

**A-Engrossed**  
**House Bill 2229**

Ordered by the House March 6  
Including House Amendments dated March 6

Sponsored by Representative WHISNANT; Representatives BARRETO, NEARMAN, SMITH G (Presession filed.)

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

*[Requires school districts to offer instruction in financial literacy. Directs school districts and public charter schools to offer sufficient instruction in financial literacy to ensure that every student who elects to receive instruction in financial literacy is able to receive instruction.]*

*[Takes effect July 1, 2018.]*

**Encourages school districts and public charter schools to offer students courses or other educational opportunities in financial literacy.**

**A BILL FOR AN ACT**

1  
2 Relating to instruction in financial literacy; amending ORS 329.045.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.045 is amended to read:

5 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-  
6 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance  
7 indicators and diploma requirements.

8 (b) The review and revision conducted under this section shall:

9 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
10 science, English, history, geography, economics, civics, physical education, health, the arts and  
11 world languages.

12 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-  
13 vide ample opportunity for public comment.

14 (C) Encourage increased learning time. As used in this subparagraph, "increased learning  
15 time" means a schedule that encompasses a longer school day, week or year for the purpose of in-  
16 creasing the total number of school hours available to provide:

17 (i) Students with instruction in core academic subjects, including mathematics, science, English,  
18 history, geography, economics, civics, the arts and world languages;

19 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
20 (i) of this subparagraph, including health and physical education;

21 (iii) Students with the opportunity to participate in enrichment activities that contribute to a  
22 well-rounded education, including learning opportunities that may be based on service, experience  
23 or work and that may be provided through partnerships with other organizations; and

24 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
25 within and across grades and subjects.

26 (c) Nothing in this subsection prevents a school district or public charter school from main-

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 taining control over course content, format, materials and teaching methods.

2 (2) The State Board of Education shall continually review and revise all adopted academic con-  
3 tent standards necessary for students to successfully transition to the next phase of their education.

4 (3)(a) School districts and public charter schools shall offer students instruction in mathematics,  
5 science, English, history, geography, economics, civics, physical education, health, the arts and  
6 world languages [*that meets*].

7 **(b) Instruction required under paragraph (a) of this subsection must:**

8 **(A) Meet** the academic content standards adopted by the State Board of Education [*and*  
9 *meets*]; **and**

10 **(B) Meet** the requirements adopted by the State Board of Education and the board of the school  
11 district or public charter school.

12 **(4) School districts and public charter schools are encouraged to offer students courses**  
13 **or other educational opportunities in financial literacy to allow every student who wants to**  
14 **receive instruction in financial literacy to be able to receive the instruction.**

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