

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: HB 3003

79th Oregon Legislative Assembly – 2017 Regular Session
Legislative Fiscal Office

***Only Impacts on Original or Engrossed
Versions are Considered Official***

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Measure Description:

Requires each community college that receives state moneys for purpose of providing specific workforce development training to complete and return to Higher Education Coordinating Commission form detailing how moneys were used by community college and degree to which moneys achieved purpose for which moneys were expended.

Government Unit(s) Affected:

Higher Education Coordinating Commission

Analysis:

The bill requires community colleges that receive state funding, for purposes of providing specific workforce development training, to submit a form to the Higher Education Coordinating Commission (HECC) which accounts for how funds were expended and the degree to which the use of the state funds achieved the purpose for which the funds were expended. HECC must and submit a report, regarding this information, to the interim legislative committees responsible for workforce development no later than November 15 of each year.

At this time, the Legislative Fiscal Office (LFO) believes that the ramifications of this measure are not fully understood and therefore the fiscal impact cannot be determined; specifically, the bill does not define a measurement or standard for HECC to evaluate the *'degree to which the use of the state moneys achieved the purpose for which the moneys were expended'*. The mechanisms used to determine the effectiveness of these funds will have an impact on the complexity of data collection by the community colleges and analysis completed by HECC, and therefore impact the workload required to implement the legislation. If the information collected is expected to use employment outcomes, wages, and other data that is not directly known by community colleges, as a measurement for determining the degree to which the purpose of the money was achieved, then significantly more community college staff time and data sharing mechanisms will need to be developed to compile and analyze this information. If the effectiveness measures are limited to data that is collected by community colleges, such as the number of students completing training, pass rates, or credentialing totals, then the workload is likely minimal. Existing HECC staff should be able to create the required form, combine the information submitted by the community colleges, and report to the Legislature.