

**SB 1003 B STAFF MEASURE SUMMARY**

**Carrier:** Rep. McLain

**House Committee On Education**

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**Action Date:** 05/10/17

**Action:** Do pass with amendments to the A-Eng bill. (Printed B-Eng.)

**Vote:** 8-0-1-0

**Yeas:** 8 - Doherty, Evans, McLain, Parrish, Sollman, Sprenger, Vial, Wilson

**Exc:** 1 - Hernandez

**Fiscal:** Fiscal impact issued

**Revenue:** No revenue impact

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**WHAT THE MEASURE DOES:**

Requires school districts ensure that at least one teacher in kindergarten through grade five, at each school, receives training related to dyslexia. Requires the Oregon Department of Education (ODE) develop a list of training opportunities related to dyslexia. Establishes requirements for the list. Requires school districts ensure that every kindergarten or first grader is screened for risk factors of dyslexia. Requires ODE identify cost-effective screening tests and develop guidelines. Requires ODE submit a report to the interim education committees of the Legislative Assembly summarizing best practices for screening students and instructional supports related to dyslexia. Becomes operative July 1, 2018.

**ISSUES DISCUSSED:**

- Challenges in screening and diagnosing students with dyslexia
- Benefit to dyslexia specialist at the Oregon Department of Education (ODE)
- Clarifies contents of measure: dyslexia screening, communication with families on dyslexia and direction of ODE
- Need for teacher training before requirements go into effect

**EFFECT OF AMENDMENT:**

Changes operative date of Section 1 to July 1, 2018.

**BACKGROUND:**

In 2015, the Legislative Assembly passed Senate Bill 612 and House Bill 2412. Senate Bill 612 directed the Oregon Department of Education to develop a plan to provide dyslexia screening and guidance for parental notification. It required school districts to ensure that teachers receive training on dyslexia. The measure was funded through the Network of Quality Teaching and Learning. House Bill 2412 removed outdated language that referred to educator preparation programs. It also required that educator preparation programs provide instruction on dyslexia.

Senate Bill 1003-B requires school districts ensure that at least one teacher in kindergarten through grade five, at each school, receives training related to dyslexia, and requires the Oregon Department of Education develop a list of training opportunities related to dyslexia. It requires school districts ensure that every kindergarten or first grader is screened for risk factors of dyslexia.