

Enrolled House Bill 2864

Sponsored by Representatives ALONSO LEON, GORSEK; Representatives EVANS, HERNANDEZ, LININGER, MCLAIN, NOSSE, RAYFIELD, SANCHEZ, SOLLMAN, Senators DEMBROW, GELSER, MANNING JR, TAYLOR

CHAPTER

AN ACT

Relating to cultural competence at post-secondary institutions of education.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) As used in this section:

(a) “Board” means:

(A) For a public university listed in ORS 352.002, the governing board of the university;

or

(B) For a community college, the board of education of a community college district.

(b) “Community college district” has the meaning given that term in ORS 341.005.

(c) “Cultural competency” means an understanding of how institutions and individuals can respond respectfully and effectively to people from all cultures, economic statuses, language backgrounds, races, ethnic backgrounds, disabilities, religions, genders, gender identifications, sexual orientations, veteran statuses and other characteristics in a manner that recognizes, affirms and values the worth, and preserves the dignity, of individuals, families and communities.

(d) “Governing board” has the meaning given that term in ORS 352.029.

(e) “Public institution of higher education” has the meaning given that term in ORS 350.350.

(2) Each public institution of higher education shall establish a process for recommending, and providing oversight for the implementation of, cultural competency standards for the public institution of higher education and the institution’s employees. The process established under this subsection must:

(a) Include a broad range of institutional perspectives;

(b) Give equal weight to the perspectives of administrators, faculty members, staff and students;

(c) Require that the institution provide continuing training and development opportunities that foster the ability of the institution’s faculty, staff and administration to meet cultural competency standards;

(d) Propose institution-wide goals that seek to improve the cultural inclusion climate for students, faculty, staff and administration from diverse backgrounds;

(e) Require preparation of a biennial report that is presented to the appropriate board regarding the institution’s progress toward achieving the goals set forth in this subsection;

(f) Recommend mechanisms for assessing how well the institution meets cultural competency standards; and

(g) Ensure that the institution clearly communicates to new faculty, staff and administrators the institution’s commitment to including meeting cultural competency standards in professional development.

SECTION 2. (1) As used in this section:

(a) “Cultural competency” has the meaning given that term in section 1 of this 2017 Act; and

(b) “Public institution of higher education” has the meaning given that term in section 1 of this 2017 Act.

(2) Each public institution of higher education shall:

(a) Not later than December 31, 2019, establish a committee or other entity, or establish a process, that complies with the requirements set forth in section 1 (2)(a) and (b) of this 2017 Act and that will enable the public institution of higher education to recommend, and provide oversight for the implementation of, cultural competency standards for the public institution of higher education and the institution’s employees; and

(b) Not later than December 31, 2020, be in compliance with all of the requirements set forth in section 1 of this 2017 Act.

Passed by House April 26, 2017

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Timothy G. Sekerak, Chief Clerk of House

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Tina Kotek, Speaker of House

Passed by Senate June 5, 2017

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Peter Courtney, President of Senate

Received by Governor:

.....M.,....., 2017

Approved:

.....M.,....., 2017

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M.,....., 2017

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Dennis Richardson, Secretary of State