

**HB 3029 A STAFF MEASURE SUMMARY**

**Carrier:** Sen. Gelser

**Senate Committee On Education**

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**Action Date:** 05/30/17  
**Action:** Do pass the A-Eng bill.  
**Vote:** 5-0-0-0  
**Yeas:** 5 - Gelser, Hass, Kruse, Linthicum, Roblan  
**Fiscal:** Has minimal fiscal impact  
**Revenue:** Revenue impact issued  
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**WHAT THE MEASURE DOES:**

Exempts children from attending full-time public school for one year if parent or legal guardian notifies the school district they will delay such enrollment to meet the child's needs for cognitive, social or physical development. Allows determination to be made by parent or legal guardian. Takes effect July 1, 2017.

**ISSUES DISCUSSED:**

- Disabilities that affect children's ability to control bladder and other mental or physical impairments
- Challenge in bladder control with children who are impaired
- Disability levels may produce challenges in meeting third grade competency level
- District decision-making in allowing children to not advance in grade level

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

Children with special needs may require additional time at home to develop school readiness concepts, which include recognizing colors, knowing the alphabet, being able to count, understanding object size and recognizing shapes. School readiness is determined by administering the Bracken Basic Concept Scale-III exam. After the evaluation, school professionals may determine whether children should remain at home for an additional year to develop those skills.

House Bill 3029-A allows parent or legal guardian to notify school district that delaying their child's enrollment by one year will meet the child's needs for cognitive, social or physical development; such notification exempts child from attending full-time public school for one year.