

HOUSE AMENDMENTS TO HOUSE BILL 2313

By COMMITTEE ON HIGHER EDUCATION AND WORKFORCE DEVELOPMENT

April 24

1 On page 1 of the printed bill, line 2, after the semicolon insert “creating new provisions;” and
2 before the period insert “; and declaring an emergency”.

3 Delete lines 4 through 14 and insert:

4 “**SECTION 1.** ORS 340.300 is amended to read:

5 “340.300. [(1) As used in this section, ‘accelerated college credit programs’ includes dual credit
6 programs, two-plus-two programs, advanced placement programs and International Baccalaureate pro-
7 grams.]

8 “(1) As used in this section, ‘accelerated college credit programs’ includes:

9 “(a) Dual credit programs;

10 “(b) Sponsored dual credit programs;

11 “(c) Assessment-based learning credit programs;

12 “(d) Advanced placement programs;

13 “(e) International Baccalaureate programs; and

14 “(f) Any other high school programs that provide educational experiences at a post-
15 secondary institution of education for the purpose of providing high school students with the
16 opportunity to earn college credit while in high school.

17 “(2) Each school district shall:

18 “(a) Provide students in grades 9 through 12 with accelerated college credit programs including,
19 but not limited to, accelerated college credit programs related to English, mathematics and science;
20 or

21 “(b) Ensure that students in grades 9 through 12 have online access to accelerated college credit
22 programs including, but not limited to, accelerated college credit programs related to English,
23 mathematics and science.”.

24 In line 17, after “learning” insert “credit”.

25 On page 2, delete lines 6 through 35 and insert:

26 “**SECTION 3.** ORS 340.320 is amended to read:

27 “340.320. [(1) As used in this section, ‘accelerated college credit programs’ includes dual credit
28 programs, two-plus-two programs, advanced placement programs and International Baccalaureate pro-
29 grams.]

30 “(1) As used in this section, ‘accelerated college credit programs’ includes:

31 “(a) Dual credit programs;

32 “(b) Sponsored dual credit programs;

33 “(c) Assessment-based learning credit programs;

34 “(d) Advanced placement programs;

35 “(e) International Baccalaureate programs; and

1 **“(f) Any other high school programs that provide educational experiences at a post-**
2 **secondary institution of education for the purpose of providing high school students with the**
3 **opportunity to earn college credit while in high school.**

4 “(2) The Department of Education shall administer a grant program that provides grants for the
5 purposes of:

6 “(a) Providing education or training to teachers who will provide or are providing instruction
7 in accelerated college credit programs;

8 “(b) Assisting students in paying for books, materials and other costs, other than test fees, re-
9 lated to accelerated college credit programs; and

10 “(c) Providing classroom supplies for accelerated college credit programs.

11 “(3) Any school district, community college district or state institution of higher education in
12 this state may individually or jointly apply for a grant under this section.

13 “(4) If a grant is awarded for the purpose of providing education or training to teachers who
14 will provide or are providing instruction in an accelerated college credit program:

15 “(a) The amount of the grant may not exceed one-third of the total cost of the education or
16 training; and

17 “(b) The department may award the grant on the condition that the teacher, school district,
18 community college district and state institution of higher education pay the balance of the cost of
19 the education or training in a proportion agreed to by the teacher, districts and institution.

20 “(5) For the purposes described in subsection (2) of this section, the department may:

21 “(a) Accept contributions of funds and assistance from the United States Government and its
22 agencies or from any other source, public or private, and agree to conditions placed on the funds
23 not inconsistent with the purposes of subsection (2) of this section; and

24 “(b) Enter into agreements with school districts, community college districts and state insti-
25 tutions of higher education related to the funding to provide education or training to teachers who
26 will provide or are providing instruction in an accelerated college credit program.

27 “(6) All funds received by the department under this section shall be paid into the Accelerated
28 College Credit Account established under ORS 340.330 to be used for the purposes described in
29 subsection (2) of this section.”.

30 On page 8, after line 26, insert:

31 **“SECTION 6. (1) The Task Force on Accelerated Learning is established.**

32 **“(2) The task force consists of 12 members appointed as follows:**

33 **“(a) The Superintendent of Public Instruction shall appoint five members.**

34 **“(b) The executive director of the Higher Education Coordinating Commission shall ap-**
35 **point five members.**

36 **“(c) The Chief Education Officer shall appoint two members.**

37 **“(3)(a) The task force shall determine how to implement equitable and sustainable fund-**
38 **ing for accelerated college credit programs and transitional supports. The task force shall**
39 **emphasize high-quality accelerated college credit programs and transitional supports that:**

40 **“(A) Align with state statutes, rules, standards and requirements to improve the**
41 **transferability of credits earned in an accelerated college credit program to post-secondary**
42 **institutions of education;**

43 **“(B) Increase students’ access to high-leverage opportunities that advance students’**
44 **college and career readiness and that improve students’ transitions into post-secondary ed-**
45 **ucation; and**

1 “(C) Ensure equitable access to underserved students or students from rural communi-
2 ties.

3 “(b) When performing the duties described in paragraph (a) of this subsection, the task
4 force shall identify:

5 “(A) Methods for initiating and funding partnerships between high schools and post-
6 secondary institutions of education in school districts where students have the least access
7 to accelerated college credit options;

8 “(B) Equitable and sustainable funding methods for providing accelerated college credit
9 programs, with emphasis on providing access to underserved students or students from rural
10 communities;

11 “(C) Methods to support sustainable cross-sector collaboration between teachers and
12 staff at high schools and faculty at post-secondary institutions of education implementing
13 accelerated college credit programs;

14 “(D) Student support services needed to improve the success rate of students in accel-
15 erated college credit programs;

16 “(E) Mechanisms for increasing the supply of qualified teachers and instructors able to
17 teach courses that are part of an accelerated college credit program;

18 “(F) Outcome metrics related to accelerated college credit programs and transitional
19 supports, with an emphasis on underserved students and students from rural communities;
20 and

21 “(G) Statutory and administrative rule changes necessary to implement equitable and
22 sustainable funding for accelerated college credit programs and transitional supports prior
23 to the beginning of the 2019-2020 school year.

24 “(4) A majority of the members of the task force constitutes a quorum for the trans-
25 action of business.

26 “(5) Official action by the task force requires the approval of a majority of the members
27 of the task force.

28 “(6) The task force shall elect one of its members to serve as chairperson.

29 “(7) If there is a vacancy for any cause, the appointing authority shall make an appoint-
30 ment to become immediately effective.

31 “(8) The task force shall meet at times and places specified by the call of the chairperson
32 or of a majority of the members of the task force.

33 “(9) The task force may adopt rules necessary for the operation of the task force.

34 “(10) The task force shall submit to the interim committees of the Legislative Assembly
35 related to education:

36 “(a) A progress report on the determinations and findings made under this section, no
37 later than February 1, 2018.

38 “(b) A final report on the determinations and findings made under this section, including
39 any recommendations for legislation, no later than February 1, 2019.

40 “(11) The Chief Education Office shall provide staff support to the task force.

41 “(12) Members of the task force are not entitled to compensation or reimbursement for
42 expenses and serve as volunteers on the task force.

43 “(13) All agencies of state government, as defined in ORS 174.111, are directed to assist
44 the task force in the performance of the task force’s duties and, to the extent permitted by
45 laws relating to confidentiality, to furnish information and advice the members of the task

1 force consider necessary to perform their duties.

2 SECTION 7. Section 6 of this 2017 Act is repealed on December 31, 2019.

3 SECTION 8. This 2017 Act being necessary for the immediate preservation of the public
4 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect
5 on its passage.”

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