House Bill 2763

Sponsored by Representatives WHISNANT, SMITH WARNER, Senator KNOPP, Representative HACK, Senator DEMBROW; Representative MCLAIN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Establishes Accomplished Teaching Program within Department of Education to encourage and assist teachers in earning national board certification. Establishes Accomplished Teaching Program Fund.

Declares emergency, effective July 1, 2017.

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Relating to teachers; and declaring an emergency.

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Whereas teachers play a critical role in preparing students to achieve the high academic standards expected under the Oregon Educational Act for the 21st Century; and

Whereas it is important to identify and reward teaching excellence and to encourage good teachers to become excellent teachers; and

Whereas the National Board for Professional Teaching Standards was created to improve the quality of teaching; and

Whereas the National Board for Professional Teaching Standards has established high and rigorous standards for accomplished teaching and has developed a national voluntary system for assessing and certifying teachers who demonstrate teaching excellence by meeting those standards; and

Whereas this voluntary, advanced certification does not replace Oregon teacher licensing; and

Whereas 20 years of research has shown that students taught by teachers who hold national board certification have improved the learning outcomes of students, especially minority and low-income students; and

Whereas currently only one percent of the licensed teachers in this state have achieved national board certification; and

Whereas this state should aspire to having at least 10 percent of its licensed teachers achieve national board certification; and

Whereas it is the intent of the Legislative Assembly to provide incentives for teachers to seek national board certification and to reward teachers who demonstrate teaching excellence by attaining national board certification and sharing their expertise with other teachers; and

Whereas it is the intent of the Legislative Assembly to increase the number of national board certified teachers in this state to five percent of all public school teachers by 2022; now, therefore, Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Accomplished Teaching Program is established within the Depart-

(2) The department shall distribute moneys under this section for the purpose of encouraging teaching excellence in the public schools of this state by:

NOTE: Matter in **boldfaced** type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in **boldfaced** type.

ment of Education.

- (a) Subsidizing the application fee imposed by a national professional organization for teaching standards, as described in subsection (4) of this section.
- (b) Providing moneys to be used toward the costs of seminars related to national board certification, as described in subsection (5) of this section.
- (c) Providing annual bonuses to teachers who hold national board certification and who provide mentoring and related services, as described in subsection (6) of this section.
- (3) A teacher is eligible to receive any distributions, as described in subsections (4) to (6) of this section, if the teacher:
 - (a) Is employed by a school district or public charter school in this state;
 - (b) Is licensed by the Teachers Standards and Practices Commission; and
 - (c) Meets any other requirements specified for the distribution.
- (4)(a) The department shall provide a teacher with a 90 percent subsidy of the application fee imposed by a national board certification program if the teacher:
- (A) Satisfies the prerequisites for participating in the national board certification program; and
 - (B) Agrees in writing to:

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- (i) Pay the remaining 10 percent of the application fee;
- (ii) Participate in the national board certification program during the school year for which the subsidy is provided;
- (iii) Teach in a public school in this state for at least one year after completing the national board certification program; and
- (iv) Repay to the department the amount of the subsidy if the teacher does not comply with the requirements described in sub-subparagraphs (i) to (iii) of this subparagraph, unless the provisions of paragraph (b) of this subsection are met.
- (b) A teacher who does not comply with the requirements described in paragraph (a)(B)(i) to (iii) of this subsection is not required to repay the amount of the subsidy if the teacher:
- (A) Completes the certification program but fails to earn national board certification and meets the one-year teaching requirement; or
- (B) Does not complete the certification program or fails to fulfill the teaching requirement because of the teacher's death or disability or because of other extenuating circumstances as identified by the State Board of Education by rule.
 - (c)(A) A person who is required to repay a subsidy under this subsection shall:
- (i) Be considered to have consented, as a condition of employment of the state or any of its political subdivisions, to the voluntary or involuntary withholding of wages or salary to repay the subsidy.
- (ii) Establish with the department a repayment schedule through payroll deductions within 60 days of service of a notice of default. The department may not require the person to pay more than 10 percent of the person's wages or salary per pay period under the repayment schedule.
- (B) If a person fails to establish a repayment schedule or fails to comply with a repayment schedule, the person has breached an essential condition of employment and is subject to involuntary withholding of wages or salary for the repayment of the subsidy.
- (C) A person who is employed by the state or any of its political subdivisions may not be dismissed for having defaulted on the repayment of the subsidy.
- (d) Subsidies provided under this subsection may not duplicated at any time for any

1 teacher.

- (5)(a) The department shall provide a teacher with \$160 to be used toward the costs of seminars that are presented by an organization representing teachers in this state and that are for teachers interested in pursuing national board certification.
- (b) Incentives provided under this subsection may not be duplicated at any time for any teacher.
- (6)(a) The department shall distribute to each school district or public charter school an amount that allows the district or school to provide to a teacher:
- (A) An annual bonus of \$5,000, if the teacher holds national board certification and satisfies the requirements described in paragraph (b) of this subsection; and
- (B) An additional annual bonus of \$5,000, if the teacher teaches in a school that is considered a high-poverty school under Title I of the federal Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.).
- (b) A teacher may receive a bonus under this subsection if the teacher agrees in writing to provide the equivalent of 12 school days of mentoring and related services to public school teachers within the state who do not hold national board certification.
- (c) An annual bonus described in paragraph (a) of this subsection shall be paid in a single payment following the completion of all required mentoring and related services for the school year.
- (7) The State Board of Education may adopt any rules necessary to implement this section.
- <u>SECTION 2.</u> (1) The Accomplished Teaching Program Fund is established in the State Treasury, separate and distinct from the General Fund. Interest earned on moneys in the Accomplished Teaching Program Fund shall be credited to the fund.
- (2) The Department of Education may accept from any source any grant, donation or gift of money or other valuable item made to the department for purposes of the fund.
- (3) Moneys credited to the fund are continuously appropriated to the department for the purposes of the Accomplished Teaching Program established under section 1 of this 2017 Act.
- <u>SECTION 3.</u> No later than April 1, 2020, the Department of Education shall submit a report to the legislative committees of the Legislative Assembly related to education. The report must:
- (1) Summarize the effects on the educational outcomes of this state as a result of the increased number of teachers who hold national board certification;
- (2) Summarize the progress of reaching the goal of increasing the number of teachers who hold national board certification in this state to five percent of all public school teachers by 2022; and
- (3) Identify the level of funding necessary to increase the number of teachers who hold national board certification in this state to 10 percent of all public school teachers.
- SECTION 4. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2017, out of the General Fund, the amount of \$1,200,000, for the Accomplished Teaching Program Fund established under section 2 of this 2017 Act.
- SECTION 5. This 2017 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect July 1, 2017.

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