

# House Bill 2258

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor Kate Brown for Department of Education)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Expands types of entities that may receive funding for certain activities related to science, technology, engineering and mathematics education and to career and technical education.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to entities that can receive grant distributions from the Department of Education; amend-  
3 ing ORS 327.372; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.372 is amended to read:

6 327.372. (1) Activities related to science, technology, engineering and mathematics education and  
7 activities related to career and technical education that can lead to high wage and high demand jobs  
8 shall be funded as provided by this section.

9 (2) The Department of Education shall distribute moneys appropriated to the department, or  
10 otherwise made available to the department, for the purpose of funding activities related to science,  
11 technology, engineering and mathematics education and activities related to career and technical  
12 education. Distributions shall be made as follows:

13 (a) Thirty-five percent for activities related to science, technology, engineering and mathematics  
14 education that are described in subsection (3) of this section.

15 (b) Sixty-five percent for activities related to career and technical education that can lead to  
16 high wage and high demand jobs and that are described in subsection (4) of this section.

17 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related  
18 to science, technology, engineering and mathematics education shall be used to:

19 (a) Expand and sustain regional networks that support science, technology, engineering and  
20 mathematics.

21 (b) Award grants that expand the implementation of effective programs related to science,  
22 technology, engineering and mathematics, that propose innovative approaches or programs related  
23 to science, technology, engineering and mathematics or that provide professional development re-  
24 lated to teaching science, technology, engineering and mathematics.

25 (c) Provide funding to recruit, retain and support underserved students, as defined by the State  
26 Board of Education by rule, for programs that are offered at community colleges and public uni-  
27 versities and that can lead to high wage and high demand jobs related to science, technology, en-  
28 gineering and mathematics.

29 (d) Develop a systematic survey of facility use to determine how savings for science, technology,  
30 engineering and mathematics education can be achieved.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related  
2 to career and technical education that can lead to high wage and high demand jobs shall be used  
3 for:

4 (a) Programs that expose students to career and technical education programs that can lead to  
5 high wage and high demand jobs.

6 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

7 (c) Student leadership organizations related to career and technical education programs that can  
8 lead to high wage and high demand jobs.

9 (d) Distribution to school districts to support career and technical education programs in the  
10 school district that are approved by the Department of Education as being high quality and that can  
11 lead to high wage and high demand jobs. Moneys must be distributed to each school and public  
12 charter school in the school district based on the number of students enrolled at the school with the  
13 following characteristics:

14 (A) Students who are enrolled in and earned three or more credits for courses that are part of  
15 a career and technical education program that can lead to high wage and high demand jobs and that  
16 are approved by the Department of Education.

17 (B) Students who acquire an industry credential that can lead to a high wage and high demand  
18 job and that is approved by the Department of Education.

19 (C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-  
20 served, as defined by the State Board of Education by rule.

21 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-  
22 tunities related to career and technical education that can lead to high wage and high demand jobs.

23 (f) Administration of a pilot program to increase students' exposure and access to career and  
24 technical education that can lead to high wage and high demand jobs.

25 (5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section  
26 shall be distributed to school districts, education service districts, public schools, public charter  
27 schools, community colleges, [or] public universities **or statewide nonprofit organizations pro-**  
28 **moting student leadership in career and technical education** or any **combination** thereof **or** in  
29 partnership with youth job development organizations, as defined in ORS 344.415, **other** nonprofit  
30 organizations or other entities identified by the State Board of Education by rule.

31 (6) From the moneys available under subsection (2) of this section, the Department of Education,  
32 the STEM Investment Council and the committee established under ORS 344.075 combined may re-  
33 tain no more than a total of five percent of all moneys distributed for a fiscal year for administrative  
34 expenses incurred under this section.

35 (7) The Department of Education, in collaboration with the STEM Investment Council and the  
36 committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly  
37 related to distributions made under this section. The report must include metrics that identify how  
38 distributions made under this section are contributing to the development of a skilled workforce that  
39 is able to secure high wage and high demand jobs.

40 **SECTION 2.** ORS 327.372, as amended by section 2, chapter 763, Oregon Laws 2015, is amended  
41 to read:

42 327.372. (1) Activities related to science, technology, engineering and mathematics education and  
43 activities related to career and technical education that can lead to high wage and high demand jobs  
44 shall be funded as provided by this section.

45 (2) The Department of Education shall distribute moneys in the Connecting Education to Ca-

1 reers Account established by ORS 327.376 as follows:

2 (a) Forty percent for activities related to science, technology, engineering and mathematics ed-  
 3 ucation that are described in subsection (3) of this section. Moneys shall be distributed by the de-  
 4 partment under this paragraph based on recommendations of the STEM Investment Council.

5 (b) Sixty percent for activities related to career and technical education that can lead to high  
 6 wage and high demand jobs and that are described in subsection (4) of this section. Moneys shall  
 7 be distributed by the department under this paragraph based on recommendations of the committee  
 8 established under ORS 344.075.

9 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related  
 10 to science, technology, engineering and mathematics education shall be used to:

11 (a) Expand and sustain regional networks that support science, technology, engineering and  
 12 mathematics.

13 (b) Award grants that expand the implementation of effective programs related to science,  
 14 technology, engineering and mathematics, that propose innovative approaches or programs related  
 15 to science, technology, engineering and mathematics or that provide professional development re-  
 16 lated to teaching science, technology, engineering and mathematics.

17 (c) Provide funding to recruit, retain and support underserved students, as defined by the State  
 18 Board of Education by rule, for programs that are offered at community colleges and public uni-  
 19 versities and that can lead to high wage and high demand jobs related to science, technology, en-  
 20 gineering and mathematics.

21 (d) Develop a systematic survey of facility use to determine how savings for science, technology,  
 22 engineering and mathematics education can be achieved.

23 (e) Fund any other activities related to science, engineering and mathematics education that are  
 24 identified by the STEM Investment Council.

25 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related  
 26 to career and technical education that can lead to high wage and high demand jobs shall be used  
 27 for:

28 (a) Programs that expose students to career and technical education programs that can lead to  
 29 high wage and high demand jobs.

30 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

31 (c) Student leadership organizations related to career and technical education programs that can  
 32 lead to high wage and high demand jobs.

33 (d) Distribution to school districts to support career and technical education programs in the  
 34 school district that are approved by the Department of Education as being high quality and that can  
 35 lead to high wage and high demand jobs. Moneys must be distributed to each school and public  
 36 charter school in the school district based on the number of students enrolled at the school with the  
 37 following characteristics:

38 (A) Students who are enrolled in and earned three or more credits for courses that are part of  
 39 a career and technical education program that can lead to high wage and high demand jobs and that  
 40 are approved by the Department of Education.

41 (B) Students who acquire an industry credential that can lead to a high wage and high demand  
 42 job and that is approved by the Department of Education.

43 (C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-  
 44 served, as defined by the State Board of Education by rule.

45 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-

1 tunities related to career and technical education that can lead to high wage and high demand jobs.

2 (f) Administration of a pilot program to increase students' exposure and access to career and  
3 technical education that can lead to high wage and high demand jobs.

4 (g) Funding any other activities related to career and technical education that can lead to high  
5 wage and high demand jobs and that are identified by the committee established under ORS 344.075.

6 (5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section  
7 shall be distributed to school districts, education service districts, public schools, public charter  
8 schools, community colleges, [or] public universities **or statewide nonprofit organizations pro-**  
9 **moting student leadership in career and technical education** or any **combination** thereof **or in**  
10 partnership with youth job development organizations, as defined in ORS 344.415, **other** nonprofit  
11 organizations or other entities identified by the State Board of Education by rule.

12 (6) From the moneys available under subsection (2) of this section, the Department of Education,  
13 the STEM Investment Council and the committee established under ORS 344.075 combined may re-  
14 tain no more than a total of five percent of all moneys distributed for a fiscal year for administrative  
15 expenses incurred under this section.

16 (7) The Department of Education, in collaboration with the STEM Investment Council and the  
17 committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly  
18 related to distributions made under this section. The report must include metrics that identify how  
19 distributions made under this section are contributing to the development of a skilled workforce that  
20 is able to secure high wage and high demand jobs.

21 **SECTION 3. This 2017 Act being necessary for the immediate preservation of the public**  
22 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**  
23 **on its passage.**