

HOUSE AMENDMENTS TO HOUSE BILL 3185

By COMMITTEE ON EDUCATION

April 10

- 1 On page 1 of the printed bill, delete lines 4 through 30.
- 2 On page 2, delete lines 1 through 32 and insert:
- 3 **“SECTION 1. (1) The Task Force on Family Engagement in Education is established for**
- 4 **the purpose of increasing family engagement in the education of students in prekindergarten**
- 5 **through grade 12 and in post-secondary institutions of education.**
- 6 **“(2) The task force consists of 17 members appointed as follows:**
- 7 **“(a) The President of the Senate shall appoint one member from among members of the**
- 8 **Senate.**
- 9 **“(b) The Speaker of the House of Representatives shall appoint one member from among**
- 10 **members of the House of Representatives.**
- 11 **“(c) The Governor shall appoint 15 members as follows:**
- 12 **“(A) One member who is a representative from the Department of Education;**
- 13 **“(B) One member who is a representative from the Higher Education Coordinating**
- 14 **Commission;**
- 15 **“(C) One member who is a representative from the Chief Education Office;**
- 16 **“(D) One member who is a representative from the Youth Development Council;**
- 17 **“(E) One member who is a representative from the Early Learning Division;**
- 18 **“(F) Two members who are representatives from culturally specific or racially specific**
- 19 **community organizations;**
- 20 **“(G) One member who is a teacher of English language learners;**
- 21 **“(H) One member who teaches or provides support at a post-secondary institution of**
- 22 **education to students who are English language learners;**
- 23 **“(I) One member who is a parent of an English language learner;**
- 24 **“(J) One member who is a teacher of students from culturally or racially diverse families,**
- 25 **low-income families or rural families;**
- 26 **“(K) One member who is an administrator at a school with students from culturally or**
- 27 **racially diverse families, low-income families or rural families;**
- 28 **“(L) One member who teaches or provides support at a post-secondary institution of ed-**
- 29 **ucation to students who are from culturally or racially diverse families, low-income families**
- 30 **or rural families;**
- 31 **“(M) One member who is an administrator at a post-secondary institution of education**
- 32 **with students who are from culturally or racially diverse families, low-income families or**
- 33 **rural families; and**
- 34 **“(N) One member who is a parent of a student from a culturally or racially diverse**
- 35 **family, low-income family or rural family.**

1 **“(3) To the extent practicable, the appointments made under subsection (2) of this section**
2 **shall reflect the geographic diversity of this state.**

3 **“(4) The task force shall evaluate methods for increasing family engagement in education**
4 **for students in prekindergarten through grade 12 and in post-secondary institutions of edu-**
5 **cation, with emphasis on students from culturally or racially diverse families, low-income**
6 **families, rural families and non-English speaking families. As part of the evaluation, the task**
7 **force shall:**

8 **“(a) Examine existing programs in this state for increasing family engagement, including**
9 **the strengths and weaknesses of the programs;**

10 **“(b) Examine successful programs in other states for increasing family engagement, with**
11 **an emphasis on states with similar culturally or racially diverse populations, low-income**
12 **populations, rural populations and non-English speaking populations;**

13 **“(c) Identify best practices for improving existing programs for increasing family en-**
14 **gagement that do not require legislative changes;**

15 **“(d) Identify legislative changes that could improve existing programs for increasing**
16 **family engagement;**

17 **“(e) Identify legislative changes that could result in expanding programs for increasing**
18 **family engagement to school districts that do not have those programs; and**

19 **“(f) Identify best practices for engaging parents of first-generation college students as**
20 **the students transition into higher education.**

21 **“(5) Members of the Legislative Assembly appointed to the task force are nonvoting**
22 **members of the task force and may act in an advisory capacity only.**

23 **“(6) A majority of the members of the task force constitutes a quorum for the trans-**
24 **action of business.**

25 **“(7) Official action by the task force requires the approval of a majority of the members**
26 **of the task force.**

27 **“(8) The task force shall elect one of its members to serve as chairperson.**

28 **“(9) If there is a vacancy for any cause, the appointing authority shall make an appoint-**
29 **ment to become immediately effective.**

30 **“(10) The task force shall meet at times and places specified by the call of the chair-**
31 **person or of a majority of the members of the task force.**

32 **“(11) The task force may adopt rules necessary for the operation of the task force.**

33 **“(12) The task force shall submit a report, and may include recommendations for legis-**
34 **lation, to the interim committees of the Legislative Assembly related to education no later**
35 **than September 15, 2018.**

36 **“(13) The Department of Education shall provide staff support to the task force.**

37 **“(14)(a) Notwithstanding ORS 171.072, members of the task force who are members of the**
38 **Legislative Assembly are not entitled to mileage expenses or a per diem and serve as volun-**
39 **teers on the task force. Except as provided by paragraph (b) of this subsection, other mem-**
40 **bers of the task force are not entitled to compensation or reimbursement for expenses and**
41 **serve as volunteers on the task force.**

42 **“(b) The department may provide reimbursement for some or all of the expenses of a**
43 **task force member who is a parent and who is from a low-income family, as determined by**
44 **the department.**

45 **“(15) All agencies of state government, as defined in ORS 174.111, are directed to assist**

1 **the task force in the performance of the task force's duties and, to the extent permitted by**
2 **laws relating to confidentiality, to furnish information and advice the members of the task**
3 **force consider necessary to perform their duties."**

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