

Senate Bill 182

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor Kate Brown for Chief Education Office)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Educator Advancement Council. Prescribes duties of council, including duties related to regional educator networks and professional development of early childhood educators.

Changes name of Network of Quality Teaching and Learning Fund to Educator Advancement Fund. Appropriates moneys in fund to council instead of Department of Education.

Authorizes Higher Education Coordinating Commission to award moneys to culturally and linguistically diverse teacher candidates to use at approved educator preparation providers.

Directs Early Learning Division to establish and implement policies and practices related to comprehensive early childhood professional development systems.

A BILL FOR AN ACT

1
2 Relating to professional development for educators in early learning through grade 12; creating new
3 provisions; and amending ORS 327.008, 342.950 and 342.953 and section 72, chapter 774, Oregon
4 Laws 2015.

5 Whereas high-quality educator preparation and ongoing, effective professional learning and
6 supports for educators are critical variables to excellent teaching, improved student learning and
7 educator retention; and

8 Whereas system coordination and current levels of funding have been inadequate in providing
9 open access to high-quality and culturally responsive professional learning and supports for educa-
10 tors in this state; and

11 Whereas teacher voice, local contexts and stages of an educator's career should be reflected in
12 the types and structure of educator professional learning and supports; and

13 Whereas this state seeks to recruit and retain more diverse educators and to enhance the ca-
14 pacity of all educators to create inclusive learning environments and address institutional barriers
15 that limit opportunities for many students in this state; and

16 Whereas students will benefit from a systemic approach to continuously assessing needs and
17 coordinating future priorities for resources to support Oregon educators to meet the needs of their
18 diverse students with diverse learning needs and styles; and

19 Whereas Oregon's vision for a workforce for early learning requires a vigorous and compre-
20 hensive early childhood professional development system; and

21 Whereas there are limited opportunities and resources for license-exempt family child care pro-
22 viders, who serve some of this state's most vulnerable low-income families; and

23 Whereas early learning providers have limited access to culturally specific and language-diverse
24 professional development curricula; and

25 Whereas early learning providers have limited access to relevant training and support for their
26 professional development; and

27 Whereas compensation levels for the workforce for early learning are insufficient to encourage

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 continuing professional development and have led to high turnover rates; and

2 Whereas recent actions taken by the Legislative Assembly have emphasized the need to address
3 Oregon's early childhood and kindergarten through grade 12 professional development system; now,
4 therefore,

5 **Be It Enacted by the People of the State of Oregon:**

6 **SECTION 1. The amendments to ORS 342.950 by section 57, chapter 774, Oregon Laws**
7 **2015, section 8c, chapter 790, Oregon Laws 2015, section 2, chapter 8, Oregon Laws 2016, and**
8 **section 3 of this 2017 Act, become operative on the effective date of this 2017 Act.**

9 **SECTION 2.** Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter 682,
10 Oregon Laws 2015, and section 20, chapter 763, Oregon Laws 2015, is amended to read:

11 **Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
12 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774,
13 Oregon Laws 2015, is repealed on June 30, 2019.

14 (b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws
15 2012, section 29, chapter 747, Oregon Laws 2013, and section 4, chapter 774, Oregon Laws 2015, is
16 repealed on June 30, 2019.

17 (c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5, chapter 774, Oregon
18 Laws 2015, is repealed on June 30, 2019.

19 (2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become op-
20 erative on June 30, 2019.

21 (3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become op-
22 erative on June 30, 2019.

23 (4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon Laws 2015, become op-
24 erative on June 30, 2019.

25 (5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon Laws 2015, become op-
26 erative on June 30, 2019.

27 (6) The amendments to ORS 326.500 by section 46, chapter 774, Oregon Laws 2015, become op-
28 erative on June 30, 2019.

29 (7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-
30 erative on June 30, 2019.

31 (8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become
32 operative on June 30, 2019.

33 (9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become
34 operative on June 30, 2019.

35 (10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, become
36 operative on June 30, 2019.

37 (11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, become
38 operative on June 30, 2019.

39 (12) The amendments to ORS 342.208 by section 53, chapter 774, Oregon Laws 2015, become
40 operative on June 30, 2019.

41 (13) The amendments to ORS 342.350 by section 54, chapter 774, Oregon Laws 2015, become
42 operative on June 30, 2019.

43 (14) The amendments to ORS 342.410 by section 55, chapter 774, Oregon Laws 2015, become
44 operative on June 30, 2019.

45 (15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, become

1 operative on June 30, 2019.

2 **(16) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015, be-**
 3 **come operative on June 30, 2019.**

4 [(16)] (17) The amendments to ORS 342.950 by [section 57, chapter 774, Oregon Laws 2015, and
 5 section 8c, chapter 790, Oregon Laws 2015,] **section 4 of this 2017 Act** become operative on June
 6 30, 2019.

7 **(18) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763,**
 8 **Oregon Laws 2015, become operative on June 30, 2019.**

9 [(17) The amendments to ORS 351.077 by section 75a, chapter 774, Oregon Laws 2015, become op-
 10 erative on June 30, 2019.]

11 [(18) The amendments to ORS 351.203 by section 58, chapter 774, Oregon Laws 2015, become op-
 12 erative on June 30, 2019.]

13 (19) The amendments to ORS [351.725] **350.065** by section 60, chapter 774, Oregon Laws 2015,
 14 become operative on June 30, 2019.

15 (20) The amendments to ORS [351.735] **350.075** by section 61, chapter 774, Oregon Laws 2015,
 16 become operative on June 30, 2019.

17 **(21) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015, be-**
 18 **come operative on June 30, 2019.**

19 **(22) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, be-**
 20 **come operative on June 30, 2019.**

21 [(21)] (23) The amendments to ORS 417.796 by section 62, chapter 774, Oregon Laws 2015, be-
 22 come operative on June 30, 2019.

23 [(22)] (24) The amendments to ORS 417.847 by section 63, chapter 774, Oregon Laws 2015, be-
 24 come operative on June 30, 2019.

25 [(23)] (25) The amendments to ORS 417.852 by section 64, chapter 774, Oregon Laws 2015, be-
 26 come operative on June 30, 2019.

27 [(24)] (26) The amendments to ORS 660.324 by section 65, chapter 774, Oregon Laws 2015, be-
 28 come operative on June 30, 2019.

29 **(27) The amendments to section 9 of this 2017 Act by section 10 of this 2017 Act become**
 30 **operative on June 30, 2019.**

31 [(25) The amendments to section 11, chapter 188, Oregon Laws 2015, by section 76a, chapter 774,
 32 Oregon Laws 2015, become operative on June 30, 2019.]

33 [(26)] (28) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

34 [(27) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015
 35 Act become operative on June 30, 2019.]

36 **SECTION 3.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
 37 8c, chapter 790, Oregon Laws 2015, and section 2, chapter 8, Oregon Laws 2016, is amended to read:

38 342.950. [(1) *The Network of Quality Teaching and Learning is established. The network consists*
 39 *of the Department of Education and public and private entities that receive funding as provided by this*
 40 *section to accomplish the purposes of the network described in subsection (2) of this section.*]

41 [(2) *The purposes of the network are the following:*]

42 [(a) *To enhance a culture of leadership and collaborative responsibility for advancing the profes-*
 43 *sion of teaching among providers of early learning services, teachers and administrators in*
 44 *kindergarten through grade 12, education service districts and educator preparation providers.*]

45 [(b) *To strengthen and enhance existing evidence-based practices that improve student achievement,*

1 *including practices advanced by or described in ORS 329.788 to 329.820, 329.824, 329.838, 342.433 to*
 2 *342.449 and 342.805 to 342.937.]*

3 *[(c) To improve recruitment, preparation, induction, career advancement opportunities and support*
 4 *of educators.]*

5 *[(3) To accomplish the purposes of the network described in subsection (2) of this section, the De-*
 6 *partment of Education, subject to the direction and control of the Superintendent of Public Instruction,*
 7 *shall distribute funding as follows:]*

8 *[(a) To schools, school districts, education service districts, nonprofit organizations, post-secondary*
 9 *institutions and consortiums that are any combination of those entities for the purpose of supporting*
 10 *the implementation and delivery of common core state standards and other state standards that indicate*
 11 *whether a student is prepared for college.]*

12 *[(b) To school districts, education service districts and nonprofit organizations for the purpose of*
 13 *providing teacher and administrator evaluations and aligned professional development in a manner that*
 14 *complies with the core teaching standards adopted as provided by ORS 342.856 and with related*
 15 *standards prescribed by federal law.]*

16 *[(c) To school districts and nonprofit organizations for the purpose of providing teachers with op-*
 17 *portunities for professional collaboration and professional development and for the pursuit of career*
 18 *pathways in a manner that is consistent with the School District Collaboration Grant Program de-*
 19 *scribed in ORS 329.838.]*

20 *[(d) To school districts, education service districts and nonprofit organizations for the purpose of*
 21 *providing beginning teachers and administrators with mentors in a manner that is consistent with the*
 22 *beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.]*

23 *[(e) To school districts, education service districts, nonprofit organizations, post-secondary insti-*
 24 *tutions and the tribes of this state for the purpose of closing achievement gaps by providing and im-*
 25 *proving the effectiveness of instruction and professional development, implementing data-driven decision*
 26 *making, supporting practice communities and implementing culturally competent practices.]*

27 *[(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes*
 28 *of:]*

29 *[(A) Strengthening educator programs for educators at all levels to:]*

30 *[(i) Improve educator preparation, recruitment and leadership.]*

31 *[(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of ed-*
 32 *ucators and to ensure educators are trained in culturally relevant educational practices.]*

33 *[(B) Supporting the development and sustainability of partnerships between providers of early*
 34 *learning services, public schools with any grades from kindergarten through grade 12 and post-*
 35 *secondary institutions.]*

36 *[(g) To school districts to ensure that a sufficient number of kindergarten through grade five*
 37 *teachers have received training to understand and recognize dyslexia and to implement appropriate*
 38 *instruction.]*

39 *[(4) The Department of Education shall provide strategic direction to the network by:]*

40 *[(a) Conducting and coordinating research to determine best practices and evidence-based models.]*

41 *[(b) Convening an advisory group to guide network activities and expand the implementation of*
 42 *effective practices.]*

43 *[(c) Working with educator programs to ensure ongoing collaboration with education providers.]*

44 *[(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.]*

45 *[(e) Creating and supporting a statewide plan for increasing the successful recruitment of high-*

1 *ability and culturally diverse candidates to work in high-need communities and fields.]*

2 *[(f) Developing a system that ensures statewide dissemination of best practices and evidence-based*
3 *models.]*

4 *[(g) Supporting the development and implementation of standards-based curriculum, high-leverage*
5 *practices and assessments that promote student learning and improve student progress indicators for*
6 *students who are enrolled in an English language learner program under ORS 336.079 and for stu-*
7 *dents with disabilities.]*

8 *[(h) Administering the distribution of funding as described in subsection (3) of this section.]*

9 *[(5) The State Board of Education shall develop processes to establish the network and ensure the*
10 *accountability of the network. The processes must ensure that the network:]*

11 *[(a) Gives preference to entities that have demonstrated success in improving student progress in-*
12 *dicators.]*

13 *[(b) Delivers services for the benefit of all regions of this state.]*

14 *[(c) Is accountable for improving student progress indicators identified by the State Board of Ed-*
15 *ucation or set forth in ORS 350.014.]*

16 *[(d) Includes and connects education providers and leaders from pre-kindergarten through post-*
17 *secondary education.]*

18 *[(6) No more than two percent of all moneys received for the purposes of this section may be ex-*
19 *pended by the Department of Education for administrative costs incurred under this section. For the*
20 *purpose of this subsection, the following are not considered administrative costs:]*

21 *[(a) Technical assistance and direct program services provided to school districts and nonprofit*
22 *organizations; and]*

23 *[(b) Any administrative costs incurred under ORS 329.838 related to the administration of the*
24 *School District Collaboration Grant Program.]*

25 *[(7) The State Board of Education may adopt any rules necessary for the Department of Education*
26 *to support the network and perform any duties assigned to the department under this section. Any rules*
27 *adopted by the State Board of Education must be consistent with this section.]*

28 **(1) The Educator Advancement Council is established through an intergovernmental co-**
29 **operative agreement for the purposes of providing resources related to educator professional**
30 **learning and other educator supports.**

31 **(2) The council shall include representatives from the Chief Education Office, the De-**
32 **partment of Education, the Early Learning Division and the Teacher Standards and Practices**
33 **Commission. The council may work in collaboration with other state agencies and with**
34 **post-secondary institutions of education, nonprofit organizations, professional teaching as-**
35 **sociations and community-based organizations.**

36 **(3) The council shall:**

37 **(a) Establish a system by which every educator in this state has access to professional**
38 **learning opportunities through a regional educator network described in subsection (4) of**
39 **this section.**

40 **(b) Coordinate distribution of funding to regional educator networks as provided by this**
41 **section.**

42 **(c) Connect regional educator networks and facilitate communication within and among**
43 **the networks.**

44 **(d) Continuously assess the needs of educators in this state and coordinate future prior-**
45 **ities based on resources available to regional educator networks.**

1 **(4)(a) The council shall designate regions in this state and shall select one eligible entity**
2 **per region to sponsor a regional educator network. An entity is eligible to sponsor a regional**
3 **educator network if the entity:**

4 **(A) Is a school district, an education service district, a nonprofit organization, a post-**
5 **secondary institution, a tribe of this state or a consortia that is any combination of the en-**
6 **tities described in this subparagraph;**

7 **(B) Has demonstrated experience relative to professional development, mentoring or**
8 **other direct supports to educators;**

9 **(C) Has demonstrated a commitment to equity-driven policies and practices;**

10 **(D) Has the capacity to coordinate services across the designated region;**

11 **(E) Has demonstrated experience in developing and managing partnerships; and**

12 **(F) Has, or agrees to establish, a governing body that includes:**

13 **(i) A majority of educators, who are based in schools from different grades and content**
14 **areas and reflective of the demographics of the designated region served; and**

15 **(ii) Early learning providers and professionals, representatives of post-secondary insti-**
16 **tutions of education, nonprofit organizations, professional teaching associations and**
17 **community-based organizations.**

18 **(b) Each regional educator network shall:**

19 **(A) Identify professional educator priorities that reflect local needs;**

20 **(B) Ensure equitable access by educators to network resources; and**

21 **(C) Coordinate communications and accountability to educators and to the council.**

22 **(c) When establishing professional educator priorities that reflect local needs, each re-**
23 **gional educator network shall strive to:**

24 **(A) Enhance a culture of leadership and collaborative responsibility that elevates and**
25 **advances the teaching profession among professionals employed by early learning services,**
26 **schools serving students in kindergarten through grade 12, education service districts, edu-**
27 **cator preparation providers, nonprofit organizations, professional teaching associations and**
28 **community-based organizations.**

29 **(B) Enhance access for educators to high-quality professional learning that:**

30 **(i) Supports culturally sustaining practices;**

31 **(ii) Is guided by the needs of educators;**

32 **(iii) Maximizes collaborative leadership among teachers and administrators; and**

33 **(iv) Reflects professional learning standards.**

34 **(C) Strengthen and enhance existing evidence-based practices that improve student**
35 **achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.838**
36 **and 342.433 to 342.449.**

37 **(D) Improve recruitment, preparation, induction and support of educators at each stage**
38 **of their careers.**

39 **(E) Enhance leadership and career advancement opportunities for teachers and increase**
40 **the perspectives of teachers in identifying priorities for funding educator professional learn-**
41 **ing and educator supports.**

42 **(5) To accomplish the purposes of subsection (3) of this section, the council, subject to**
43 **the direction and control of the Chief Education Officer, shall distribute funding to regional**
44 **educator networks for any of the following purposes:**

45 **(a) Supporting the implementation and delivery of academic content standards.**

1 **(b) Providing teacher and administrator evaluations and aligned professional development**
2 **in a manner that complies with ORS 342.856 and with related standards prescribed by federal**
3 **law.**

4 **(c) Providing teachers with opportunities for professional collaboration and professional**
5 **development and for the pursuit of career pathways in a manner that is consistent with the**
6 **School District Collaboration Grant Program described in ORS 329.838.**

7 **(d) Providing beginning teachers and administrators with mentors in a manner that is**
8 **consistent with the beginning teacher and administrator mentorship program described in**
9 **ORS 329.788 to 329.820.**

10 **(e) Closing achievement gaps by providing and improving the effectiveness of instruction**
11 **and professional development, implementing data-driven decision making, supporting practice**
12 **communities and implementing culturally sustaining practices.**

13 **(f) Supporting the development and sustainability of partnerships focused on seamless**
14 **systems of educator recruitment, preparation, clinical practice, hiring, induction and lead-**
15 **ership development.**

16 **(g) Advancing the purposes of the Educators Equity Act by improving the cultural com-**
17 **petence of educators and ensuring that educators are trained in culturally sustaining prac-**
18 **tices.**

19 **(6) The Chief Education Office shall provide support to the strategic direction of the**
20 **council by:**

21 **(a) Conducting and coordinating research to monitor:**

22 **(A) Teaching and learning conditions;**

23 **(B) Educator workforce supply and demand; and**

24 **(C) Common outcomes and measures anticipated to promote improvement.**

25 **(b) Assisting the council in coordinating and connecting regional educator networks,**
26 **supporting professional learning priorities, ensuring access to professional learning and**
27 **supports, leveraging funding sources and managing innovation funds.**

28 **(c) Recommending legislative and agency rule changes needed to support the purposes**
29 **of the regional educator networks.**

30 **(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.**

31 **(e) Supporting a statewide plan for increasing:**

32 **(A) The supply of culturally diverse teacher candidates; and**

33 **(B) The successful recruitment of effective educators to work in high-need schools and**
34 **in practice areas with a shortage of educators.**

35 **(f) Identifying high-leverage educator practices to be developed by educators throughout**
36 **their careers.**

37 **(7) The Department of Education shall provide support to the council by:**

38 **(a) Developing a system that allows for the statewide dissemination of emerging practices**
39 **and evidence-based models.**

40 **(b) Providing technical assistance to the council, including online systems for profes-**
41 **sional learning resources and educator networking.**

42 **(8) The council shall develop processes needed to distribute moneys and to ensure the**
43 **accountability for the use of the moneys. The processes must ensure that the moneys are**
44 **distributed in a manner that:**

45 **(a) Benefits all regions of this state;**

1 **(b) Is accountable for improving teaching and learning conditions, as demonstrated by**
 2 **progress indicators identified by the Chief Education Office; and**

3 **(c) Includes and connects educators and education leaders representing early childhood**
 4 **through post-secondary education.**

5 **(9) No more than two percent of all moneys received for the purposes of this section may**
 6 **be expended by the council for administrative costs incurred under this section. For the**
 7 **purpose of this subsection, technical assistance and direct program services are not consid-**
 8 **ered administrative costs.**

9 **(10) The Chief Education Office, the State Board of Education and the Teacher Standards**
 10 **and Practices Commission may adopt any rules necessary at the request of the council to**
 11 **support the council or to perform any duties assigned to the office, board or commission**
 12 **under this section.**

13 **SECTION 4.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
 14 8c, chapter 790, Oregon Laws 2015, section 2, chapter 8, Oregon Laws 2016, and section 3 of this
 15 2017 Act, is amended to read:

16 342.950. (1) The Educator Advancement Council is established through an intergovernmental
 17 cooperative agreement for the purposes of providing resources related to educator professional
 18 learning and other educator supports.

19 (2) The council shall include representatives from [*the Chief Education Office,*] the Department
 20 of Education, the Early Learning Division and the Teacher Standards and Practices Commission.
 21 The council may work in collaboration with other state agencies and with post-secondary insti-
 22 tutions of education, nonprofit organizations, professional teaching associations and community-
 23 based organizations.

24 (3) The council shall:

25 (a) Establish a system by which every educator in this state has access to professional learning
 26 opportunities through a regional educator network described in subsection (4) of this section.

27 (b) Coordinate distribution of funding to regional educator networks as provided by this section.

28 (c) Connect regional educator networks and facilitate communication within and among the
 29 networks.

30 (d) Continuously assess the needs of educators in this state and coordinate future priorities
 31 based on resources available to regional educator networks.

32 (4)(a) The council shall designate regions in this state and shall select one eligible entity per
 33 region to sponsor a regional educator network. An entity is eligible to sponsor a regional educator
 34 network if the entity:

35 (A) Is a school district, an education service district, a nonprofit organization, a post-secondary
 36 institution, a tribe of this state or a consortia that is any combination of the entities described in
 37 this subparagraph;

38 (B) Has demonstrated experience relative to professional development, mentoring or other direct
 39 supports to educators;

40 (C) Has demonstrated a commitment to equity-driven policies and practices;

41 (D) Has the capacity to coordinate services across the designated region;

42 (E) Has demonstrated experience in developing and managing partnerships; and

43 (F) Has, or agrees to establish, a governing body that includes:

44 (i) A majority of educators, who are based in schools from different grades and content areas
 45 and reflective of the demographics of the designated region served; and

1 (ii) Early learning providers and professionals, representatives of post-secondary institutions of
2 education, nonprofit organizations, professional teaching associations and community-based organ-
3 izations.

4 (b) Each regional educator network shall:

5 (A) Identify professional educator priorities that reflect local needs;

6 (B) Ensure equitable access by educators to network resources; and

7 (C) Coordinate communications and accountability to educators and to the council.

8 (c) When establishing professional educator priorities that reflect local needs, each regional
9 educator network shall strive to:

10 (A) Enhance a culture of leadership and collaborative responsibility that elevates and advances
11 the teaching profession among professionals employed by early learning services, schools serving
12 students in kindergarten through grade 12, education service districts, educator preparation pro-
13 viders, nonprofit organizations, professional teaching associations and community-based organiza-
14 tions.

15 (B) Enhance access for educators to high-quality professional learning that:

16 (i) Supports culturally sustaining practices;

17 (ii) Is guided by the needs of educators;

18 (iii) Maximizes collaborative leadership among teachers and administrators; and

19 (iv) Reflects professional learning standards.

20 (C) Strengthen and enhance existing evidence-based practices that improve student achievement,
21 including practices advanced by or described in ORS 329.788 to 329.820, 329.838 and 342.433 to
22 342.449.

23 (D) Improve recruitment, preparation, induction and support of educators at each stage of their
24 careers.

25 (E) Enhance leadership and career advancement opportunities for teachers and increase the
26 perspectives of teachers in identifying priorities for funding educator professional learning and ed-
27 ucator supports.

28 (5) To accomplish the purposes of subsection (3) of this section, the council, subject to the di-
29 rection and control of the [*Chief Education Officer*] **Superintendent of Public Instruction**, shall
30 distribute funding to regional educator networks for any of the following purposes:

31 (a) Supporting the implementation and delivery of academic content standards.

32 (b) Providing teacher and administrator evaluations and aligned professional development in a
33 manner that complies with ORS 342.856 and with related standards prescribed by federal law.

34 (c) Providing teachers with opportunities for professional collaboration and professional devel-
35 opment and for the pursuit of career pathways in a manner that is consistent with the School Dis-
36 trict Collaboration Grant Program described in ORS 329.838.

37 (d) Providing beginning teachers and administrators with mentors in a manner that is consistent
38 with the beginning teacher and administrator mentorship program described in ORS 329.788 to
39 329.820.

40 (e) Closing achievement gaps by providing and improving the effectiveness of instruction and
41 professional development, implementing data-driven decision making, supporting practice communi-
42 ties and implementing culturally sustaining practices.

43 (f) Supporting the development and sustainability of partnerships focused on seamless systems
44 of educator recruitment, preparation, clinical practice, hiring, induction and leadership development.

45 (g) Advancing the purposes of the Educators Equity Act by improving the cultural competence

1 of educators and ensuring that educators are trained in culturally sustaining practices.

2 (6) The [*Chief Education Office*] **Department of Education** shall provide support to the strategic
3 direction of the council by:

4 (a) Conducting and coordinating research to monitor:

5 (A) Teaching and learning conditions;

6 (B) Educator workforce supply and demand; and

7 (C) Common outcomes and measures anticipated to promote improvement.

8 (b) Assisting the council in coordinating and connecting regional educator networks, supporting
9 professional learning priorities, ensuring access to professional learning and supports, leveraging
10 funding sources and managing innovation funds.

11 (c) Recommending legislative and agency rule changes needed to support the purposes of the
12 regional educator networks.

13 (d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

14 (e) Supporting a statewide plan for increasing:

15 (A) The supply of culturally diverse teacher candidates; and

16 (B) The successful recruitment of effective educators to work in high-need schools and in prac-
17 tice areas with a shortage of educators.

18 (f) Identifying high-leverage educator practices to be developed by educators throughout their
19 careers.

20 [(7) *The Department of Education shall provide support to the council by:*]

21 [(a)] (g) Developing a system that allows for the statewide dissemination of emerging practices
22 and evidence-based models.

23 [(b)] (h) Providing technical assistance to the council, including online systems for professional
24 learning resources and educator networking.

25 [(8)] (7) The council shall develop processes needed to distribute moneys and to ensure the ac-
26 countability for the use of the moneys. The processes must ensure that the moneys are distributed
27 in a manner that:

28 (a) Benefits all regions of this state;

29 (b) Is accountable for improving teaching and learning conditions, as demonstrated by progress
30 indicators identified by the [*Chief Education Office*] **Department of Education**; and

31 (c) Includes and connects educators and education leaders representing early childhood through
32 post-secondary education.

33 [(9)] (8) No more than two percent of all moneys received for the purposes of this section may
34 be expended by the council for administrative costs incurred under this section. For the purpose of
35 this subsection, technical assistance and direct program services are not considered administrative
36 costs.

37 [(10)] (9) The [*Chief Education Office, the*] State Board of Education and the Teacher Standards
38 and Practices Commission may adopt any rules necessary at the request of the council to support
39 the council or to perform any duties assigned to the [*office,*] board or commission under this section.

40 **SECTION 5.** ORS 342.953 is amended to read:

41 342.953. (1) The [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
42 **Fund** is established in the State Treasury, separate and distinct from the General Fund. Interest
43 earned by the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement Fund**
44 shall be credited to the [*General Fund*] **fund**.

45 (2) Moneys in the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**

1 **Fund** are continuously appropriated to the [*Department of Education for the Network of Quality*
2 *Teaching and Learning*] **Educator Advancement Council** established by ORS 342.950.

3 (3) The Department of Education **and any other state agency**, on behalf of the State of Oregon,
4 may solicit and accept gifts, grants or donations from public and private sources for the [*Network*
5 *of Quality Teaching and Learning*] **Educator Advancement Council**. Moneys received under this
6 subsection shall be deposited into the [*Network of Quality Teaching and Learning Fund*] **Educator**
7 **Advancement Fund**.

8 **SECTION 6.** ORS 327.008 is amended to read:

9 327.008. (1)(a) There is established a State School Fund in the General Fund.

10 (b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,
11 grants, donations and other moneys from public and private sources for the State School Fund.
12 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

13 (c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,
14 moneys transferred from the Education Stability Fund and moneys received as provided in paragraph
15 (b) of this subsection.

16 (d) The State School Fund is continuously appropriated to the Department of Education for the
17 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 336.575,
18 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961 and sections 1 to 3, chapter 735, Oregon Laws
19 2013.

20 (2) There shall be apportioned from the State School Fund to each school district a State School
21 Fund grant, consisting of the positive amount equal to a general purpose grant and a facility grant
22 and a transportation grant and a high cost disabilities grant minus local revenue, computed as pro-
23 vided in ORS 327.011 and 327.013.

24 (3) For the first school year after a public charter school ceases to operate because of dissol-
25 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned
26 from the State School Fund to each school district that had sponsored a public charter school that
27 ceased to operate an amount equal to the school district's general purpose grant per extended
28 ADMw multiplied by five percent of the ADM of the public charter school for the previous school
29 year.

30 (4) There shall be apportioned from the State School Fund to each education service district a
31 State School Fund grant as calculated under ORS 327.019.

32 (5) All figures used in the determination of the distribution of the State School Fund shall be
33 estimates for the same year as the distribution occurs, unless otherwise specified.

34 (6) Numbers of students in average daily membership used in the distribution formula shall be
35 the numbers as of June of the year of distribution.

36 (7) A school district may not use the portion of the State School Fund grant that is attributable
37 to the facility grant for capital construction costs.

38 (8) The total amount of the State School Fund that is distributed as facility grants may not ex-
39 ceed \$9 million in any biennium. If the total amount to be distributed as facility grants exceeds this
40 limitation, the Department of Education shall prorate the amount of funds available for facility
41 grants among those school districts that qualified for a facility grant. If the total amount to be dis-
42 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended
43 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

44 (9) Each biennium, the Department of Education may expend from the State School Fund no
45 more than \$6 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)

1 to (6).

2 (10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-
3 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational
4 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

5 (11) Each fiscal year, the Department of Education shall transfer the amount of \$35 million from
6 the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

7 (12)(a) Each biennium, the Department of Education shall transfer \$33 million from the State
8 School Fund to the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
9 **Fund** established under ORS 342.953.

10 (b) For the purpose of making the transfer under this subsection:

11 (A) The total amount available for all distributions from the State School Fund shall be reduced
12 by \$5 million;

13 (B) The amount distributed to school districts from the State School Fund under this section and
14 ORS 327.013 shall be reduced by \$14 million; and

15 (C) The amount distributed to education service districts from the State School Fund under this
16 section and ORS 327.019 shall be reduced by \$14 million.

17 (c) For each biennium, the amounts identified in paragraph (b)(B) and (C) of this subsection shall
18 be adjusted by the same percentage by which the amount appropriated to the State School Fund for
19 that biennium is increased or decreased compared with the preceding biennium, as determined by
20 the Department of Education after consultation with the Legislative Fiscal Officer.

21 (13) Each biennium, the Department of Education shall transfer \$12.5 million from the State
22 School Fund to the Statewide English Language Learner Program Account established under ORS
23 327.344.

24 (14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State
25 School Fund for the contract described in ORS 329.488. The amount distributed to education service
26 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the
27 amount expended by the department under this subsection.

28 (15) Each biennium, the Department of Education may expend up to \$350,000 from the State
29 School Fund to provide administration of and support for the development of talented and gifted
30 education under ORS 343.404.

31 (16) Each biennium, the Department of Education may expend up to \$150,000 from the State
32 School Fund for the administration of a program to increase the number of speech-language
33 pathologists and speech-language pathology assistants under ORS 348.394 to 348.406.

34 (17) Each fiscal year, the Department of Education shall transfer the amount of \$2.5 million from
35 the State School Fund to the Small School District Supplement Fund established in section 3, chap-
36 ter 735, Oregon Laws 2013.

37 **SECTION 7.** ORS 327.008, as amended by section 7, chapter 735, Oregon Laws 2013, section 7,
38 chapter 81, Oregon Laws 2014, section 2, chapter 68, Oregon Laws 2015, section 38, chapter 245,
39 Oregon Laws 2015, section 2, chapter 555, Oregon Laws 2015, section 11, chapter 604, Oregon Laws
40 2015, section 2, chapter 644, Oregon Laws 2015, and section 8, chapter 783, Oregon Laws 2015, is
41 amended to read:

42 327.008. (1)(a) There is established a State School Fund in the General Fund.

43 (b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,
44 grants, donations and other moneys from public and private sources for the State School Fund.
45 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

1 (c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,
2 moneys transferred from the Education Stability Fund and moneys received as provided in paragraph
3 (b) of this subsection.

4 (d) The State School Fund is continuously appropriated to the Department of Education for the
5 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 336.575,
6 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961.

7 (2) There shall be apportioned from the State School Fund to each school district a State School
8 Fund grant, consisting of the positive amount equal to a general purpose grant and a facility grant
9 and a transportation grant and a high cost disabilities grant minus local revenue, computed as pro-
10 vided in ORS 327.011 and 327.013.

11 (3) For the first school year after a public charter school ceases to operate because of dissol-
12 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned
13 from the State School Fund to each school district that had sponsored a public charter school that
14 ceased to operate an amount equal to the school district's general purpose grant per extended
15 ADMw multiplied by five percent of the ADM of the public charter school for the previous school
16 year.

17 (4) There shall be apportioned from the State School Fund to each education service district a
18 State School Fund grant as calculated under ORS 327.019.

19 (5) All figures used in the determination of the distribution of the State School Fund shall be
20 estimates for the same year as the distribution occurs, unless otherwise specified.

21 (6) Numbers of students in average daily membership used in the distribution formula shall be
22 the numbers as of June of the year of distribution.

23 (7) A school district may not use the portion of the State School Fund grant that is attributable
24 to the facility grant for capital construction costs.

25 (8) The total amount of the State School Fund that is distributed as facility grants may not ex-
26 ceed \$9 million in any biennium. If the total amount to be distributed as facility grants exceeds this
27 limitation, the Department of Education shall prorate the amount of funds available for facility
28 grants among those school districts that qualified for a facility grant. If the total amount to be dis-
29 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended
30 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

31 (9) Each biennium, the Department of Education may expend from the State School Fund no
32 more than \$6 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)
33 to (6).

34 (10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-
35 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational
36 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

37 (11) Each fiscal year, the Department of Education shall transfer the amount of \$35 million from
38 the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

39 (12)(a) Each biennium, the Department of Education shall transfer \$33 million from the State
40 School Fund to the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
41 **Fund** established under ORS 342.953.

42 (b) For the purpose of making the transfer under this subsection:

43 (A) The total amount available for all distributions from the State School Fund shall be reduced
44 by \$5 million;

45 (B) The amount distributed to school districts from the State School Fund under this section and

1 ORS 327.013 shall be reduced by \$14 million; and

2 (C) The amount distributed to education service districts from the State School Fund under this
 3 section and ORS 327.019 shall be reduced by \$14 million.

4 (c) For each biennium, the amounts identified in paragraph (b)(B) and (C) of this subsection shall
 5 be adjusted by the same percentage by which the amount appropriated to the State School Fund for
 6 that biennium is increased or decreased compared with the preceding biennium, as determined by
 7 the Department of Education after consultation with the Legislative Fiscal Officer.

8 (13) Each biennium, the Department of Education shall transfer \$12.5 million from the State
 9 School Fund to the Statewide English Language Learner Program Account established under ORS
 10 327.344.

11 (14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State
 12 School Fund for the contract described in ORS 329.488. The amount distributed to education service
 13 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the
 14 amount expended by the department under this subsection.

15 (15) Each biennium, the Department of Education may expend up to \$350,000 from the State
 16 School Fund to provide administration of and support for the development of talented and gifted
 17 education under ORS 343.404.

18 (16) Each biennium, the Department of Education may expend up to \$150,000 from the State
 19 School Fund for the administration of a program to increase the number of speech-language
 20 pathologists and speech-language pathology assistants under ORS 348.394 to 348.406.

21 **SECTION 8. Section 9 of this 2017 Act is added to and made a part of ORS chapter 348.**

22 **SECTION 9. (1) In addition to any other form of student financial aid authorized by law,
 23 the Higher Education Coordinating Commission may award moneys to culturally and lin-
 24 guistically diverse teacher candidates to use at approved educator preparation providers, as
 25 defined in ORS 342.120, for the purpose of advancing the goal described in ORS 342.437.**

26 **(2) When awarding scholarships under this section, the commission shall award the
 27 scholarships in amounts of \$5,000 each academic year, for a maximum of two academic years.**

28 **(3) The commission shall adopt rules necessary for the implementation and adminis-
 29 tration of this section in consultation with the Educator Advancement Council and the Chief
 30 Education Office.**

31 **SECTION 10. Section 9 of this 2017 Act is amended to read:**

32 **Sec. 9.** (1) In addition to any other form of student financial aid authorized by law, the Higher
 33 Education Coordinating Commission may award moneys to culturally and linguistically diverse
 34 teacher candidates to use at approved educator preparation providers, as defined in ORS 342.120, for
 35 the purpose of advancing the goal described in ORS 342.437.

36 (2) When awarding scholarships under this section, the commission shall award the scholarships
 37 in amounts of \$5,000 each academic year, for a maximum of two academic years.

38 (3) The commission shall adopt rules necessary for the implementation and administration of this
 39 section in consultation with the Educator Advancement Council and the [*Chief Education Office*]
 40 **Department of Education.**

41 **SECTION 11. (1) The Early Learning Division, under the direction of the Early Learning
 42 Council and in collaboration with the Educator Advancement Council established by ORS
 43 342.950, shall establish and implement policies and practices to achieve vigorous and com-
 44 prehensive early childhood professional development systems in this state that incorporate
 45 improved recruitment, preparation, induction, career advancement opportunities and support**

1 for early learning providers and professionals.

2 (2) To achieve the objectives described in subsection (1) of this section, the division shall
3 develop or expand:

4 (a) Strategies and partnerships that connect early learning providers and professionals
5 with access to education pathways, including college credentials, degrees and certificates;

6 (b) Coaching and mentorship programs that make available cohorts, mentors and quality
7 improvement specialists to advise, assist, educate and provide information to early learning
8 providers and professionals;

9 (c) Professional development tracking systems for the workforce for early learning to
10 ensure coverage of the necessary skills and knowledge required of early learning providers
11 and professionals; and

12 (d) Collaborations that support exempt family child care providers, as defined in ORS
13 329A.430, through the advancement of research in child development, peer learning and
14 mentoring.

15 (3) The division shall collaborate with any state agencies or other partners to achieve the
16 objectives described in subsection (1) of this section and to carry out the provisions of sub-
17 section (2) of this section.

18
