

A-Engrossed
House Bill 2574

Ordered by the House March 30
Including House Amendments dated March 30

Sponsored by Representative GOMBERG (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Office of Emergency Management to identify strategies for improving access to emergency preparedness education.]

[Sunsets January 2, 2020.]

Requires schools to instruct and drill students on survival after natural disaster. Requires Department of Education to develop age-appropriate curriculum relating to earthquake and tsunami safety. Requires school districts to implement curriculum. Permits school districts to opt out of implementation of curriculum.

A BILL FOR AN ACT

1
2 Relating to emergency preparedness education; creating new provisions; and amending ORS 336.071.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 336.071 is amended to read:

5 336.071. (1) All schools are required to instruct and drill students on emergency procedures so
6 that the students can respond to an emergency **and its aftermath** without confusion or panic. The
7 emergency procedures shall include drills and instruction on:

8 (a) Fires;

9 (b) Earthquakes, which shall include tsunami drills and instruction in schools in a tsunami haz-
10 ard zone, **and which may include the curriculum developed under section 2 of this 2017 Act;**

11 *[and]*

12 (c) **Age-appropriate information on survival in the days and weeks after a natural disas-**
13 **ter; and**

14 *[(c)]* (d) Safety threats.

15 (2)(a) Drills and instruction on fire emergencies shall include routes and methods of exiting the
16 school building.

17 (b) Drills and instruction on earthquake emergencies shall include the earthquake emergency
18 response procedure known as "drop, cover and hold on." A school may drill earthquake emergency
19 response procedures in addition to "drop, cover and hold on" when the school determines, based on
20 evaluation of specific engineering and structural issues related to a building, that "drop, cover and
21 hold on" may not be the most effective earthquake emergency response procedure to prevent or limit
22 injury or loss of life.

23 (c) Drills and instruction on tsunami emergencies shall include immediate evacuation after an
24 earthquake when appropriate or after a tsunami warning to protect students against inundation by
25 tsunamis.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 (d) Drills and instruction on safety threats shall include:
- 2 (A) Procedures related to lockdown, lockout, shelter in place and evacuation; and
- 3 (B) Other appropriate actions to take when there is a threat to safety.
- 4 (3)(a) At least [30 minutes] **four hours** in each school [month] **year** shall be used to instruct
- 5 students on the emergency procedures described in subsection (1) of this section.
- 6 (b) At least two drills on earthquakes shall be conducted each year.
- 7 (c) At least two drills on safety threats shall be conducted each year.
- 8 (d) In schools in a tsunami hazard zone, at least three drills on earthquakes and tsunamis shall
- 9 be conducted each year.
- 10 (4) All schools shall maintain all exit doors so that the doors can be opened from the inside
- 11 without a key during school hours.
- 12 (5) Units of local government and state agencies associated with emergency procedures training
- 13 and planning shall:
- 14 (a) Review emergency procedures proposed by schools; and
- 15 (b) Assist schools in the instruction and drilling of students in emergency procedures.
- 16 (6) As used in this section, “school” means any:
- 17 (a) Kindergarten through grade 12 public or private school; or
- 18 (b) Educational institution having an average daily attendance of 50 or more students.
- 19 **SECTION 2. (1) The Department of Education shall develop an age-appropriate curric-**
- 20 **ulum relating to earthquake and tsunami safety for students in kindergarten through grade**
- 21 **12 and make the curriculum available to school districts.**
- 22 **(2) Each school district shall implement the curriculum unless the district opts out of**
- 23 **implementation by sending written notice to the State Resilience Officer.**
- 24 **SECTION 3. There is appropriated to the Department of Education, for the biennium**
- 25 **beginning July 1, 2017, out of the General Fund, the amount of \$_____, which may be ex-**
- 26 **pended to carry out the provisions of section 2 of this 2017 Act.**
- 27 **SECTION 4. Section 2 of this 2017 Act and the amendments to ORS 336.071 by section 1**
- 28 **of this 2017 Act first apply to the 2019-2020 school year.**
- 29 _____