FISCAL IMPACT OF PROPOSED LEGISLATION

Only Impacts on Original or Engrossed Versions are Considered Official

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Measure Description:

Directs Department of Education to develop curriculum relating to Native American experience in Oregon and to provide professional development related to curriculum.

Government Unit(s) Affected:

Commission on Indian Services, Department of Education, School Districts

Analysis:

The bill directs the Oregon Department of Education (ODE), in collaboration with federally recognized Indian tribes in Oregon, to develop curriculum and professional development opportunities relating to Native American tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events. ODE is permitted to provide finical support to those tribes who participate in the collaboration effort. School districts are required to implement the curriculum for all students in kindergarten through grade twelve. ODE must report on the status of the implementation of this curriculum to the Commission on Indian Services, the Government-to-Government Indian Education Cluster, and the State Board of Education no later than October 15, of each year in 2018, 2019 and 2020.

This legislation corresponds with Policy Option Package (POP) #113 - Tribal History & Sovereignty Curriculum in the ODE budget (SB 5516). This POP is budgeted for \$2 million General Fund with \$200,000 designated for ODE for curriculum and professional development for teachers. Grants to the nine Tribal governments account for the remaining \$1.8 million.