

Rosenberg Corey

From: Danielle Biege <Biege12@comcast.net>
Sent: Monday, February 20, 2017 12:21 PM
To: SHS Exhibits
Subject: I oppose reduced school.

Hello my name is Danielle Biege and my son Parker Biege-Wetherbee is in the 2nd grade and attends Westridge Elementary in Lake Oswego.

Parker Is loving, funny, witty, charming, kind, compassionate, intelligent and very creative.

Parker was placed on a reduced school schedule on 2/11/2016 when he was in the 1st grade. Due to a behavioral issue that took place in kindergarten when he had a reaction to his ADHD medication.

When Parker began attending Westridge in kindergarten he had knowledge of sight words, letter sounds and some math. Now in the second grade and still on a reduced schedule (only attending school for 3 hours a day) he has lost the knowledge he once had and struggles with feeling of being inadequate

Parker feels very isolated and for a kid who so badly wants to fit and be apart of things is very frustrated as he isn't allowed to attend a full day, to have recess like all the other kids, to have that social time with peers that he so badly needs.

Parker misses school due to his behavior, behavior that I believe stems from having low self esteem due to falling behind in school. He misses recess due to his reduced school day, when I pick him up at noon and take him to the park to play, the other children won't play with him as he is the only 7 year old out there. I have no idea how that must feel, that feeling of being different, not fitting in.

Because of my sons reduced schedule I've had to stop working. We are not an affluent family we require both parents to work. I now spend my days educating my son in hopes that the two of us can gain back that knowledge he once had as well as getting him up to his grade level. I'm not a teacher, I'm a parent who educates the best I know how. I'm not gaining any traction with his current school and are looking in to other placement for Parker within our district.

Why aren't we finding other ways to deal with the "behavior" instead of hindering their education?
These children are our future, the future of Oregon.

Are we giving up?

I don't believe in throwing in the towel on a child who is acting out, that child needs something, something our educators have fail to provide. Oregon schools are required to educate our kids for 165 days out of the year while the bulk of the US attends school 185 days a year that's 3 weeks a normal child misses.

By shortening a child's day; let's use my son Parker; he misses 3 hours per day 12 hours per week that's roughly 495 hours per year. State requires 900 hours for his grade level.

I oppose reduced days and look forward to Oregon holding our teachers and education system responsible for educating our youth.

Thank you.

Sincerely,

Danielle Biege

Sent from my iPhone