

# House Bill 3316

Sponsored by Representative BUEHLER

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Allows certain school districts to apply for grants for certain elementary schools to provide additional daily hour of English instruction if school performance on statewide summative assessment for English falls below specified levels.

Appropriates moneys from General Fund to Department of Education for purpose of awarding grants.

Declares emergency, effective July 1, 2017.

## A BILL FOR AN ACT

Relating to statewide assessment for English; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. Section 2 of this 2017 Act is added to and made a part of ORS 327.006 to 327.133.**

**SECTION 2. (1) As used in this section:**

(a) "Elementary school" means a public school that includes any grade from kindergarten through grade 5.

(b) "Large school district" means a school district with 15 or more elementary schools.

(c) "School performance" means the performance of students who were enrolled in the elementary school for a full school year and who were students in a grade that participated in the statewide summative assessment for English.

(d)(A) "Statewide summative assessment for English" means the statewide summative assessment for English developed by the Department of Education as provided by ORS 329.485.

(B) "Statewide summative assessment for English" does not include an assessment that is administered for English language learners, as defined in ORS 336.079.

(2)(a) In addition to moneys distributed through the State School Fund, the Department of Education shall distribute to a large school district a grant if the school performance for an elementary school in the large school district indicates that 50 percent or more of the students of the elementary school received one of the two lowest levels on the statewide summative assessment for English.

(b) Grants must be used by a large school district in a manner to ensure that an elementary school described in paragraph (a) of this subsection is able to provide one additional hour of English instruction each school day of the following school year to all students in the tested grades.

(3) The department shall prescribe the form and timeline for submitting applications for a grant under this section.

(4) The State Board of Education may adopt by rule priorities for distributing grants

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 under this section if the amounts requested exceed the amounts available.

2 **SECTION 3.** Section 2 of this 2017 Act first applies to the 2017-2018 school year, based  
3 on results from the statewide summative assessments administered during the 2016-2017  
4 school year.

5 **SECTION 4.** In addition to and not in lieu of any other appropriation, there is appropri-  
6 ated to the Department of Education, for the biennium beginning July 1, 2017, out of the  
7 General Fund, the amount of \$1,000,000, which may be expended for the purpose of awarding  
8 grants as described in section 2 of this 2017 Act.

9 **SECTION 5.** This 2017 Act being necessary for the immediate preservation of the public  
10 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect  
11 July 1, 2017.

12

---