

## SENATE AMENDMENTS TO A-ENGROSSED SENATE BILL 182

By JOINT COMMITTEE ON WAYS AND MEANS

July 3

1 On page 1 of the printed A-engrossed bill, line 3, after “ORS” delete the rest of the line and line  
2 4 and insert “327.008, 329.788, 329.795, 329.800, 329.805, 329.815, 329.820, 329.838, 342.950 and 342.953  
3 and section 72, chapter 774, Oregon Laws 2015; repealing ORS 342.950; and declaring an  
4 emergency.”.

5 On page 2, delete lines 10 through 45 and delete pages 3 through 16 and insert:  
6

7 **“ESTABLISHMENT OF EDUCATOR ADVANCEMENT COUNCIL AND**  
8 **LOCAL EDUCATOR NETWORKS, AND TECHNICAL CHANGES TO**  
9 **NETWORK OF QUALITY TEACHING AND LEARNING AND**  
10 **TO BEGINNING TEACHER AND ADMINISTRATOR PROGRAM**  
11

12 **“SECTION 1. (1) As used in this section and section 2 of this 2017 Act, ‘educator’ means**  
13 **a teacher, administrator or other school professional who is licensed, registered or certified**  
14 **by the Teacher Standards and Practices Commission.**

15 **“(2)(a) The Educator Advancement Council is created, as provided by ORS 190.010 (5) and**  
16 **with the authority described in ORS 190.110, for the purposes of providing resources related**  
17 **to educator professional learning and other educator supports.**

18 **“(b) The council shall function through an intergovernmental agreement, as provided by**  
19 **ORS 190.003 to 190.130. The intergovernmental agreement shall outline the governance**  
20 **framework and the administrative details necessary for the efficient and effective imple-**  
21 **mentation of the duties of the council.**

22 **“(3)(a) The council shall consist of members who are representatives of the members of**  
23 **the intergovernmental agreement creating the council, including representatives of state**  
24 **agencies, school districts and education service districts.**

25 **“(b) In addition to the members of the council specified in paragraph (a) of this sub-**  
26 **section, the council shall consist of members who are:**

27 **“(A) Practicing educators, early learning providers and professionals and school district**  
28 **board members; and**

29 **“(B) Representatives of educator preparation providers, education-focused nonprofit or-**  
30 **ganizations, education-focused philanthropic organizations, professional education associ-**  
31 **ations, community-based education organizations that represent families and students,**  
32 **post-secondary institutions of education and federally recognized tribes of this state.**

33 **“(c) The majority of the members of the council identified under paragraphs (a) and (b)**  
34 **of this subsection may identify additional members of the council.**

35 **“(4) The council shall:**

1       “(a) Establish a system of educator networks, as described in section 2 of this 2017 Act,  
2 by which every educator in this state has access to professional learning opportunities; and

3       “(b) Connect educator networks and facilitate communications within and among the  
4 networks to improve teaching and learning.

5       “(5) The Chief Education Office shall provide support to the strategic direction of the  
6 council by:

7       “(a) Conducting and coordinating research to monitor:

8       “(A) Teaching and learning conditions;

9       “(B) Educator workforce supply and demand; and

10       “(C) Common outcomes and measures anticipated to promote improvement in teaching  
11 and learning.

12       “(b) Assisting the council in coordinating and connecting educator networks, supporting  
13 professional learning priorities, enabling access to professional learning and supports, lever-  
14 aging funding sources and managing innovation funds.

15       “(c) Recommending statutory and agency rule changes needed to support the purposes  
16 of the council.

17       “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

18       “(e) Supporting a statewide plan for increasing:

19       “(A) The supply of culturally diverse teacher candidates; and

20       “(B) The successful recruitment of effective educators to work in high-need schools and  
21 in practice areas with a shortage of educators.

22       “(f) Identifying high-leverage educator practices to be developed by educators throughout  
23 their careers.

24       “(g) Providing accountability of the council by ensuring that the council:

25       “(A) Gives preference, when making recommendations about funding distributions, to  
26 entities that have demonstrated success in improving student indicators.

27       “(B) Considers the delivery of services for the benefit of all regions of this state when  
28 establishing the system of educator networks.

29       “(C) Works toward improving student progress indicators identified by the Chief Educa-  
30 tion Office or set forth in ORS 350.014.

31       “(D) Includes and connects education providers and leaders from prekindergarten  
32 through post-secondary education.

33       “(h) Providing staff support for the administrative functions of the council.

34       “(6) The Department of Education shall provide support to the council by:

35       “(a) Developing a system that allows for the statewide dissemination of emerging prac-  
36 tices and evidence-based models.

37       “(b) Providing technical assistance to the council, including online systems for sharing  
38 professional learning resources and supporting educator networks.

39       “(c) Administering the distribution of grant and contract funds for programs described  
40 in this section.

41       “(d) Providing administrative support to the educator networks, including:

42       “(A) Making recommendations to the Chief Education Office and the council about the  
43 selection of the sponsors of educator networks;

44       “(B) Providing technical assistance to educator networks; and

45       “(C) Entering into grant agreements or contracts for the distribution of funds to educa-

1 **tor networks.**

2 **“(7)(a) The Chief Education Office, the State Board of Education and the Teacher Stan-**  
3 **dards and Practices Commission may adopt any rules necessary at the request of the council**  
4 **to support the council or to perform any duties assigned to the office, board or commission**  
5 **under this section.**

6 **“(b) The council may adopt rules pursuant to ORS chapter 183 for the purpose of section**  
7 **2 of this 2017 Act.**

8 **“SECTION 2. (1) The Educator Advancement Council shall establish a system of educator**  
9 **networks, including prescribing characteristics of educator networks and selecting the enti-**  
10 **ties to serve as educator networks.**

11 **“(2) An entity is eligible to sponsor an educator network if the entity:**

12 **“(a) Is a school district, an education service district, a nonprofit organization, a post-**  
13 **secondary institution of education, a federally recognized tribe of this state or a consortium**  
14 **that is any combination of the entities described in this paragraph;**

15 **“(b) Has demonstrated the ability to oversee the use of funds in support of professional**  
16 **development, mentoring or other direct supports to educators;**

17 **“(c) Has demonstrated a commitment to equity-driven policies and practices;**

18 **“(d) Has the capacity to coordinate services across the region served by the educator**  
19 **network;**

20 **“(e) Has demonstrated experience in developing and managing partnerships; and**

21 **“(f) Has, or agrees to establish, a coordinating body for the educator network that in-**  
22 **cludes:**

23 **“(A) A majority of educators who are based in schools from different grades and content**  
24 **areas and who are reflective of the student demographics of the region served by the edu-**  
25 **cator network; and**

26 **“(B) Members representing state agencies, school districts, education service districts,**  
27 **early learning providers and professionals, school board members, educator preparation**  
28 **providers, education-focused nonprofit organizations, education-focused philanthropic organ-**  
29 **izations, professional education associations, community-based education organizations that**  
30 **represent families and students, post-secondary institutions of education and federally re-**  
31 **cognized tribes of this state.**

32 **“(3) Each educator network shall:**

33 **“(a) Establish professional educator priorities that reflect local needs for each school and**  
34 **school district served by the educator network based on professional learning plans submit-**  
35 **ted by educators;**

36 **“(b) Ensure equitable access by educators to resources that are distributed through the**  
37 **council;**

38 **“(c) Pursue state and other funds and resources on behalf of the members of the educa-**  
39 **tor network and the educators served by the educator network; and**

40 **“(d) Coordinate communications and accountability for resources distributed through the**  
41 **council to educators served by the educator network.**

42 **“(4) When establishing professional educator priorities that reflect local needs, each ed-**  
43 **ucator network shall strive to:**

44 **“(a) Enhance a culture of leadership and collaborative responsibility that elevates and**  
45 **advances the teaching profession among professionals employed by early learning services,**

1 schools serving students in kindergarten through grade 12, education service districts, edu-  
2 cator preparation providers, nonprofit organizations, professional associations and  
3 community-based organizations.

4 **“(b) Enhance access for educators to high-quality professional learning that:**

5 **“(A) Supports culturally responsive practices;**

6 **“(B) Is guided by the needs of educators served by the educator network;**

7 **“(C) Maximizes collaborative leadership among teachers and administrators; and**

8 **“(D) Reflects professional learning standards.**

9 **“(c) Strengthen and enhance existing evidence-based practices that improve student**  
10 **achievement and that reflect changing students needs and demographics.**

11 **“(d) Improve the recruitment, preparation, induction and support of educators at each**  
12 **stage of the educators’ careers.**

13 **“(e) Enhance leadership and career advancement opportunities for teachers and increase**  
14 **the perspectives of teachers in identifying priorities for funding educator professional learn-**  
15 **ing and educator supports.**

16 **“(5) Any school district, education service district or post-secondary institution of edu-**  
17 **cation that is a member of an educator network may serve as the fiscal agent for the edu-**  
18 **cator network.**

19 **“SECTION 3. The Educator Advancement Council shall submit a report on the progress**  
20 **of the council toward implementing the duties prescribed to the council by sections 1 and 2**  
21 **of this 2017 Act to the interim committees of the Legislative Assembly related to education**  
22 **no later than January 15, 2018.**

23 **“SECTION 4. ORS 342.950, as amended by section 1, chapter 8, Oregon Laws 2016, is amended**  
24 **to read:**

25 **“342.950. (1) The Network of Quality Teaching and Learning is established. The network con-**  
26 **sists of the Chief Education Office and public and private entities that receive funding as provided**  
27 **by this section to accomplish the purposes of the network described in subsection (2) of this section.**

28 **“(2) The purposes of the network are the following:**

29 **“(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-**  
30 **fession of teaching among providers of early learning services, teachers and administrators in**  
31 **kindergarten through grade 12, education service districts and educator preparation providers.**

32 **“(b) To strengthen and enhance existing evidence-based practices that improve student**  
33 **achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.824,**  
34 **329.838, 342.433 to 342.449 and 342.805 to 342.937.**

35 **“(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-**  
36 **port of educators.**

37 **“(3) To accomplish the purposes of the network described in subsection (2) of this section, the**  
38 **Department of Education, subject to the direction and control of the Chief Education Officer, shall**  
39 **distribute funding as follows:**

40 **“(a) To schools, school districts, education service districts, nonprofit organizations, post-**  
41 **secondary institutions and consortiums that are any combination of those entities for the purpose**  
42 **of supporting the implementation and delivery of common core state standards and other state**  
43 **standards that indicate whether a student is prepared for college.**

44 **“(b) To school districts, education service districts and nonprofit organizations for the purpose**  
45 **of providing teacher and administrator evaluations and aligned professional development in a man-**

1 ner that complies with the core teaching standards adopted as provided by ORS 342.856 and with  
2 related standards prescribed by federal law.

3 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with  
4 opportunities for professional collaboration and professional development and for the pursuit of ca-  
5 reer pathways in a manner that is consistent with the School District Collaboration Grant Program  
6 described in ORS 329.838.

7 “(d) To school districts, education service districts and nonprofit organizations for the purpose  
8 of providing beginning teachers and administrators with mentors in a manner that is consistent with  
9 the beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.

10 “(e) To school districts, education service districts, nonprofit organizations, post-secondary in-  
11 stitutions and the tribes of this state for the purpose of closing achievement gaps by providing and  
12 improving the effectiveness of instruction and professional development, implementing data-driven  
13 decision making, supporting practice communities and implementing culturally [*competent*] **respon-**  
14 **sive** practices.

15 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes  
16 of:

17 “(A) Strengthening educator programs for educators at all levels to:

18 “(i) Improve educator preparation, recruitment and leadership.

19 “(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of  
20 educators and to ensure educators are trained in culturally relevant educational practices.

21 “(B) Supporting the development and sustainability of partnerships between providers of early  
22 learning services, public schools with any grades from kindergarten through grade 12 and post-  
23 secondary institutions.

24 “(g) To school districts to ensure that a sufficient number of kindergarten through grade five  
25 teachers have received training to understand and recognize dyslexia and to implement appropriate  
26 instruction.

27 “(h) **To school districts for the design and implementation of programs to provide pro-**  
28 **fessional development to educators on strategies that decrease rates of school absenteeism**  
29 **among students by using trauma-informed approaches in schools.**

30 “(4) The Chief Education Office shall provide strategic direction to the network by:

31 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-  
32 els.

33 “(b) Convening [*an advisory group*] **the Educator Advancement Council created by section**  
34 **1 of this 2017 Act** to guide network activities and expand the implementation of effective practices.

35 “(c) Working with educator programs to ensure ongoing collaboration with education providers.

36 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

37 “(e) Creating and supporting a statewide plan for increasing the successful recruitment of  
38 high-ability and culturally diverse candidates to work in high-need communities and fields.

39 “(5) The Department of Education shall support the network by:

40 “(a) Developing a system that ensures statewide dissemination of best practices and evidence-  
41 based models.

42 “(b) Supporting the development and implementation of standards-based curriculum, high-  
43 leverage practices and assessments that promote student learning and improve student progress in-  
44 dicators for students who are enrolled in an English language learner program under ORS 336.079  
45 and for students with disabilities.

1 “(c) Administering the distribution of funding as described in subsection (3) of this section.

2 “(6) The Chief Education Office shall develop processes to establish the network and ensure the  
3 accountability of the network. The processes must ensure that the network:

4 “(a) Gives preference to entities that have demonstrated success in improving student progress  
5 indicators.

6 “(b) Delivers services for the benefit of all regions of this state.

7 “(c) Is accountable for improving student progress indicators identified by the Chief Education  
8 Office or set forth in ORS 350.014.

9 “(d) Includes and connects education providers and leaders from prekindergarten through post-  
10 secondary education.

11 “(7) No more than two percent of all moneys received for the purposes of this section may be  
12 expended by the Chief Education Office or the Department of Education for administrative costs  
13 incurred under this section. For the purpose of this subsection, the following are not considered  
14 administrative costs:

15 “(a) Technical assistance and direct program services provided to school districts and nonprofit  
16 organizations; and

17 “(b) Any administrative costs incurred under ORS 329.838 related to the administration of the  
18 School District Collaboration Grant Program.

19 “(8) The State Board of Education may adopt any rules necessary for the Department of Edu-  
20 cation to support the network and perform any duties assigned to the department under this section  
21 or assigned to the department by the Chief Education Office. Any rules adopted by the State Board  
22 of Education must be consistent with this section and with actions taken by the Chief Education  
23 Office to implement this section.

24 “**SECTION 5.** ORS 342.953 is amended to read:

25 “342.953. (1) The Network of Quality Teaching and Learning Fund is established in the State  
26 Treasury, separate and distinct from the General Fund. Interest earned by the Network of Quality  
27 Teaching and Learning Fund shall be credited to the [*General*] **Network of Quality Teaching and  
28 Learning Fund.**

29 “(2) Moneys in the Network of Quality Teaching and Learning Fund are continuously appropri-  
30 ated to the Department of Education for the Network of Quality Teaching and Learning established  
31 by ORS 342.950 **and for the Educator Advancement Council created by section 1 of this 2017  
32 Act.**

33 “(3) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,  
34 grants or donations from public and private sources for the Network of Quality Teaching and  
35 Learning **or for the Educator Advancement Council.** Moneys received under this subsection shall  
36 be deposited into the Network of Quality Teaching and Learning Fund.

37 “**SECTION 6.** ORS 329.788 is amended to read:

38 “329.788. As used in ORS 329.788 to 329.820:

39 “(1) ‘Beginning administrator’ means a principal or superintendent who:

40 “(a) Possesses a preliminary administrative license issued by the Teacher Standards and Prac-  
41 tices Commission;

42 “(b) Is employed as a principal or superintendent by a school district; and

43 “(c) Has been assigned for fewer than two school years in the administrator’s present position.

44 “(2) ‘Beginning teacher’ means a teacher who:

45 “(a) Possesses a preliminary teaching license or reciprocal license issued by the Teacher Stan-

1 dards and Practices Commission;

2 “(b) Is employed at least half-time, primarily as a classroom teacher, by a school district; and

3 “(c) Has taught fewer than two school years as a licensed probationary teacher in any public,  
4 private or state-operated school **in any state.**

5 “(3) ‘Mentor’ means an individual who:

6 “(a) Is an acting or retired teacher, principal or superintendent;

7 “(b) Has met established best practice and research-based criteria as defined by the State Board  
8 of Education by rule;

9 “(c) Possesses a teaching or administrative license issued by the Teacher Standards and Prac-  
10 tices Commission;

11 “(d) Has successfully served for five or more years as a licensed teacher, principal or super-  
12 intendent in any public school; and

13 “(e) Has been selected and trained as described in ORS 329.815.

14 “(4) ‘Mentorship program’ means a program provided by a mentor to a beginning teacher or  
15 administrator that includes, but is not limited to, direct classroom observation and consultation,  
16 assistance in instructional planning and preparation, support in implementation and delivery of  
17 classroom instruction, development of school leadership skills and other assistance intended to assist  
18 the beginning teacher or administrator to become a confident and competent professional educator  
19 who makes a positive impact on student learning.

20  
21 **“PROFESSIONAL DEVELOPMENT FOR EARLY LEARNING**  
22 **PROVIDERS AND FINANCIAL AID FOR**  
23 **CERTAIN TEACHER CANDIDATES TO USE AT**  
24 **EDUCATOR PREPARATION PROVIDERS**  
25

26 **“SECTION 7. (1) The Early Learning Division, under the direction of the Early Learning**  
27 **Council and in collaboration with the Educator Advancement Council created by section 1**  
28 **of this 2017 Act, shall establish and implement policies and practices to achieve vigorous and**  
29 **comprehensive early childhood professional development systems in this state that incorpo-**  
30 **rate improved recruitment, preparation, induction, career advancement opportunities and**  
31 **support for early learning providers and professionals, including professionals who provide**  
32 **home visiting services.**

33 **“(2) To achieve the objectives described in subsection (1) of this section, the division shall**  
34 **develop or expand:**

35 **“(a) Strategies and partnerships that connect early learning providers and professionals**  
36 **with access to education pathways, including college credentials, degrees and certificates;**

37 **“(b) Coaching and mentorship programs that make available cohorts, mentors and quality**  
38 **improvement specialists to advise, assist, educate and provide information to early learning**  
39 **providers and professionals;**

40 **“(c) Professional development tracking systems for the workforce for early learning to**  
41 **ensure coverage of the necessary skills and knowledge required of early learning providers**  
42 **and professionals, including professionals who provide home visiting services; and**

43 **“(d) Collaborations that support exempt family child care providers, as defined in ORS**  
44 **329A.430, through the advancement of research in child development, peer learning and**  
45 **mentoring.**

1       **“(3) The division shall collaborate with any state agencies or other partners to achieve**  
2 **the objectives described in subsection (1) of this section and to carry out the provisions of**  
3 **subsection (2) of this section.**

4       **“SECTION 8. Section 9 of this 2017 Act is added to and made a part of ORS chapter 348.**

5       **“SECTION 9. (1) In addition to any other form of student financial aid authorized by law,**  
6 **the Higher Education Coordinating Commission may award scholarships to culturally and**  
7 **linguistically diverse teacher candidates to use at approved educator preparation providers,**  
8 **as defined in ORS 342.120, for the purpose of advancing the goal described in ORS 342.437.**

9       **“(2) Scholarships awarded under this section shall be in amounts of \$5,000 each academic**  
10 **year, for a maximum of two academic years.**

11       **“(3) The commission shall adopt rules necessary for the implementation and adminis-**  
12 **tration of this section in consultation with the Educator Advancement Council and the Chief**  
13 **Education Office.**

14  
15                                   **“USE OF MONEYS BY LOCAL EDUCATOR NETWORKS**

16  
17       **“SECTION 10. ORS 342.950, as amended by section 1, chapter 8, Oregon Laws 2016, and section**  
18 **4 of this 2017 Act, is amended to read:**

19       **“342.950. (1) The Network of Quality Teaching and Learning is established. The network con-**  
20 **sists of the Chief Education Office and public and private entities that receive funding as provided**  
21 **by this section to accomplish the purposes of the network described in subsection (2) of this section.**

22       **“(2) The purposes of the network are the following:**

23       **“(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-**  
24 **fession of teaching among providers of early learning services, teachers and administrators in**  
25 **kindergarten through grade 12, education service districts and educator preparation providers.**

26       **“(b) To strengthen and enhance existing evidence-based practices that improve student**  
27 **achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.824,**  
28 **329.838, 342.433 to 342.449 and 342.805 to 342.937.**

29       **“(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-**  
30 **port of educators.**

31       **“(3) To accomplish the purposes of the network described in subsection (2) of this section, the**  
32 **Department of Education, subject to the direction and control of the Chief Education Officer, shall**  
33 **distribute funding as follows:**

34       **“(a) To schools, school districts, education service districts, nonprofit organizations, post-**  
35 **secondary institutions and consortiums that are any combination of those entities for the purpose**  
36 **of supporting the implementation and delivery of common core state standards and other state**  
37 **standards that indicate whether a student is prepared for college.**

38       **“(b) To school districts, education service districts and nonprofit organizations for the purpose**  
39 **of providing teacher and administrator evaluations and aligned professional development in a man-**  
40 **ner that complies with the core teaching standards adopted as provided by ORS 342.856 and with**  
41 **related standards prescribed by federal law.**

42       **“(c) To school districts and nonprofit organizations for the purpose of providing teachers with**  
43 **opportunities for professional collaboration and professional development and for the pursuit of ca-**  
44 **reer pathways in a manner that is consistent with the School District Collaboration Grant Program**  
45 **described in ORS 329.838.**



1 “(d) To school districts, education service districts and nonprofit organizations for the purpose  
2 of providing beginning teachers and administrators with mentors in a manner that is consistent with  
3 the beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.

4 “(e) To school districts, education service districts, nonprofit organizations, post-secondary in-  
5 stitutions and the tribes of this state for the purpose of closing achievement gaps by providing and  
6 improving the effectiveness of instruction and professional development, implementing data-driven  
7 decision making, supporting practice communities and implementing culturally responsive practices.

8 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes  
9 of:

10 “(A) Strengthening educator programs for educators at all levels to:

11 “(i) Improve educator preparation, recruitment and leadership.

12 “(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of  
13 educators and to ensure educators are trained in culturally relevant educational practices.

14 “(B) Supporting the development and sustainability of partnerships between providers of early  
15 learning services, public schools with any grades from kindergarten through grade 12 and post-  
16 secondary institutions.

17 “(g) To school districts to ensure that a sufficient number of kindergarten through grade five  
18 teachers have received training to understand and recognize dyslexia and to implement appropriate  
19 instruction.

20 “(h) To school districts for the design and implementation of programs to provide professional  
21 development to educators on strategies that decrease rates of school absenteeism among students  
22 by using trauma-informed approaches in schools.

23 “(i) **To educator networks established under section 2 of this 2017 Act for the purpose**  
24 **of supporting educator networks.**

25 “(4) The Chief Education Office shall provide strategic direction to the network by:

26 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-  
27 els.

28 “(b) Convening the Educator Advancement Council created by section 1 of this 2017 Act to  
29 guide network activities and expand the implementation of effective practices.

30 “(c) Working with educator programs to ensure ongoing collaboration with education providers.

31 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

32 “(e) Creating and supporting a statewide plan for increasing the successful recruitment of  
33 high-ability and culturally diverse candidates to work in high-need communities and fields.

34 “(5) The Department of Education shall support the network by:

35 “(a) Developing a system that ensures statewide dissemination of best practices and evidence-  
36 based models.

37 “(b) Supporting the development and implementation of standards-based curriculum, high-  
38 leverage practices and assessments that promote student learning and improve student progress in-  
39 dicators for students who are enrolled in an English language learner program under ORS 336.079  
40 and for students with disabilities.

41 “(c) Administering the distribution of funding as described in subsection (3) of this section.

42 “(6) The Chief Education Office shall develop processes to establish the network and ensure the  
43 accountability of the network. The processes must ensure that the network:

44 “(a) Gives preference to entities that have demonstrated success in improving student progress  
45 indicators.

1 “(b) Delivers services for the benefit of all regions of this state.

2 “(c) Is accountable for improving student progress indicators identified by the Chief Education  
3 Office or set forth in ORS 350.014.

4 “(d) Includes and connects education providers and leaders from prekindergarten through post-  
5 secondary education.

6 “(7) No more than two percent of all moneys received for the purposes of this section may be  
7 expended by the Chief Education Office or the Department of Education for administrative costs  
8 incurred under this section. For the purpose of this subsection, the following are not considered  
9 administrative costs:

10 “(a) Technical assistance and direct program services provided to school districts and nonprofit  
11 organizations; and

12 “(b) Any administrative costs incurred under ORS 329.838 related to the administration of the  
13 School District Collaboration Grant Program.

14 “(8) The State Board of Education may adopt any rules necessary for the Department of Edu-  
15 cation to support the network and perform any duties assigned to the department under this section  
16 or assigned to the department by the Chief Education Office. Any rules adopted by the State Board  
17 of Education must be consistent with this section and with actions taken by the Chief Education  
18 Office to implement this section.

19 “**SECTION 11.** ORS 329.788, as amended by section 6 of this 2017 Act, is amended to read:  
20 “329.788. As used in ORS 329.788 to 329.820:

21 “(1) ‘Beginning administrator’ means a principal or superintendent who:

22 “(a) Possesses a preliminary administrative license issued by the Teacher Standards and Prac-  
23 tices Commission;

24 “(b) Is employed as a principal or superintendent by a school district; and

25 “(c) Has been assigned for fewer than two school years in the administrator’s present position.

26 “(2) ‘Beginning teacher’ means a teacher who:

27 “(a) Possesses a preliminary teaching license or reciprocal license issued by the Teacher Stan-  
28 dards and Practices Commission;

29 “(b) Is employed at least half-time, primarily as a classroom teacher, by a school district; and

30 “(c) Has taught fewer than two school years as a licensed probationary teacher in any public,  
31 private or state-operated school in any state.

32 “**(3) ‘Educator network’ means an educator network established under section 2 of this**  
33 **2017 Act.**

34 “[3] (4) ‘Mentor’ means an individual who:

35 “(a) Is an acting or retired teacher, principal or superintendent;

36 “(b) Has met established best practice and research-based criteria as defined by the State Board  
37 of Education by rule;

38 “(c) Possesses a teaching or administrative license issued by the Teacher Standards and Prac-  
39 tices Commission;

40 “(d) Has successfully served for five or more years as a licensed teacher, principal or super-  
41 intendent in any public school; and

42 “(e) Has been selected and trained as described in ORS 329.815.

43 “[4] (5) ‘Mentorship program’ means a program provided by a mentor to a beginning teacher  
44 or administrator that includes, but is not limited to, direct classroom observation and consultation,  
45 assistance in instructional planning and preparation, support in implementation and delivery of

1 classroom instruction, development of school leadership skills and other assistance intended to assist  
2 the beginning teacher or administrator to become a confident and competent professional educator  
3 who makes a positive impact on student learning.

4 “**SECTION 12.** ORS 329.795 is amended to read:

5 “329.795. (1) The State Board of Education shall establish a beginning teacher and administrator  
6 mentorship program to provide eligible beginning teachers and administrators in this state with a  
7 continued and sustained mentorship program from a formally assigned mentor.

8 “(2) Any **school district or educator network** is eligible to participate in the mentorship pro-  
9 gram.

10 “(3) A school district may **participate through an educator network or may** enter into a  
11 partnership with another school district, an institution of higher education, an education service  
12 district or another organization to operate jointly a mentorship program if:

13 “(a) All moneys received as grants-in-aid for the mentorship program are administered by the  
14 participating school district **or educator network** to provide direct services to beginning teachers  
15 and administrators; and

16 “(b) All other requirements of ORS 329.788 to 329.820 are met.

17 “(4) All programs in ORS 329.788 to 329.820 are subject to the availability of funds appropriated  
18 therefor.

19 “**SECTION 13.** ORS 329.800 is amended to read:

20 “329.800. (1) Each school district **or educator network** that wishes to participate in the begin-  
21 ning teacher and administrator mentorship program shall submit a formal application to the De-  
22 partment of Education. The application shall include:

23 “(a) A description of the priorities to be addressed by moneys received by a school district **or**  
24 **an educator network** for the mentorship program, as described in ORS 329.805 (2);

25 “(b) The names of all eligible beginning teachers and administrators employed by the school  
26 district **or a school district within the educator network** and a description of their assignments;  
27 and

28 “(c) A description of the proposed mentorship program, which must provide at least 75-90 hours  
29 of frequent contact between the mentors and beginning teachers and administrators throughout the  
30 school year.

31 “(2) The school district **or educator network** shall certify in the application that no eligible  
32 beginning professional educators are or may be under a conditional license, except as provided in  
33 rules of the Teacher Standards and Practices Commission.

34 “**SECTION 14.** ORS 329.805 is amended to read:

35 “329.805. (1) Subject to ORS 291.232 to 291.260, the Department of Education shall distribute  
36 grants-in-aid to qualifying school districts **or educator networks** to offset the costs of beginning  
37 teacher and administrator mentorship programs. A qualifying district **or educator network** shall  
38 receive annually an amount that is aligned with evidence-based best practices.

39 “(2) If the funds are insufficient for all eligible proposals, the Department of Education shall  
40 award grants on a competitive basis, taking into consideration:

41 “(a) The priorities to be addressed by moneys received by a school district **or an educator**  
42 **network**, including efforts related to:

43 “(A) Increasing the number of culturally and linguistically diverse educators hired; and

44 “(B) Reflecting the demographics of the students of the school district **or school districts**  
45 **within the educator network** with the demographics of the educators of the school district **or**

1 **school districts within the educator network;** and

2 “(b) Whether the school district is a small school district or serves a rural community **or**  
3 **whether the educator network serves small school districts or a rural community.**

4 “(3) The State Board of Education may adopt such rules as it considers appropriate for the  
5 distribution of grants-in-aid under this section.

6 “(4) A **school district or an educator network** that is determined by the Department of Edu-  
7 cation to be in violation of one or more of the requirements of ORS 329.788 to 329.820 may be re-  
8 quired to refund all grants-in-aid moneys distributed under ORS 329.788 to 329.820. The amount of  
9 penalty shall be determined by the State Board of Education.

10 “**SECTION 15.** ORS 329.815 is amended to read:

11 “329.815. (1) Based on the requirements of ORS 329.788 to 329.820, the selection, nature and  
12 extent of duties of mentors shall be determined [*by the school district.*]:

13 “(a) **By the school district that is the employer of the teacher or administrator and of**  
14 **the mentor; or**

15 “(b) **Jointly by the school district that is the employer of the teacher or administrator**  
16 **and the school district that is the employer of the mentor.**

17 “(2) A teacher, principal or superintendent may not be designated as a mentor unless willing to  
18 perform in that role.

19 “(3) For purposes of actions taken under ORS 342.805 to 342.937:

20 “(a) A mentor may not participate in the evaluation of a beginning teacher or administrator  
21 assigned to the mentor; and

22 “(b) Any written or other reports of a mentor regarding a beginning teacher or administrator  
23 assigned to the mentor may not be used in the evaluation of the beginning teacher or administrator.

24 “(4) Each mentor shall complete successfully training provided or approved by the Department  
25 of Education while participating in the beginning teacher and administrator mentorship program.

26 “(5) The stipend received for each beginning teacher or administrator may be used by the school  
27 district **or educator network** to compensate mentors or to compensate other individuals assigned  
28 duties to provide release time for teachers, principals or superintendents acting as mentors.

29 “**SECTION 16.** ORS 329.820 is amended to read:

30 “329.820. (1) The Department of Education shall be responsible for the regular and ongoing  
31 evaluation of implementation and administration of programs under ORS 329.788 to 329.820 and may  
32 contract for such evaluation. The department may not expend in a biennium more than 2.5 percent  
33 of the total amount of moneys available for the programs on the evaluation of the programs. The  
34 evaluation may include assessments of the following:

35 “(a) The effectiveness of the mentorship program in the retention of beginning teachers and  
36 administrators in [*the*] a school district **that has participated in the program** and in the profes-  
37 sion; and

38 “(b) Student performance on statewide and other assessments.

39 “(2) The department may accept contributions of moneys and assistance for the purpose of the  
40 evaluation of programs from any source, public or private, and agree to conditions placed on the  
41 moneys not inconsistent with ORS 329.788 to 329.820. All moneys received by the department under  
42 this subsection shall be deposited into the Department of Education Account to be used for the  
43 evaluation of programs conducted under this section.

44 “**SECTION 17.** ORS 329.838 is amended to read:

45 “329.838. (1) The School District Collaboration Grant Program is established to provide funding

1 for school districts **or educator networks established under section 2 of this 2017 Act** to im-  
2 prove student achievement through the voluntary collaboration of teachers and administrators to  
3 design and implement new approaches to:

4 “(a) Career pathways for teachers and administrators;

5 “(b) Evaluation processes for teachers and administrators;

6 “(c) Compensation models for teachers and administrators; and

7 “(d) Enhanced professional development opportunities for teachers and administrators.

8 “(2)(a) The Department of Education shall ensure that the grant program established by this  
9 section is administered and may provide technical expertise to school districts **or educator net-**  
10 **works** applying for or receiving a grant under this section.

11 “(b) For the purpose of ensuring that the grant program is administered, the department may  
12 directly administer the grant program or may enter into a contract with a nonprofit entity to ad-  
13 minister the grant program.

14 “(c) For the purpose of providing technical expertise, the department may enter into contracts  
15 with nonprofit entities that have experience in designing and implementing approaches that are  
16 similar to the approaches described in subsection (1) of this section.

17 “(3) Each school district **or educator network** may apply for a grant under this section, **but**  
18 **a school district may receive grant funds under this section only as a school district or**  
19 **through an educator network.** Applications may be for the design or for the implementation of  
20 an approach identified in subsection (1) of this section.

21 “(4) Prior to applying for a grant **as a school district or through an educator network**, the  
22 school district must receive the approval to apply for the grant from:

23 “(a) The exclusive bargaining representative for the teachers of the school district or, if the  
24 teachers are not represented by an exclusive bargaining representative, from the teachers of the  
25 school district;

26 “(b) The chairperson of the school district board; and

27 “(c) The superintendent of the school district.

28 “(5) Funding for the grant program established by this section shall be provided through the  
29 School District Collaboration Grant Account established by ORS 329.839.

30 “(6) The amount of each grant shall be determined as follows:

31 “(a) For grants that are for the design of an approach identified in subsection (1) of this section  
32 **and that are awarded to a school district**, the amount determined by the [*administrator of the*  
33 *grant program*] **department** based on:

34 “(A) The application submitted by the school district;

35 “(B) The portion of the total funds available for grants that are for the design of an approach;  
36 and

37 “(C) Any other criteria or limitations established by the State Board of Education by rule, which  
38 may include a minimum amount or a maximum amount for a grant.

39 “(b)(A) For grants that are for the implementation of an approach identified in subsection (1)  
40 of this section **and that are awarded to a school district**, the Grant Amount = School district  
41 ADMw × (the total amount available for distribution for an implementation grant in a fiscal year  
42 through the School District Collaboration Grant Program ÷ the total ADMw of the school districts  
43 that receive an implementation grant for the fiscal year through the School District Collaboration  
44 Grant Program). For the purpose of the calculation made under this paragraph, ADMw shall be  
45 calculated as provided by ORS 327.013, 338.155 (1) and 338.165 (2).

1 “(B) Notwithstanding subparagraph (A) of this paragraph, a school district may receive a grant  
2 for an amount that is 10 percent more than the amount calculated under subparagraph (A) of this  
3 paragraph if the grant program administrator approves a school district’s supplemental plan to de-  
4 sign and implement new approaches to improve student achievement that are in addition to the ap-  
5 proaches identified in subsection (1) of this section and that are research-based best practices.

6 “(C) In addition to any amounts received under subparagraphs (A) and (B) of this paragraph, a  
7 school district that has an average daily membership of less than 1,500 may receive a supplemental  
8 amount of up to \$50,000 if:

9 “(i) The supplemental amount is used for expenses incurred in relation to a grant manager who:

10 “(I) Manages the use of a grant received under this paragraph;

11 “(II) Supports the school district’s committees related to the grant;

12 “(III) Monitors and measures the implementation of new approaches funded by the grant;

13 “(IV) Ensures timely and accurate communications with educators in the school district;

14 “(V) Completes all Department of Education requirements related to the grant; and

15 “(VI) Attends meetings and collaborates with other school districts; and

16 “(ii) The total of the implementation grant and the supplemental amount does not exceed  
17 \$150,000.

18 “(c) **For grants that are awarded to an educator network, the amount determined by the**  
19 **department based on:**

20 “(A) **The application submitted by the educator network;**

21 “(B) **The portion of the total funds available for grants that are for educator networks;**  
22 **and**

23 “(C) **Any other criteria or limitations established by the State Board of Education by**  
24 **rule, which may include a minimum or maximum amount for a grant.**

25 “(7) Grants shall be awarded based on:

26 “(a) The application submitted by the school district **or educator network;**

27 “(b) Other funds received by a school district **or educator network** for a purpose identified in  
28 subsection (1) of this section; and

29 “(c) Any other criteria established by the State Board of Education by rule.

30 “(8) Moneys received by a school district **or an educator network** under this section must be  
31 separately accounted for and may be used only to provide funding for the purposes described in the  
32 application submitted by the school district **or educator network.**

33 “(9) The department shall accumulate, evaluate and publish student achievement results of  
34 school districts receiving grants under this section **as a school district or through an educator**  
35 **network** to determine the effectiveness of the approaches designed and implemented by the school  
36 districts **or educator networks** under the grant program.

37 “(10)(a) Except as provided by paragraph (b) of this subsection, the State Board of Education  
38 may adopt any rules necessary for the implementation of the grant program established by this  
39 section.

40 “(b) The board may not adopt any rules that establish statewide standards for the design and  
41 implementation of the approaches described in subsection (1) of this section.

42 “**SECTION 18. The amendments to ORS 329.788, 329.795, 329.800, 329.805, 329.815, 329.820,**  
43 **329.838 and 342.950 by sections 10 to 17 of this 2017 Act become operative on June 30, 2018.**

44  
45 “**DISSOLUTION OF NETWORK OF QUALITY TEACHING AND LEARNING**

1        “**SECTION 19. ORS 342.950 is repealed.**

2        “**SECTION 20.** Section 1 of this 2017 Act is amended to read:

3        “**Sec. 1.** (1) As used in this section and section 2 of this 2017 Act, ‘educator’ means a teacher,  
4 administrator or other school professional who is licensed, registered or certified by the Teacher  
5 Standards and Practices Commission.

6        “(2)(a) The Educator Advancement Council is created, as provided by ORS 190.010 (5) and with  
7 the authority described in ORS 190.110, for the purposes of providing resources related to educator  
8 professional learning and other educator supports.

9        “(b) The council shall function through an intergovernmental agreement, as provided by ORS  
10 190.003 to 190.130. The intergovernmental agreement shall outline the governance framework and  
11 the administrative details necessary for the efficient and effective implementation of the duties of  
12 the council.

13        “(3)(a) The council shall consist of members who are representatives of the members of the  
14 intergovernmental agreement creating the council, including representatives of state agencies,  
15 school districts and education service districts.

16        “(b) In addition to the members of the council specified in paragraph (a) of this subsection, the  
17 council shall consist of members who are:

18        “(A) Practicing educators, early learning providers and professionals and school district board  
19 members; and

20        “(B) Representatives of educator preparation providers, education-focused nonprofit organiza-  
21 tions, education-focused philanthropic organizations, professional education associations,  
22 community-based education organizations that represent families and students, post-secondary insti-  
23 tutions of education and federally recognized tribes of this state.

24        “(c) The majority of the members of the council identified under paragraphs (a) and (b) of this  
25 subsection may identify additional members of the council.

26        “(4) The council shall:

27        “(a) Establish a system of educator networks, as described in section 2 of this 2017 Act, by  
28 which every educator in this state has access to professional learning opportunities; *[and]*

29        “(b) **Coordinate the distribution of moneys to educator networks from the Educator Ad-  
30 vancement Fund based on the needs of the educators identified by the networks;**

31        “*[(b)]* (c) Connect educator networks and facilitate communications within and among the net-  
32 works to improve teaching and learning~~l.~~; **and**

33        “(d) **Continuously assess the needs of educators in this state and coordinate priorities  
34 based on the moneys available for distribution from the Educator Advancement Fund.**

35        “(5) The Chief Education Office shall provide support to the strategic direction of the council  
36 by:

37        “(a) Conducting and coordinating research to monitor:

38        “(A) Teaching and learning conditions;

39        “(B) Educator workforce supply and demand; and

40        “(C) Common outcomes and measures anticipated to promote improvement in teaching and  
41 learning.

42        “(b) Assisting the council in coordinating and connecting educator networks, supporting profes-  
43 sional learning priorities, enabling access to professional learning and supports, leveraging funding  
44 sources and managing innovation funds.

45        “(c) Recommending statutory and agency rule changes needed to support the purposes of the

1 council.

2 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

3 “(e) Supporting a statewide plan for increasing:

4 “(A) The supply of culturally diverse teacher candidates; and

5 “(B) The successful recruitment of effective educators to work in high-need schools and in

6 practice areas with a shortage of educators.

7 “(f) Identifying high-leverage educator practices to be developed by educators throughout their

8 careers.

9 “(g) Providing accountability of the council by ensuring that the council:

10 “(A) Gives preference, when making recommendations about funding distributions, to entities

11 that have demonstrated success in improving student indicators.

12 “(B) Considers the delivery of services for the benefit of all regions of this state when estab-

13 lishing the system of educator networks.

14 “(C) Works toward improving student progress indicators identified by the Chief Education Of-

15 fice or set forth in ORS 350.014.

16 “(D) Includes and connects education providers and leaders from prekindergarten through post-

17 secondary education.

18 “(h) Providing staff support for the administrative functions of the council.

19 “(6) The Department of Education shall provide support to the council by:

20 “(a) Developing a system that allows for the statewide dissemination of emerging practices and

21 evidence-based models.

22 “(b) Providing technical assistance to the council, including online systems for sharing profes-

23 sional learning resources and supporting educator networks.

24 “(c) Administering the distribution of grant and contract funds for programs described in this

25 section.

26 “(d) Providing administrative support to the educator networks, including:

27 “(A) Making recommendations to the Chief Education Office and the council about the selection

28 of the sponsors of educator networks;

29 “(B) Providing technical assistance to educator networks; and

30 “(C) Entering into grant agreements or contracts for the distribution of funds to educator net-

31 works.

32 “(7)(a) The Chief Education Office, the State Board of Education and the Teacher Standards and

33 Practices Commission may adopt any rules necessary at the request of the council to support the

34 council or to perform any duties assigned to the office, board or commission under this section.

35 “(b) The council may adopt rules pursuant to ORS chapter 183 for the purpose of section 2 of

36 this 2017 Act.

37 “**SECTION 21.** ORS 342.953, as amended by section 5 of this 2017 Act, is amended to read:

38 “342.953. (1) The [*Network of Quality Teaching and Learning*] **Educator Advancement** Fund is

39 established in the State Treasury, separate and distinct from the General Fund. Interest earned by

40 the [*Network of Quality Teaching and Learning*] **Educator Advancement** Fund shall be credited to

41 the [*Network of Quality Teaching and Learning*] **Educator Advancement** Fund.

42 “(2) Moneys in the [*Network of Quality Teaching and Learning*] **Educator Advancement** Fund

43 are continuously appropriated to the Department of Education [*for the Network of Quality Teaching*

44 *and Learning established by ORS 342.950 and*] for the Educator Advancement Council created by

45 section 1 of this 2017 Act.



1 “(3) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,  
2 grants or donations from public and private sources [*for the Network of Quality Teaching and*  
3 *Learning or*] for the Educator Advancement Council. Moneys received under this subsection shall  
4 be deposited into the [*Network of Quality Teaching and Learning*] **Educator Advancement** Fund.

5 “**SECTION 22.** ORS 327.008 is amended to read:

6 “327.008. (1)(a) There is established a State School Fund in the General Fund.

7 “(b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,  
8 grants, donations and other moneys from public and private sources for the State School Fund.  
9 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

10 “(c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,  
11 moneys transferred from the Education Stability Fund and moneys received as provided in paragraph  
12 (b) of this subsection.

13 “(d) The State School Fund is continuously appropriated to the Department of Education for the  
14 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 336.575,  
15 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961 and sections 1 to 3, chapter 735, Oregon Laws  
16 2013.

17 “(2) There shall be apportioned from the State School Fund to each school district a State  
18 School Fund grant, consisting of the positive amount equal to a general purpose grant and a facility  
19 grant and a transportation grant and a high cost disabilities grant minus local revenue, computed  
20 as provided in ORS 327.011 and 327.013.

21 “(3) For the first school year after a public charter school ceases to operate because of dissol-  
22 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned  
23 from the State School Fund to each school district that had sponsored a public charter school that  
24 ceased to operate an amount equal to the school district’s general purpose grant per extended  
25 ADMw multiplied by five percent of the ADM of the public charter school for the previous school  
26 year.

27 “(4) There shall be apportioned from the State School Fund to each education service district  
28 a State School Fund grant as calculated under ORS 327.019.

29 “(5) All figures used in the determination of the distribution of the State School Fund shall be  
30 estimates for the same year as the distribution occurs, unless otherwise specified.

31 “(6) Numbers of students in average daily membership used in the distribution formula shall be  
32 the numbers as of June of the year of distribution.

33 “(7) A school district may not use the portion of the State School Fund grant that is attributable  
34 to the facility grant for capital construction costs.

35 “(8) The total amount of the State School Fund that is distributed as facility grants may not  
36 exceed \$9 million in any biennium. If the total amount to be distributed as facility grants exceeds  
37 this limitation, the Department of Education shall prorate the amount of funds available for facility  
38 grants among those school districts that qualified for a facility grant. If the total amount to be dis-  
39 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended  
40 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

41 “(9) Each biennium, the Department of Education may expend from the State School Fund no  
42 more than \$6 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)  
43 to (6).

44 “(10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-  
45 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational

1 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

2 “(11) Each fiscal year, the Department of Education shall transfer the amount of \$35 million  
3 from the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

4 “(12)(a) Each biennium, the Department of Education shall transfer [\$33] **\$39.5** million from the  
5 State School Fund to the [*Network of Quality Teaching and Learning*] **Educator Advancement** Fund  
6 established under ORS 342.953.

7 “(b) For the purpose of making the transfer under this subsection:

8 “(A) The total amount available for all distributions from the State School Fund shall be reduced  
9 by [\$5] **\$6** million;

10 “(B) The amount distributed to school districts from the State School Fund under this section  
11 and ORS 327.013 shall be reduced by [\$14] **\$16.75** million; and

12 “(C) The amount distributed to education service districts from the State School Fund under this  
13 section and ORS 327.019 shall be reduced by [\$14] **\$16.75** million.

14 “(c) For each biennium, the amounts identified in [*paragraph (b)(B) and (C) of*] this subsection  
15 shall be adjusted by the same percentage by which the [*amount appropriated to the State School Fund*  
16 *for that biennium is increased or decreased compared with the preceding biennium, as determined by*  
17 *the Department of Education after consultation with the Legislative Fiscal Officer*] **instructions fur-**  
18 **nished to state agencies by the Governor under ORS 291.204 direct the state agencies to ad-**  
19 **just their agency budget requests for special payments under ORS 291.216 (6)(a)(C).**

20 “(13) Each biennium, the Department of Education shall transfer \$12.5 million from the State  
21 School Fund to the Statewide English Language Learner Program Account established under ORS  
22 327.344.

23 “(14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State  
24 School Fund for the contract described in ORS 329.488. The amount distributed to education service  
25 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the  
26 amount expended by the department under this subsection.

27 “(15) Each biennium, the Department of Education may expend up to \$350,000 from the State  
28 School Fund to provide administration of and support for the development of talented and gifted  
29 education under ORS 343.404.

30 “(16) Each biennium, the Department of Education may expend up to \$150,000 from the State  
31 School Fund for the administration of a program to increase the number of speech-language  
32 pathologists and speech-language pathology assistants under ORS 348.394 to 348.406.

33 “(17) Each fiscal year, the Department of Education shall transfer the amount of \$2.5 million  
34 from the State School Fund to the Small School District Supplement Fund established in section 3,  
35 chapter 735, Oregon Laws 2013.

36 “**SECTION 23.** ORS 327.008, as amended by section 7, chapter 735, Oregon Laws 2013, section  
37 7, chapter 81, Oregon Laws 2014, section 2, chapter 68, Oregon Laws 2015, section 38, chapter 245,  
38 Oregon Laws 2015, section 2, chapter 555, Oregon Laws 2015, section 11, chapter 604, Oregon Laws  
39 2015, section 2, chapter 644, Oregon Laws 2015, and section 8, chapter 783, Oregon Laws 2015, is  
40 amended to read:

41 “327.008. (1)(a) There is established a State School Fund in the General Fund.

42 “(b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,  
43 grants, donations and other moneys from public and private sources for the State School Fund.  
44 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

45 “(c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,

1 moneys transferred from the Education Stability Fund and moneys received as provided in paragraph  
2 (b) of this subsection.

3 “(d) The State School Fund is continuously appropriated to the Department of Education for the  
4 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 336.575,  
5 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961.

6 “(2) There shall be apportioned from the State School Fund to each school district a State  
7 School Fund grant, consisting of the positive amount equal to a general purpose grant and a facility  
8 grant and a transportation grant and a high cost disabilities grant minus local revenue, computed  
9 as provided in ORS 327.011 and 327.013.

10 “(3) For the first school year after a public charter school ceases to operate because of dissol-  
11 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned  
12 from the State School Fund to each school district that had sponsored a public charter school that  
13 ceased to operate an amount equal to the school district’s general purpose grant per extended  
14 ADMw multiplied by five percent of the ADM of the public charter school for the previous school  
15 year.

16 “(4) There shall be apportioned from the State School Fund to each education service district  
17 a State School Fund grant as calculated under ORS 327.019.

18 “(5) All figures used in the determination of the distribution of the State School Fund shall be  
19 estimates for the same year as the distribution occurs, unless otherwise specified.

20 “(6) Numbers of students in average daily membership used in the distribution formula shall be  
21 the numbers as of June of the year of distribution.

22 “(7) A school district may not use the portion of the State School Fund grant that is attributable  
23 to the facility grant for capital construction costs.

24 “(8) The total amount of the State School Fund that is distributed as facility grants may not  
25 exceed \$9 million in any biennium. If the total amount to be distributed as facility grants exceeds  
26 this limitation, the Department of Education shall prorate the amount of funds available for facility  
27 grants among those school districts that qualified for a facility grant. If the total amount to be dis-  
28 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended  
29 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

30 “(9) Each biennium, the Department of Education may expend from the State School Fund no  
31 more than \$6 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)  
32 to (6).

33 “(10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-  
34 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational  
35 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

36 “(11) Each fiscal year, the Department of Education shall transfer the amount of \$35 million  
37 from the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

38 “(12)(a) Each biennium, the Department of Education shall transfer [33] **\$39.5** million from the  
39 State School Fund to the [Network of Quality Teaching and Learning] **Educator Advancement** Fund  
40 established under ORS 342.953.

41 “(b) For the purpose of making the transfer under this subsection:

42 “(A) The total amount available for all distributions from the State School Fund shall be reduced  
43 by [5] **\$6** million;

44 “(B) The amount distributed to school districts from the State School Fund under this section  
45 and ORS 327.013 shall be reduced by [14] **\$16.75** million; and

1 “(C) The amount distributed to education service districts from the State School Fund under this  
2 section and ORS 327.019 shall be reduced by [~~\$14~~] **\$16.75** million.

3 “(c) For each biennium, the amounts identified in [*paragraph (b)(B) and (C) of*] this subsection  
4 shall be adjusted by the same percentage by which the [*amount appropriated to the State School Fund*  
5 *for that biennium is increased or decreased compared with the preceding biennium, as determined by*  
6 *the Department of Education after consultation with the Legislative Fiscal Officer*] **instructions fur-**  
7 **nished to state agencies by the Governor under ORS 291.204 direct the state agencies to ad-**  
8 **just their agency budget requests for special payments under ORS 291.216 (6)(a)(C).**

9 “(13) Each biennium, the Department of Education shall transfer \$12.5 million from the State  
10 School Fund to the Statewide English Language Learner Program Account established under ORS  
11 327.344.

12 “(14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State  
13 School Fund for the contract described in ORS 329.488. The amount distributed to education service  
14 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the  
15 amount expended by the department under this subsection.

16 “(15) Each biennium, the Department of Education may expend up to \$350,000 from the State  
17 School Fund to provide administration of and support for the development of talented and gifted  
18 education under ORS 343.404.

19 “(16) Each biennium, the Department of Education may expend up to \$150,000 from the State  
20 School Fund for the administration of a program to increase the number of speech-language  
21 pathologists and speech-language pathology assistants under ORS 348.394 to 348.406.

22 “**SECTION 24. The amendments to ORS 327.008 and 342.953 and section 1 of this 2017 Act**  
23 **by sections 20 to 23 of this 2017 Act and the repeal of ORS 342.950 by section 19 of this 2017**  
24 **Act become operative on June 30, 2019.**

25 “**SECTION 24a. The amendments to ORS 327.008 (12)(c) by sections 22 and 23 of this 2017**  
26 **Act shall first be used to adjust the amounts identified in ORS 327.008 (12) for the 2019-2021**  
27 **biennium.**

28  
29 **“HOUSEKEEPING RELATED TO DISSOLUTION OF**  
30 **CHIEF EDUCATION OFFICE**

31  
32 “**SECTION 25.** Section 1 of this 2017 Act, as amended by section 20 of this 2017 Act, is amended  
33 to read:

34 “**Sec. 1.** (1) As used in this section and section 2 of this 2017 Act, ‘educator’ means a teacher,  
35 administrator or other school professional who is licensed, registered or certified by the Teacher  
36 Standards and Practices Commission.

37 “(2)(a) The Educator Advancement Council is created, as provided by ORS 190.010 (5) and with  
38 the authority described in ORS 190.110, for the purposes of providing resources related to educator  
39 professional learning and other educator supports.

40 “(b) The council shall function through an intergovernmental agreement, as provided by ORS  
41 190.003 to 190.130. The intergovernmental agreement shall outline the governance framework and  
42 the administrative details necessary for the efficient and effective implementation of the duties of  
43 the council.

44 “(3)(a) The council shall consist of members who are representatives of the members of the  
45 intergovernmental agreement creating the council, including representatives of state agencies,

1 school districts and education service districts.

2 “(b) In addition to the members of the council specified in paragraph (a) of this subsection, the  
3 council shall consist of members who are:

4 “(A) Practicing educators, early learning providers and professionals and school district board  
5 members; and

6 “(B) Representatives of educator preparation providers, education-focused nonprofit organiza-  
7 tions, education-focused philanthropic organizations, professional education associations,  
8 community-based education organizations that represent families and students, post-secondary insti-  
9 tutions of education and federally recognized tribes of this state.

10 “(c) The majority of the members of the council identified under paragraphs (a) and (b) of this  
11 subsection may identify additional members of the council.

12 “(4) The council shall:

13 “(a) Establish a system of educator networks, as described in section 2 of this 2017 Act, by  
14 which every educator in this state has access to professional learning opportunities;

15 “(b) Coordinate the distribution of moneys to educator networks from the Educator Advance-  
16 ment Fund based on the needs of the educators identified by the networks;

17 “(c) Connect educator networks and facilitate communications within and among the networks  
18 to improve teaching and learning; and

19 “(d) Continuously assess the needs of educators in this state and coordinate priorities based on  
20 the moneys available for distribution from the Educator Advancement Fund.

21 “(5) The [*Chief Education Office*] **Department of Education** shall provide support to the stra-  
22 tegic direction of the council by:

23 “(a) Conducting and coordinating research to monitor:

24 “(A) Teaching and learning conditions;

25 “(B) Educator workforce supply and demand; and

26 “(C) Common outcomes and measures anticipated to promote improvement in teaching and  
27 learning.

28 “(b) Assisting the council in coordinating and connecting educator networks, supporting profes-  
29 sional learning priorities, enabling access to professional learning and supports, leveraging funding  
30 sources and managing innovation funds.

31 “(c) Recommending statutory and agency rule changes needed to support the purposes of the  
32 council.

33 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

34 “(e) Supporting a statewide plan for increasing:

35 “(A) The supply of culturally diverse teacher candidates; and

36 “(B) The successful recruitment of effective educators to work in high-need schools and in  
37 practice areas with a shortage of educators.

38 “(f) Identifying high-leverage educator practices to be developed by educators throughout their  
39 careers.

40 “(g) Providing accountability of the council by ensuring that the council:

41 “(A) Gives preference, when making recommendations about funding distributions, to entities  
42 that have demonstrated success in improving student indicators.

43 “(B) Considers the delivery of services for the benefit of all regions of this state when estab-  
44 lishing the system of educator networks.

45 “(C) Works toward improving student progress indicators identified by the [*Chief Education Of-*

1 *ficie]* **Department of Education** or set forth in ORS 350.014.

2 “(D) Includes and connects education providers and leaders from prekindergarten through post-  
3 secondary education.

4 “(h) Providing staff support for the administrative functions of the council.

5 “[~~(6)~~ *The Department of Education shall provide support to the council by:*]

6 “[~~(a)~~ (i) Developing a system that allows for the statewide dissemination of emerging practices  
7 and evidence-based models.

8 “[~~(b)~~ (j) Providing technical assistance to the council, including online systems for sharing  
9 professional learning resources and supporting educator networks.

10 “[~~(c)~~ (k) Administering the distribution of grant and contract funds for programs described in  
11 this section.

12 “[~~(d)~~ (L) Providing administrative support to the educator networks, including:

13 “(A) Making recommendations to [*the Chief Education Office and*] the council about the selection  
14 of the sponsors of educator networks;

15 “(B) Providing technical assistance to educator networks; and

16 “(C) Entering into grant agreements or contracts for the distribution of funds to educator net-  
17 works.

18 “[~~(7)(a)~~ (6)(a) [*The Chief Education Office,*] The State Board of Education and the Teacher  
19 Standards and Practices Commission may adopt any rules necessary at the request of the council  
20 to support the council or to perform any duties assigned to the [*office,*] board or commission under  
21 this section.

22 “(b) The council may adopt rules pursuant to ORS chapter 183 for the purpose of section 2 of  
23 this 2017 Act.

24 “**SECTION 26.** Section 9 of this 2017 Act is amended to read:

25 “**Sec. 9.** (1) In addition to any other form of student financial aid authorized by law, the Higher  
26 Education Coordinating Commission may award scholarships to culturally and linguistically diverse  
27 teacher candidates to use at approved educator preparation providers, as defined in ORS 342.120, for  
28 the purpose of advancing the goal described in ORS 342.437.

29 “(2) Scholarships awarded under this section shall be in amounts of \$5,000 each academic year,  
30 for a maximum of two academic years.

31 “(3) The commission shall adopt rules necessary for the implementation and administration of  
32 this section in consultation with the Educator Advancement Council and the [*Chief Education*  
33 *Office]* **Department of Education.**

34 “**SECTION 27.** Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter  
35 682, Oregon Laws 2015, and section 20, chapter 763, Oregon Laws 2015, is amended to read:

36 “**Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,  
37 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774,  
38 Oregon Laws 2015, is repealed on June 30, 2019.

39 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon  
40 Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4, chapter 774, Oregon Laws  
41 2015, is repealed on June 30, 2019.

42 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5, chapter 774, Oregon  
43 Laws 2015, is repealed on June 30, 2019.

44 “(2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become  
45 operative on June 30, 2019.

1           “(3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become  
2 operative on June 30, 2019.

3           “(4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon Laws 2015, become  
4 operative on June 30, 2019.

5           “(5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon Laws 2015, become  
6 operative on June 30, 2019.

7           “(6) The amendments to ORS 326.500 by section 46, chapter 774, Oregon Laws 2015, become  
8 operative on June 30, 2019.

9           “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-  
10 erative on June 30, 2019.

11           “(8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become  
12 operative on June 30, 2019.

13           “(9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become  
14 operative on June 30, 2019.

15           “(10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, become  
16 operative on June 30, 2019.

17           “(11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, become  
18 operative on June 30, 2019.

19           “(12) The amendments to ORS 342.208 by section 53, chapter 774, Oregon Laws 2015, become  
20 operative on June 30, 2019.

21           “(13) The amendments to ORS 342.350 by section 54, chapter 774, Oregon Laws 2015, become  
22 operative on June 30, 2019.

23           “(14) The amendments to ORS 342.410 by section 55, chapter 774, Oregon Laws 2015, become  
24 operative on June 30, 2019.

25           “(15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, become  
26 operative on June 30, 2019.

27           **“(16) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015,  
28 become operative on June 30, 2019.**

29           *“[(16) The amendments to ORS 342.950 by section 57, chapter 774, Oregon Laws 2015, and section  
30 8c, chapter 790, Oregon Laws 2015, become operative on June 30, 2019.]*

31           **“(17) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763,  
32 Oregon Laws 2015, become operative on June 30, 2019.**

33           *“[(17) The amendments to ORS 351.077 by section 75a, chapter 774, Oregon Laws 2015, become  
34 operative on June 30, 2019.]*

35           *“[(18) The amendments to ORS 351.203 by section 58, chapter 774, Oregon Laws 2015, become op-  
36 erative on June 30, 2019.]*

37           *“[(19)] (18) The amendments to ORS [351.725] 350.065 by section 60, chapter 774, Oregon Laws  
38 2015, become operative on June 30, 2019.*

39           *“[(20)] (19) The amendments to ORS [351.735] 350.075 by section 61, chapter 774, Oregon Laws  
40 2015, become operative on June 30, 2019.*

41           **“(20) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015,  
42 become operative on June 30, 2019.**

43           **“(21) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, be-  
44 come operative on June 30, 2019.**

45           *“[(21)] (22) The amendments to ORS 417.796 by section 62, chapter 774, Oregon Laws 2015, be-*

1 come operative on June 30, 2019.

2 “[22] (23) The amendments to ORS 417.847 by section 63, chapter 774, Oregon Laws 2015, be-  
3 come operative on June 30, 2019.

4 “[23] (24) The amendments to ORS 417.852 by section 64, chapter 774, Oregon Laws 2015, be-  
5 come operative on June 30, 2019.

6 “[24] (25) The amendments to ORS 660.324 by section 65, chapter 774, Oregon Laws 2015, be-  
7 come operative on June 30, 2019.

8 “[25] *The amendments to section 11, chapter 188, Oregon Laws 2015, by section 76a, chapter 774,*  
9 *Oregon Laws 2015, become operative on June 30, 2019.]*

10 “(26) **The amendments to section 1 of this 2017 Act by section 25 of this 2017 Act become**  
11 **operative on June 30, 2019.**

12 “(27) **The amendments to section 9 of this 2017 Act by section 26 of this 2017 Act become**  
13 **operative on June 30, 2019.**

14 “[26] (28) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

15 “[27] *The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015*  
16 *Act become operative on June 30, 2019.]*

17  
18 “CAPTIONS

19  
20 “**SECTION 28. The unit captions used in this 2017 Act are provided only for the conven-**  
21 **ience of the reader and do not become part of the statutory law of this state or express any**  
22 **legislative intent in the enactment of this 2017 Act.**

23  
24 “EMERGENCY CLAUSE

25  
26 “**SECTION 29. This 2017 Act being necessary for the immediate preservation of the public**  
27 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**  
28 **July 1, 2017.”.**