

# House Bill 2898

Sponsored by COMMITTEE ON EDUCATION

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to develop method for analyzing student progress toward high school graduation that takes account of change in degree of credit deficiency among credit-deficient students and change in dropout rate among credit-deficient students.

Requires school district and school performance reports to include information on progress toward graduation.

## A BILL FOR AN ACT

1  
2 Relating to analysis of progress toward graduation; creating new provisions; and amending ORS  
3 329.105.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Department of Education shall, by rule, develop a method for ana-**  
6 **lyzing the progress toward high school graduation for any student population for which the**  
7 **department calculates a graduation rate.**

8 **(2) The method of analysis must take into account:**

9 **(a) The percentage of students who are credit-deficient and the degree of credit defi-**  
10 **ciency after each academic year;**

11 **(b) The change, year over year, in degree of credit deficiency among credit-deficient**  
12 **students;**

13 **(c) The dropout rate among credit-deficient students; and**

14 **(d) The change, year over year, in the dropout rate among credit-deficient students.**

15 **(3) The method of analysis may take into account any other factors the department**  
16 **deems relevant.**

17 **(4) As used in this section, "credit-deficient" means having accumulated, at a given point**  
18 **in time, less than the number of credits necessary at that point in time to graduate from**  
19 **high school within four years after enrolling.**

20 **SECTION 2. ORS 329.105 is amended to read:**

21 329.105. (1) The Superintendent of Public Instruction shall collect data and produce annual  
22 school district and school performance reports to provide information to parents and to improve  
23 schools.

24 (2) The superintendent shall include in the school district and school performance reports data  
25 for the following areas, for each school or district, that are available to the Department of Educa-  
26 tion from the most recent school year:

27 (a) Data required by the federal No Child Left Behind Act of 2001 (P.L. 107-110, 115 Stat. 1425);

28 (b) Information about how to access the website that is maintained by the State Department of  
29 Geology and Mineral Industries as provided by ORS 516.030 (6)(b);

30 (c) Information related to the number of children served in the district and the number of chil-

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 dren who are susceptible to restrictable disease, as reported under ORS 433.269 (2)(a); [*and*]

2 (d) Any other data identified by the Department of Education as required by federal law to be  
3 in the reports[.]; **and**

4 **(e) An analysis of students' progress toward graduation in accordance with the method**  
5 **developed under section 1 of this 2017 Act.**

6 (3) In addition to the data required by subsection (2) of this section, the superintendent may  
7 include other data on the school district and school performance reports.

8 (4) The department shall work with stakeholders to:

9 (a) Design and implement an accountability system of progressive interventions for schools and  
10 school districts that do not demonstrate improvement; and

11 (b) Provide technical assistance to schools and school districts that do not demonstrate im-  
12 provement.

13 **SECTION 3. The amendments to ORS 329.105 by section 2 of this 2017 Act apply to**  
14 **progress reports relating to the 2018-2019 academic year and all subsequent academic years.**

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