

**SB 221 A STAFF MEASURE SUMMARY****Carrier:** Rep. Sollman**House Committee On Education****Action Date:** 05/10/17**Action:** Do Pass the A-Eng bill.**Vote:** 8-0-1-0**Yeas:** 8 - Doherty, Evans, McLain, Parrish, Sollman, Sprenger, Vial, Wilson**Exc:** 1 - Hernandez**Fiscal:** Has minimal fiscal impact**Revenue:** No revenue impact**Prepared By:** Alethia Miller, LPRO Analyst**WHAT THE MEASURE DOES:**

Requires teacher training programs to provide instruction on dyslexia and other reading difficulties. Requires educator preparation program for early childhood education, elementary education, special education or reading to provide instruction on dyslexia and other reading difficulties. Removes requirement that approved educator preparation programs, unable to demonstrate that teachers receive training on meeting third grade reading requirements, submit plan to the Teachers Standards and Practices Commission (TSPC) on how to meet the requirements. Prohibits TSPC from denying approval of an educator preparation program for failure to comply with standards or rules adopted under ORS 342.147, if the program submits plan to comply with TSPC rules and submits such plan within one year of TSPC adopting standards. Allows educator preparation programs to phase in compliance with standards or rules adopted by the TSPC over three years. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Clarification of literacy and dyslexia standards being used
- Removal and allowance of using the International Dyslexia Association Standards
- Work of the Chalkboard Project on ensuring educator prep programs meet Teacher Standard and Practices Commission standards
- Results of survey from Chalkboard Project on teacher preparation

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

In 2015, the Legislative Assembly passed Senate Bill 612 and House Bill 2412. Senate Bill 612 directed the Oregon Department of Education to develop a plan to provide dyslexia screening and guidance for parental notification. It required school districts to ensure that teachers receive training on dyslexia. The measure was funded through the Network of Quality Teaching and Learning. House Bill 2412 removed outdated language that referred to educator preparation programs. It also required that educator preparation programs provide instruction on dyslexia.

In 2015, the Legislative Assembly passed Senate Bill 78, which directed the Teachers Standards and Practices Commission (TSPC) to require teacher preparation programs be accredited by a national organization like National Council for Accreditation of Teacher Education or Council for the Accreditation of Educator Preparation standards.

Senate Bill 221 requires teacher training programs to provide instruction on dyslexia and other reading difficulties, and that educator preparation program for early childhood education, elementary education, special education or reading provide instruction on dyslexia and other reading difficulties. It prohibits the TSPC from denying approval of an educator preparation program for failure to comply with standards or rules if the program develops a plan to comply with TSPC rules.

This Summary has not been adopted or officially endorsed by action of the committee.