

HOUSE AMENDMENTS TO HOUSE BILL 2763

By COMMITTEE ON EDUCATION

April 18

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest of the line and insert
2 “creating new provisions; and amending ORS 342.122, 342.127 and 342.950.”.

3 Delete lines 27 through 30 and delete pages 2 and 3 and insert:

4 “**SECTION 1.** ORS 342.122 is amended to read:

5 “342.122. (1) There is created the National Board Certification Fund, separate and distinct from
6 the General Fund. Interest earned on moneys in the National Board Certification Fund shall be
7 credited to the fund.

8 “(2) **The National Board Certification Fund shall include any state or federal moneys**
9 **made available to the fund, including moneys appropriated by the Legislative Assembly,**
10 **moneys distributed to the fund under ORS 342.950 and federal moneys made available to im-**
11 **prove teacher quality through professional development.** The Teacher Standards and Practices
12 Commission may accept from any source any grant, donation or gift of money or other valuable
13 thing made to the commission for purposes of the [*National Board Certification*] fund.

14 “(3) Moneys credited to the National Board Certification Fund are continuously appropriated to
15 the commission for the purposes set forth in subsections (4) and (5) of this section. The commission
16 may draw checks or orders upon the State Treasurer in making disbursements from the fund for the
17 purposes stated in this subsection.

18 “(4) Moneys in the National Board Certification Fund shall be used to encourage **at least 150**
19 public school teachers [*and administrators*] in this state to apply for and attain certification **each**
20 **biennium** through the National Board for Professional Teaching Standards or any other national
21 professional organization for teaching standards designated by the Teacher Standards and Practices
22 Commission.

23 “(5) The Teacher Standards and Practices Commission may disburse moneys from the National
24 Board Certification Fund to applicants for assistance with the direct costs of seeking and obtaining
25 national board certification, **including reimbursement for the costs of each of the components**
26 **necessary for certification and reimbursement for costs related to participating in a cohort**
27 **for certification.** [*The commission shall manage the fund in a manner that provides support, but does*
28 *not pay for all the costs of any one application. Additionally, the commission shall manage the fund*
29 *to provide continuous support to as many applicants as possible.*]

30 “(6) The Teacher Standards and Practices Commission shall adopt rules that govern the dis-
31 bursement of moneys from the National Board Certification Fund consistent with this section.

32 “**SECTION 2.** ORS 342.950, as amended by section 1, chapter 8, Oregon Laws 2016, is amended
33 to read:

34 “342.950. (1) The Network of Quality Teaching and Learning is established. The network con-
35 sists of the Chief Education Office and public and private entities that receive funding as provided

1 by this section to accomplish the purposes of the network described in subsection (2) of this section.

2 “(2) The purposes of the network are the following:

3 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
4 fession of teaching among providers of early learning services, teachers and administrators in
5 kindergarten through grade 12, education service districts and educator preparation providers.

6 “(b) To strengthen and enhance existing evidence-based practices that improve student
7 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.824,
8 329.838, 342.433 to 342.449 and 342.805 to 342.937.

9 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
10 port of educators.

11 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
12 Department of Education, subject to the direction and control of the Chief Education Officer, shall
13 distribute funding as follows:

14 “(a) To schools, school districts, education service districts, nonprofit organizations, post-
15 secondary institutions and consortiums that are any combination of those entities for the purpose
16 of supporting the implementation and delivery of common core state standards and other state
17 standards that indicate whether a student is prepared for college.

18 “(b) To school districts, education service districts and nonprofit organizations for the purpose
19 of providing teacher and administrator evaluations and aligned professional development in a man-
20 ner that complies with the core teaching standards adopted as provided by ORS 342.856 and with
21 related standards prescribed by federal law.

22 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
23 opportunities for professional collaboration and professional development and for the pursuit of ca-
24 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
25 described in ORS 329.838.

26 “(d) To school districts, education service districts and nonprofit organizations for the purpose
27 of providing beginning teachers and administrators with mentors in a manner that is consistent with
28 the beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.

29 “(e) To school districts, education service districts, nonprofit organizations, post-secondary in-
30 stitutions and the tribes of this state for the purpose of closing achievement gaps by providing and
31 improving the effectiveness of instruction and professional development, implementing data-driven
32 decision making, supporting practice communities and implementing culturally competent practices.

33 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes
34 of:

35 “(A) Strengthening educator programs for educators at all levels to:

36 “(i) Improve educator preparation, recruitment and leadership.

37 “(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of
38 educators and to ensure educators are trained in culturally relevant educational practices.

39 “(B) Supporting the development and sustainability of partnerships between providers of early
40 learning services, public schools with any grades from kindergarten through grade 12 and post-
41 secondary institutions.

42 “(g) To school districts to ensure that a sufficient number of kindergarten through grade five
43 teachers have received training to understand and recognize dyslexia and to implement appropriate
44 instruction.

45 “(h) To the Teacher Standards and Practices Commission for deposit in the National

1 **Board Certification Fund established by ORS 342.122 to reimburse teachers for costs related**
2 **to applying for and attaining certification through the National Board for Professional**
3 **Teaching Standards or any other national professional organization for teaching standards**
4 **designated by the commission.**

5 “(4) The Chief Education Office shall provide strategic direction to the network by:

6 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
7 els.

8 “(b) Convening an advisory group to guide network activities and expand the implementation
9 of effective practices.

10 “(c) Working with educator programs to ensure ongoing collaboration with education providers.

11 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

12 “(e) Creating and supporting a statewide plan for increasing the successful recruitment of
13 high-ability and culturally diverse candidates to work in high-need communities and fields.

14 “(5) The Department of Education shall support the network by:

15 “(a) Developing a system that ensures statewide dissemination of best practices and evidence-
16 based models.

17 “(b) Supporting the development and implementation of standards-based curriculum, high-
18 leverage practices and assessments that promote student learning and improve student progress in-
19 dicators for students who are enrolled in an English language learner program under ORS 336.079
20 and for students with disabilities.

21 “(c) Administering the distribution of funding as described in subsection (3) of this section.

22 “(6) The Chief Education Office shall develop processes to establish the network and ensure the
23 accountability of the network. The processes must ensure that the network:

24 “(a) Gives preference to entities that have demonstrated success in improving student progress
25 indicators.

26 “(b) Delivers services for the benefit of all regions of this state.

27 “(c) Is accountable for improving student progress indicators identified by the Chief Education
28 Office or set forth in ORS 350.014.

29 “(d) Includes and connects education providers and leaders from prekindergarten through post-
30 secondary education.

31 “(7) No more than two percent of all moneys received for the purposes of this section may be
32 expended by the Chief Education Office or the Department of Education for administrative costs
33 incurred under this section. For the purpose of this subsection, the following are not considered
34 administrative costs:

35 “(a) Technical assistance and direct program services provided to school districts and nonprofit
36 organizations; and

37 “(b) Any administrative costs incurred under ORS 329.838 related to the administration of the
38 School District Collaboration Grant Program.

39 “(8) The State Board of Education may adopt any rules necessary for the Department of Edu-
40 cation to support the network and perform any duties assigned to the department under this section
41 or assigned to the department by the Chief Education Office. Any rules adopted by the State Board
42 of Education must be consistent with this section and with actions taken by the Chief Education
43 Office to implement this section.

44 “**SECTION 3.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
45 8c, chapter 790, Oregon Laws 2015, and section 2, chapter 8, Oregon Laws 2016, is amended to read:

1 “342.950. (1) The Network of Quality Teaching and Learning is established. The network con-
2 sists of the Department of Education and public and private entities that receive funding as provided
3 by this section to accomplish the purposes of the network described in subsection (2) of this section.

4 “(2) The purposes of the network are the following:

5 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
6 fession of teaching among providers of early learning services, teachers and administrators in
7 kindergarten through grade 12, education service districts and educator preparation providers.

8 “(b) To strengthen and enhance existing evidence-based practices that improve student
9 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.824,
10 329.838, 342.433 to 342.449 and 342.805 to 342.937.

11 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
12 port of educators.

13 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
14 Department of Education, subject to the direction and control of the Superintendent of Public In-
15 struction, shall distribute funding as follows:

16 “(a) To schools, school districts, education service districts, nonprofit organizations, post-
17 secondary institutions and consortiums that are any combination of those entities for the purpose
18 of supporting the implementation and delivery of common core state standards and other state
19 standards that indicate whether a student is prepared for college.

20 “(b) To school districts, education service districts and nonprofit organizations for the purpose
21 of providing teacher and administrator evaluations and aligned professional development in a man-
22 ner that complies with the core teaching standards adopted as provided by ORS 342.856 and with
23 related standards prescribed by federal law.

24 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
25 opportunities for professional collaboration and professional development and for the pursuit of ca-
26 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
27 described in ORS 329.838.

28 “(d) To school districts, education service districts and nonprofit organizations for the purpose
29 of providing beginning teachers and administrators with mentors in a manner that is consistent with
30 the beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.

31 “(e) To school districts, education service districts, nonprofit organizations, post-secondary in-
32 stitutions and the tribes of this state for the purpose of closing achievement gaps by providing and
33 improving the effectiveness of instruction and professional development, implementing data-driven
34 decision making, supporting practice communities and implementing culturally competent practices.

35 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes
36 of:

37 “(A) Strengthening educator programs for educators at all levels to:

38 “(i) Improve educator preparation, recruitment and leadership.

39 “(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of
40 educators and to ensure educators are trained in culturally relevant educational practices.

41 “(B) Supporting the development and sustainability of partnerships between providers of early
42 learning services, public schools with any grades from kindergarten through grade 12 and post-
43 secondary institutions.

44 “(g) To school districts to ensure that a sufficient number of kindergarten through grade five
45 teachers have received training to understand and recognize dyslexia and to implement appropriate

1 instruction.

2 **“(h) To the Teacher Standards and Practices Commission for deposit in the National**
3 **Board Certification Fund established by ORS 342.122 to reimburse teachers for costs related**
4 **to applying for and attaining certification through the National Board for Professional**
5 **Teaching Standards or any other national professional organization for teaching standards**
6 **designated by the commission.**

7 “(4) The Department of Education shall provide strategic direction to the network by:

8 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
9 els.

10 “(b) Convening an advisory group to guide network activities and expand the implementation
11 of effective practices.

12 “(c) Working with educator programs to ensure ongoing collaboration with education providers.

13 “(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

14 “(e) Creating and supporting a statewide plan for increasing the successful recruitment of
15 high-ability and culturally diverse candidates to work in high-need communities and fields.

16 “(f) Developing a system that ensures statewide dissemination of best practices and evidence-
17 based models.

18 “(g) Supporting the development and implementation of standards-based curriculum, high-
19 leverage practices and assessments that promote student learning and improve student progress in-
20 dicators for students who are enrolled in an English language learner program under ORS 336.079
21 and for students with disabilities.

22 “(h) Administering the distribution of funding as described in subsection (3) of this section.

23 “(5) The State Board of Education shall develop processes to establish the network and ensure
24 the accountability of the network. The processes must ensure that the network:

25 “(a) Gives preference to entities that have demonstrated success in improving student progress
26 indicators.

27 “(b) Delivers services for the benefit of all regions of this state.

28 “(c) Is accountable for improving student progress indicators identified by the State Board of
29 Education or set forth in ORS 350.014.

30 “(d) Includes and connects education providers and leaders from prekindergarten through post-
31 secondary education.

32 “(6) No more than two percent of all moneys received for the purposes of this section may be
33 expended by the Department of Education for administrative costs incurred under this section. For
34 the purpose of this subsection, the following are not considered administrative costs:

35 “(a) Technical assistance and direct program services provided to school districts and nonprofit
36 organizations; and

37 “(b) Any administrative costs incurred under ORS 329.838 related to the administration of the
38 School District Collaboration Grant Program.

39 “(7) The State Board of Education may adopt any rules necessary for the Department of Edu-
40 cation to support the network and perform any duties assigned to the department under this section.
41 Any rules adopted by the State Board of Education must be consistent with this section.

42 **“SECTION 4. The amendments to ORS 342.122 and 342.950 by sections 1 to 3 of this 2017**
43 **Act become operative on July 1, 2018.**

44 **“SECTION 5.** ORS 342.127 is amended to read:

45 **“342.127. (1) The Teacher Standards and Practices Commission shall establish and collect:**

1 “(a) A fee not to exceed \$350 for evaluation of the initial application for each educator license
2 for which application is made. If the applicant is eligible for the educator license for which appli-
3 cation is made, the commission shall issue the license without additional charge.

4 “(b) A fee not to exceed \$350 for the renewal of each educator license and a fee not to exceed
5 \$50 for each official paper license. **If the educator is certified by a national professional or-
6 ganization for teaching standards recognized by the commission, the commission shall renew
7 the license without charge.**

8 “(c) A fee not to exceed \$800 for a beginning educator assessment conducted in lieu of an ap-
9 proved preparation program required for licensure.

10 “(d) A fee not to exceed \$350 for registration as a public charter school teacher or administrator
11 that includes any fee charged pursuant to rules adopted under ORS 181A.195.

12 “(e) A fee not to exceed \$350 for renewal of a registration as a public charter school teacher
13 or administrator that includes any fee charged pursuant to rules adopted under ORS 181A.195.

14 “(2) In addition to the fee required by subsection (1) of this section for the issuance of an edu-
15 cator license, the commission shall collect a fee not to exceed \$150 for the evaluation of an appli-
16 cant requesting licensing based upon completion of an educator preparation program other than an
17 Oregon approved educator preparation program.

18 “(3) In addition to the fees required by subsection (1) of this section, the commission shall col-
19 lect a late application fee not to exceed \$40 per month up to a maximum of \$200 from an applicant
20 who fails to make timely application for renewal of the license or registration. The actual amount
21 of the fee shall be determined in accordance with rules of the commission.

22 “(4) In addition to the fees required by subsection (1) of this section, the commission shall col-
23 lect a late application fee not to exceed \$350 for the reinstatement of an expired license. The re-
24 quirements for reinstatement and the actual amount of the fee shall be determined in accordance
25 with rules of the commission.

26 “(5) Notwithstanding the expiration date posted on the license, the license shall continue to be
27 valid for an additional 120 days, provided the educator has made a timely application, as determined
28 by the commission, for renewal prior to the expiration date on the license.

29 “(6) In addition to the fee required by subsection (1) of this section for the issuance of an edu-
30 cator license, the commission shall collect a fee not to exceed \$300 for the reinstatement of a license
31 that has been suspended or revoked by the commission for gross neglect of duty or gross unfitness
32 under ORS 342.175.

33 “(7) In addition to the fee required by subsection (1) of this section for the issuance of an edu-
34 cator license, the commission shall collect a fee not to exceed \$200 for the issuance of any emer-
35 gency license through an expedited process at the request of any school district, public charter
36 school or education service district that seeks to employ the applicant. The fee shall be paid by the
37 school district, public charter school or education service district.

38 “(8) Fees established under this section shall cover, but not exceed, the full cost of administra-
39 tive expenses incurred by the commission during any biennium.

40 “**SECTION 6. No later than April 1, 2020, the Teacher Standards and Practices Commis-
41 sion shall submit a report to the legislative committees of the Legislative Assembly related
42 to education. The report must:**

43 “(1) **Summarize the effects on the educational outcomes of this state as a result of the
44 increased number of teachers who hold national board certification;**

45 “(2) **Summarize any annual increases in the number of teachers who hold national board**

1 **certification in this state; and**

2 **“(3) Identify the level of funding necessary to increase the number of teachers who hold**
3 **national board certification in this state to 10 percent of all public school teachers.”.**

4
