

# A-Engrossed House Bill 2845

Ordered by the House April 21  
Including House Amendments dated April 21

Sponsored by Representatives DOHERTY, HERNANDEZ, Senator FREDERICK, Representative PARRISH; Representatives ALONSO LEON, BOONE, BYNUM, GORSEK, KENY-GUYER, LININGER, MALSTROM, MARSH, MCLAIN, MEEK, NOSSE, POWER, REARDON, SANCHEZ, SMITH WARNER, SOLLMAN, WILLIAMSON, Senator ROBLAN

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Department of Education to convene advisory group to develop statewide ethnic studies standards for adoption into existing statewide social studies standards for public kindergarten through grade 12. Directs department to adopt ethnic studies standards into existing statewide social studies standards for public kindergarten through grade 12. [*Requires department to publish annual reports on implementation of standards in public kindergarten through grade 12 studies.*]

Declares emergency, effective on passage.

## A BILL FOR AN ACT

Relating to statewide social studies standards; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

### **SECTION 1. (1) As used in this section:**

(a) **"Ethnic minorities"** means individuals who are Native American or Americans of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent.

(b) **"Ethnic studies"** means instruction of public school students in kindergarten through grade 12 in the histories, contributions and perspectives of ethnic minorities and social minorities.

(c) **"Social minorities"** means women, people with disabilities, immigrants, refugees and individuals who are lesbian, gay, bisexual or transgender.

**(2) The Department of Education shall convene an advisory group consisting of 13 members as follows:**

(a) **The Oregon Advocacy Commissions Office shall appoint two representatives who are public school students in grades 7 through 12 or recent high school graduates;**

(b) **The Commission on Indian Services shall appoint one representative;**

(c) **The Commission on Asian and Pacific Islander Affairs shall appoint one representative;**

(d) **The Commission on Black Affairs shall appoint one representative;**

(e) **The Commission on Hispanic Affairs shall appoint one representative;**

(f) **The Oregon Disabilities Commission shall appoint one representative;**

(g) **The Commission for Women shall appoint:**

**(A) One representative of the commission; and**

**(B) One representative of the lesbian, gay, bisexual and transgender community;**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (h) The Superintendent of Public Instruction shall appoint:

2 (A) One representative of the department's Education Equity Unit;

3 (B) One educator of public school students in kindergarten through grade 12 who serves  
4 on a committee of the Oregon Education Association dedicated to ethnic minorities or civil  
5 rights; and

6 (C) One Oregon college or university professor of ethnic studies; and

7 (i) The Governor shall appoint one expert or professor in the field of Middle Eastern  
8 studies or Jewish studies.

9 (3) The advisory group shall:

10 (a) Identify where current statewide social studies standards fail to recognize the histo-  
11 ries, contributions and perspectives of ethnic minorities and social minorities; and

12 (b) Develop ethnic studies standards to propose for adoption into existing statewide social  
13 studies standards for public school students in kindergarten through grade 12 that:

14 (A) Increase cultural competency for public school students in kindergarten through  
15 grade 12; and

16 (B) Promote critical thinking regarding the interaction between systemic social struc-  
17 tures and ethnic minority or social minority status.

18 (4) The advisory group shall submit a report to the department that, at a minimum,  
19 proposes ethnic studies standards for adoption into existing statewide social studies stan-  
20 dards for public school students in kindergarten through grade 12.

21 (5) The department shall adopt ethnic studies standards into existing statewide social  
22 studies standards for public school students in kindergarten through grade 12. The depart-  
23 ment shall consider the report submitted by the advisory group under subsection (4) of this  
24 section when determining the standards to adopt.

25 (6) Subject to rules adopted by the State Board of Education, the department shall:

26 (a) Determine the number and frequency of meetings to be held by the advisory group  
27 prior to submission of the report required under subsection (4) of this section; and

28 (b) Direct each school district to implement the ethnic studies standards adopted by the  
29 department.

30 (7) Advisory group members may not be reimbursed for lodging expenses that arise by  
31 reason of attending a meeting of the advisory group.

32 (8) The State Board of Education shall adopt rules for the implementation of this section.

33 **SECTION 2.** (1) The Department of Education shall convene the advisory group described  
34 in section 1 (2) of this 2017 Act no later than June 15, 2018.

35 (2) The report required under section 1 (4) of this 2017 Act must be submitted to the  
36 department on or before September 15, 2019.

37 (3) The department shall adopt ethnic studies standards as required by section 1 (5) of  
38 this 2017 Act no later than September 15, 2020.

39 (4) The department shall fulfill the requirements of section 1 (6) of this 2017 Act on or  
40 before July 1, 2021.

41 **SECTION 3.** This 2017 Act being necessary for the immediate preservation of the public  
42 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect  
43 on its passage.