

HB 3138 STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 04/12/17

Action: Do pass and be referred to Ways and Means by prior reference

Vote: 9-0-0-0

Yeas: 9 - Doherty, Evans, Hernandez, McLain, Parrish, Sollman, Sprenger, Vial, Wilson

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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WHAT THE MEASURE DOES:

Allows school district and one or more community colleges to receive funding for a proposed partnership. Requires applications describe vision for partnership, and decision-makers for K-20 partnership including teachers, faculty members, school administrators, administrators from community colleges, superintendents and community organization representatives. Allows partnerships to coordinate student education, create innovative educational collaboration projects and coordinate communication among partners. Requires partnerships focus on students in community colleges assisting K-12 classrooms to gain practical experience and address special education and English as a second language. Allows applications to discuss how partnerships will be created and resources will be shared.

ISSUES DISCUSSED:

- Comparison of the partnerships proposed in this legislation and those in Education Service Districts
- Creation of selection process for school districts and community colleges to apply for grants
- Success of partnerships with community colleges and welding programs at high schools
- Use of Ballot Measure 98 dollars on courses that follow Career Technical Education

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

Furthering partnerships between community colleges and school districts can foster outcomes that develop collaborative educational projects that work to help high school students graduate with community college credits. Jefferson High School has a partnership program with Portland Community College (PCC) to provide opportunities to high school students to obtain college-level credits. Students at Jefferson High School can earn up to 45 credit hours. Tigard High School has an informal partnership with PCC to provide students similar opportunities to obtain credits.

House Bill 3138 allows school districts and one or more community colleges to receive funding for a proposed partnership, which requires the applications describe the vision for partnership, and decision-makers for K-20 partnership include teachers, faculty members, school administrators, administrators from community colleges, superintendents and community organization representatives.