

***Only Impacts on Original or Engrossed
Versions are Considered Official***

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Measure Description:

Directs Department of Education to develop method for analyzing student progress toward high school graduation that takes account of change in degree of credit deficiency among credit-deficient students and change in dropout rate among credit-deficient students.

Government Unit(s) Affected:

Department of Education

Analysis:

The proposed legislation has been determined to have
MINIMAL EXPENDITURE IMPACT
on state or local government.

While this individual measure has a “Minimal” fiscal impact, an agency may incur a net fiscal impact greater than minimal depending on the cumulative impact of all measures enacted into law that affect the agency.