

**SB 1003 A STAFF MEASURE SUMMARY**

**Carrier:** Sen. Roblan

**Senate Committee On Education**

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**Action Date:** 04/04/17  
**Action:** Do pass with amendments. (Printed A-Eng.)  
**Vote:** 5-0-0-0  
**Yeas:** 5 - Gelser, Hass, Kruse, Linthicum, Roblan  
**Fiscal:** Fiscal impact issued  
**Revenue:** No revenue impact  
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**WHAT THE MEASURE DOES:**

Requires school districts, beginning in the 2018-19 school year, to ensure that at least one teacher in kindergarten through grade five at each school has received training related to dyslexia. Requires the Oregon Department of Education (ODE) to develop a list of training opportunities related to dyslexia. Establishes requirements for the list. Requires school districts to ensure that every kindergartner or first grader is screened for risk factors of dyslexia. Requires ODE to identify cost-effective screening tests, and develop and provide guidance. Requires ODE to submit a report to the interim education committees of the Legislative Assembly summarizing best practices for screening students and instructional supports related to dyslexia. Takes effect July 1, 2018.

**ISSUES DISCUSSED:**

- Needs of students with dyslexia
- Adequacy of instruction in Oregon
- Senate Bill 612 (2015)
- Importance of screening

**EFFECT OF AMENDMENT:**

Makes certain technical changes.

**BACKGROUND:**

In 2015, the Legislative Assembly passed Senate Bill 612 and House Bill 2412. These bills required:

- teacher training programs to include dyslexia;
- schools to ensure that existing teachers received training;
- Oregon Department of Education (ODE) to develop a plan to ensure that every student enrolled in public school was screened; and
- ODE to designate a dyslexia specialist.

Federal regulations require school districts to identify students with disabilities. Students who struggle with reading fall under the Specific Learning Disability (SLD) category. The federal government defines dyslexia as one type of SLD.