

# House Bill 2550

Sponsored by Representative HACK (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs education service districts to include in local service plans provisions related to access to social workers.

## A BILL FOR AN ACT

1  
2 Relating to social workers; amending ORS 334.175.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 334.175 is amended to read:

5 334.175. (1) An education service district shall provide regionalized core services to component  
6 school districts. The goals of these services are to:

7 (a) Assist component school districts in meeting the requirements of state and federal law;

8 (b) Improve student learning;

9 (c) Enhance the quality of instruction provided to students;

10 (d) Enable component school districts and the students who attend schools in those districts to  
11 have equitable access to resources; and

12 (e) Maximize operational and fiscal efficiencies for component school districts.

13 (2) The services provided by an education service district shall be provided according to a local  
14 service plan developed by the education service district and component school districts. The educa-  
15 tion service district and component school districts shall develop the local service plan to meet the  
16 goals specified in subsection (1) of this section. The local service plan must include services in at  
17 least the following areas:

18 (a) Programs for children with special needs, including but not limited to special education ser-  
19 vices, [*and*] services for at-risk students **and access to social worker services at a ratio of one**  
20 **social worker for every \_\_\_ students served by the education service district.**

21 (b) Technology support for component school districts and the individual technology plans of  
22 those districts, including but not limited to technology infrastructure services, data services, in-  
23 structional technology services and distance learning.

24 (c) School improvement services for component school districts, including but not limited to:

25 (A) Services designed to support component school districts in meeting the requirements of state  
26 and federal law;

27 (B) Services designed to allow the education service district to participate in and facilitate a  
28 review of the state and federal standards related to the provision of a quality education by compo-  
29 nent school districts;

30 (C) Services designed to support and facilitate continuous school improvement planning;

31 (D) Services designed to address schoolwide behavior and climate issues; and

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (E) Services designed to support career and technical education.

2 (d) Administrative and support services for component school districts, including but not limited  
3 to services designed to consolidate component school district business functions, liaison services  
4 between the Department of Education and component school districts and registration of children  
5 being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.

6 (e) Other services that an education service district is required to provide by state or federal  
7 law, including but not limited to services required under ORS 339.005 to 339.090.

8 (3) In addition to the services specified in subsection (2) of this section, a local service plan may  
9 include other services that are designed to meet regional needs.

10 (4) A local service plan shall also contain annual performance measures for the education ser-  
11 vice district.

12 (5) A local service plan must:

13 (a) Be adopted by the board of the education service district.

14 (b) After being adopted by the board of the education service district, be approved on or before  
15 March 1 by resolution of two-thirds of the component school districts that are a part of the educa-  
16 tion service district and that have at least a majority of the pupils included in the average daily  
17 membership of the education service district, as determined by the reports of such school districts  
18 for the preceding year, enrolled in the schools of the school districts.

19 (6) Notwithstanding the process for approval and adoption required by subsection (5) of this  
20 section, if the component school districts approve an amendment to a local service plan pursuant  
21 to subsection (5)(b) of this section, the board of an education service district may amend a local  
22 service plan that has been previously adopted by the board and approved by the component school  
23 districts. An amendment to a local service plan may be done at any time.

24 (7) If a component school district determines that a local service plan, or the provision of ser-  
25 vices under a local service plan, does not meet the service needs of the component school district,  
26 the component school district may contract with a public entity for the provision of services.

27 (8) An education service district may provide the services required by the local service plan  
28 directly through the staff of the district. In addition, an education service district may provide ser-  
29 vices required by the local service plan through the operation of a public school, a public charter  
30 school pursuant to ORS chapter 338, an alternative school or a preschool.

31 (9) An education service district may provide the services required by the local service plan in  
32 cooperation with another education service district or with a school district. In addition, an educa-  
33 tion service district may contract with a public or private entity for the provision of services.

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