

## SENATE AMENDMENTS TO RESOLVE CONFLICTS TO A-ENGROSSED HOUSE BILL 2219

By COMMITTEE ON EDUCATION

May 19

1 On page 2 of the printed A-engrossed bill, after line 15, insert:

2 **“SECTION 1a. If House Bill 2229 becomes law, section 1 of this 2017 Act (amending ORS**  
3 **329.045) is repealed and ORS 329.045, as amended by section 1, chapter \_\_, Oregon Laws 2017**  
4 **(Enrolled House Bill 2229), is amended to read:**

5 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
6 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
7 ance indicators and diploma requirements.

8 “(b) The review and revision conducted under this section shall:

9 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
10 science, English, history, geography, economics, civics, physical education, health, the arts and  
11 world languages.

12 “(B) Involve teachers and other educators, parents of students and other citizens and shall pro-  
13 vide ample opportunity for public comment.

14 “(C) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
15 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-  
16 creasing the total number of school hours available to provide:

17 “(i) Students with instruction in core academic subjects, including mathematics, science, English,  
18 history, geography, economics, civics, the arts and world languages;

19 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
20 (i) of this subparagraph, including health and physical education;

21 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
22 well-rounded education, including learning opportunities that may be based on service, experience  
23 or work and that may be provided through partnerships with other organizations; and

24 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
25 within and across grades and subjects.

26 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
27 taining control over course content, format, materials and teaching methods.

28 “(2) The State Board of Education shall continually review and revise all adopted academic  
29 content standards necessary for students to successfully transition to the next phase of their edu-  
30 cation.

31 “(3)(a) School districts and public charter schools [*shall*] **must** offer students instruction in  
32 mathematics, science, English, history, geography, economics, civics, physical education, health, the  
33 arts and world languages.

34 “(b) Instruction required under paragraph (a) of this subsection must:

35 “(A) Meet the academic content standards adopted by the State Board of Education; and

1           “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
2 district or public charter school.

3           “(4) School districts and public charter schools are encouraged to offer students courses or  
4 other educational opportunities in **civics and** financial literacy to allow every student who wants  
5 to receive instruction in **civics and** financial literacy to be able to receive the instruction.”.

6           After line 17, insert:

7           “**SECTION 2a.** If House Bill 2229 becomes law, section 2 of this 2017 Act is amended to read:

8           “**Sec. 2.** The amendments to ORS 329.045 by section [1] **1a** of this 2017 Act first apply to the  
9 2018-2019 school year.”.

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