

HOUSE AMENDMENTS TO HOUSE BILL 2864

By COMMITTEE ON HIGHER EDUCATION AND WORKFORCE DEVELOPMENT

April 18

1 On page 1 of the printed bill, delete lines 4 through 30 and delete page 2 and insert:

2 **“SECTION 1. (1) As used in this section:**

3 **“(a) ‘Board’ means:**

4 **“(A) For a public university listed in ORS 352.002, the governing board of the university;**

5 **or**

6 **“(B) For a community college, the board of education of a community college district.**

7 **“(b) ‘Community college district’ has the meaning given that term in ORS 341.005.**

8 **“(c) ‘Cultural competency’ means an understanding of how institutions and individuals**
9 **can respond respectfully and effectively to people from all cultures, economic statuses, lan-**
10 **guage backgrounds, races, ethnic backgrounds, disabilities, religions, genders, gender iden-**
11 **tifications, sexual orientations, veteran statuses and other characteristics in a manner that**
12 **recognizes, affirms and values the worth, and preserves the dignity, of individuals, families**
13 **and communities.**

14 **“(d) ‘Governing board’ has the meaning given that term in ORS 352.029.**

15 **“(e) ‘Public institution of higher education’ has the meaning given that term in ORS**
16 **350.350.**

17 **“(2) Each public institution of higher education shall establish a process for recom-**
18 **mending, and providing oversight for the implementation of, cultural competency standards**
19 **for the public institution of higher education and the institution’s employees. The process**
20 **established under this subsection must:**

21 **“(a) Include a broad range of institutional perspectives;**

22 **“(b) Give equal weight to the perspectives of administrators, faculty members, staff and**
23 **students;**

24 **“(c) Require that the institution provide continuing training and development opportu-**
25 **nities that foster the ability of the institution’s faculty, staff and administration to meet**
26 **cultural competency standards;**

27 **“(d) Propose institution-wide goals that seek to improve the cultural inclusion climate for**
28 **students, faculty, staff and administration from diverse backgrounds;**

29 **“(e) Require preparation of a biennial report that is presented to the appropriate board**
30 **regarding the institution’s progress toward achieving the goals set forth in this subsection;**

31 **“(f) Recommend mechanisms for assessing how well the institution meets cultural com-**
32 **petency standards; and**

33 **“(g) Ensure that the institution clearly communicates to new faculty, staff and adminis-**
34 **trators the institution’s commitment to including meeting cultural competency standards in**
35 **professional development.**

