

HB 2688 A STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 04/10/17

Action: Do pass with amendments
and be referred to Ways and Means by prior reference. (Printed A-Eng.)

Vote: 5-4-0-0

Yeas: 5 - Doherty, Evans, Hernandez, McLain, Sollman

Nays: 4 - Parrish, Sprenger, Vial, Wilson

Fiscal: Fiscal impact issued

Revenue: No revenue impact

Prepared By: Alethia Miller, LPRO Analyst

WHAT THE MEASURE DOES:

Establishes the Oregon Quality Education Model Modernization Task Force (Task Force) for the purpose of evaluating the comprehensiveness of the determinations made by the Quality Education Commission. Requires the Task Force consist of nine members and establishes the composition. Utilizes the Task Force to evaluate the comprehensiveness of the Quality Education Model (QEM) to ensure the model considers student needs in relation to staffing, transportation, technology access and other supports. Requires Task Force to evaluate biennial process for updating the QEM to reflect best practices on staffing optimization, ensuring sufficient technology, student transportation needs, ensuring adequate resources for students in summer months including credit recovery, workforce preparation and recommending changes to the model itself. Requires consideration in updating the model on an annual basis, including cost differentials. Requires Oregon Department of Education staff Task Force. Requires report be submitted to the Legislative Assembly no later than September 15, 2018.

ISSUES DISCUSSED:

- Interest and need to update the Oregon Quality Education Model (QEM)
- Intention of the Task Force in updating the model and methods of the QEM
- Reasoning for amending the bill and ensuring model considers student needs

EFFECT OF AMENDMENT:

Replaces original measure.

BACKGROUND:

The passage of Ballot Measures 5, 47 and 50 shifted the responsibility of funding public schools from local communities to the State of Oregon. The Speaker of the House appointed a committee in 1997 to determine the cost of quality education. The committee worked to create a reliable tool to correlate funding with student performance from grades K-12, which became the Quality Education Model. The Quality Education Commission was appointed in the fall of 1999 to phase in the Quality Education Model that had been established by the Committee.

House Bill 2688-A establishes an Oregon Quality Education Model Modernization Task Force for the purpose of evaluating the comprehensiveness of the determinations made by the Quality Education Commission and the comprehensiveness of the Quality Education Model.