

House Bill 2867

Sponsored by Representative EVANS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes minimum education requirements for teachers of dual credit courses.
Takes effect July 1, 2018.

A BILL FOR AN ACT

1
2 Relating to accelerated college credit programs; creating new provisions; amending ORS 340.300; and
3 prescribing an effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 340.300 is amended to read:

6 340.300. (1) As used in this section, "accelerated college credit programs" includes dual credit
7 programs, two-plus-two programs, advanced placement programs and International Baccalaureate
8 programs.

9 (2) Each school district shall:

10 (a) Provide students in grades 9 through 12 with accelerated college credit programs including,
11 but not limited to, accelerated college credit programs related to English, mathematics and science;
12 or

13 (b) Ensure that students in grades 9 through 12 have online access to accelerated college credit
14 programs including, but not limited to, accelerated college credit programs related to English,
15 mathematics and science.

16 **(3) A school district shall ensure that a teacher of a course that is part of a dual credit
17 program has completed a minimum of 27 quarter hours of graduate level course work rele-
18 vant to the course. The requirement of this subsection:**

19 **(a) Applies to teachers of courses that are provided to:**

20 **(A) Students of the school district, including students of public charter schools; and**

21 **(B) Students who otherwise are taught by a parent, legal guardian or private teacher as
22 provided in ORS 339.030; and**

23 **(b) Does not apply to career and technical education courses.**

24 **SECTION 2. The amendments to ORS 340.300 by section 1 of this 2017 Act first apply to
25 courses taught during the 2018-2019 school year.**

26 **SECTION 3. This 2017 Act takes effect on July 1, 2018.**

27

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.