by:]*

19 *“(a) Conducting and coordinating research to determine best practices and evidence-based*
20 *models.]*

21 *“(b) Convening an advisory group to guide network activities and expand the implementation of*
22 *effective practices.]*

23 *“(c) Working with educator programs to ensure ongoing collaboration with education providers.]*

24 *“(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.]*

25 *“(e) Creating and supporting a statewide plan for increasing the successful recruitment of high-*
26 *ability and culturally diverse candidates to work in high-need communities and fields.]*

27 *“(f) Developing a system that ensures statewide dissemination of best practices and evidence-based*
28 *models.]*

29 *“(g) Supporting the development and implementation of standards-based curriculum, high-leverage*
30 *practices and assessments that promote student learning and improve student progress indicators for*
31 *students who are enrolled in an English language learner program under ORS 336.079 and for stu-*
32 *dents with disabilities.]*

33 *“(h) Administering the distribution of funding as described in subsection (3) of this section.]*

34 *“(5) The State Board of Education shall develop processes to establish the network and ensure the*
35 *accountability of the network. The processes must ensure that the network:]*

36 *“(a) Gives preference to entities that have demonstrated success in improving student progress in-*
37 *dicators.]*

38 *“(b) Delivers services for the benefit of all regions of this state.]*

39 *“(c) Is accountable for improving student progress indicators identified by the State Board of*
40 *Education or set forth in ORS 350.014.]*

41 *“(d) Includes and connects education providers and leaders from pre-kindergarten through post-*
42 *secondary education.]*

43 *“(6) No more than two percent of all moneys received for the purposes of this section may be ex-*
44 *pende by the Department of Education for administrative costs incurred under this section. For the*
45 *purpose of this subsection, the following are not considered administrative costs:]*

1 “(a) *Technical assistance and direct program services provided to school districts and nonprofit*
2 *organizations; and*]

3 “(b) *Any administrative costs incurred under ORS 329.838 related to the administration of the*
4 *School District Collaboration Grant Program.*]

5 “(7) *The State Board of Education may adopt any rules necessary for the Department of Education*
6 *to support the network and perform any duties assigned to the department under this section. Any rules*
7 *adopted by the State Board of Education must be consistent with this section.*]

8 **“(1) The Educator Advancement Council is established through an intergovernmental**
9 **cooperative agreement for the purposes of providing resources related to educator profes-**
10 **sional learning and other educator supports.**

11 **“(2) The council shall include representatives from the Chief Education Office, the De-**
12 **partment of Education, the Early Learning Division and the Teacher Standards and Practices**
13 **Commission. The council may work in collaboration with other state agencies and with**
14 **post-secondary institutions of education, nonprofit organizations, professional teaching as-**
15 **sociations and community-based organizations.**

16 **“(3) The council shall:**

17 **“(a) Establish a system by which every educator in this state has access to professional**
18 **learning opportunities.**

19 **“(b) Coordinate the distribution of moneys from the Educator Advancement Fund based**
20 **on professional learning plans submitted by educators and approved by the council through**
21 **a process established by the council.**

22 **“(c) Connect networks of educators and facilitate communication within and among the**
23 **networks to improve teaching and learning.**

24 **“(d) Continuously assess the needs of educators in this state and coordinate future pri-**
25 **orities based on the moneys available for distribution from the Educator Advancement Fund.**

26 **“(4)(a) The council shall prescribe characteristics of educator networks for the council**
27 **and shall select entities to serve as educator networks for the council. An entity is eligible**
28 **to sponsor an educator network for the council if the entity:**

29 **“(A) Is a school district, an education service district, a nonprofit organization, a post-**
30 **secondary institution, a tribe of this state or a consortium that is any combination of the**
31 **entities described in this subparagraph;**

32 **“(B) Has demonstrated the ability to oversee the use of funds in support of professional**
33 **development, mentoring or other direct supports to educators;**

34 **“(C) Has demonstrated a commitment to equity-driven policies and practices;**

35 **“(D) Has the capacity to coordinate services across the region served by the educator**
36 **network for the council;**

37 **“(E) Has demonstrated experience in developing and managing partnerships; and**

38 **“(F) Has, or agrees to establish, a governing body that includes:**

39 **“(i) A majority of educators, who are based in schools from different grades and content**
40 **areas and reflective of the student demographics of the designated region served; and**

41 **“(ii) Members representing early learning providers and professionals, educator prepara-**
42 **tion providers, nonprofit organizations, professional associations and community-based or-**
43 **ganizations.**

44 **“(b) Each educator network for the council shall:**

45 **“(A) Compile professional educator priorities that reflect local needs for each school and**

1 school district served by the network;

2 “(B) Ensure equitable access by educators to resources that are distributed through the
3 council; and

4 “(C) Coordinate communications and accountability for resources distributed through the
5 council to educators served by the network and to the council.

6 “(c) When establishing professional educator priorities that reflect local needs, each ed-
7 ucator network for the council shall strive to:

8 “(A) Enhance a culture of leadership and collaborative responsibility that elevates and
9 advances the teaching profession among professionals employed by early learning services,
10 schools serving students in kindergarten through grade 12, education service districts, edu-
11 cator preparation providers, nonprofit organizations, professional associations and
12 community-based organizations.

13 “(B) Enhance access for educators to high-quality professional learning that:

14 “(i) Supports culturally responsive and sustaining practices;

15 “(ii) Is guided by the needs of educators in the region served by the network;

16 “(iii) Maximizes collaborative leadership among teachers and administrators; and

17 “(iv) Reflects professional learning standards.

18 “(C) Strengthen and enhance existing evidence-based practices that improve student
19 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.838
20 and 342.433 to 342.449.

21 “(D) Improve recruitment, preparation, induction and support of educators at each stage
22 of their careers.

23 “(E) Enhance leadership and career advancement opportunities for teachers and increase
24 the perspectives of teachers in identifying priorities for funding educator professional learn-
25 ing and educator supports.

26 “(5) To accomplish the purposes of subsection (3) of this section, the council, subject to
27 the direction and control of the Chief Education Officer, shall distribute funding to each ed-
28 ucator network for the council for any of the following purposes:

29 “(a) Supporting the implementation and delivery of academic content standards.

30 “(b) Providing teacher and administrator evaluations and aligned professional develop-
31 ment in a manner that complies with ORS 342.856 and with related standards prescribed by
32 federal law.

33 “(c) Providing teachers with opportunities for professional collaboration and professional
34 development and for the pursuit of career pathways in a manner that is consistent with the
35 School District Collaboration Grant Program described in ORS 329.838.

36 “(d) Providing beginning teachers and administrators with mentors in a manner that is
37 consistent with the beginning teacher and administrator mentorship program described in
38 ORS 329.788 to 329.820.

39 “(e) Providing coaching and mentorship programs that advise, assist, educate and dis-
40 tribute information to early learning providers and professionals, including professionals who
41 provide home visiting services.

42 “(f) Closing achievement gaps by providing and improving the effectiveness of instruction
43 and professional development, implementing data-driven decision making, supporting practice
44 communities and implementing culturally responsive and sustaining practices.

45 “(g) Supporting the development and sustainability of partnerships focused on seamless

1 systems of educator recruitment, preparation, clinical practice, hiring, induction, job-
2 embedded professional learning, teacher leadership development and career advancement.

3 “(h) Advancing the purposes of the Educators Equity Act by improving the cultural
4 competence of educators and ensuring that educators are provided professional learning fo-
5 cused on culturally responsive and sustaining practices.

6 “(i) Providing preschool teachers with opportunities for professional collaboration and
7 professional development and for the pursuit of career pathways.

8 “(j) Ensuring that a sufficient number of kindergarten through grade five teachers have
9 received training to understand and recognize dyslexia and to implement appropriate in-
10 struction.

11 “(6) The Chief Education Office shall provide support to the strategic direction of the
12 council by:

13 “(a) Conducting and coordinating research to monitor:

14 “(A) Teaching and learning conditions;

15 “(B) Educator workforce supply and demand; and

16 “(C) Common outcomes and measures anticipated to promote improvement.

17 “(b) Assisting the council in coordinating and connecting educator networks for the
18 council, supporting professional learning priorities, ensuring access to professional learning
19 and supports, leveraging funding sources and managing innovation funds.

20 “(c) Recommending legislative and agency rule changes needed to support the purposes
21 of the council.

22 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

23 “(e) Supporting a statewide plan for increasing:

24 “(A) The supply of culturally diverse teacher candidates; and

25 “(B) The successful recruitment of effective educators to work in high-need schools and
26 in practice areas with a shortage of educators.

27 “(f) Identifying high-leverage educator practices to be developed by educators throughout
28 their careers.

29 “(7) The Department of Education shall provide support to the council by:

30 “(a) Developing a system that allows for the statewide dissemination of emerging prac-
31 tices and evidence-based models.

32 “(b) Providing technical assistance to the council, including online systems for sharing
33 professional learning resources and supporting educator networking.

34 “(8) The council shall distribute moneys from the Educator Advancement Fund according
35 to processes developed by the council and shall ensure the accountability for the uses of the
36 moneys. The processes must ensure that the moneys are distributed in a manner that:

37 “(a) Benefits all regions of this state;

38 “(b) Is accountable for improving teaching, learning conditions and other outcomes, as
39 demonstrated by progress indicators identified by the council in consultation with the Chief
40 Education Office; and

41 “(c) Includes and connects educators and education leaders representing early childhood
42 through post-secondary education.

43 “(9) No more than two percent of all moneys received for the purposes of this section
44 may be expended by the council for administrative costs incurred under this section. For the
45 purpose of this subsection, technical assistance and direct program services are not consid-

1 **ered administrative costs.**

2 **“(10) The Chief Education Office, the State Board of Education and the Teacher Stan-**
3 **dards and Practices Commission may adopt any rules necessary at the request of the council**
4 **to support the council or to perform any duties assigned to the office, board or commission**
5 **under this section.**

6 **“SECTION 3a. The Educator Advancement Council shall submit a report on the activities**
7 **of the council to the committees of the Legislative Assembly related to education no later**
8 **than March 1, 2018.**

9 **“SECTION 3b. No later than July 1, 2019, the Educator Advancement Council shall de-**
10 **velop processes for the distribution of moneys from the Educator Advancement Fund and**
11 **methods for ensuring the accountability for the uses of moneys from the fund as provided**
12 **by ORS 342.950.**

13 **“SECTION 4.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
14 8c, chapter 790, Oregon Laws 2015, section 2, chapter 8, Oregon Laws 2016, and section 3 of this
15 2017 Act, is amended to read:

16 **“(1) The Educator Advancement Council is established through an intergovernmental cooper-**
17 **ative agreement for the purposes of providing resources related to educator professional learning**
18 **and other educator supports.**

19 **“(2) The council shall include representatives from [*the Chief Education Office,*] the Department**
20 **of Education, the Early Learning Division and the Teacher Standards and Practices Commission.**
21 **The council may work in collaboration with other state agencies and with post-secondary insti-**
22 **tutions of education, nonprofit organizations, professional teaching associations and community-**
23 **based organizations.**

24 **“(3) The council shall:**

25 **“(a) Establish a system by which every educator in this state has access to professional learning**
26 **opportunities.**

27 **“(b) Coordinate the distribution of moneys from the Educator Advancement Fund based on pro-**
28 **fessional learning plans submitted by educators and approved by the council through a process es-**
29 **tablished by the council.**

30 **“(c) Connect networks of educators and facilitate communication within and among the net-**
31 **works to improve teaching and learning.**

32 **“(d) Continuously assess the needs of educators in this state and coordinate future priorities**
33 **based on the moneys available for distribution from the Educator Advancement Fund.**

34 **“(4)(a) The council shall prescribe characteristics of educator networks for the council and shall**
35 **select entities to serve as educator networks for the council. An entity is eligible to sponsor an**
36 **educator network for the council if the entity:**

37 **“(A) Is a school district, an education service district, a nonprofit organization, a post-secondary**
38 **institution, a tribe of this state or a consortium that is any combination of the entities described in**
39 **this subparagraph;**

40 **“(B) Has demonstrated the ability to oversee the use of funds in support of professional devel-**
41 **opment, mentoring or other direct supports to educators;**

42 **“(C) Has demonstrated a commitment to equity-driven policies and practices;**

43 **“(D) Has the capacity to coordinate services across the region served by the educator network**
44 **for the council;**

45 **“(E) Has demonstrated experience in developing and managing partnerships; and**

1 “(F) Has, or agrees to establish, a governing body that includes:
2 “(i) A majority of educators, who are based in schools from different grades and content areas
3 and reflective of the student demographics of the designated region served; and
4 “(ii) Members representing early learning providers and professionals, educator preparation
5 providers, nonprofit organizations, professional associations and community-based organizations.
6 “(b) Each educator network for the council shall:
7 “(A) Compile professional educator priorities that reflect local needs for each school and school
8 district served by the network;
9 “(B) Ensure equitable access by educators to resources that are distributed through the council;
10 and
11 “(C) Coordinate communications and accountability for resources distributed through the council
12 to educators served by the network and to the council.
13 “(c) When establishing professional educator priorities that reflect local needs, each educator
14 network for the council shall strive to:
15 “(A) Enhance a culture of leadership and collaborative responsibility that elevates and advances
16 the teaching profession among professionals employed by early learning services, schools serving
17 students in kindergarten through grade 12, education service districts, educator preparation pro-
18 viders, nonprofit organizations, professional associations and community-based organizations.
19 “(B) Enhance access for educators to high-quality professional learning that:
20 “(i) Supports culturally responsive and sustaining practices;
21 “(ii) Is guided by the needs of educators in the region served by the network;
22 “(iii) Maximizes collaborative leadership among teachers and administrators; and
23 “(iv) Reflects professional learning standards.
24 “(C) Strengthen and enhance existing evidence-based practices that improve student achieve-
25 ment, including practices advanced by or described in ORS 329.788 to 329.820, 329.838 and 342.433
26 to 342.449.
27 “(D) Improve recruitment, preparation, induction and support of educators at each stage of their
28 careers.
29 “(E) Enhance leadership and career advancement opportunities for teachers and increase the
30 perspectives of teachers in identifying priorities for funding educator professional learning and ed-
31 ucator supports.
32 “(5) To accomplish the purposes of subsection (3) of this section, the council, subject to the di-
33 rection and control of the [*Chief Education Officer*] **Superintendent of Public Instruction**, shall
34 distribute funding to each educator network for the council for any of the following purposes:
35 “(a) Supporting the implementation and delivery of academic content standards.
36 “(b) Providing teacher and administrator evaluations and aligned professional development in a
37 manner that complies with ORS 342.856 and with related standards prescribed by federal law.
38 “(c) Providing teachers with opportunities for professional collaboration and professional devel-
39 opment and for the pursuit of career pathways in a manner that is consistent with the School Dis-
40 trict Collaboration Grant Program described in ORS 329.838.
41 “(d) Providing beginning teachers and administrators with mentors in a manner that is consist-
42 ent with the beginning teacher and administrator mentorship program described in ORS 329.788 to
43 329.820.
44 “(e) Providing coaching and mentorship programs that advise, assist, educate and distribute in-
45 formation to early learning providers and professionals, including professionals who provide home

1 visiting services.

2 “(f) Closing achievement gaps by providing and improving the effectiveness of instruction and
3 professional development, implementing data-driven decision making, supporting practice communi-
4 ties and implementing culturally responsive and sustaining practices.

5 “(g) Supporting the development and sustainability of partnerships focused on seamless systems
6 of educator recruitment, preparation, clinical practice, hiring, induction, job-embedded professional
7 learning, teacher leadership development and career advancement.

8 “(h) Advancing the purposes of the Educators Equity Act by improving the cultural competence
9 of educators and ensuring that educators are provided professional learning focused on culturally
10 responsive and sustaining practices.

11 “(i) Providing preschool teachers with opportunities for professional collaboration and profes-
12 sional development and for the pursuit of career pathways.

13 “(j) Ensuring that a sufficient number of kindergarten through grade five teachers have received
14 training to understand and recognize dyslexia and to implement appropriate instruction.

15 “(6) The [*Chief Education Office*] **Department of Education** shall provide support to the stra-
16 tegic direction of the council by:

17 “(a) Conducting and coordinating research to monitor:

18 “(A) Teaching and learning conditions;

19 “(B) Educator workforce supply and demand; and

20 “(C) Common outcomes and measures anticipated to promote improvement.

21 “(b) Assisting the council in coordinating and connecting educator networks for the council,
22 supporting professional learning priorities, ensuring access to professional learning and supports,
23 leveraging funding sources and managing innovation funds.

24 “(c) Recommending legislative and agency rule changes needed to support the purposes of the
25 council.

26 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

27 “(e) Supporting a statewide plan for increasing:

28 “(A) The supply of culturally diverse teacher candidates; and

29 “(B) The successful recruitment of effective educators to work in high-need schools and in
30 practice areas with a shortage of educators.

31 “(f) Identifying high-leverage educator practices to be developed by educators throughout their
32 careers.

33 “[*(7) The Department of Education shall provide support to the council by:*]

34 “[*(a)*] **(g)** Developing a system that allows for the statewide dissemination of emerging practices
35 and evidence-based models.

36 “[*(b)*] **(h)** Providing technical assistance to the council, including online systems for sharing
37 professional learning resources and supporting educator networking.

38 “[*(8)*] **(7)** The council shall distribute moneys from the Educator Advancement Fund according
39 to processes developed by the council and shall ensure the accountability for the uses of the moneys.
40 The processes must ensure that the moneys are distributed in a manner that:

41 “(a) Benefits all regions of this state;

42 “(b) Is accountable for improving teaching, learning conditions and other outcomes, as demon-
43 strated by progress indicators identified by the council in consultation with the [*Chief Education*
44 *Office*] **Department of Education**; and

45 “(c) Includes and connects educators and education leaders representing early childhood

1 through post-secondary education.

2 “[(9)] (8) No more than two percent of all moneys received for the purposes of this section may
3 be expended by the council for administrative costs incurred under this section. For the purpose of
4 this subsection, technical assistance and direct program services are not considered administrative
5 costs.

6 “[(10)] (9) The [*Chief Education Office, the*] State Board of Education and the Teacher Standards
7 and Practices Commission may adopt any rules necessary at the request of the council to support
8 the council or to perform any duties assigned to the [*office,*] board or commission under this
9 section.”.

10 On page 15, line 1, after “professionals” insert “, including professionals who provide home vis-
11 iting services”.

12 In line 11, after “professionals” insert “, including professionals who provide home visiting ser-
13 vices”.

14 After line 17, insert:

15 “**SECTION 12. This 2017 Act being necessary for the immediate preservation of the public**
16 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**
17 **July 1, 2017.**”.